
THE GEORGE WASHINGTON UNIVERSITY GRADUATE PROGRAMS BULLETIN

2012-2013

GEORGE WASHIN

GW Graduate Bulletin 2012

Information in this Bulletin is generally accurate as of fall 2011. The University reserves the right to change courses, programs, fees, and the academic calendar, or to make other changes deemed necessary or desirable, giving advance notice of change when possible. Program information appears under the name of the department or program concerned in Columbian College of Arts and Sciences. For the School of Business, the Graduate School of Education and Human Development, the Elliott School of International Affairs, and the School of Engineering and Applied Science, program information appears under the school's entry.

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THE ACADEMIC CALENDAR 2012–2013

August 2012

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January 2013

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2012 Fall Semester

<i>August 28</i>	Classes begin
<i>September 3</i>	Labor Day weekend (holiday)
<i>Aug. 28–Sept. 8</i>	Late registration
<i>October 1</i>	Applications due for winter graduation
<i>November 1</i>	Registration for spring semester classes begins*
<i>November 22–24</i>	Thanksgiving holiday
<i>December 4</i>	Designated Monday
<i>December 7</i>	Last day of regular fall semester classes
<i>December 10</i>	Makeup classes
<i>December 11–12</i>	Reading days
<i>December 13–21</i>	Examination period

2013 Spring Semester

<i>January 14</i>	Classes begin
<i>January 21</i>	Martin Luther King, Jr., Day (holiday)
<i>January 14–24</i>	Late registration
<i>February 1</i>	Applications due for May graduation
<i>February 18</i>	George Washington's birthday observed (holiday)
<i>March 11–16</i>	Spring recess
<i>March 21</i>	Registration for fall semester classes begins*
<i>April 29</i>	Last day of regular spring semester classes
<i>April 30</i>	Makeup classes

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<i>May 1</i>	Designated Monday
<i>May 2–3</i>	Reading days
<i>May 6–14</i>	Examination period
<i>May 19</i>	Commencement

*Registration dates are tentative; consult the Schedule of Classes.

The University

PRESIDENTS OF THE UNIVERSITY

1821–1827	William Staughton
1828–1841	Stephen Chapin
1843–1854	Joel Smith Bacon
1855–1858	Joseph Getchell Binney
1859–1871	George Whitefield Samson
1871–1894	James Clarke Welling
1894–1895	Samuel Harrison Greene, <i>Acting</i>
1895–1900	Benaiah L. Whitman
1900–1902	Samuel Harrison Greene, <i>Acting</i>
1902–1910	Charles Willis Needham
1910–1918	Charles Herbert Stockton
1918–1921	William Miller Collier
1921–1923	Howard L. Hodgkins, <i>ad interim</i>
1923–1927	William Mather Lewis
1927–1959	Cloyd Heck Marvin
1959–1961	Oswald Symister Colclough, <i>Acting</i>

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1961–1964	Thomas Henry Carroll
1964–1965	Oswald Symister Colclough, <i>Acting</i>
1965–1988	Lloyd Hartman Elliott
1988–2007	Stephen Joel Trachtenberg
2007–	Steven Knapp

ABOUT THE UNIVERSITY

George Washington was determined to have a great national university in the nation's capital. His hope was that students from all parts of the country would gain a first-hand knowledge of the practice as well as the theory of republican government while being instructed in the arts and sciences. He bequeathed 50 shares of The Potomac Company "towards the endowment of a University to be established within the limits of the District of Columbia, under the auspices of the General Government, if that government should incline to extend a fostering hand towards it." Despite Washington's intentions, The Potomac Company folded and Congress never extended a "fostering hand," so the University did not take shape until a group of Baptist clergymen led by Reverend Luther Rice took up the cause. They raised funds for the purchase of a site and petitioned Congress for a charter. Congress insisted on giving the institution a nonsectarian charter stating "That persons of every religious denomination shall be capable of being elected Trustees; nor shall any person, either as President, Professor, Tutor, or pupil, be refused admittance into said College, or denied any of the privileges, immunities, or advantages thereof, for or on account of his sentiments in matters of religion."

Columbian College, as it was originally named, took up residence on College Hill, a 46-acre tract between the present 14th and 15th Streets extending from Florida Avenue to

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Columbia Road. The name of the institution was changed in 1873 to Columbian University and in 1904 to The George Washington University.

By 1918, the University had moved to the Foggy Bottom neighborhood—between 19th and 24th Streets, south of Pennsylvania Avenue—in the heart of Washington, D.C. The more than 100 buildings are situated on 43 acres bordered by the White House, the John F. Kennedy Center for the Performing Arts, the State Department, and the World Bank, as well as numerous federal agencies, national galleries, and museums.

GW's Virginia Science and Technology Campus, initiated for graduate studies, research projects, and professional development programs, is located along the high-tech corridor on Route 7, just to the west of Route 28, in Loudoun County. In 1998, GW established The George Washington University at Mount Vernon College; the Mount Vernon Campus is on Foxhall Road in Northwest Washington.

Currently, the University's enrollments total more than 25,000, of which 10,200 are undergraduates, about 14,500 are graduate and professional students, and some 500 are nondegree students. The students come from all 50 states and about 125 different countries.

Mission Statement

The George Washington University, an independent academic institution chartered by the Congress of the United States in 1821, dedicates itself to furthering human well-being. The University values a dynamic, student-focused community stimulated by cultural and intellectual diversity and built upon a foundation of integrity, creativity, and openness to the exploration of new ideas.

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The George Washington University, centered in the national and international crossroads of Washington, D.C., commits itself to excellence in the creation, dissemination, and application of knowledge.

To promote the process of lifelong learning from both global and integrative perspectives, the University provides a stimulating intellectual environment for its diverse students and faculty. By fostering excellence in teaching, the University offers outstanding learning experiences for full-time and part-time students in undergraduate, graduate, and professional programs in Washington, D.C., the nation, and abroad. As a center for intellectual inquiry and research, the University emphasizes the linkage between basic and applied scholarship, insisting that the practical be grounded in knowledge and theory. The University acts as a catalyst for creativity in the arts, the sciences, and the professions by encouraging interaction among its students, faculty, staff, alumni, and the communities it serves.

The George Washington University draws upon the rich array of resources from the National Capital Area to enhance its educational endeavors. In return, the University, through its students, faculty, staff, and alumni, contributes talent and knowledge to improve the quality of life in metropolitan Washington, D.C.

The Schools

The George Washington University includes ten academic units, as follows:

Columbian College of Arts and Sciences offers programs leading to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, Master of Arts, Master of Fine Arts, Master of Forensic Sciences, Master of Public Administration, Master of Public

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Policy, Master of Science, Master of Philosophy, Master of Psychology, Doctor of Philosophy, and Doctor of Psychology.

The School of Medicine and Health Sciences offers programs leading to the degrees of Bachelor of Science in Health Sciences, Master of Science in Health Sciences, Doctor of Physical Therapy, and Doctor of Medicine.

The Law School offers programs leading to the degrees of Juris Doctor, Master of Laws, and Doctor of Juridical Science.

The School of Engineering and Applied Science offers undergraduate programs leading to the degrees of Bachelor of Science and Bachelor of Arts. Graduate programs lead to the degrees of Master of Science, Engineer, Applied Scientist, and Doctor of Philosophy.

The Graduate School of Education and Human Development offers programs leading to the degrees of Master of Arts in Education and Human Development, Master of Arts in Teaching, Master of Education, Education Specialist, and Doctor of Education.

The School of Business offers programs leading to the degrees of Bachelor of Accountancy, Bachelor of Business Administration, Master of Accountancy, Master of Business Administration, Master of Science in Finance, Master of Science in Information Systems Technology, Master of Science in Project Management, Master of Tourism Administration, and Doctor of Philosophy.

The Elliott School of International Affairs offers programs leading to the degrees of Bachelor of Arts, Master of Arts, Master of International Policy and Practice, and Master of International Studies.

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The School of Public Health and Health Services offers programs leading to the degrees of Bachelor of Science, Master of Science, Master of Public Health, Master of Health Services Administration, and Doctor of Public Health.

The College of Professional Studies offers programs leading to the degrees of Associate in Professional Studies, Bachelor of Professional Studies, and Master of Professional Studies.

The School of Nursing offers programs leading to the degrees of Bachelor of Science in Nursing, Master of Science in Nursing, and Doctor of Nursing Practice.

In addition to these degree programs, The University is authorized by its Board of Trustees to award the Associate in Arts and the Associate in General Studies under particular circumstances.

Accreditation

The George Washington University is accredited by its regional accrediting agency, the Middle States Association of Colleges and Schools.

The University is on the approved list of the American Association of University Women and is a member of the College Board.

The Law School is a charter member of the Association of American Law Schools and is approved by the Section of Legal Education and Admissions to the Bar of the American Bar Association.

The School of Medicine and Health Sciences has had continuous approval by its accrediting body, which is currently the Liaison Committee on Medical Education, sponsored jointly by the American Medical Association and the Association of American Medical Colleges. The clinical laboratory science program is accredited by the National

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Accrediting Agency for Clinical Laboratory Science. The Commission on Accreditation of Allied Health Education Programs has accredited the programs in sonography and physician assistant. The physical therapy program is accredited by the Commission on the Accreditation of Physical Therapist Education of the American Physical Therapy Association.

In the School of Nursing, the Bachelor of Science in Nursing, Master of Science in Nursing, and Doctor of Nursing Practice are accredited by the Collegiate Commission on Nursing.

In the School of Public Health and Health Services, the public health programs have full accreditation from the Council on Education for Public Health. The program in health services administration is accredited by the Accrediting Commission on Education for Health Services Administration. The program in athletic training is accredited by the Commission on Accreditation of Athletic Training Education.

In the School of Engineering and Applied Science, the Bachelor of Science programs in civil, mechanical, electrical, and computer engineering are accredited by the Engineering Accreditation Commission of ABET, Inc. The Bachelor of Science computer science curriculum is accredited by the Computing Accreditation Commission of ABET, Inc.

The Graduate School of Education and Human Development is a charter member of the American Association of Colleges for Teacher Education and is accredited by the National Council for Accreditation of Teacher Education and the District of Columbia Office of the State Superintendent of Education for its eligible master's, specialist, and doctoral degree programs; the master's programs in school counseling and clinical mental

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health counseling and the doctoral program in counseling are accredited by the Council for the Accreditation of Counseling and Related Educational Programs; the master's program in rehabilitation counseling is accredited by the Council on Rehabilitation Education.

The School of Business is a member of AACSB International—The Association to Advance Collegiate Schools of Business; the Association accredits its undergraduate and graduate business administration and accountancy programs. The programs in accountancy satisfy the educational requirements for the Certified Public Accountant and the Certified Management Accountant professional examinations.

The Elliott School of International Affairs is a member of the Association of Professional Schools of International Affairs.

In Columbian College of Arts and Sciences, the B.F.A. and M.F.A. in interior design are accredited by the Council for Interior Design Accreditation. The Department of Chemistry is on the approved list of the American Chemical Society. The Department of Music is an accredited member of the National Association of Schools of Music. The Ph.D. program in clinical psychology in the Department of Psychology and the Psy.D. program in the Center for Professional Psychology are on the approved list of the American Psychological Association. The M.A. program in speech–language pathology is accredited by the Education and Training Board of the Boards of Examiners in Speech–Language Pathology and Audiology. The M.P.A. and M.P.P. programs are on the approved list of the National Association of Schools of Public Affairs and Administration.

The Board of Trustees of the University

The University is privately endowed and is governed by a Board of Trustees of which the President of the University is an *ex officio* member. Trustees who are GW alumni are

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indicated by an asterisk; a dagger indicates a graduate of Mount Vernon College before it became part of GW.

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† Cynthia Baker, *President, Access Washington*

*Richard W. Blackburn, *Retired Executive Vice President, General Counsel, Chief
Administrative Officer, Duke Energy*

† Maria Matilde Pastoriza de Bonetti

*Christopher J. Bright, *Historian*

*Nelson A. Carbonell, Jr., *President and CEO, Snowbird Capital*

*George A. Coelho, *Managing Director, Good Energies (UK)*

Lee Fensterstock, *Chairman and CEO, Fensterstock Associates*

*Heather S. Foley

*I. Allan From, *Shareholder, Howard, Stallings, From, & Hutson*

*Diana Henriques, *Senior Financial Writer, The New York Times*

*Mark V. Hughes, *Retired President, System and Network Solutions Group (SAIC)*

*James F. Humphreys, *President, James F. Humphreys & Associates*

*David C. Karlgaard, *Retired CEO and President, PEC Solutions*

*Stuart S. Kassan, *Clinical Professor of Medicine, University of Colorado; Chief Medical
Officer, Infusion Center of Denver*

*Jay E. Katzen, *Ophthalmologist*

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*J. Richard Knop, *Co-Founder and Co-Manager, Fed Cap Partners*

Peter Kovler, *Chairman of the Board, Blum–Kovler Foundation*

*Gerald Lazarus, *Department of Dermatology, Johns Hopkins Bayview Medical Center*

*Randy L. Levine, *President, New York Yankees, and Senior Counsel, Akin Gump Strauss*

Hauer and Feld

Ann Walker Marchant, *CEO, Walker Marchant Group*

*David A. Nadler, *Vice Chairman, Marsh & McLennan Companies*

*B.J. Penn, *Former Acting Secretary of the Navy*

*Robert G. Perry, *Chairman and President, National Trust for the Humanities*

*Linda D. Rabbitt, *Chairman and CEO, Rand Construction Corporation*

*W. Russell Ramsey, *Chairman and CEO, Ramsey Asset Management*

Steven Roberts, *President and COO, The Roberts Companies*

*Steven S. Ross, *Senior Vice President, RBC Wealth Management*

*Deborah Ratner Salzberg, *President, Forest City Washington*

*Mark R. Shenkman, *President and Chief Investment Officer, Shenkman Capital*

Management

*David Bruce Smith, *Editorial and Writing Consultant*

*Robert K. Tanenbaum, *Principal, Lerner Enterprises, and Principal Owner, Washington*

Nationals

†Cynthia Steele Vance, *Broadcast Journalist*

Sunil Wadhvani, *Chairman and Co-Founder, iGate Corporation*

*Kerry Washington, *Actress*

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*George W. Wellde, Jr., *Former Vice Chairman, Securities Division, Goldman, Sachs*

*Omar Woodard, *Principal, Venture Philanthropy Partners*

*Ellen M. Zane, *President and CEO, Tufts Medical Center and Floating Hospital for Children*

***Emeritus Trustees**

*Luther W. Brady, *Drexel University*

*Joseph L. Brand, *Partner, Patton Boggs*

*Nancy Broyhill, *Associate Broker, Long & Foster Realtors*

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*Oliver T. Carr, Jr., *Chairman, Oliver Carr Company*

A. James Clark, *Chairman & CEO, Clark Enterprises, Inc.*

*Sheldon S. Cohen, *Farr, Miller & Washington*

Myron P. Curzan, *Chief Executive Officer, UniDev*

*Emilio A. Fernandez, *Vice Chairman of the Board of Directors, Wabtec Corporation*

*Morton I. Funger, *Partner, Condur Company*

David Gladstone, *Chairman, Gladstone Management Corporation*

Gary Granoff, *Granoff, Walker, and Forlenza*

*Patricia D. Gurne, *Partner, Gurne, Porter*

*Howard P. Hoffman, *CEO, Hoffman Associates*

*Daniel K. Inouye, *United States Senator*

*Marvin L. Kay, *Secretary/Treasurer, Richmarr Development Company*

*Clifford M. Kendall, *Retired Chairman, Computer Data Systems*

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Melvin R. Laird, *Formerly U.S. Secretary of Defense; Senior Counselor, National and International Affairs, Reader's Digest Association*

Eugene I. Lambert, *Senior Counsel, Covington & Burling*

*Theodore N. Lerner, *President, Lerner Enterprises, and Principal Owner, Washington Nationals*

*Thaddeus A. Lindner, *Chairman, Colonial Parking*

*Raymond J. Oglethorpe, *President, Oglethorpe Holdings*

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*Robert L. Tull, *Former Chairman of the Board, Security Storage Company*

*J. McDonald Williams, *Former Chairman, Trammell Crow Company*

John D. Zeglis, *Former Chairman and CEO, AT&T Wireless Group*

Honorary Trustees

F. Elwood Davis, *Attorney*

Dorothy Shapiro, *President, J.B. and Maurice C. Shapiro Trust*

Officers of Administration

The University

Steven Knapp, *President*

Steven Lerman, *Provost and Executive Vice President for Academic Affairs*

Forrest Maltzman, *Senior Vice Provost for Academic Affairs and Planning*

Jeffrey Scott Akman, *Vice Provost for Health Affairs*

Stephen Ehrmann, *Vice Provost for Teaching and Learning*

Carol Dianne Martin, *Vice Provost for Faculty Affairs*

Terri Harris Reed, *Vice Provost for Diversity and Inclusion*

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Leo M. Chalupa, *Vice President for Research*

Louis H. Katz, *Executive Vice President and Treasurer*

Michael Morsberger, *Vice President for Development and Alumni Relations*

Beth Nolan, *Senior Vice President and General Counsel*

Lorraine Voles, *Vice President for External Relations*

Sabrina Ellis, *Vice President for Human Resources*

Aristide Collins, *Vice President and Secretary of the University*

Deans of the Schools

Columbian College of Arts and Sciences—Peg Barratt

School of Medicine and Health Sciences—Jeffrey Scott Akman (*Interim*)

Law School—Paul Schiff Berman

School of Engineering and Applied Science—David S. Dolling

Graduate School of Education and Human Development—Michael J. Feuer

School of Business—Doug Guthrie

Elliott School of International Affairs—Michael E. Brown

School of Public Health and Health Services—Lynn R. Goldman

College of Professional Studies—Ali Eskandarian

School of Nursing—Jean Johnson

The Faculty Senate

In addition to the elected members listed below, the president of the University is *ex officio*; the provost and executive vice president for academic affairs, the University registrar, and the deans of the schools are administrative members; and a parliamentarian is selected by the Faculty Senate.

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Theodore M. Barnhill	Peter Flindell Klaren
Jeffrey Brand-Ballard	Leighton Ku
Michael Scott Castleberry	Diana Leigh Lipscomb
Joseph John Cordes	David Willard McAleavy
Michael D. Corry	Kathryn Newcomer
Bruce James Dickson	Donald O. Parsons
Roger Fairfax	Marie Price
Miriam Galston	Scheherazade S. Rehman
Charles Alexander Garris	Robert M. Shesser
Alan E. Greenberg	Gary Leonard Simon
Robert Joseph Harrington	James H. Williams
Hermann Josef Helgert	Arthur Edward Wilmarth, Jr.
Peter Hotez	Philip William Wirtz
Dean Kessmann	Anthony Marvin Yezer

FEES AND FINANCIAL REGULATIONS

Tuition and Matriculation Fees

The schedule of tuition and matriculation fees adopted for graduate programs for the academic year 2012–13 appears at colonialcentral.gwu.edu/.

Student Association Fee—All students are assessed a student association fee of \$1.50 per credit hour to a maximum of \$22.50 per semester. The fee is nonrefundable.

Voluntary Library Fee—Each semester, the Registration Schedule and Invoice includes a voluntary gift for the University libraries. Check the box labeled “Library Gift

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Decline” and omit the amount from your payment if you do not wish to include the library gift in your reimbursement to the University.

Continuing Research—All master’s and doctoral students who have completed their required number of credits (including course work and thesis or dissertation research) must register each subsequent fall and spring semester for 1 credit hour of Continuing Research as specified by the regulations of the school concerned.

Additional Course Fees—Some courses carry additional fees, such as laboratory or material fees, charged by semester as indicated in course descriptions. The amount appears in the Schedule of Classes.

Special Fees and Deposits (Nonrefundable)

Application fee	\$75
Late registration beginning the first day of the semester	80
Registration for continuous enrollment or leave of absence	35
Registration for Virginia campus and off-campus courses	35
Late application for graduation (see Calendar)	35
Late payment fee (see Past Due Accounts, below)	75
Late authorization fee for third-party payment (see Third-Party Payment, below)	100
Returned check fee, charged a student whose check is improperly drafted, incomplete, or returned by the bank for any reason	35
Elliott School of International Affairs fee (payable over four semesters [fall and spring] at \$900 per semester for M.A. candidates and over two semesters [fall and spring] at \$1,800 per semester for M.I.P.P. candidates)	3,600

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Engineers' Council fee (charged all SEAS students), per semester	8
English test for international students (when required)	20
Transcript fee	5
Replacement of lost or stolen picture identification card	25
Replacement of diploma	50

Payment of tuition for thesis or dissertation research entitles the candidate, during the period of registration, to the advice and direction of the member of the faculty under whom the thesis or dissertation is to be written. Accepted dissertations and theses are submitted electronically; the student pays a processing fee directly to Proquest/UMI.

Postdoctoral Study—Those who have graduated from George Washington University with a Ph.D., Ed.D., or D.Sc. may continue any studies in the University without payment of tuition (contingent upon the availability of space) and may enjoy all University library privileges. Such graduates pay the prevailing charge for one credit hour in order to establish their active membership in the University. The use of laboratory space and equipment is contingent upon availability, and the cost of all laboratory or special library material is paid by the graduate. Special arrangements for such privileges must be made with the dean two months in advance of the semester in which the graduate wishes to register. Postdoctoral work taken under this privilege may not be taken for credit.

Payment of Fees

A student who registers for classes in any semester or session incurs a financial obligation to the University. Payment of tuition and fees is due upon receipt of the Schedule and Invoice or at the time of registration. Except for students on the monthly payment plan, tuition is to be paid in full by the first day of the semester or upon registration if registration

is after the first day of the semester. The University reserves the right to revoke the registration, effective to the beginning of the semester, of any student who fails to make full payment. Students whose registrations have been revoked or canceled for failure to make timely payments are not permitted to attend class and may not occupy University housing.

Monthly Payment Plan—This payment plan is open to all students and is available for the fall and spring semesters only. Students must complete and submit an application by August 15 for the academic year or by January 5 for the spring semester to participate in the plan. Upon approval of the application, the student will be billed for each payment. The monthly payment plan for the academic year begins in June and ends in March, with the first five payments applied to the fall account and the second five applied to spring. For spring semester only, the plan begins in November and ends in March. Under the plan, all payments are due on the first of each month. The student will receive a monthly bill, but no interest or late fees will be charged provided payments are received as scheduled. Students who enroll in the plan after the first month must make up all payments to the month of enrollment. Interest and a late payment fee are assessed all accounts not paid in full by October 5 for fall and March 5 for spring. An outside vendor administers the plan and charges a one-time participation fee in addition to interest and late fees for any payments received late. For more information, see colonialcentral.gwu.edu/billing/paying.

Third-Party Payment—The University accepts employer vouchers or purchase orders that are not contingent upon receipt of grades. Under all circumstances, the charges for tuition and fees remain the responsibility of the student. Authorization from a sponsor to be billed for a student's charges must be received in the Student Accounts Office by the end of the third week of the fall or spring semester. A late authorization fee may be incurred for

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responses received after these times. Bills are mailed to sponsors in October for the fall semester and in February for the spring semester. Should a sponsor fail to remit payment to the University, the University will contact the student for payment. Students whose employers or sponsors reimburse them for tuition and fees after receipt of grades must pay in full upon receipt of the Schedule and Invoice or at the time of registration to avoid interest, late fees, and/or cancellation of registration. Students whose tuition is paid in full or part by employee benefits or teacher tuition remission must pay any remaining balance by the stated due date to avoid interest, late fees, and/or cancellation of registration.

Past Due Accounts—Accounts that are past due are encumbered by the University. A student whose account is encumbered may not register for future semesters and may not receive diplomas or transcripts. Late payment fees and interest may also be assessed each month that the account has an overdue outstanding balance. Please see the University's Tuition Payment Disclosure Statement at colonialcentral.gwu.edu/billing/disclosures for more information on those fees and billing practices. Accounts that are more than 90 days past due are referred to an agency and/or attorney for collection. The student is then responsible for all charges, costs, and fees due to, or incurred by, the University as well as all costs, fees, and charges incurred by the agency and/or attorney, including attorney's fees. Students whose registrations have been revoked or canceled for failure to make timely payments are not permitted to attend class and may not occupy University housing.

Dishonored/Returned Checks—A student whose check is returned unpaid by the bank for any reason will be charged a returned check fee and will be responsible for any associated costs and/or attorney's fees incurred by the University should a civil lawsuit or other collection effort be instituted to collect on such dishonored check. In any case where

the University has reason to believe that a student presented a dishonored check in bad faith, the University may, in addition to any collection efforts, refer the matter to the proper authorities for criminal prosecution.

Withdrawals and Refunds

Applications for withdrawal from the University or from a course after the registration period must be made in accordance with procedures outlined under University Regulations in the sections Complete Withdrawal From the University, and Adding and Dropping Courses, respectively. Financial aid recipients must notify the Office of Student Financial Assistance in writing.

In authorized withdrawals and changes in schedule, cancellations of semester tuition charges and fees will be made in accordance with the following schedule for the fall and spring semesters:

1. *Complete withdrawal from all courses (on-campus students):*

Withdrawal dated on or before the end of the first week of the semester	90%
Withdrawal dated on or before the end of the second week of the semester	60%
Withdrawal dated on or before the end of the third week of the semester	40%
Withdrawal dated on or before the end of the fourth week of the semester	25%
Withdrawal dated after the fourth week of the semester	None

2. *Partial withdrawal:* If the change in program results in a lower tuition charge, the refund schedule above applies to the difference.

3. Regulations governing student withdrawals as they relate to residence hall and food service charges are contained in the specific lease arrangements.

4. *Summer Sessions*: In cases of authorized withdrawals from courses, refunds of 85% of tuition and fees will be made for courses dropped within the first seven calendar days of the start of a session. No refund will be made for courses dropped thereafter.

Courses that do not follow the traditional semester may have different refund policies.

The above information regarding cancellation of tuition charges and fees after withdrawal from the University may not apply to entering students who are recipients of federal aid; those students should check with the Student Accounts Office for the applicable cancellation schedule. Federal regulations require that financial aid recipients use refunds to repay financial aid received for that semester's attendance. This policy applies to institutional aid as well.

If a recipient of federal financial aid withdraws from the University or reduces his or her course load, federal regulations require that the University reevaluate the student's eligibility to determine the amount of aid the student is allowed to retain. If there is a credit balance on the student's account after the federal funds have been adjusted, institutional funds will be recovered from that amount.

In no case will tuition be reduced or refunded because of absence from classes. Authorization to withdraw and certification for work done will not be given a student who does not have a clear financial record.

FINANCIAL AID

The George Washington University offers a program of financial support for students, which includes assistantships, fellowships, traineeships, graduate scholarships, research appointments, part-time employment, the Federal Work-Study Program, and loans. Several forms of aid not based on financial need are available. In general, consideration for financial

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aid is restricted to students in good academic standing who meet the minimum grade-point average for particular awards and are not financially encumbered by any other University office.

The University reserves the right to ask for documentation necessary to determine aid eligibility. Documents submitted as part of aid applications become the property of the University and cannot be returned. Federal regulations require that the University report suspected cases of fraud or misrepresentation to the appropriate federal, state, and local authorities.

Gift aid (scholarships, grants, fellowships, assistantships, tuition awards, etc.) is taxable to the extent that it exceeds the allowable costs of tuition, fees, and required books and supplies or is dedicated to other costs, such as room and board. Federal grants may be taxable if, together with other gift assistance, they exceed the allowable costs.

Application and correspondence concerning assistantships, fellowships, traineeships, or graduate scholarships should be sent directly to the school concerned at The George Washington University. Unless otherwise specified, application and supporting credentials should be submitted no later than February 1 preceding the academic year for which the award is made. Application for admission to graduate study is a prerequisite for consideration.

Disclosures required under federal gainful employment regulations are on the home page of each academic certificate program that has been deemed eligible for Title IV student financial assistance and therefore subject to the Title IV gainful employment regulations. For further information, contact the academic department or school that offers

the certificate program. Continued Title IV eligibility for such programs will be assessed on an annual basis.

Information in this section is accurate at the time this Bulletin is prepared for press. Future changes in federal regulations or institutional policies may alter the application requirements or program guidelines.

Office of Graduate Student Assistantships and Fellowships

The Office of Graduate Student Assistantships and Fellowships provides information on awards that may be used in support of graduate study. These awards are generally sponsored by foundations, professional and learned societies, industries, and other organizations.

Services are provided to entering and enrolled graduate students. Detailed information is available at www.gwu.edu/~fellows/.

Assistantships

Graduate Teaching Assistantships—Available to students in master's and doctoral programs in most departments of the University. A graduate teaching assistant receives financial compensation for a designated unit of service to the assistant's major department of instruction. All new graduate teaching assistants must attend an orientation program and enroll in an on-line course.

International students applying for graduate teaching assistantships must have minimum TOEFL scores of 600 (paper-based) or 100 (Internet-based) or an overall band score of 7.0 on the academic IELTS with no individual band score below 6.0. International students applying from outside the University may be appointed to graduate teaching assistantships but must successfully complete an orientation and evaluation program held

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prior to registration. Those found to have difficulties with English will be required to enroll in specified courses in English for Academic Purposes and/or will be referred to the Speech and Hearing Center's speech enhancement program; such students will be assigned nonteaching duties in place of classroom instruction. They will be reevaluated each semester; if they are not designated as qualified to give classroom instruction by the end of one academic year, the teaching assistantship will not be renewed.

Graduate students who are presently enrolled at GW and have been proposed as candidates for graduate teaching assistantships by their departments must pass the Test of English for Academic Purposes at the levels indicated above and will be required to complete successfully an oral interview and the orientation and evaluation program before they will be considered for graduate teaching assistantships.

Graduate Research Assistantships—Available to students in master's and doctoral programs in some departments of the University. A graduate research assistant receives compensation for research assistance provided to a professor.

Other Research Assistant Positions—May be available in departments with faculty who are participating in sponsored research. Students are advised to check with the department concerned.

Resident Assistantships—Available to graduate students in any field of study who are interested in working in University residence halls. Specific duties vary with the position, but basically consist of counseling, advising student groups, and administration.

Remuneration includes salary and a furnished room for the academic year. All positions are part time, and staff members are required to enroll as full-time students in degree programs. Further information may be obtained from GW Housing Programs.

Fellowships, Scholarships, and Related Programs

University Fellowships—Available to graduate students in master's and doctoral programs in most departments of the University. Fellowships are based on scholarship and each fellow may receive a stipend and/or tuition allowance.

Other Fellowships, Scholarships, and Related Programs

Achievement Rewards for College Scientists Scholarships

Angeline Anderson Scholarship Fund

Bank of America Fellowship

Robert R. Banville Scholarship Fund

Sylvan Seid Beck Endowment Fund for Elementary Education

Bell Atlantic Endowment Fellowships in Physics and Chemistry

Florence Bichan/Scottish Rite Scholarships

Mary Darnell Blaney Fellowship in International Relations

Winfield Scott Blaney Fellowship in International Relations

John and Claudia Boswell Scholarship Fund

Hortence Mae Boutell Scholarship in Fine Arts

Marcella Brenner Museum Education Scholarship Fund

David and Anne Elizon Brown Scholarship

Letitia Woods Brown Fellowship in American Studies

Joel T. Broyhill Scholarship

Doris and Sam Buchhalter Scholarship

Robert D. Campbell Endowment Fellowships in Geography

Career Development Fellowships

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Oliver T. Carr, Jr., Fellowships

Carruthers Family M.B.A. Scholarship

Center for Washington Area Studies Fellowship

James Edward Miller Chapman Educational Foundation Scholarship

Chemistry Alumni Fellowship

Children's National Medical Center Fellowships in Biomedical Sciences

Daewoo Corporation Scholarships

Daewoo Vietnamese Scholarship

Daughters of the American Revolution (DAR) Endowment Fellowships

Maria Davis European Studies Fellowships

Vincent J. DeAngelis Scholarship Fund

Deixler/Swain Graduate Scholarship in History

Dockery Endowment Scholarship

Eaton Scholarship

Eaves–Carden Graduate Scholarship

Engineering Alumni Association Fellowship

Evans Scholarship Fund in Art

Evans Scholarship Fund in Theatre and Dance

Rosetta and Sadie Feldman Endowment Fellowship

Fischer Family Fund

Joseph Fleischman Fellowship in Real Estate Studies

Julius Fleischman Scholarship in Tourism and Hospitality Management

Rockwood H. Foster Memorial Scholarship Fund

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James Harold Fox Scholarship Fund

Philip Friedlander, Jr., Scholarship in Entrepreneurship and Small Business Studies

Mary Hatwood Futrell Scholarship Fund

Jack Gerard Endowment Fellowship

Global Leaders Fellowships

Leo and Lillian Goodwin Endowment Scholarship

Graduate Engineering Honors Fellowship Program

Mildred Green Memorial Endowment Fund

Walter Green Award Fund

Griffith Family Scholarship Fund

GSPM Alumni Scholarship Fund

GSPM Faculty Scholarship Fund

Anna Spicker Hampel Scholarship

Corey Hansen Scholarship Fund

Harpster–Barbee Scholarship

Evelyn Barstow Harrison Scholarship in Public Administration

Elizabeth Earle Heckmann Graduate Scholarship

Norris and Betty Hekimian Engineering Endowment

Herbst Family Graduate Fund

Thelma Hunt Graduate Fellowships in Psychology

Hyundai Scholarship Fund

Iran Research Fellowships

Douglas L. Jones Endowed Graduate Fellowship in Mechanical Engineering

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Kylen and Heide Jones-Huffman Fund

Marvin L. Kay Fellowship in Finance

Kayser Fund Endowment in History

Rita H. Keller Scholarship Fund

Kellogg Graduate Scholarship

John Whitefield Kendrick Graduate Fellowship in Economics

Isabella Osborn King Research Fellowships in Biological Sciences

Larry King Graduate Scholarship in Media and Public Affairs

Andrew John Knox Scholarship

Wolfgang and Astrid Kraus Graduate Scholarships

Lambert Graduate Stipend in Arts and Sciences

Laurence F. Lane Graduate Scholarship in Political Management

Levitan Endowment Fellowships

Myron L. Loe Graduate Student Scholarship

Loughran Foundation Fellowships

Loughran Oxford Fellowships

Morris Louis Fellowship in Painting

W. Stanley Machen Graduate Fellowship in Civil Engineering

Michele Manatt Endowed Scholarship

J. Willard Marriott Foundation Graduate Scholarships

George McCandlish Fellowship in American Literature

McConnell Endowment in Chemistry

Dorothy A. Moore Graduate Scholarship Endowment for International Education

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Dorothy and Charles Moore Fellowship in International Development Studies

James N. Mosél Scholarship Fund

National Council for Education and Human Development Endowed Scholarship Fund

National Institutes of Health Fellowships in the Biomedical Sciences

Wendy Anne Ochsman Endowment Scholarships

Phi Delta Gamma Scholarships

Raymond L. Pickholtz Graduate Scholarship

Policy Studies Graduate Fellowships

Poncelet Scholarships

Presidential Merit Fellowships

Public Administration Faculty–Alumni Scholarship

Kelly J. Purcell Memorial Credit Union Scholarship in Political Management

Joan Roddy Regnell Fellowships in Speech and Hearing Science

Shirley H. and Robert L. Richards Scholarship Fund

Thomas Bradford Sanders Fellowships

Schwoerer Graduate Scholarship

Scottish Rite Graduate Endowment Fellowships

Bourdon F. Scribner Graduate Student Scholarship in Chemistry

SEAS 175th Anniversary Scholarship

Selective Excellence Endowment Fellowships

J.B. and Maurice C. Shapiro Fellowships in International Affairs

Sickler Family Endowment Scholarship

Speech–Language Pathology Endowment Fellowships

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Phillip–Temofel Sprawcew Scholarship

Ronald B. Thompson Scholarship

Toccin Endowment Fellowship

Timothy W. Tong Fellowship

Trachtenberg–Wang Teaching Fellowship

Turner Non-Profit Leadership Development Scholarship

General John W. Vessey Endowment Fellowships

Vest Graduate Scholarship

Videtto Family Endowment Scholarship

Henrik W. Vietor Graduate International Fellowships

Jack C. Voelpel Memorial Fund

Louis P. Wagman Endowment Scholarship in Engineering

Richard David Walk Endowment Scholarships in Psychology

William Warren Endowment fund for Fellowships in the Columbian College of Arts and Sciences

Washington Gas and Light Scholarship

Helen Waters Endowed Scholarship

William Warren Endowment Fund for Fellowships

Ann Gordon Webster Endowment for Anthropology

Ronald Barbour Weintraub Research Fellowships in Biological Sciences

Ruth Ann Parker Wells Scholarship

Ruth Ann Parker Wells and David Leonard Wells Endowment Scholarship Fund

Katherine J. Williams Endowment Scholarships in Art Therapy

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Wolcott Foundation Scholarships

Helen and Sergius Yakobson Graduate Scholarship

Loan Funds

Federal Direct Stafford Loans—Graduate students enrolled at least half time may apply for Stafford Loan funds of up to \$20,500 per year. Stafford loans are fixed-rate loans, currently at 6.8%, with a repayment period of up to 10 years. The student borrower is responsible for all interest that accrues on this unsubsidized loan during the in-school period; deferments are available.

Students must file the FAFSA to determine their eligibility. Detailed information on the application process can be found at gwired.gwu.edu/finaid.

Federal Direct Graduate PLUS—The Graduate PLUS is a federally sponsored education loan for graduate students. A student is eligible to borrow up to the full cost of attendance, including tuition, fees, books, living and transportation expenses, less any financial assistance received. The student must apply for the Stafford Loan and the amount of the Stafford Loan eligibility must be included in the calculation to determine the amount of the Graduate PLUS loan.

Graduate PLUS has a fixed interest rate of 7.9% that is set by the federal government, so the student can borrow throughout his/her education without any increase in the interest rate. Detailed information on the application process can be found at gwired.gwu.edu/finaid.

Alternative Loans—Private lenders provide competitive alternative loan options to qualified students. These loans offer attractive interest rates and repayment options. The loans allow the student to borrow up to 100% of GW's annual graduate cost of attendance

less any current financial assistance. More information can be found at gwired.gwu.edu/finaid.

Other Loan Funds—The following loan funds are available to degree students. Complete information regarding each loan fund is available from the Office of Student Financial Assistance (gwired.gwu.edu/colonialcentral): Jessie B. Martin Loan Fund; Jack and Anne Morton Loan Fund; Barney Plotnick, M.D., Student Loan Fund; Hiram Miller Stout Memorial Loan Fund; University Student Emergency Loan Fund; Edmund W. Dreyfuss Loan Fund; Peter and Doris Firsht Loan Fund. In addition, the Inner-City Special Student Assistance Loan Fund is available through the GW Multicultural Student Services Center.

Student Employment

The University participates in the Federal Work–Study Program. Inquiries should be addressed to the Office of Fellowships and Graduate Student Support. In addition, the Career Center maintains a registry of both full-time and part-time positions available in the Washington area for undergraduate and graduate students. After registration, students may apply at the Center for interviews and referrals to positions for which they are qualified.

Veterans Benefits and Services

The Office of Veteran Services assists students entitled to educational benefits. This office processes certification of enrollment and attendance to the Department of Veterans Affairs so that educational entitlements will be paid. The Office of Veteran Services, located in Colonial Central, provides a convenient centralized service location for veterans and dependents. Prospective and current GW students should consult with GW’s Office of Veteran Services regarding enrollment certification, GW’s Yellow Ribbon Program, G.I.

Bill financial matters, and other questions they may have. More information can be found at www.gwu.edu/veterans.

STUDENT SERVICES

Office of the Dean of Students

The Office of the Dean of Students provides consultation and information for students, administers the nonacademic student disciplinary system and student grievance procedures, and assists in nonacademic program development. Staff members are well informed on University policies and the various student services provided on campus, enabling them to provide referrals and answers to many questions concerning general student life.

Housing

Information on GW's graduate student housing is available at living.gwu.edu. With a Metro stop on-campus, GW is easily accessible via public transportation. An off-campus housing resource center is found at gradlife.gwu.edu/OffCampusHousing for listings, a mover's guide, neighborhood information, and on-line help.

Student Health Service

The Student Health Service is an outpatient clinic staffed by physicians, nurses, nurse practitioners, and physician assistants. Students can be evaluated and treated for most medical problems. Psychiatrists are on staff to provide evaluation and referrals as well as crisis intervention. Visits should be arranged by appointment at gwired.gwu.edu/shs; urgent problems may be seen on a walk-in basis if necessary. Additional charges for visits, labwork, and medication may apply. Health education and outreach programs on a variety of topics are provided throughout the year.

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When the Student Health Service is closed, students may call the after-hours medical advice line at 202-994-6827 or, for serious emergencies, students may go to the Emergency Room of the University Hospital for treatment. All fees are the responsibility of the student, and students are urged to bring their insurance information with them.

Students must be currently enrolled on campus in the University to receive treatment at the Student Health Service. Bills incurred both in and outside of the Student Health Service (for example, x-ray work, laboratory work, and office visits to private physicians) are the responsibility of the student. Additional information about the Student Health Service can be found at gwired.gwu.edu/shs.

Health and Accident Insurance

The University recommends that all students be covered by health and accident insurance. For information on health insurance offered through the University, see gwired.gwu.edu/shs.

Immunization Requirements

It is the law in the District of Columbia that all students under the age of 26 have a record on file with the Student Health Service documenting immunity to measles, mumps, and rubella (two immunizations with the initial dose given after the first birthday or positive titers), varicella (chickenpox—by immunization, documented history of disease or positive titers), hepatitis B series, meningococcal vaccine (or meningitis waiver), and a current tetanus/diphtheria booster (within 10 years prior to the beginning of the semester). This requirement applies to all students regardless of their program of study or degree status. Students registering for the first time will be able to do so without complete records on file, but any subsequent registration will be blocked if this requirement has not been fulfilled.

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Immunization forms are sent out by the GW admitting office. Forms can be downloaded from gwired.gwu.edu/shs.

The Student Health Service can give all inoculations on a fee for service basis.

Further information is available at gwired.gwu.edu/shs.

University Counseling Center

University Counseling Center services help students address personal, social, career, and study problems that can interfere with their academic progress and success. Services include telephone assessments, brief individual counseling, crisis intervention, group counseling, and workshops on topics relevant to the GW student population. The Center offers consultation and outreach programs for student, faculty, and staff groups. Further information about all services and links to psychoeducational materials can be obtained at gwired.gwu.edu/counsel. Information, referrals, and emergency services are available 24/7 at 202-994-5300.

Career Center

The Career Center promotes effective career planning, teaches job search strategies, and facilitates contacts between GW students, alumni, and prospective employers through its many services. Services include full- and part-time job listings; internship listings; career consulting; workshops (including job search strategies, cover letters and resumes, and effective interviewing); a career resource room; on-campus interviewing; resume critiques; facilitating the federal work–study program; cooperative education programs. Additional information is available at gwired.gwu.edu/career.

International Services Office

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The International Services Office provides services to GW's international students, scholars, faculty, and staff. The office provides advising on a variety of personal issues, including cultural adjustment, living conditions, academic concerns, and finances; provides immigration assistance and information on U.S. government requirements and regulations specific to the international community; conducts orientation programs to assist in living, studying, and working in the United States; and serves as a resource center for the University community on issues of cross-cultural understanding.

Disability Support Services

Disability Support Services (DSS) provides and coordinates accommodations and other services for students with a wide variety of disabilities, as well as those temporarily disabled by injury or illness. Accommodations are available through DSS to facilitate academic access for students with disabilities. To be eligible, a student must provide to DSS documentation that substantiates the need for such services in compliance with Section 504 of the Rehabilitation Act and the ADA. Services provided without charge to the student may include registration assistance, readers, interpreters, scribes, learning specialist services, adaptive materials and equipment, assistance with note taking, laboratory assistance, test accommodations, and referrals. DSS does not provide content tutoring, although it is available on a fee basis from other campus resources. The University does not provide or pay for transportation services or personal attendant care. DSS is located on the 1st floor of the Academic Center and is open from 9 a.m. to 5 p.m. weekdays. Additional information is available at www.gwu.edu/~dss.

Multicultural Student Services Center

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The Multicultural Student Services Center, which includes the LGBT Resource Center and Religious Life, is the University resource for multicultural, diversity, and religious student program development, communication, and training in the following areas: academic support and retention, cultural education, advocacy and community justice, campus climate, intra- and inter-community communication and leadership, and diversity and cross-cultural communication and training. With a holistic approach to student development, programs and initiatives are designed to strengthen classroom, community, and campus life climate; they are always open to the entire University community. The center specializes in the support and engagement of African American; Asian, South Asian, and Pacific Islander; Latino/Hispanic; Native American; Mixed Race/Bi-Racial; Lesbian, Gay, Bi-sexual, and Transgender; and Interfaith and Religious Life communities at the undergraduate and graduate student levels, while providing sustained cross-cultural dialogue opportunities and exposure for the entire campus community.

The Multicultural Student Services Center partners with GW student support service providers to help ensure that these communities are well represented in every aspect of University life, well integrated into the fabric of campus life, engaged in utilizing the services of the University, graduating at a rate comparable to their peers, and connected with the GW family for life. The MSSC is a critical player in maintaining a campus community that fosters the understanding and appreciation of cultural, racial, ethnic, sexual, political, and inter-religious difference to ensure that every GW student is well prepared for success in an increasingly diverse world of work.

Significant resources are maintained on multicultural and diversity speakers, and programs, faculty connection, internships, scholarships, leadership development, study abroad programs, job opportunities, community events, and diversity research.

Center for Civic Engagement and Public Service

The Center for Civic Engagement and Public Service integrates civic engagement into GW's educational work by focusing resources to meet community needs beyond the campus, promoting active citizenship in a diverse democracy, and enhancing teaching, learning, and scholarship at GW. The Center works across all schools and departments of GW to support and promote the work of students, faculty, and staff who are partnering in the community to make a demonstrable difference through community service, academic service-learning courses, community-based research, and public service internships.

Funding administered by the Center is available to students for academic service-learning projects through the Steven and Diane Robinson Knapp Fellowship for Entrepreneurial Service-Learning; funding for student-led service projects is available through the Public Service Grant Commission. The Center sponsors service events throughout the year, including Alternative Breaks, the annual Freshman Day of Service, and the Martin Luther King, Jr., Day of Service. The Center supports faculty who wish to incorporate community service into their scholarship and teaching, and the Center works with students individually and in teams to develop leadership skills, connect academics and service, and enhance public service career and internship opportunities.

Center for Student Engagement

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The Center for Student Engagement was created with the purpose of fostering affinity, engaging and building communities, connecting to every student individually, enriching the academic experience, and helping each student find a home here at GW.

Program Board—The Program Board provides programming and allocates resources for student programming on campus. In addition, the Program Board provides funding and services for activities presented by various campus organizations and encourages student participation in program planning through involvement in committees on the arts, concerts, festivals, films, parties, political affairs, and public relations.

Student Government—All registered undergraduate and graduate students are part of the GW Student Association. This body of elected and appointed individuals is responsible for representing the interests of all students at the University. The Student Association oversees the allocation of funds to student organizations, maintains test and syllabus files, and provides advocacy on a range of issues.

Student involvement in the governance of the University is also possible through participation in various administrative and Faculty Senate committees and specialized bodies, such as the Residence Hall Association, the GW Student Dining Board, and the Marvin Center Governing Board. This involvement has helped develop policies and programs beneficial to students and to the University community as a whole.

Student Organizations—Students are encouraged to become involved with existing student organizations or to initiate their own. There are over 350 registered organizations on campus, covering a broad spectrum of interests, including academic, professional, international, cultural, political, service, sports, hobbies, recreational, and religious organizations as well as a vibrant Greek community.

Religious Life

The University recognizes the contributions that religion makes to personal and community development, encouraging students to participate in religious organizations of their own choice. Local religious leaders and community members also work in conjunction with student religious organizations, providing access to religious services as well as pastoral care and counseling upon request. In addition, the University recognizes the values of interfaith dialogue and provides opportunities for members of diverse religious traditions and those who are atheist, agnostic, or secular humanist to share their experiences and points of view. Additional information is available through the Multicultural Student Services Center.

Major Program Events

Art Exhibits—The work of locally, nationally, and internationally known artists is shown in exhibitions in the Luther W. Brady Art Gallery in the Media and Public Affairs Building. Student art exhibits are presented each semester in the Dimock Gallery in Lisner Auditorium.

Concert Series—The Department of Music presents a series of concerts featuring faculty, guest, and student artists throughout each year. Other concerts are held regularly on campus.

Dance—The Department of Theatre and Dance presents major dance concerts, informal studio performances, experimental events, television appearances, and lecture–demonstrations. Students may audition to participate and have the opportunity to choreograph, perform, and gain experience in the technical aspects of dance productions.

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Glee Club, Jazz Band, and Orchestra—The University Singers, University Band, Jazz Band, and Orchestra are available to students as credit courses or as cocurricular activities; major performances are presented to the University community several times a year, including regular winter and spring concerts. Chamber groups and jazz combos are regularly available for participation by all students.

Program Board—The University Program Board, through its various committees and in cooperation with other campus groups, regularly sponsors films, lectures, concerts, social activities, and special events.

Theatre—The Department of Theatre and Dance produces four major plays and musicals during the year on the proscenium/thrust stage in the Dorothy Betts Marvin Theatre. Additional works, including original and experimental plays, are produced in a more intimate studio theatre. Students can participate in all aspects of theatre and may receive credit toward their B.A. or M.F.A. degrees for some of their production work.

Athletics, Recreation, and Intramurals

The Lerner Family Health and Wellness Center offers students many options for physical activities, including courts for basketball and volleyball; courts for racquetball and squash; a jogging track; a swimming pool; and a cardio and free weight room. A broad program of intramural and recreational activities is held in the Lerner Family Health and Wellness Center designed to accommodate various levels of skill, fitness, experience, and interest. The Mount Vernon campus is home to an artificial-turf soccer/lacrosse/field hockey facility, a softball field, and 11 tennis courts.

The University is a member of the National Collegiate Athletic Association (NCAA), the Eastern College Athletic Conference (ECAC), and the Atlantic 10 Conference.

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Its intercollegiate varsity teams compete against major universities throughout the region and nation in basketball, baseball, soccer, lacrosse, softball, squash, tennis, golf, cross-country, crew, swimming, water polo, volleyball, and gymnastics. The Charles E. Smith Center is home to these intercollegiate varsity teams, which use the facility for practices as well as intercollegiate games, matches, and meets.

OTHER SCHOOLS, PROGRAMS, AND SERVICES

The major sections that follow describe the graduate programs and courses offered by Columbian College of Arts and Sciences, the School of Business, the Graduate School of Education and Human Development, the School of Engineering and Applied Science, the Elliott School of International Affairs, and the College of Professional Studies. This section briefly indicates the University's other schools and some additional programs, services, and administrative units.

Other Schools of the University

Graduate and professional degrees offered by schools of the University that are not part of this Bulletin include the following. In the Law School—the Juris Doctor, Master of Laws, and Doctor of Juridical Science (see www.law.gwu.edu). In the School of Public Health and Health Services—the Master of Public Health, Master of Science, Master of Health Services Administration, and Doctor of Public Health (see www.gwumc.edu/sphhs). In the School of Medicine and Health Sciences—the Doctor of Medicine (see www.gwumc.edu), as well as the Master of Science in Health Sciences and Doctor of Physical Therapy (see www.gwumc.edu/healthsci). In the School of Nursing—the Master of Science in Nursing and Doctor of Nursing Practice (see nursing.gwumc.edu).

Virginia Science and Technology Campus

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With an emphasis on graduate education and research, The George Washington University offers a robust cluster of distinctive research centers and academic programs on its Virginia Science and Technology Campus. The School of Engineering and Applied Science, School of Business, and Graduate School of Education and Human Development offer programs of study leading to graduate degrees at this site. The Virginia Campus offers extensive library and research facilities networked to information databases nationwide.

Through the School of Business and the Graduate School of Education and Human Development, the Executive Master of Science in Information Systems Technology and the Executive Leadership Program in Human and Organizational Learning, respectively, are offered on the Virginia Campus. The School of Engineering and Applied Science offers course work leading to master's and doctoral degrees in several fields, including an accelerated weekend program leading to the Master of Science in the field of telecommunications engineering.

Through its Advisory Board, the Virginia Campus forges partnerships with industry and government that produce cutting-edge research and educational programs to build strong leaders and companies, create new knowledge and ideas, and spark innovation and inventive solutions. Additional information is available at www.gwvirginia.gwu.edu.

Research Centers and Institutes

The University seeks to ensure the close integration of research and teaching, including the employment of students in sponsored projects and the use of research facilities for instructional purposes. See University Regulations for policies governing patent and copyright and the use of human subjects.

ACCESS Institute on School Success for English Language Learners (*A. Mazur*)

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Biostatistics Center (*S. Fowler*)

Cancer Institute (*S. Patierno*)

Capitol Archaeological Institute (*E. Cline*)

Center for the Advanced Study of Human Paleobiology (*B. Wood*)

Center on Aging, Health, and Humanities (*B. Lunsford*)

Center for AIDS Research, District of Columbia Development (DC D-CFAR)

(*A. Greenberg*)

Center for Applied Developmental Science and Neuroeducation (*M. Freund, C. Kochhar-Bryant*)

Center for Biomimetics and Bioinspired Engineering (*M. Plesniak*)

Center for Curriculum, Standards, and Technology (*M. Futrell*)

Center for Economic Research (*A. Yezer*)

Center for Entrepreneurial Excellence (*E. Winslow, G. Solomon*)

Center for Equity and Excellence in Education (*C. Rivera*)

Center for Evaluation Effectiveness (*K. Newcomer, A. Doucette*)

Center for Excellence in Public Leadership (*J. Robinson*)

Center for Global Health (*J. Sherry*)

Center for Health Care Quality (*B. Siegel*)

Center for Health Policy Research (*L. Ku*)

Center for HIV/AIDS Epidemiology, Biostatistics, and Public Health Laboratory Research
(*A. Greenberg*)

Center for Injury Prevention and Control (*R. Shesser, J. Smith*)

Center for Innovative Media (*N. Seavey, F. Sesno*)

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Center for Integrated Behavioral Health Policy (*E. Gopelrud*)

Center for Intelligent Systems Research (*A. Eskandarian*)

Center for International Science and Technology Policy (*N. Vonortas*)

Center for Latin American Issues (*J. Ferrer, Jr.*)

Center for Law, Economics, and Finance (C-LEAF) (*A. Wilmarth*)

Center for Nuclear Studies (*W. Briscoe*)

Center for Quantum Computing, Information, Logic, and Topology (*A. Eskandarian, V. Harizanov*)

Center for Real Estate and Urban Analysis (*R. Van Order*)

Center for Rehabilitation Counseling Research and Education (*S. Marotta*)

Center for Risk Science and Public Health (*G. Gray*)

Center for the Study of Public History and Public Culture (*J. Horton*)

Center for Urban Environmental Research (*R. Engstrom*)

Center for Washington Area Studies (*G. Young*)

Competition Law Center (*E. Swaine*)

Creative and Innovative Economy Center (*M. Ryan*)

Cyber Security Policy and Research Institute (*L. Hoffman*)

Dean Dinwoodey Center for Intellectual Property Studies (*M. Adelman, R. Brauneis*)

Domestic Violence Legal Institute (*J. Meier*)

European Union Research Center (*S. Rehman*)

First Federal Congress Project (*C. Bickford*)

Global and Entrepreneurial Finance Research Institute (*T. Barnhill*)

Global Media Institute (*M. Freedman*)

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James F. Humphreys Center for Complex Litigation and Civil Procedure (*R. Trangsrud*)

Institute for Biomedical Engineering (*J. Hahn*)

Institute for Biomedical Sciences (*L. Werling*)

Institute for Communitarian Policy Studies (*A. Etzioni*)

Institute for Computer Graphics (*J. Hahn*)

Institute for Constitutional Studies (*M. Marcus*)

Institute for Coregulator Biology (*R. Kumar*)

Institute for Corporate Responsibility (*T. Fort*)

Institute for Crisis, Disaster, and Risk Management (*G. Shaw*)

Institute for Education Studies (*J. Gomez*)

Institute for Ethnographic Research (*R. Grinker*)

Institute for European, Russian, and Eurasian Studies (*H. Hale*)

Institute for Global and International Studies (*S. Sell*)

Institute for Immigrants in Urban America (*T. Anbinder*)

Institute for Integrating Statistics in Decision Sciences (*R. Soyer*)

Institute for International Economic Policy (*M. Moore*)

Institute for Knowledge and Innovation (*M. Stankosky, R. Donnelly*)

Institute for Magnetism Research (*E. Della Torre*)

Institute for Massively Parallel Applications and Computing Technologies (*R. El-Ghazawi*)

Institute for Materials Science (*D. Ramaker, C. Gilmore*)

Institute for Mathematical Sciences (*Y. Rong*)

Institute for MEMS and VLSI Technologies (*M. Zaghoul*)

Institute for Middle East Studies (*N. Brown*)

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Institute for Nanotechnology (*R. Vallance*)

Institute for Neuroscience (*A. LaMantia, V. Chiappinelli*)

Institute for Politics, Democracy, and the Internet (*C. Arterton*)

Institute for Public Diplomacy and Global Communication (*R. Entman*)

Institute for Public Policy (*H. Wolman*)

Institute for Reliability and Risk Analysis (*N. Singpurwalla*)

Institute for Security and Conflict Studies (*M. Brown*)

Institute for Spirituality and Health (*C. Puchalski*)

Institute for Sustainability Research, Education, and Policy (*M. Starik*)

Institute for Translational Research and Development (*P. Hotez*)

International Institute of Tourism Studies (*K. Lamoureux, M. Zea*)

W.M. Keck Institute for Proteomics Technology and Applications (*A. Vertes*)

Latino Health Research Center (*M. Zea*)

Medieval and Early Modern Studies Institute (*J. Cohen*)

Mind–Brain Institute (*J. Philbeck*)

National Crash Analysis Center (*C.D. Kan*)

National Health Policy Forum (*J. Jones*)

Prevention Research Center (*J. Lear*)

Ronald Reagan Institute of Emergency Medicine (*R. Shesser, J. Smith*)

Regulatory Studies Center (*S. Dudley*)

Eleanor Roosevelt Papers Project (*A. Black*)

Sigur Center for Asian Studies (*D. Ollapally*)

Solar Institute (*K. Zweibel*)

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Space Policy Institute (*S. Pace*)

Welling Professors

The George Washington University has a category of distinguished “occasional” professorships known as the Welling Professors. The professorships are named for James Clark Welling, who was president of GW for most of the last quarter of the 19th century, during which time this institution assumed many of the attributes of a modern research university. The intent of the Welling Professorships, established in 1995, is to bring internationally distinguished scholars to GW on an occasional basis and engage them in the intellectual life of students and faculty through public lectures, small group discussions, and other forums.

Office of Non-Degree Students

The Office of Non-Degree Students makes main-campus, credit-bearing courses available to those who are not currently degree candidates at this University. Such students, often employed in government or industry, may be taking courses to enhance their career potential or as a matter of personal interest. They may be candidates for higher degrees at other institutions, sent here for special work as part of a graduate program. They may be undergraduates matriculated elsewhere, taking courses for transfer to their own institution or preparing for graduate work.

The Office of Non-Degree Students allows a maximum per semester of 12 credits at the graduate level and 18 at the undergraduate level, except in special circumstances as approved by the director. Medical and law courses are not available to non-degree students.

Eligibility Requirements—Nondegree applicants must have appropriate academic preparation prior to enrollment. Prerequisites are specified in this Bulletin either in the

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course description or as a note preceding course descriptions of a given department. Contact the department concerned for further information regarding appropriate academic background for a particular course. An applicant who has previously attended this or another college or university must be in good standing at that institution. An applicant who has been suspended from any educational institution for poor scholarship will not be eligible to enroll as a non-degree student for one calendar year after the effective date of the suspension. An applicant who has been denied undergraduate admission within this University will not be eligible to enroll as a non-degree student for the same semester for which the application was denied. Applications and information on registration are available online www.gwu.edu/nondegree.

Tuition and Fees—For information regarding fall and spring semester tuition and fees, see Fees and Financial Regulations in this Bulletin. For information on summer tuition and fees, see www.gwu.edu/summer or contact 202-994-6360 or gwsummer@gwu.edu.

Regulations—Prospective and registered students should acquaint themselves with the regulations concerning attendance and withdrawal stated under University Regulations in this Bulletin or at www.gwu.edu/nondegree.

The deadline for adding a course during the regular fall and spring semester is the end of the second week of classes. A course dropped during the first four weeks of classes will not appear on a student's transcript. A course dropped after the fourth week but before the end of the eighth week will be assigned the grade of *W* (Authorized Withdrawal). The deadline for dropping a course without academic penalty is the end of the eighth week of classes. The deadline for complete withdrawal from a student's entire program of courses without academic penalty is the end of the ninth week of classes.

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If the symbol *I* (Incomplete) is assigned, the instructor normally sets a period (maximum of one year) within which the uncompleted work must be made up. An Incomplete that is not changed within one calendar year becomes a grade of *IF* on the student's record.

All adjustments to course schedules during a regular summer session must be made within the first seven days of the official start of classes.

Summer Sessions

Courses are offered during the summer by all degree-granting divisions of the University. Summer Sessions also offers special programs that are not available during the regular academic year. Courses are offered during both day and evening hours. Students who are enrolled at the University for the spring semester may register for the following Summer Sessions without special application. Those who wish degree status may seek admission from the appropriate school within the University. Those who do not wish to work toward a degree at the University may apply through the process described in the Summer Sessions Announcement. For a complete statement concerning summer term work, see the Summer Sessions Announcement at www.gwu.edu/summer or contact 202-994-6360 or gwsummer@gwu.edu.

Consortium of Universities of the Washington Metropolitan Area

The George Washington University is a member of the Consortium of Universities of the Washington Metropolitan Area. Eleven universities in the Washington area—American University, Catholic University of America, Gallaudet University, George Mason University, George Washington University, Georgetown University, Howard University, Marymount University, Trinity University, the University of the District of Columbia, and

the University of Maryland—are associated in a Consortium through which they coordinate the use of their respective facilities. Students in approved programs leading to degrees in any one of these institutions have the opportunity to select from the combined offerings the particular courses that best meet their needs. This privilege is subject to regulations of the school in which the student is enrolled. Participation is limited to degree candidates. Law and medical students are excluded from participation, except for LL.M. candidates. See the Schedule of Classes for specific regulations and information concerning registration for Consortium courses.

Registration forms and instructions are available from the registrar of the institution in which the student is enrolled. Students register and pay tuition at their own institutions for all Consortium courses; course fees are payable to the visited institutions.

The University Libraries

The library collections of over two million volumes are housed in Melvin Gelman Library (the general library of the University), Jacob Burns Law Library, Paul Himmelfarb Health Sciences Library, the Virginia Science and Technology Campus Library, and Eckles Memorial Library on the Mount Vernon campus. The George Washington University is a member of the Association of Research Libraries, whose mission “influences the changing environment of scholarly communication and the public policies that affect research libraries and the communities they serve.”

The libraries strive to fulfill the curricular and research needs of the University’s students. University appropriations supplemented by endowments and gifts provide electronic and paper research materials in the social sciences, the humanities, the sciences,

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engineering, education, business, law, medicine, and public health. Gifts from many sources have enriched the collections.

Information about using the libraries is available on the libraries' websites and at library service desks. Individual and class instruction in the use of the libraries and orientation to library facilities are given by librarians upon request as well as through print, media, and computer-assisted instruction. Through use of the many journal article databases and online resources, students identify and locate desired research materials not easily found through more traditional methods. The libraries' staff assist members of the University in using the rich resources of the Washington area and the unusual opportunities they offer for extensive research.

Students, faculty, and staff at GW may borrow directly and remotely, using the consortium loan service, from the libraries of the seven other academic institutions in the Washington Research Library Consortium (WRLC). Members of the GW community may also obtain resources from other libraries in the area and throughout the United States using other library consortial arrangements and interlibrary loan.

The libraries provide a WRLC combined online catalog representing nearly 3.8 million titles and over 7.4 million volumes. ALADIN, the online research portal for the libraries, offers access to over 200 databases and can be accessed via the Internet from numerous computers in the libraries, residence halls, and University offices, as well as remotely from off campus.

The Writing Center

The Writing Center provides writing assistance to GW students for all courses, both undergraduate and graduate, in all schools of the University and at all levels of experience

and expertise. Students receive assistance in identifying writing problems and learning how best to express ideas. Trained tutors (undergraduate peer tutors, graduate students, and the director and other members of the faculty) work with students individually on areas of specific need or interest. Tutors provide assistance in such areas as organizing a mass of information efficiently and clearly, using correct grammar and punctuation, getting started on a writing project, developing a thesis, providing evidence in support of an argument, and presenting the findings of an experiment or the solution to a research problem.

Prizes

The following academic prizes are supported by permanently endowed funds established through the Office of the Vice President and Treasurer. The many other prizes and awards available to GW students are funded annually, rather than by permanent endowment.

Elizabeth B. Adams Prize—Awarded annually by the Department of Information Systems and Technology Management to a graduating student for outstanding performance in the field of information systems management. The recipient is selected on the basis of scholarship, leadership within the Department, contributions to the University, and service to the community.

Sylvia L. Bunting Prize—Awarded annually to a graduate student in the field of biology or zoology.

John Henry Cowles Prizes—Two prizes, established by John H. Cowles, Grand Commander of the Supreme Council of Thirty-third Degree (Mother Council of the World) of the Ancient and Accepted Scottish Rite of Freemasonry, Southern Jurisdiction of the United States of America. Awarded upon graduation to the graduate or undergraduate

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student with the best overall scholastic achievement and leadership potential in the School of Business and in the Elliott School of International Affairs.

Ching-Yao Hsieh Prize—Two prizes awarded annually, one to an undergraduate and one to a graduate student in the Department of Economics.

Cecille R. Hunt Prize—Offered annually to deserving art students.

Elmer Louis Kayser Prize—Established by Paul and Elizabeth Rutheiser to be awarded annually by the Department of History for the best thesis in history submitted by a candidate for the degree of Master of Arts.

Minna Mirin Kullback Memorial Prize—Established in 1968 by Solomon Kullback in memory of his wife. Awarded annually by a committee of faculty members of the Department of Statistics to a full-time undergraduate or graduate student majoring in statistics, who will have completed 18 credit hours of statistics courses by the end of the spring semester.

Laurence Leite Prize—Awarded annually to a second-year M.A. candidate in art history.

Martin Mahler Prize in Materials Testing—Awarded to the upper-division or graduate student in engineering who submits the best reports on tests in the materials laboratory course, with preference given to prestressed concrete tests.

Nicole M. Paul Prize—Awarded annually to a first-year master's degree candidate in the Women's Studies Program.

Howard C. Sacks Prize—Awarded to a student in political science who has demonstrated outstanding academic achievement in the study of Far Eastern affairs.

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Julian H. Singman Prizes—Two prizes awarded annually, one in design and one in aquarelle painting.

Alfred E. Steck Memorial Prize—Awarded for proven excellence in the field of sculpture.

Charles Clinton Swisher Historical Club Prize—Established in 1936 by the Charles Clinton Swisher Historical Club and augmented in 1941 by the bequest of Professor Swisher. Awarded annually to the student who submits the best essay covering some phase of medieval history.

James H. Taylor Graduate Mathematics Prize—Established in memory of James H. Taylor, former Professor of Mathematics at the University. Awarded annually to a graduate student for outstanding performance in mathematics.

Patricia M. Toel Memorial Prize—Awarded annually to a graduate student in photography to recognize outstanding achievement.

Benjamin D. Van Evera Memorial Prize—Awarded annually to that Graduate Teaching Fellow in Chemistry selected as the most effective teacher during the current academic year.

Thomas F. Walsh Prize—Established in 1901 and awarded annually to the student who submits the best essay in Irish history.

Alexander Wilbourne Weddell Prize—Established in 1923 by Virginia Chase Weddell in memory of her husband. Awarded annually to a degree candidate who writes the best essay on “the promotion of peace among the nations of the world.” The prize essays shall become the property of the University and shall not be printed or published without the

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written consent of the University. The University reserves the right to withhold the award if no essay attaining the required degree of excellence is submitted.

W.T. Woodson Prize—Awarded annually to a graduate student demonstrating outstanding achievement in educational administration in the Graduate School of Education and Human Development.

GW Alumni Association

The objectives of this organization are to unite the graduates who wish to associate themselves for charitable, educational, literary, and scientific purposes, and to promote the general welfare of the University.

Membership in the Association is conveyed automatically to anyone who has been graduated from any school or division of the University. Anyone who has earned 15 credit hours or the equivalent at the University, who has left the University in good standing, and whose class has graduated is eligible for membership; in the case of the Office of Non-Degree Students, however, only the “15 credit hours earned” requirement and not the “graduation of the class” requirement applies. Graduates of Center for Professional Development certificate programs are also eligible.

A Governing Board, composed of members representing the constituent alumni organizations, directs the activities of the Association. The voluntary leadership of the Association works closely with the staff of the Office of Alumni Relations in carrying out Association affairs. The Association may be contacted through the Office of Alumni Relations.

UNIVERSITY REGULATIONS

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Students enrolled in the University are required to conform to the following regulations and to comply with the requirements and regulations of the school in which they are registered. Students who withdraw or are suspended, or who, for any other reason, are not registered at the University for one semester or more, may reapply and, if readmitted, continue their program only under the regulations and requirements in force at the time of return.

If a student knowingly makes a false statement or conceals material information on an application for admission or any other University document, the student's registration may be canceled. If such falsification is discovered after the student has matriculated at the University, the student may be subject to dismissal from the University. Such a student will be ineligible (except by special action of the faculty) for subsequent registration in the University.

Registration

Information on registration procedures is stated on the Registrar's Office website and in the Schedule of Classes, which is available in advance of each semester.

Registration in courses is open only to those persons formally admitted to the University by the appropriate admitting office and to continuing students in good standing.

Students may not register concurrently in this University and another institution without the prior permission of the dean of the school in which they are registered in this University. With the exception of students enrolled in a joint degree program, registration in more than one school of the University requires the written permission of the deans concerned, prior to registration. Registration is not complete until all financial obligations have been met. Individuals without a valid registration may not attend class or earn any course credit.

Eligibility for Registration—Registration for the following categories of on-campus students is held on the days of registration indicated in the Schedule of Classes. A student who is suspended or whose record is encumbered for any reason is not eligible to register. Registration in a given course may be denied to nondegree students by the Office of Non-Degree Students when space is needed for degree candidates.

New Student—Upon receipt of a letter of admission and payment of any required deposit, the new student is eligible for registration on the stated days of registration.

Readmitted Student—A student previously registered in the University who was not registered during the preceding semester must apply for and be granted readmission by the appropriate admitting office before being eligible for registration.

Continuing Student—A student registered on campus in the immediately preceding semester or the summer session preceding the fall semester is eligible to register assuming good standing and enrollment in a continuing program.

Completion of Registration—Registration is not complete until financial obligations have been fulfilled. Students who do not complete their financial obligations in a timely manner may have their registration canceled and will not be permitted to attend class.

Registration for Consortium Courses—Degree students interested in taking courses at any of the other institutions in the Consortium of Universities of the Washington Metropolitan Area, Inc., should consult the program announcements of the other institutions. Consortium registration forms and instructions may be picked up in the Office of the Registrar. In order to participate in the Consortium program, students must obtain the approval of an advisor and should ascertain from the department of the institution where the course is taught whether they are eligible for the course and whether there is space in the

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class. Specific inquiries should be addressed to the Registrar's Office. Detailed information concerning Consortium policy and procedures is printed in the Schedule of Classes and is available on the Registrar's Office website.

Adding and Dropping Courses

During the registration period (before the end of the second week of classes) students may add or drop courses using GWeb. After the second week of classes, students who wish to add or drop a course must complete a Registration Transaction Form and submit the form to the office of their dean; forms are available on line, at deans' offices, and in the Office of the Registrar. Adding a course after the second week requires a signature of the instructor or other authorized member of the department.

A course dropped during the first four weeks of classes will not appear on the student's transcript. A course dropped after the fourth week but before the end of the eighth week will be assigned a notation of *W* (Authorized Withdrawal).

The deadline for dropping a course without academic penalty is the end of the eighth week of classes in the fall and spring semesters. After the end of the eighth week of classes, dropping a course without academic penalty is only possible after the student presents a petition to the dean and receives written permission.

All charges for courses from which the student withdraws are subject to the refund policy listed under Fees and Financial Regulations in this Bulletin. Failure to withdraw by these procedures can result in an extended financial obligation and the recording of a grade of *F* (Failure) or a notation of *Z* (Unauthorized Withdrawal).

Changes in Program of Study

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Changes Within a School—A student may not substitute one course for another within an established program of study or change status from credit to audit or from audit to credit without the approval of the dean of the school in which he or she is registered. Change from one major field to another within the same school may be made with the approval of the dean.

Transfer Within the University—Application for transfer to another school must be made to the appropriate admitting office on the form provided by the office concerned.

Grades

Grades are made available to students through the Office of the Registrar after the close of each semester. The following grading system is used: *A*, Excellent; *B*, Good; *C*, Minimum Pass; *F*, Fail; other grades that may be assigned are *A–*, *B+*, *B–*, *C+*, and *C–*. Symbols that may appear include *CR*, Credit; *NC*, No Credit; *AU*, Audit; *I*, Incomplete; *IPG*, In Progress; *W*, Authorized Withdrawal; *Z*, Unauthorized Withdrawal.

Except for courses that specifically state that repetition for credit is permitted, a candidate for a degree at this University may not repeat a course in which a grade of *C–* or better was received, unless required to do so by the department concerned. A written statement to this effect must be submitted to the student's dean by the appropriate department chair.

The symbol of *Z* is assigned when students are registered for a course that they have not attended or have attended only briefly, and in which they have done no graded work. At the end of the academic year, students' records are reviewed; if there is more than one *Z* per semester, a student's record will be encumbered until released by the student's advisor or academic dean. The symbol of *Z* is not a grade but an administrative notation.

Incompletes—The symbol *I* (Incomplete) indicates that a satisfactory explanation has been given the instructor for the student's inability to complete the required course work during the semester of enrollment. At the option of the instructor, the symbol *I* may be recorded if a student, for reasons beyond the student's control, is unable to complete the work of the course, and if the instructor is informed of, and approves, such reasons before the date when grades must be reported. This symbol may be used only if the student's prior performance and class attendance in the course have been satisfactory. Any failure to complete the work of a course that is not satisfactorily explained to the instructor before the date when grades must be turned in will be graded *F*, Failure. If acceptable reasons are later presented to the instructor, that instructor may initiate an appropriate grade change, which in all cases will include the symbol *I*. The course work must be completed within the designated time period agreed upon by the instructor and student, but (except in the School of Business) no more than one calendar year from the end of the semester in which the course was taken. In the School of Business, the symbol *I* must be changed by a date agreed on by the instructor and the student, but no later than the last day of the examination period for the fall or spring semester immediately following the semester or summer session in which the symbol *I* is assigned. All students who receive an Incomplete must maintain active student status during the subsequent semester(s) in which course work is being completed. If not registered in other classes during this period, the student must register for Continuous Enrollment status.

When work for the course is completed, the instructor will complete a grade change form and turn it in to the Office of the Registrar. The grade earned will be indicated in the form of *I*, followed by the grade. The indication of *I* cannot be removed and remains on the

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student's permanent academic record even after the course has been successfully completed.

If work for the course is not completed within the designated time, the grade will be automatically converted to a grade of *IF*, Incomplete/Failure, 0 quality points, and the grade-point average and academic standing recalculated.

The Grade-Point Average—Scholarship is computed in terms of the grade-point average, obtained by dividing the number of quality points by the number of credit hours for which the student has registered, both based on his or her record in this University. The grade-point average is computed as follows: *A*, 4.0; *A–*, 3.7; *B+*, 3.3; *B*, 3.0; *B–*, 2.7; *C+*, 2.3; *C*, 2.0; *C–*, 1.7; *F*, 0, for each credit hour for which the student has registered as a degree-seeking student. Although credit value for a course in which a grade of *F* is earned appears on the transcript for the purpose of calculating the grade-point average, no academic credit is awarded. In the case of a student who is allowed to repeat a course, the first grade received remains on the student's record and is included in the grade-point average. Courses marked *AU*, *CR*, *I*, *IPG*, *W*, or *Z* are not considered in determining the average, except that courses marked *I* will be considered when a final grade is recorded. With the exception of Consortium courses, grades in courses taken at other institutions are not considered in computing the grade-point average.

Graduation Requirements

Degrees are conferred in January, May, and August. To be recommended by the faculty for graduation a student must have met the admission requirements of the school in which registered; completed satisfactorily the scholarship, curriculum, residence, and other requirements for the degree as stated in this bulletin; filed an application for graduation by the published deadline date; and be free from all indebtedness to the University. Enrollment

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is required for the semester or summer at the close of which the degree is to be conferred, and all degree requirements must be completed by the last day of final examinations for that semester or summer session.

Participation in the Commencement Ceremony—Participation in the annual commencement ceremony held in May is open to students who have applied to graduate in the current spring semester or who graduated the preceding fall semester or summer session. With the exception of doctoral candidates, all students, graduate or undergraduate, who need no more than 9 credit hours to complete their degree requirements, may participate in May commencement ceremonies if there is a reasonable expectation that they will be able to obtain the needed credits during the following summer. The maximum of 9 credit hours is firm and not subject to petition.

Students whose program includes a thesis or dissertation must meet the following Electronic Theses and Dissertations (ETD) deadlines for graduation in the respective semesters: for theses, May 15 for spring, January 15 for fall, and August 15 for summer; for dissertations, April 1 for spring, January 15 for fall, and August 15 for summer.

Doctoral candidates who have not successfully defended their dissertation and met the ETD deadline may not participate in either the May commencement or hooding ceremony.

Students who apply after the published deadlines are not guaranteed commencement materials. Summer graduates who elect to attend the preceding May ceremony must apply for graduation no later than February 1.

Scholarship and Residence—Students must meet the scholarship and residence requirements for the degree for which they are registered.

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Curriculum—Minimum curriculum requirements for each degree are stated under the school offering work in preparation for the degree. In cases where specific curricular information is not provided in this Bulletin, the program of study, as indicated by the program faculty, must be completed.

Thesis or Dissertation—A thesis or dissertation submitted in partial fulfillment of requirements for a degree must be presented in its final form by the deadline set by the school concerned. Accepted theses and dissertations, with accompanying files, become the property of the University. Accepted theses and dissertations are submitted electronically; the student pays a processing fee directly to Proquest/UMI. See the appropriate school in this Bulletin for regulations governing theses and dissertations.

Continuous Enrollment Status

Once entered in a degree program, a student is expected to be continuously enrolled and actively engaged in fulfilling the requirements for the degree each semester of the academic year until such time as the degree is conferred. A student is considered to be continuously enrolled when registered for courses or when engaged in and appropriately registered for activities such as the following, with the prior approval of the school in which the student is enrolled: cooperative work semester; study abroad program; attendance at another institution with prior approval to have work transferred back to the GW program; completion of outstanding work in courses in which a grade of Incomplete or In Progress was received; or non-course instructional activities unique to the particular school. This status is generally limited to one year. Should the student break continuous enrollment at the University and not request and be granted a leave of absence (see below), he or she must

apply for readmission and, if granted, be subject to the requirements and regulations then in force.

Leave of Absence

Should a degree student find it necessary to interrupt active pursuit of the degree, he or she may petition the dean for a leave of absence for a specific period of time, generally limited to one calendar year. A degree student who discontinues active enrollment in degree studies without being granted a leave of absence, or a student granted a leave who does not return to active study at the close of the period of approved absence, must apply for readmission and be subject to the regulations and requirements then in force. The right to use of University facilities is suspended while the leave is in effect.

Policy Regarding Students Called to Active Military Duty

Any student who is a member of a military reserve unit or the National Guard and is activated or called to active duty early in a semester or summer session automatically will be entitled to a full refund of all tuition and fees that he or she has paid toward the expenses of that academic term. If the notification of the call to active duty comes after the mid-term examinations or after other substantial graded work has been completed, the student will have the option of either taking a full refund of tuition and fees or taking an Incomplete in his or her courses with the privilege of returning to complete all required course work at some future date without payment of any further tuition and fee charges. It is the responsibility of the student to present evidence of his or her activation to the Office of Student Accounts and to request the appropriate refund.

Should a degree student called up for active duty find it necessary to interrupt active pursuit of the degree, he or she may petition the dean for a leave of absence for a specified

period of time, generally limited to one calendar year. Deans are encouraged to grant any request to extend the leave of absence for longer than the customary period should military service require an absence of more than one year.

All students on active duty will be automatically exempted from the request for a \$50 voluntary library contribution without requiring any communication from them or their initials on the bill.

Complete Withdrawal From the University

A degree-seeking student who wishes to withdraw from all courses during a given semester must complete a Complete Withdrawal Form and submit it to the Office of the Registrar. Forms are available on line, at deans' offices, and in the Office of the Registrar. The deadline for complete withdrawal from all courses without academic penalty is the end of the ninth week of classes. Complete withdrawal after the ninth week requires a petition to the dean.

All charges for courses from which the student withdraws are subject to the refund policy listed under Fees and Financial Regulations in this Bulletin. Failure to complete a Complete Withdrawal Form can result in an extended financial obligation and the recording of grades of *F* (Failure) or notations of *Z* (Unauthorized Withdrawal).

University Policies and Definitions

University Policy on Equal Opportunity—The George Washington University does not unlawfully discriminate against any person on any basis prohibited by federal law, the District of Columbia Human Rights Act, or other applicable law, including without limitation, race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, or gender identity or expression. This policy covers all programs, services,

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policies, and procedures of the University, including admission to education programs and employment.

Inquiries concerning this policy and federal and local laws and regulations concerning discrimination in education and employment programs and activities may be directed to the University's Office of Equal Employment Opportunity and Affirmative Action, Suite 320, 2033 K Street NW, Washington DC 20052, (202)994-9656. Inquiries may also be directed to the U.S. Department of Education Office for Civil Rights, the U.S. Equal Employment Opportunity Commission, or the applicable state or local agency (for example, the District of Columbia Office of Human Rights).

Questions regarding protections against discrimination on the basis of sex may be directed to the University's Title IX Coordinator, the Vice Provost for Diversity and Inclusion, Rice Hall 813, 2121 Eye Street NW, Washington DC 20052, (202)994-7440.

Questions regarding the protections against discrimination on the basis of disability may be directed to the University's Disability Services Coordinators. Students may contact the Associate Dean of Students, Administrative Services, Office of the Dean of Students, Rice Hall 401, 2121 Eye Street NW, Washington DC 20052, (202)994-6710, and other members of the university community may contact the Executive Director of Equal Employment Opportunity and Affirmative Action, Suite 320, 2033 K Street NW, Washington DC 20052, (202)994-9633.

To request disability accommodations, students should contact the Office of Disability Support Services at (202)994-8250 or dss@gwu.edu. Employees and other members of the University community should contact the Office of Equal Employment Opportunity and Affirmative Action at (202)994-9656 or eeo@gwu.edu.

Academic Integrity—The University community, in order to fulfill its purposes, must establish and maintain guidelines of academic behavior. All members of the community are expected to exhibit honesty and competence in their academic work. Incoming students have a special responsibility to acquaint themselves with, and make use of, all proper procedures for doing research, writing papers, and taking examinations. Members of the community will be presumed to be familiar with the proper academic procedures and held responsible for applying them. Deliberate failure to act in accordance with such procedures will be considered academic dishonesty. Acts of academic dishonesty are a legal, moral, and intellectual offense against the community and will be prosecuted through the proper University channels. The University Code of Academic Integrity can be found at <http://www.gwu.edu/~ntegrity/code.html>.

Patent and Copyright Policies—Students who produce creative works or make scientific discoveries while employed or supported by the University or through substantial use of University resources are subject to the University's patent and copyright policies (see <http://www.gwu.edu/~research/policies.htm> under Intellectual Property).

Human Research Requirements—Students who are planning to conduct research involving the use of human subjects (for a thesis, dissertation, journal article, poster session, etc.) must obtain Institutional Review Board (IRB) approval before collecting any data. In order to receive this approval, contact the Office of Human Research (Ross Hall, Suite 712, 202-994-2715, or see www.gwumc.edu/research/human.htm) to submit the study for the approval process.

The Library—All students registered in the University have the privilege of using the University's Gelman Library. Its stacks are open, and all students are welcome to browse.

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Authorized GW identification is needed to enter the library and to borrow books. Any book that circulates is subject to recall by the library if needed for reserve or requested by another user after a minimum of 20 days. Reserve books must be used in the library, except that they may be withdrawn for overnight use two hours before closing time. Transcripts of grades are withheld until a student's library record is clear, with all borrowed books returned and any fines paid. All students using the University's Gelman Library are expected to be familiar with its detailed regulations, available at any of the library's service desks.

English for Academic Purposes—The English for Academic Purposes Placement Test is required of international students on the basis of TOEFL or IELTS scores below the required score stated by each school and determines placement in EAP 6109, 6110, or 6111. Every student placed in an EAP course is required to take that course in the first semester of the academic program. Registration in successive EAP courses is based upon performance in the EAP course and other academic work, as determined by the advisor.

Name of Record—A student's name of record includes the first name, middle initial or full middle name, and the family name. Nicknames may not be used. The University will change the name of a currently enrolled student on its official records but will require satisfactory evidence of a legal basis for the change. The diploma is awarded under the official name of record at the time of graduation.

Student Status—For the purpose of defining student status, during the fall and spring semesters graduate students taking 9 or more credits are considered to be full time, those taking 4.5 to 8.5 credits are considered to be half time, and all others are considered to be part time. In the summer full-time status requires 6 credits, half-time status, 3 credits.

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Unless otherwise indicated under the program, all programs of study are offered on both a full-time and part-time basis. International students in F-1 or J-1 immigration status may pursue only full-time programs of study, and such students must register for and complete a full course load each semester as defined by federal regulations.

Graduate students who have completed all course and credit requirements for the degree except dissertation or thesis research may be certified as full-time students provided they are registered for at least 3 credits of dissertation or thesis research, are actively engaged in dissertation or thesis research and writing, and are not employed more than 20 hours per week. Graduate students who have completed all credit requirements for the degree, including dissertation or thesis research, but have not completed all degree requirements, may be certified as full-time students provided they have not exceeded the established time limits for degree completion, are registered for Continuous Research, and are not employed more than 20 hours per week. Those who meet all conditions stated above but are employed more than 20 hours per week may be certified as half-time students.

Attendance—Students may attend only those classes for which they are officially registered. Regular attendance is expected. Students may be dropped from any course for undue absence. A student suspended for any cause may not attend classes during the period of suspension. Students are held responsible for all of the work of the courses in which they are registered, and all absences must be excused by the instructor before provision is made to make up the work missed.

Credit—Credit is given only after completion of registration in a course and satisfactory completion of the required work, or upon the assignment of advanced standing

in accordance with the regulations of the school concerned. Credit that has been applied to the completion of a degree may not subsequently be applied to another degree.

Auditing—A person who has been admitted to the University may be registered, with the permission of the instructor, as an auditor in a class (no academic credit). An auditor is not required to take active part or to pass examinations. A student who takes a course as an auditor may not repeat it later for credit. Tuition is charged at the prevailing rate. A student may not change from audit status to credit status or vice versa after the end of the eighth week of classes.

Earning Transfer Credit after Matriculation—Students who plan to attend another institution and apply credit so earned toward graduation from this University must first secure the written approval of their dean. In no event will credit in excess of what might be earned in a similar period in this University be recognized.

Transcripts of Record—Official transcripts of student records are issued upon written request of the student or former student who has paid all charges, including any student loan installments, due the University at the time of the request. A nominal fee is charged for each official transcript. Unofficial copies of transcripts are available to students, by written request, at a nominal fee. Partial transcripts are not issued. Students have access to their unofficial student record through the GWeb Information System.

Student Conduct—All students, upon enrolling and while attending The George Washington University, are subject to the provisions of the *Guide to Student Rights and Responsibilities*, which outlines student freedoms and responsibilities of conduct, including the Code of Student Conduct, and other policies and regulations as adopted and promulgated by appropriate University authorities. Copies of these documents may be

obtained from the Office of the Dean of Students or from the offices of the academic deans. Sanctions for violation of these regulations may include permanent expulsion from the University. Regulations or requirements applicable only to a particular program, facility, or class of students may not be published generally, but such regulations or requirements shall be published in a manner reasonably calculated to inform affected students.

Right to Dismiss Students—The right is reserved by the University to dismiss or exclude any student from the University, or from any class or classes, whenever, in the interest of the student or the University, the University Administration deems it advisable.

Right to Change Rules and Programs—The University reserves the right to modify or change requirements, rules, and fees. Such regulations shall go into force whenever the proper authorities may determine. The right is reserved by the University to make changes in programs without notice whenever circumstances warrant such changes.

University Policy on the Release of Student Information—The Family Educational Rights and Privacy Act (FERPA) applies to institutional policies governing access to and release of student education records.

The University may release the following directory information upon request: name, local address including e-mail, and telephone number; name and address of emergency contact; dates of attendance; school of enrollment; field of study; enrollment status; credit hours earned; degrees earned; honors received; participation in University-recognized organizations and activities (including intercollegiate athletics); and height, weight, and age of members of athletic teams, as well as likenesses used in University publications. A student who does not wish such directory information released must file written notice to this effect in the Office of the Registrar.

The University's full policy statement on the release of student information is published in the *Guide to Student Rights and Responsibilities*, available in the Office of the Dean of Students or the offices of the academic deans. The full statement also appears on the Registrar's Office website.

Student Identification Number/Social Security Number—The George Washington University has converted from use of the Social Security Number (SSN) to identify records pertaining to individual students, although the SSN is still needed to identify the student for purposes of financial aid eligibility and disbursement and repayment of financial aid and other debts payable to the University. The SSN is required when applying for financial aid. The Internal Revenue Service requires the University to file information that includes a student's SSN and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. This information is used to help determine whether a student, or a person claiming a student as a dependent, may take credit or deduction to reduce federal and/or state income taxes. Many efforts are made to protect the privacy of this number, and a student may request an alternate personal identifier. Further information may be obtained by contacting the Office of the Registrar.

Property Responsibility—The University is not responsible for the loss of personal property. A Lost and Found Office is maintained on campus in the University Police Department.

The Schools

COLUMBIAN COLLEGE OF ARTS AND SCIENCES

Dean P. Barratt

Executive Associate Dean R.J. Guenther

Associate Deans R.K. Packer, G.M. Schulz, C.H. Sterling, D.H. Ullman, T.G. Wallace

The George Washington University awarded its first Doctor of Philosophy degree in 1888, one of the first institutions in the United States to do so. In 1892, the School of Graduate Studies was instituted. A number of organizational entities followed and, in 1965, after several decades of growth, the Graduate School of Arts and Sciences was established. All undergraduate and graduate education and research programs in the arts and sciences were combined in 1992 under one administration with the formation of the Columbian College and Graduate School of Arts and Sciences, now simply called Columbian College of Arts and Sciences.

All graduate programs in the arts and sciences, leading to the degrees of Master of Arts, Master of Fine Arts, Master of Forensic Sciences, Master of Public Administration, Master of Public Policy, Master of Science, Master of Psychology, Master of Philosophy, Doctor of Psychology, and Doctor of Philosophy, are administered by Columbian College. The faculty of Columbian College sets requirements for admission, provides courses and programs of advanced study and research, and establishes academic standards for its degrees.

Admission Requirements

A detailed description of the policies that follow is available at www.columbian.gwu.edu. Applicants must hold an undergraduate degree from an accredited institution of higher

learning. Applicants should have a strong academic background, usually with a major, or equivalent, in the field in which they intend to study for an advanced degree. Normally, a *B* average (or equivalent) from an accredited college is required. With evidence of special promise, such as high Graduate Record Examination scores, an applicant whose academic record falls short of a *B* average may be accepted on a conditional basis. Meeting the minimum requirements does not assure acceptance. The departments may, and often do, set higher admission standards. Students who apply in their senior year must provide evidence of the completion of their baccalaureate work before registration is permitted. Graduate courses taken prior to admission while in nondegree status are not used in assessing admissibility to degree programs and may not be transferable into those programs.

With the exception of those applying to certificate programs and M.F.A. degree programs and those holding an earned J.D., M.D., or Ph.D., all applicants are required to submit scores on the GRE general test. In addition, some programs require scores on a GRE subject test (see the Columbian College section of the Graduate Admissions Application). The applicant must have the Educational Testing Service send the required score reports directly to Columbian College of Arts and Sciences. GRE scores are valid for five years.

The following additional requirements pertain to all applicants from countries in which English is not the official language:

1. Applicants who do not hold a degree from a regionally accredited U.S. institution of higher learning are required to submit scores from the Test of English as a Foreign Language (TOEFL) or the academic International English Language Testing System (IELTS). The required minimum score is 550 (paper-based) or 80 (Internet-based) on the

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TOEFL, or an overall band score of 6.0 on the academic IELTS with no individual band score below 5.0.

2. Applicants for graduate teaching assistantships must have a minimum score of 600 (paper-based) or 100 (Internet-based) on the TOEFL, or an overall band score of 7.0 on the academic IELTS with no individual band score below 6.0.

3. Applicants admitted as degree candidates will be required to take the English for Academic Purposes Placement Test at The George Washington University before registering. Those who score 600 (paper-based) or 100 (Internet-based) or more on the TOEFL, or an overall band score of 7.0 on the academic IELTS with no individual band score below 6.0, are exempted. Depending on the applicant's performance on the placement test, EAP course work may be required.

Application for Admission—Full information is available in the Graduate Admissions Application or see www.gwu.edu/apply/graduateprofessional.

Readmission—A student who wishes to resume a graduate program that had been interrupted must file an application form and provide supporting documentation to be considered for readmission. Readmission is not guaranteed, and the application is subject to review by the department concerned and/or the dean. The student may be required to take additional course work and qualifying examinations on the course work completed. Application forms are available at www.gwu.edu/apply/graduateprofessional.

CCAS Regulations

CCAS provides an on-line Graduate Student Handbook (see www.columbian.gwu.edu) that contains additional updated information on policies, regulations, and other matters of concern to enrolled or admitted students. It is the responsibility of the student to be aware of

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the information contained in both this Bulletin and the Handbook. Students should also consult departmental handbooks and guidelines.

Grades

Information on grades and computing the grade-point average is found under University Regulations.

The symbol *I* (Incomplete) indicates that only a small portion of the required course work remains to be completed and that a satisfactory explanation has been given to the instructor for the student's failure to complete the required work for a course. Conditionally admitted students and students on academic probation may not receive a notation of *I*. The conditions of the Incomplete must be detailed in a formal contract signed by the student and instructor and submitted to the department prior to recording the *I*. All other policies governing Incompletes are indicated under University Regulations.

The symbol *IPG* (In Progress) is given for all thesis and dissertation research courses until the thesis or dissertation is completed. Upon the satisfactory completion of the thesis or dissertation, the symbol *IPG* is automatically changed to *CR* (Credit). *CR* may be indicated for Advanced Reading and Research courses and independent research courses.

Scholarship Requirements

Graduate students are required to maintain a minimum cumulative grade-point average of 3.0 (*B*) in all course work taken following admission to a graduate program in the College. A GPA below 3.0 results in termination from the program unless the department successfully petitions the dean's office for academic probation rather than termination. Individual departments may require a higher average. Once a student has matriculated at GW, graduate course work that is taken at the University or through the Consortium and

forms part of the student's departmentally approved program of studies may be included in the grade-point average. When a grade of *F* is received for a course, the grade is included in the student's grade-point average whether or not the course is repeated.

A student may repeat a course in which a grade of *C* or above was received only when permitted to do so by the dean and the department concerned, unless the course description states that the course may be repeated for credit. A written statement of permission must be submitted for approval to the CCAS Graduate Office by the appropriate departmental advisor. If such a course is repeated, both grades received remain on the student's record and are included in the student's grade-point average. The second taking of the course does not count toward degree requirements.

A graduate student may take an advanced undergraduate course for graduate credit only upon the approval of the department at the time of registration. Such approval is granted only with the provision that the student complete additional work in order to receive graduate credit.

Program of Studies

The program of studies is a formal agreement between a student and a department of the requirements to be met in completing a specific degree program as well as the dates by which each requirement must be completed. Students should consult their department's director of graduate studies to outline their program of studies as soon as they begin graduate work.

Students must make sure that they are fully informed of the requirements of Columbian College of Arts and Sciences as well as the requirements of their department or program. It is especially important for those admitted with conditions to consult with their

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department's director of graduate studies as early as possible regarding completion of the additional requirements specified in the letter of admission.

Academic Work Load—All degree candidates must be registered for a minimum of 3 credits unless they are eligible for continuing research. Full-time students register for 9 to 12 credits each fall and spring semester, half-time students for 5 to 8 credits, and part-time students for 3 or 4 credits. In the summer, full-time status requires 6 credits, half-time status, 3 credits. These credit amounts do not apply to students who have fewer than the stated number of credits remaining to complete their programs. No more than 15 credits may be taken during any one semester without permission of the department and the dean. Students who are employed more than 20 hours per week should not register for more than 6 credits in any semester.

Continuing Research

All students must be continuously enrolled while working toward a degree, except during the summer sessions (unless required by the program or graduating in the summer).

Students who have completed all course work and thesis or dissertation research requirements and are within CCAS deadlines must register for 1 credit of CCAS 0920 or 0940, Continuing Research, each semester until completion of the program; the course reference numbers are found in the Schedule of Classes under Columbian College. If continuous enrollment is not maintained, the student is dropped from the degree program unless the student is registered for a leave of absence by the CCAS Graduate Office.

Leave of Absence

A student who, for medical or family reasons, is temporarily unable to continue the program of studies may request leave of absence for a specific period of time, not to exceed two

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semesters during the total period of degree candidacy. If the request is approved by the department and the CCAS Graduate Office, CCAS will register the student for a leave of absence for each semester. A leave of absence is not granted for field research or for professional or career advancement.

Graduation Requirements

All students must file an Application for Graduation early in the semester or summer session in which they intend to graduate (see the University Calendar). Students must be registered in active status in the College during the semester or summer session in which they plan to graduate. Degrees are conferred in January, May, and August. Students who have completed the requirements for a degree but have not yet been awarded the degree will be issued a letter to this effect upon request to the CCAS Graduate Office. A commencement ceremony is held annually in May.

Degree Programs

Listed below are the graduate degree programs of Columbian College of Arts and Sciences and the specific degrees offered, by field. The programs are directed by the departments concerned. Degree programs that bridge two or more departments are directed by committees composed of members of the departments concerned. Requirements and course work offered in support of the programs in the following list are shown by department in this Bulletin.

American Studies (M.A., Ph.D.)	Interior Design (M.F.A.)
Anthropology (M.A., Ph.D.)	Jewish Cultural Arts (M.A.)
Applied Mathematics (M.S.)	Legal Institutions and Theory (M.A.)
Art History (M.A.)	Mathematics (M.A., Ph.D.)

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Art Therapy (M.A.)	Media and Public Affairs (M.A.)
Biochemistry and Molecular Genetics (Ph.D.)	Microbiology and Immunology (Ph.D.)
Biological Sciences (M.S., Ph.D.)	Molecular Biochemistry and Bioinformatics (M.S.)
Biostatistics (M.S., Ph.D.)	Molecular Medicine (Ph.D.)
Chemistry (M.S., Ph.D.)	Museum Studies (M.A.)
Classical Acting (M.F.A.)	Organizational Sciences (M.A.)
Counseling (Ph.D.)	Physics (M.S., Ph.D.)
Crime Scene Investigation (M.S.)	Political Science (M.A., Ph.D.)
Criminology (M.A.)	Production Design (M.F.A.)
Dance (M.F.A.)	Professional Psychology (Psy.D.)
Economics (M.A., Ph.D.)	Psychology (Ph.D.)
English (M.A., Ph.D.)	Public Administration (M.P.A.)
Environmental Resource Policy (M.A.)	Public Policy (M.P.P.)
Epidemiology (M.S., Ph.D.)	Philosophy and Social Policy (M.A.)
Fine Arts (M.F.A.)	Women's Studies (M.A.)
Forensic Psychology (M.A.)	Public Policy and Administration (Ph.D.)
Forensic Sciences (M.F.S.)	Sociology (M.A.)
Geography (M.A.)	Speech–Language Pathology (M.A.)
High-Technology Crime Investigation (M.S.)	Statistics (M.S., Ph.D.)

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Hinduism and Islam (M.A.)

Women's Studies (M.A.)

History (M.A., Ph.D.)

Hominid Paleobiology (Ph.D.)

Requirements for the Degrees

The Master's Programs

Unless otherwise specified, the requirements listed below are applicable to candidates for all master's degrees offered by Columbian College of Arts and Sciences.

1. *General Requirements*—Minimum credit requirements follow, but it should be noted that many departments set credit requirements well above the number of credits stated here. Specific requirements appear under the name of the department or program concerned in the course listing section of this bulletin. For a master's degree program that includes a thesis, satisfactory completion of a minimum of 30 credit hours of approved graduate work, including 6 credit hours of thesis research, is required. For a master's degree program that does not include a thesis, the number of credit hours of approved graduate course work is determined by the department and normally consists of from 30 to 36 credit hours. Some departments offer a choice between a thesis option and a non-thesis option. Undergraduate courses taken to make up deficiencies are not counted toward program requirements or the GPA.

Upon approval, up to one-half of the required graduate work may be taken in courses offered by another degree-granting division of this University. With approval, up to one-quarter of work toward a master's degree may be taken in courses offered by the other affiliated institutions of the Consortium of Universities of the Washington Metropolitan Area. In all cases, at least one-half of the hours counting toward the master's degree must be

taken after entering the program, in courses offered by Columbian College of Arts and Sciences.

Master's students have an overall four-year time limit for completion of all degree requirements.

2. *Transfer of Credit*—A maximum of one-quarter of the credit hours of graduate course work required for a degree may be approved for transfer to a graduate program in Columbian College from enrollment in nondegree status at GW or from another degree-granting school of this University or another accredited college or university. For a transfer of credit to be approved, *all* of the following conditions must be met: the course work must be from an accredited institution and must have been taken within the two years prior to matriculation; it must be approved by the department as part of the student's program of studies; it must not have been applied to the completion of requirements for another degree; it must be post-baccalaureate graduate-level course work; and the student must have received a grade of *B* or better in each course for which a transfer of credit is requested. Requests for transfer credit must be submitted in writing and approved by the department's director of graduate studies and the dean during the student's first year in the program. An official transcript of the course work must be on file before the request can be considered. Grades from transfer credit (including GW course taken in nondegree status) are not part of the graduate GPA.

Once enrolled in Columbian College of Arts and Sciences, students are not permitted to transfer course work taken outside the University, except under extraordinary circumstances; permission must be sought from the dean in advance.

3. *Special Program Requirements*—Certain programs require their degree candidates to demonstrate a reading knowledge of an appropriate foreign language or languages, a competence in quantitative methods, or some other special subject requirement. Courses taken at the undergraduate level to fulfill these requirements may not be counted in the number of graduate credit hours required for these programs.

4. *Master's Comprehensive Examination*—Most programs require degree candidates to pass a Master's Comprehensive Examination in the major subject. Examinations are held on dates fixed by the departments. The nature and form of the examination are the responsibility of the department or program. A student who fails to pass the Master's Comprehensive Examination may, with the approval of the department, repeat the examination at the next scheduled examination date. If the student fails a second time, no further opportunity to take the examination is permitted, and the student's degree candidacy is terminated.

5. *The Thesis*—The main purposes of a master's thesis are to demonstrate the student's ability to make independent use of information and training and to furnish objective evidence of constructive powers in a chosen field. The student registers for 6 credit hours of thesis research. Registration for thesis research entitles the student to the advice and direction of the member of the faculty under whom the thesis is to be written. The thesis subject must be approved by the faculty members who will direct the thesis. All theses must be submitted electronically and meet the formatting and other requirements set forth on line at www.gwu.edu/~etds.

The Doctor of Philosophy Program

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The Doctor of Philosophy program is divided into two parts: precandidacy and candidacy. During precandidacy, a student completes the general requirements and the General Examination. Once admitted to candidacy, the student prepares, submits, and defends the dissertation.

The minimum requirements are as follows:

1. *General Requirements*—The programs leading to the degree of Doctor of Philosophy require the satisfactory completion of a minimum of 72 credit hours of approved graduate course work, including at least 12 and at most 24 hours of dissertation research. A minimum of 48 of these hours must be taken in the precandidacy stage, in preparation for the General Examination. A maximum of one-sixth of these hours may be taken in courses offered by the other affiliated members of the Consortium of Washington Area Universities. The exact number of credit hours required for any part of the total program is assigned by each department and may exceed the minimum required by the Columbian College.

Ph.D. students have an overall eight-year time limit for completion of all degree requirements.

2. *Transfer of Credit*—Entering students who hold a master's degree from an accredited institution and in a field relevant to the proposed doctoral field of study may request transfer of up to 24 hours of credit toward a doctoral degree. For those who do not hold the master's degree, a maximum of 24 hours of credit may be transferred, provided the conditions listed under The Master's Programs (Item 2) above are met. Requests for transfer credit must be submitted in writing and approved by the department and the associate dean for graduate studies during the student's first year at GW.

3. *The General Examination*—The General Examination is composed of an examination in each of the areas of study comprising the student's program. A student who fails to pass any part of the General Examination may, with the approval of the department, repeat the examination at the next scheduled examination date. If the student fails a second time, no further opportunity to take the examination is permitted, and the student's degree candidacy is terminated.

Satisfactory performance on the General Examination is required for admission to candidacy but does not guarantee it. A department will recommend advancement to candidacy only if satisfied with the student's performance in every aspect of the program, only after a dissertation advisor has been selected and a dissertation area determined, and only if the department is confident of the student's ability to complete the dissertation within the allotted time.

4. *The Degree of Master of Philosophy*—Upon departmental recommendation and approval of the dean, the degree of Master of Philosophy may be awarded to students who have been advanced to candidacy and successfully completed all requirements for the Doctor of Philosophy degree up to and including the General Examination. Not all departments recommend students for this degree. Students requesting the M.Phil. must submit an application for graduation. The degree is not automatically conferred upon advancing to candidacy.

5. *The Dissertation and Final Examination*—A dissertation is required of each doctoral candidate as evidence of ability to perform scholarly research and interpret its results. The student normally enrolls for 12 to 24 hours of dissertation research after

admission to candidacy. Dissertation Research must be taken in units of no less than 3 credits per semester.

When the dissertation has been approved by the director and the members of the Dissertation Research Committee, the candidate takes the Final Examination (the defense). A committee of examiners composed of Columbian College faculty and outside scholars conducts the examination. If the candidate passes, he or she is recommended to Columbian College for the degree of Doctor of Philosophy. The dissertation must be submitted electronically by the stated deadline and meet the formatting and other requirements set forth at www.gwu.edu/~etds.

Doctor of Medicine/Doctor of Philosophy Dual Degree Program

A dual degree program is available to qualified students who seek both the Doctor of Medicine and Doctor of Philosophy degrees. The requirements that must be fulfilled for both degrees are identical to those currently and separately established in the School of Medicine and Health Sciences and Columbian College of Arts and Sciences. A student working toward these degrees may apply a maximum of 24 credit hours of approved course work in the School of Medicine and Health Sciences toward the Doctor of Philosophy degree. The estimated time for the completion of this dual program is six years. In order to enter the dual degree program, a prospective student must apply for and gain admission both to Columbian College and to the School of Medicine and Health Sciences separately through established procedures. Upon admission to both schools, the student may then apply for affiliation with the dual degree program.

The Doctor of Psychology Program

1. *General Requirements*—The program leading to the degree of Doctor of Psychology requires the satisfactory completion of a minimum of 83 credit hours of approved graduate work. A maximum of 12 credit hours may be taken in courses offered by the other affiliated members of the Consortium of Universities. Doctor of Psychology students have an overall five-year time limit for completion of all degree requirements.

2. *Transfer of Credit*—Provisions are the same as those of the Doctor of Philosophy Program, above, except that up to 27 credits may be transferred into the program.

3. *The General Examination*—Each student is required to complete the General Examination no later than the beginning of the final semester of the program. A student who fails to pass any part of the General Examination may, in exceptional circumstances, and with the approval of the program, repeat the examination at the next scheduled examination date. If the student fails a second time, no further opportunity to take the examination is permitted, and the student's degree candidacy is terminated.

Students who have earned 53 credits toward the Psy.D. may receive the M.Psy. degree. Further information on the requirements of the Doctor of Psychology degree appears under Professional Psychology in the Courses of Instruction.

Fellowships and Financial Aid

Many departments offer graduate teaching and research assistantships and fellowships; students should check with their department concerning funding opportunities. Graduate teaching assistants and University Fellows are appointed by the associate dean for graduate studies, based on department recommendations. Other kinds of sponsored and University awards are also available. Awards are based on academic excellence, and only full-time

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graduate degree candidates in Columbian College are eligible to be considered. Doctoral candidates receive preference in the awarding of full graduate teaching assistantship/fellowship packages. Doctoral candidates may be funded for a maximum of five years, M.A. and M.S. candidates for a maximum of two years, and M.F.A. candidates for a maximum of three years.

Students applying for admission who also wish to apply for a fellowship should submit a completed application for admission by January 15. Currently enrolled students who wish to apply for fellowships should consult their departmental requirements. Filing the fellowship application entitles the student to consideration for all awards available in the student's department.

International students applying for teaching assistantships should refer to Financial Aid, International Students, for regulations governing the appointment of international graduate teaching assistants.

Students who wish to apply for loans should indicate their intent to do so on the Graduate Admissions Application. Information concerning loans is contained in a booklet available from the University's Office of Student Financial Assistance; an overview of funding opportunities is available from the University's Office of Graduate Student Assistantships and Fellowships and at www.gwu.edu/~fellows.

Partnerships

CCAS graduate programs have long-term partnerships with important Washington-area institutions that include the Smithsonian Institution; NIH, NIST, and other federal agencies; the Folger Shakespeare Library; the Shakespeare Theatre; and the Corcoran Gallery, Phillips Collection, and Textile Museum.

Graduate Certificate Programs

A number of CCAS departments and programs offer graduate certificates. Check with the department or program concerned (indicated here in italics when significantly different from the name of the certificate).

Applied Quantitative Risk Analysis—*Statistics* (12 credits)

Art Therapy (30 credits)

Documentary Filmmaking—*SMPA* (9 credits)

Exhibit Design—*Museum Studies* (18 credits)

Financial Mathematics (12 credits)

Forensic Investigation (15 credits)

Mathematics (12 credits)

Museum Collections Management and Care (12 credits)

Museum Studies (18 credits)

Nonprofit Management—*SPPPA* (12 credits)

Women's Studies (18 credits)

Survey Design and Data Analysis—*Statistics* (12 credits)

SCHOOL OF BUSINESS

Dean D. Guthrie

Vice Deans M. Tarimcilar, S. Kang

First organized as the School of Government in 1928, the School of Business has been responsible for more than 80 years for the professional development of individuals assuming leadership roles in society. The School comprises nine departments—Accountancy, Decision Sciences, Finance, Information Systems and Technology

Management, International Business, Management, Marketing, Strategic Management and Public Policy, and Tourism and Hospitality Management. The use of a multidisciplinary approach in educational programming helps prepare both the generalist and specialist for professional careers in today's complex, organizational society.

The School of Business is a member of AACSB International—The Association to Advance Collegiate Schools of Business, and the undergraduate and graduate programs in business administration and accounting are accredited by the Association.

Vision—To be a preeminent business school recognized for scholarly research, teaching excellence, and innovative curricula focused on the responsible management of organizations in the global environment.

Mission—To deliver an outstanding education, advance knowledge, and provide practical experience in diverse organizational settings, leveraging the unique advantages of our location in the Washington, D.C., area, in order to enhance the capacities of students, faculty, staff, alumni, and the business community to be productive and principled members of society.

Values—Integrity: demanding transparency, accountability, and ethical behavior; leadership: encouraging problem solving, commitment, and entrepreneurship; scholarship: emphasizing discovery, learning, and innovation; service: responding to the needs of students, academic professions, and the community; relationships: fostering communication, collaboration, and collegiality.

Students from Other Schools Within the University—Degree candidates from other schools of the University cannot register for more than 12 hours of credit from the Master of

Accountancy, Master of Science in Finance, or Master of Business Administration degree programs.

The Master's Degrees

Entrance Requirements

To be considered for admission, applicants must present a bachelor's degree from a regionally accredited college or university. Admission to master's programs is highly competitive. Previous academic history, performance on the applicable entrance examination, letters of recommendation, motivation and aptitude to do graduate-level work, and professional experience are all taken into consideration.

Applicants for admission to programs leading to the Master of Business Administration, Master of Accountancy, Master of Science in Finance, and Master of Tourism Administration must submit scores on the Graduate Management Admission Test or the Graduate Record Examination. Test scores that are more than five years old are not accepted for admissions review.

Additional Requirements for International Students—Students from countries where English is not the official language and non-native English speakers are required to take the Test of English as a Foreign Language (TOEFL) or the academic International English Language Testing System (IELTS). A minimum score of 550 (paper-based) or 80 (Internet-based) on the TOEFL, or an overall band score of 6.0 on the academic IELTS with no individual band score below 5.0, is required for consideration for admission for the World Executive Master of Business Administration, the Healthcare Master of Business Administration, and the Executive Master of Science in Information Systems Technology. All other degree programs require a minimum TOEFL score of 600 (paper-based) or 100

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(Internet-based) or an overall band score of 7.0 on the academic IELTS with no individual band score below 6.0. In some instances, an interview will be required of applicants. All international students coming from countries where English is not the official language and non-native English speakers must take the GW English for Academic Purposes Placement Test. Only those students who score 600 (paper-based) or 100 (Internet-based) or higher on the TOEFL, or an overall band score of 7.0 on the academic IELTS with no individual band score below 6.0, will be exempted from this requirement.

Depending on the test results, the study of English for Academic Purposes may be required. The student may be restricted in the number and type of courses that can be taken. Students assigned English for Academic Purposes courses should anticipate additional related tuition expenses as well as a possible extended period of time required to complete their degree program.

Transfer Within the School—Currently enrolled students wishing to transfer from one graduate degree program to another within the School must complete a new application for admission through the appropriate degree program office. Applicants for transfer are subject to requirements in effect at the time of transfer. In addition, students must submit all required credentials no later than the established completion dates for the term for which the transfer is requested. Students must be in good academic standing (3.0 grade-point average) for transfer consideration.

Readmission—A student who withdraws, is suspended, or is otherwise absent without authorization from the University for one semester or more must make formal application for readmission to the director of the student's degree program and resubmit all supporting credentials including transcripts from previous schools attended, including

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George Washington University, and entrance examination scores. If readmitted, the student is subject to the rules and regulations in force at the time of return. If the student has attended one or more regionally accredited colleges or universities during absence from the University, complete official transcripts must accompany the application for readmission.

The application fee is waived for a student applying for readmission who was registered as a degree candidate at the time of last registration at the University and has not since registered at another college or university.

General Requirements

All students must complete the prescribed minimum number of credit hours of graduate course work. A maximum of 6 credit hours of graduate course work may be approved for transfer to the School of Business from enrollment at GW in nondegree status or from another degree-granting school of this University, or another regionally accredited college or university under the following conditions: The course work must be approved as part of the student's program of studies; it must not have been applied to the completion of requirements for another degree, it must be at the graduate level, it must have been taken within the two years prior to acceptance into the program, and the student must have received a grade of *B* or better. A transcript and description of the course work must be on file before the petition can be considered. Should advanced standing be granted, the credit will count but not the grade.

Master's degrees are awarded by vote of the Faculty on completion of the required course work and completion of an acceptable thesis (if one is elected) in the chosen degree or field of concentration.

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Although work counted toward a bachelor's degree may not be counted toward a master's degree, a student who has completed the equivalent of a Master of Accountancy or Master of Business Administration core prerequisite course with a grade of *B* or better as part of the bachelor's degree program may request a waiver of that course at the master's level. A grade of *B* or better is required to waive remaining core prerequisite courses on the basis of equivalent graduate-level courses completed at GW or another AACSB-accredited college or university prior to admission to the program. All courses presented for waiver consideration must have been taken within five years prior to the first semester of enrollment into the program. Students should contact their degree program director for specific waiver criteria and deadlines for requesting waivers.

A full-time student may register for a minimum of 9 to a maximum of 15 credit hours each semester and 6 credit hours each summer session (the maximum is 18 for full-time M.B.A. students). Excluding those enrolled in the Professional Master of Business Administration, a graduate student who is employed more than 20 hours a week may not take more than 9 credit hours each semester and 3 credit hours each summer session. All work for a master's degree must be completed in five years.

Students who expect to continue studies for a doctoral degree after receiving the master's degree should ask for assistance in planning their programs of study.

No credit is granted for work done in absentia or without formal instruction, except for supervised field experience, independent study, and the thesis, which may be completed in absentia with the permission of the department, designated faculty advisor, or committee concerned.

Independent Study Plan—A graduate student of demonstrated capacity, with a special interest in the subject matter of a course, may be permitted to undertake study under the personal direction of an instructor, in accordance with the rules of the appropriate department. Credit under this plan is limited to the specific credit hours normally allowed when a course is taken on a class basis. A petition outlining the student's specific study plan must be submitted to the student's degree program director prior to beginning any independent study. The student may petition to complete a maximum of two independent studies in two separate semesters.

Scholarship Requirements

The University's general scholarship requirements, including information on grades and computing the grade-point average, appear under University Regulations in this Bulletin. A minimum grade-point average of 3.0 must be maintained and is required for award of a graduate degree. All graduate courses and undergraduate courses taken for graduate credit after matriculation as a degree candidate (except those audited or taken for the grade of *CR*) will be used in the calculation of the grade-point average.

Probation—A student whose grade-point average falls below 3.0 at any point after completing 9 credit hours will be placed on probation. This probation extends through the period in which the student next attempts up to 12 credit hours of work, including prescribed courses. A student's program may be restricted by the program director if deemed necessary. During this period, the student's performance will be monitored to determine suitability for continued study. A student who fails to raise the cumulative grade-point average to 3.0 or better during the period of probation will be suspended. Incomplete grades are not allowed during the probation period and are grounds for automatic

suspension. A student who is subject to probation for a second time at any point during the program is automatically suspended.

Grade of F—A master's degree candidate who receives a grade of *F* is required to present cause, for consideration by the director of the student's degree program, as to why continued study should be permitted. Once a grade of *F* is earned in a core, required, or elective course, it remains a part of the student's permanent record and is calculated into the grade-point average. A master's degree candidate given the grade of *F* in a core or other required course, and permitted to continue in graduate studies, must repeat the course and achieve at least the grade of *B*. If the grade earned is below *B*, the student will be denied further registration as a degree candidate.

Suspension—A graduate student who does not meet the conditions of probation (see above) will be suspended. A student who is suspended or withdraws under these conditions may apply for readmission after the lapse of one semester. An outstanding Incomplete grade at the time of suspension will become an *F*. To be readmitted the student must submit evidence that indicates academic success if readmitted. A student so readmitted will continue on academic probation and must achieve a minimum grade-point average of 3.5 in the next 12 credit hours of graduate study. Should the student fail to achieve this minimum grade-point average, a second suspension will result and subsequent readmission will be denied.

Incompletes

Conditions under which the symbol *I* (Incomplete) may be assigned and changed are described under University Regulations. The symbol *I* must be changed by a date agreed on by the instructor and the student but no later than the last day of the examination period for

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the fall or spring semester immediately following the semester or summer session in which the symbol *I* is assigned. An Incomplete that is not changed within this period automatically becomes an *IF*. In cases of well-documented extenuating circumstances, an instructor and a student may jointly petition the director of the student's degree program for additional time in which to complete the work of the course. Such petitions should be submitted within the same period. The symbol of *I* cannot be changed by reregistering for the course here or by taking its equivalent elsewhere, and remains on the student's permanent record even after the course has been successfully completed.

Thesis

Students contemplating doctoral study are strongly urged to include the thesis as an elective in their master's program. The thesis subject should be selected as early as possible to permit effective integration with the course work.

The subject must be approved by the professor in charge of the student's field. The thesis in its final form must have the approval of the professor in charge. All theses must be submitted electronically and meet the formatting and other requirements set forth on line at www.gwu.edu/~etds.

Payment of tuition for the thesis entitles the candidate, during the semesters in which registered for thesis seminar and/or thesis research, to the advice and direction of the member of the faculty under whom the thesis is to be written. In case a thesis is unfinished, additional time is granted. The student must, however, be enrolled continuously in the program. If the preparation of the thesis extends more than three semesters beyond the date registered for thesis research, the student must register for the entire required hours of thesis again and pay additional tuition.

Master of Accountancy

The Master of Accountancy program is designed to be flexible, allowing students to prepare for the fields of financial management, public accounting, and taxation. The program may be pursued on a full-time or part-time basis.

The program requires 30 to 37.5 credit hours, depending upon whether the student holds a B.Accy. or has similar academic preparation.

The 30-credit program requires 12 credits that may be waived on the basis of approved prior preparation with substitution of other course work as indicated in parentheses: Accy 6103 and 6301 (6 credits of other accountancy courses), MBAd 6233 and 6234 (a 3-credit finance course), MBAd 6222 and 6242 or 6243 (a 3-credit graduate elective). Elective requirements are 18 credits of graduate courses in the School of Business, which must include 9 credits in accountancy.

On the basis of approved prior preparation, the 37.5-credit program requires 15 credits that may be waived with substitution of approved graduate course work in the same field of study and 3 credits that may be waived without substitution (thereby bringing the minimum credit requirement to 34.5): required but waivable courses are Accy 6101, 6201, 6202, 6103, 6301; MBAd 6222, 6233, 6234, 6242 or 6243. Elective requirements are 19.5 credits of graduate courses in the School of Business, which must include 9 credits in accountancy.

Students who intend to take the C.P.A. examination should be aware that the course work required for admission to the examination varies from state to state. Students are advised to consult the Board of Accountancy for the state in which they plan to take the examination and choose electives that meet that state's requirements.

Master of Business Administration

The Master of Business Administration is designed to prepare business and community leaders with integrity for the global environment. M.B.A. students pursue careers in management and leadership positions in both the private and public sector. Students acquire a comprehensive foundation in the fundamentals of business, the global environment in which they will function, and the analytical tools for sound decision making. Students may apply to the Global M.B.A. program, the Professional M.B.A. program, or the World Executive M.B.A. program, depending on academic and professional background. International students who must maintain full-time status for student visa requirements may apply to the Global M.B.A. program or the accelerated cohort of the Professional M.B.A. program. Requirements for both the Global and Professional M.B.A. programs are described immediately below. See www.business.gwu.edu/emba for the World Executive M.B.A. program, which is briefly described under Special Programs at the end of this section.

Global Master of Business Administration

The Global M.B.A. is a full-time, 57-credit-hour program designed for individuals with a minimum of two years' work experience who are planning to take a career break to dedicate to a comprehensive one-and-one-half to two-year period of study. During the first year of the program, students work in a cohort to complete a core curriculum divided into four modules that provides experience in the School's core values of ethics, leadership, globalization, and teamwork.

The first module concentrates on these values with course work that includes corporate responsibility and sustainability, leadership and organizations, and global

perspectives. The second and third modules emphasize tools for business analysis with course work that includes micro- and macroeconomics for the global economy, data analysis and decisions, financial and managerial accounting, and financial markets. The fourth module has a strong international focus, culminating with the international residency, in which students work with a company on a real-world overseas project. A representative from an international business briefs students about a specific problem in an overseas market, and students develop a case study detailing how they would resolve the issue. Students then travel to the host country, where they provide recommendations to company executives as part of a final presentation.

The second year of the program consists largely of electives and capstone courses. The capstone courses in entrepreneurship and business strategy have intramural case-based competitions that encourage students to draw on all the core knowledge they have acquired in the program. Students customize their studies by selecting elective course work in their particular areas of interest and by choosing their pace of study—the program can be completed in 16, 19, or 21 months.

Policies governing transfer credit, residence requirements, course waivers, and proficiency exams can be found at www.business.gwu.edu/gmba or by contacting the M.B.A. program office.

Professional Master of Business Administration

The Professional M.B.A. program is designed to provide the highest quality educational experience to students who currently hold professional positions. The curriculum incorporates consistent emphasis on application of concepts and analytical tools to current

management problems. There is a focus on teamwork and communication skills in team projects with an emphasis on real-world private- and public-sector issues.

The program closely mirrors the Global M.B.A. described above, except that students in the Professional M.B.A. are not required to complete the International Residency component, thereby reducing required credit hours to 52.5 instead of 57. However, Professional M.B.A. students wishing to participate in a short-term study program abroad may do so as part of their elective course work.

The program has two delivery options:

Accelerated cohort schedule—The accelerated cohort is designed for employed, mid-level managers with at least two years of professional experience who seek an intense graduate education. In addition to the general entrance requirements, a personal interview is required of candidates for the accelerated cohort. The accelerated format includes one residency prior to the first semester, followed by an intense schedule of core and integrative courses taking place one evening per week and Saturdays. The core is completed in four consecutive semesters (including summer) as a cohort class. Students are then free to select elective course work for the next two semesters to complete degree requirements.

Flexible schedule—The flexible delivery option is designed for fully employed, mid-level managers with at least two years of experience who seek a flexible, self-paced graduate education while continuing to work full time. Accepted students may begin the program in the fall or spring semester and register for one or more courses each semester, as appropriate, to complete their degree requirements. Students have up to five years to complete their program on a self-paced schedule.

Policies governing transfer credit, residence requirements, course waivers, and proficiency exams can be found at www.business.gwu.edu/pmba or by contacting the M.B.A. program office.

Master of Science in Finance

The Master of Science in Finance degree is designed to prepare students with specific career interests in the areas of financial management and research. The program of study emphasizes the theoretical foundations of finance and quantitative methods in financial management. Students will be engaged in applied research and modeling using a variety of data sets and computer software packages. The curriculum provides in-depth study of the international and federal government regulatory dimensions of finance.

The Master of Science in Finance program requires 48 credit hours of course work consisting of Fina 6271 through 6282 (6 credit hours each in calculus and economics and 3 credit hours each in financial accounting, managerial finance, and statistics are prerequisite).

The degree program is designed to be completed in either 12 months of intensive study including a summer session or 24 months of regular study including two summer sessions. Students with very strong backgrounds in a particular subject area can petition to waive up to 8 credits of required courses to be replaced by electives as approved by the program director.

Master of Science in Information Systems Technology

The Master of Science in Information Systems Technology is designed to provide an in-depth understanding of management information systems and information technology. The

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Executive Master's in Information Systems Technology is offered on the Virginia Science and Technology Campus.

Applicants with deficiencies in preparation may be required to take prescribed foundation courses before beginning course work in the program. Although scores are not required, applicants who have not previously demonstrated strong academic performance in a related field should submit GRE or GMAT examination scores as additional evidence of their capability to perform competitively at the graduate level.

The program consists of 33 credits of graduate course work. Students must take eight core courses and three electives in their chosen area of specialization. All students take the M.S.I.S.T. core of ISTM 6201 through 6207 and 6210. Those who select a management specialization choose electives from ISTM 6221 through 6225; for a technical specialization, electives are chosen from ISTM 6211 through 6215; for a general or customized specialization, electives are chosen from ISTM 6211 through 6225.

Master of Science in Project Management

The Master of Science in Project Management degree program is designed for professionals who want to enhance their ability to motivate people, integrate complex projects, and achieve cost-effective results. The curriculum focuses on traditional and modern techniques of managing projects in areas that range from new product development to mergers and acquisitions. The degree program is offered both on campus and by distance learning.

The program consists of 36 credit hours of graduate course work. The required courses are DnSc 6202, 6247–6269, and two electives (6 credits) approved by the advisor.

Master of Tourism Administration

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The Master of Tourism Administration degree program is designed to prepare students for career entry or mid-level management positions in public, commercial, or nonprofit organizations providing visitor services at the local, national, or international level. Students have opportunities to learn from culturally diverse colleagues and from a wide range of visitor-service organizations, as well as from the classroom. Students may choose one of the four formal concentration areas below or may develop an individualized studies program. The degree program is offered both on campus and (excluding hospitality management) by distance learning.

The program consists of 36 credit hours of course work consisting of three core courses (TStd 6249, 6251, 6270), courses in the field of concentration as outlined below, electives, and two capstone courses (either TStd 6283 and 6297 or TStd 6998 and 6999).

Sustainable destination management: TStd 6250, 6260, 6261, 6262, 6263.

Event and meeting management: TStd 6276, 6277, 6278, 6279.

Sport management: TStd 6264, 6265, 6266, 6267.

Hospitality management: TStd 6220, 6221, 6278, 6296.

Individualized studies: The student designs a plan of study and provides a brief justification specifying the courses to be taken, and submits it by petition through the faculty advisor.

Doctoral Program

The Committee on Doctoral Studies administers and supervises the Doctor of Philosophy in the field of business administration.

The minimum admission requirement is a bachelor's degree from a regionally accredited college or university, although most applicants have completed a master's degree

in an appropriate field. Applicants whose degrees are in fields other than their proposed area of focus are expected to obtain the necessary background either before or soon after admission to the program. Scores on the Graduate Record Examination or the Graduate Management Admission Test are required; scores may not be more than five years old. Students from countries where English is not the official language and non-native English speakers are required to take either the Test of English as a Foreign Language (TOEFL) or the academic International English Language Testing System (IELTS). Exceptions may be made for applicants who hold a degree from a university located in a country in which English is the official language and also the language of instruction at the university. Minimum acceptable scores for TOEFL are 600 or above (paper exam) or 100 or above (Internet exam); for IELTS, an overall band score of 7.0 with no individual band score below 6.0. The Doctoral Committee does not use specific cutoff points for grade averages and test scores. It carefully reviews each applicant's entire record and makes its selection on a competitive basis in keeping with enrollment limitations.

The doctoral program consists of two major parts: the pre-dissertation stage and the dissertation stage. The pre-dissertation stage is based on an individual study plan developed by the student under the guidance of a committee of at least three faculty advisors. All students, regardless of their specific interests, must include in their study plan two doctoral-level courses in statistics, as well as doctoral-level courses in philosophical foundations of administrative research, organization theory, and research methods. A qualifying examination covering the content of these five doctoral-level courses is administered at the end of the first year, and a research paper is required during the summer after the first year. The objective of the dissertation stage is to have the student apply the obtained theoretical

and practical knowledge and analytical methods to the resolution of a research problem. The research should be original and is expected to result in a contribution, either applied or theoretical, to the existing body of knowledge.

All course work, other educational activities, and required comprehensive evaluations must be completed within five years of matriculation. The total program must be finished in seven years, although extensions may be granted in unusual circumstances.

For more detailed information on the program and its administration, see the Handbook on the Doctoral Program, available in the Doctoral Program Office.

Special Programs

World Executive Master of Business Administration

The World Executive Master of Business Administration program is designed for accomplished managers and professionals to enhance their organizational effectiveness. The program has a general management focus, with a strong emphasis on leadership, global and local environments, and mastery of key business functions. The World Executive Master of Business Administration is completed in 16 months. The 52.5-credit program includes core courses, integrative topical courses, electives, residencies, consulting practicums, and a leadership coaching component. See www.business.gwu.edu/emba.

Healthcare Master of Business Administration

The Healthcare Master of Business Administration is designed for working professionals who wish to expand their knowledge of business through an M.B.A. program with a specialization in health care administration. Structured as a part of the Professional Master of Business Administration, the 52.5-credit-hour program is delivered online, with courses in 7-week modules, and can be completed in two years. The core curriculum is the same as

that of the Global and Professional M.B.A., building a solid foundation of business ethics, leadership and organizations, and global perspectives and an understanding of finance, accounting, key human resource management principles, and strategy. The Healthcare M.B.A. consists of 23 core business courses and 12 elective courses specific to health care. See www.mbahc.info for more information.

Executive Master of Science in Information Systems Technology

The Executive Master of Science in Information Systems Technology is a 36-credit multidisciplinary program for high-potential, mid-level managers and senior executives. The curriculum focuses on the role of information systems and behavioral and decision sciences in problem solving and decision making. The program is designed to meet the needs of individuals from a variety of professional and educational backgrounds; applicants generally are expected to have a minimum of seven years of professional experience. The program enrolls one cohort per year, with a fixed sequence of courses during a 15-month period. Classes meet on alternating Fridays and Saturdays. The faculty consists of a core of full-time professors, augmented by recognized leaders in particular disciplines and distinguished guest lecturers from government and industry. Courses in this program are listed in the 6400 series under Information Systems and Technology Management.

Joint Degree Programs

Students may work concurrently toward both the Juris Doctor degree in the GW Law School and the Master of Business Administration in the School of Business. In consultation with their faculty advisors, students in these programs may transfer up to 14 credits of Law School course work to their M.B.A. program and 12 credits of School of Business course work to fulfill requirements for the J.D. Students must be admitted

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separately both to the Law School and to the School of Business and must meet all requirements in each degree program prior to receiving either diploma. It is possible for a student to complete work for both degree programs within four years.

In addition, a joint degree program is offered with the Elliott School of International Affairs. The joint Master of Business Administration and Master of Arts is available to students who plan a focus on international business. As part of this program, each School accepts up to 12 credit hours of course work from the other school in fulfillment of its degree requirements. Students must be admitted separately both to the School of Business and to the Elliott School of International Affairs and must meet all requirements for each program prior to receiving either diploma.

Within the School of Business, students may elect a joint Master of Business Administration and Master of Science in Finance or Master of Science in Project Management. Students must be admitted simultaneously to both degree programs to be eligible for the joint degree.

School of Business Post-Master's Graduate Certificate

The School of Business Post-Master's Graduate Certificate is designed to provide School of Business master's degree alumni an opportunity to build upon their previous graduate study to keep pace with today's business climate. Participants may undertake a 12-credit program of study in an existing School of Business field or from a series of specially designed program offerings. Further information is available from the Office of the Dean.

GRADUATE SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

Dean M.J. Feuer

Associate Deans C.A. Kochhar-Bryant, M.B. Freund

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The Graduate School of Education and Human Development prepares teachers, human resource leaders, counselors, and administrators for professional service. The School also offers opportunities to experienced professionals to extend and enrich their education. The programs are designed to meet the broad needs of persons who seek knowledge and skills necessary to provide effective learning and teaching, research, services, and leadership in a variety of settings that cover the entire life span.

The Graduate School of Education and Human Development is accredited by the District of Columbia Office of the State Superintendent of Education (DC–OSSE) and the National Council for the Accreditation of Teacher Education (NCATE). Programs that prepare students to become eligible for licensure/certification as teachers and other school personnel are state-approved by the DC–OSSE.

The Graduate School of Education and Human Development is the administrative unit for the departments of Counseling and Human Development, Curriculum and Pedagogy, Educational Leadership, Human and Organizational Learning, and Special Education and Disability Studies. In addition to programs of study leading to its degrees, the School offers credit and noncredit workshops designed to meet the unique needs of metropolitan area school systems and other clientele in industry and government.

Special curricula are individually tailored for liberal arts graduates and graduates of other professional schools who are interested in teaching or in other human services areas. The School also offers a wide range of courses for teachers who wish to pursue advanced studies and additional endorsements and for provisional teachers who wish to prepare for teaching certificates.

Laboratory and clinical facilities are provided by the Community Counseling Service Center and Office of Laboratory Experiences, which are responsible for internship placements in related educational programs in the community. Field experiences are provided in cooperation with public and private schools, social and health agencies, museums, institutions in the business community, institutions of higher education, nonprofit and professional associations, and the federal government. Some programs and courses are also offered at off-campus locations or via distance learning.

Mission Statement—The Graduate School of Education and Human Development, strategically based in the nation's capital and serving the global community, develops informed and skilled leaders through innovative teaching and learning that engages in scholarly inquiry that raises the level of academic excellence by enriching theory, policy, and practice across the life-span; promotes leadership, diversity, learning, and human development reflective of changing global societies; creates public and private partnerships; and advocates continuous self-examination and critical analysis towards excellence.

Bridging Concepts—The following bridging concepts are central to the unified conceptual framework of the School and weave through the mission, goals, and initiatives of its strategic plan.

Research and scholarship are prerequisite to the improvement of educational practice.

Leadership is critical in the reform and redesign of education and human service at all levels.

Building reflective practitioners through integration of theory and practice must be a focus of all programs.

A community of diverse learners is prerequisite to success in the education and human service professions.

Teacher Certification Preparation Programs

Programs are available to prepare students for teacher licensure in elementary, secondary, and special education through the Master of Arts in Education and Human Development, Master of Education, and Education Specialist degree programs. Students who plan to prepare for licensure must apply to the appropriate degree program. These degree programs are also available to credentialed teachers seeking additional endorsements.

In accordance with the 2008 Higher Education Opportunity Act, Title II, Section 205, The George Washington University Graduate School of Education and Human Development provides required information in response to any request by potential applicants, guidance counselors, and prospective employers. An information sheet can be viewed at gsehd.gwu.edu.

GSEHD Regulations

Grades—Information on grades and computing the grade-point average is found under University Regulations.

The symbol *I* (Incomplete) indicates that a satisfactory explanation has been given to the instructor for the student's failure to complete the required work of the course. The *I* remains on a student's record for one calendar year; if work for the course is not completed within the calendar year, the grade converts to *IF*. If the work is completed within the designated time period and a grade is assigned, the grade is indicated in the form of *I*, followed by the grade. The indication of *I* cannot be removed from the transcript. See University Regulations.

Scholarship—A grade-point average of 3.0 is required for graduation. Students who receive a grade of *C* in more than 6 credit hours are subject to suspension. Students who receive a grade of *F* must confer with the dean before enrollment for further course work is allowed. More detailed information for doctoral students can be found in the Doctoral Student Handbook.

Continuous Enrollment and Maintaining Residence—Students must be continuously enrolled in GSEHD unless the dean grants a leave of absence. Failure to register each semester of the academic year will result in lapse of candidacy. Subsequent readmission is subject to whatever new conditions and regulations have been established by the School. See Continuous Enrollment Status under University Regulations.

When master's degree candidates are sitting for a comprehensive examination and are not otherwise enrolled in course work, they may prepare for and sit for the exam in continuous enrollment status. All doctoral and education specialist students and those master's students who elect to take an additional semester to prepare for the examination or who must retake the examination are required to sign up for the examination preparation course, which carries a fee equivalent to 1 credit hour of tuition. See Master's Comprehensive Examination, below.

Leave of Absence—Students who, for personal reasons, are temporarily unable to continue their program of studies may request a leave of absence for a specific period of time not to exceed one calendar year during the total period of degree candidacy. If the request is approved, the student must register for leave of absence each semester. If a student fails to register, degree candidacy is terminated. After reaching the one calendar year limit, students who are requesting to register in leave of absence status for additional

semesters must seek approval for further time in this status from the appropriate appeals committee.

Class Attendance Policy—Attending regularly scheduled and scheduled make-up classes, discussions, and other course meetings is a fundamental student responsibility. Faculty may use class attendance and participation as factors in determining course grades.

PRAXIS Teacher Assessments—All degree programs preparing students for initial teacher licensure require completion of the Educational Testing Service PRAXIS teacher assessments as specified by the Office of the State Superintendent of Education of the District of Columbia.

International Students—In addition to all listed criteria for admissions, students from countries where English is not the official language are required to take the Test of English as a Foreign Language (TOEFL) or the academic International English Language Testing System (IELTS). A minimum score of 550 (paper-based) or 80 (Internet-based) on the TOEFL, or an overall band score of 6.0 on the academic IELTS with no individual band score below 5.0, is required for consideration for admission. All international students coming from countries where English is not an official language must take the GW English for Academic Purposes Placement Test. Only those students who score 600 (paper-based) or 100 (Internet-based) or higher on the TOEFL, or an overall band score of 7.0 on the academic IELTS with no individual band score below 6.0, will be exempted from this requirement.

Depending on the test results, the student may be restricted in the number and type of courses that can be taken. Students assigned English for Academic Purposes courses

should anticipate additional related tuition expenses as well as a possible extended period of time required to complete their degree program.

The Degree of Master of Arts in Teaching in the Field of Museum Education

The Graduate School of Education and Human Development offers an intensive interdisciplinary program in museum education. The program is designed to prepare graduates for work fulfilling the educational mission of art, history, or science museums; zoos, aquaria, or nature centers; and historical societies or sites. Graduates also qualify to serve as liaisons between schools and museums and as professionals in museum-related private and public agencies.

Those interested in museum studies more generally should refer to Museum Studies under Courses of Instruction.

Admission Requirements

To be admitted to the program in museum education an applicant must have a bachelor's degree from a regionally accredited institution; present a statement of purpose and two written references attesting to quality of academic record and work experience; submit scores on either the Graduate Record Examination or the Miller Analogies Test and transcripts from each institution attended; and be interviewed. A desire to broaden the museum audience and an interest in human development and learning are essential.

Evidence of strong undergraduate, graduate, or professional experience in such fields as American studies, anthropology, art history, fine arts, history, or the biological, physical, or social sciences is desirable.

Plan of Study

All degree candidates take seven sequential core courses in four successive semesters beginning in June and ending in July of the following year. Each student also pursues two elective courses in a chosen museum-related academic discipline, museology, or education. Two carefully supervised field placements provide direct museum education experience. In the fall semester, students serve two days a week as museum resource specialists in an educational site. In the spring semester, students serve four days a week as audience learning specialists in a museum or museum-related organization. The program requires 33 credit hours.

The Degree of Master of Education

Elementary Education—The Master of Education in the field of elementary education is designed for those with an undergraduate degree in the arts and sciences. The 39-credit-hour program includes course work for students who wish to become eligible for licensure/certification for teaching at the elementary school level (grades 1–6); additional course work in content areas may be needed to meet specific jurisdictional requirements for licensure/certification.

Secondary Education—The Master of Education in the field of secondary education is designed for those with an undergraduate degree in the arts and sciences. Students are expected to have had substantial course work in an academic field taught in secondary schools. Degree candidates may specialize in art, computer science, English, English as a second language, foreign languages (Arabic, Chinese, French, German, Italian, Latin, Russian, and Spanish), mathematics, science (biology, chemistry, general science, and physics), or social studies. The minimum 33-credit-hour program includes the course work leading to eligibility for teacher licensure/certification; the foreign language and

computer science specializations require 36 credit hours, and the English as a second language specialization requires 39 credit hours. Specific course work in the subject area to be taught may be needed to meet jurisdictional requirements for licensure/certification.

The Degree of Master of Arts in Education and Human Development

The degree programs leading to the Master of Arts in Education and Human Development are designed to provide students with specialized knowledge and skills required for advanced professional competence in a variety of educational, human development, and service industry careers. Each program of study involves a combination of classroom and field-based learning experiences tailored to a professional specialty and individual student needs. Students engage in a wide range of teaching and research approaches that reflect the School's commitment to excellence in professional education.

The diversity of master's programs in the Graduate School of Education and Human Development reflects its belief that education and human development comprise a multifaceted enterprise reaching persons of all ages in a variety of settings. These programs develop professional knowledge, skills, and attitudes that will enable graduates to foster learning, growth, and development in individuals throughout society. Depending on the program specialty, students are prepared to pursue careers in schools, universities, community-based and human service organizations, cultural and leisure institutions, and business and government settings.

Master's programs are available in the fields listed on the following pages.

Counseling—The master's programs in counseling are designed to provide three specialty concentrations and one subspecialty concentration for entry-level positions in professional counseling. Program graduates are prepared to specialize in a specific field and

to work in a variety of settings in which professional counseling is offered. All counseling concentrations require the equivalent of two full years of study and provide core learning experiences that combine professional and behavioral studies with supervised laboratory, practicum, and internship experiences. Some programs have specific prerequisites in addition to the general admissions requirements. The master's programs in counseling are accredited by either the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) or the Council on Rehabilitation Education (CORE), as described below.

Students who successfully complete a graduate program in counseling are eligible to apply for certification by the National Board of Certified Counselors. Students who successfully complete the graduate program in rehabilitation counseling are eligible to apply for certification by the Commission on Rehabilitation Counselor Certification. State licensure and certification are available in most states, and requirements vary by state. The core course of studies for all program concentrations includes course work in the foundations of counseling, human behavior and development, professional ethics, mental health problems, testing and assessment, career development, individual and group counseling, cross-cultural counseling, and research and statistics.

Clinical Mental Health Counseling—This 54-credit-hour program aligns to the CACREP 2009 standards for clinical mental health counseling and was last reviewed under the 2001 CACREP standards in 2006. The program prepares graduates to enter the counseling profession in a variety of human service settings, including welfare and other social service agencies, mental health centers, penal institutions, court systems, employment centers, allied health agencies, government service agencies, community college counseling

centers, employee assistance programs, and private practice. A subspecialty in employee assistance counseling is available to prepare counselors for business, industry, and government settings.

School Counseling—This 48-credit-hour program is accredited by CACREP and provides professional preparation for individuals to become certified as counselors in public and private schools. The program is designed to provide students with the requisite knowledge and skills to provide professional counseling, assessment, consultation, and guidance services in a school setting.

Rehabilitation Counseling—This 48-credit-hour program is accredited by CACREP and prepares rehabilitation counselors to help persons with emotional, mental, and physical disabilities to live independently or return to work. The rehabilitation counselor works jointly with the consumer of rehabilitation services to make vocational and independent living choices and plans. In accordance with accreditation requirements of the Council on Rehabilitation Education, students can receive a 6-credit waiver (thereby completing the program with a minimum of 42 credit hours) under the following circumstances: The student must hold a bachelor's degree that includes two graduate-level courses in rehabilitation counseling and must receive approval from the advisor for the waiver upon admission to the program. Areas of concentration include autism spectrum disorder, traumatic brain injury, and substance abuse and psychiatric disabilities.

Curriculum and Instruction—This program prepares teachers and other educational personnel for increased responsibilities in the planning, implementation, research, and evaluation of curriculum and instruction. A minimum 36-credit-hour program includes study in curriculum development, research and evaluation of instructional practice,

teacher education, work with special populations, and school policy and leadership. A program specialization may include reading and literacy, elementary education, or secondary education. An internship is required.

Education Policy Studies—The program is designed for students who wish to develop skills in policy research, program evaluation, and the technical, political, and managerial aspects of education policy. Emphasis is placed on developing both an understanding of the political and social environments affecting education policy and the competencies needed to develop policy options, analyze their potential, select the most promising, implement policies effectively, and evaluate impacts. Internships are offered in a variety of federal, state, and local agencies. The 36-credit-hour program includes 12 elective credits that can be used for courses, independent research, and internships in federal, state, or professional organizations.

Educational Leadership and Administration—This program prepares students for various school-based and central office leadership positions, for supervisory positions, and for increased responsibility in teaching. The program is designed to prepare graduates for advanced levels of professional responsibility in diverse educational communities and to increase their technical, conceptual, political, and leadership skills. Emphasis is on leadership and management, change, communication, organizational learning, administrative and legal issues, human relations, human resource development, general supervisory principles and responsibilities, and supervision of instruction.

The 33-credit-hour program includes courses and field experiences designed to meet administrative certification requirements in the District of Columbia, Maryland, Virginia, North Carolina, and other states that honor interstate compact agreements.

Educational Technology Leadership—This program is designed for persons who are entering or advancing in positions associated with schools, higher education, alternative educational settings, or other human service occupations in which computers and related information delivery technologies are used. The program of studies provides students with opportunities to develop the knowledge, understanding, and skills necessary to provide leadership in the rapidly changing environment of technology in education.

The 36-hour program includes required course work in the theory and practice of educational technology, including the use of computers and other instructional technology systems, technological management systems, policymaking, research methods, and leadership. The pioneering program is delivered via interactive distance education to students around the world. Nine hours of the program are specialization electives.

Higher Education Administration—This program is designed to provide students with the skills and knowledge for successful work in entry- and mid-career professional positions in institutions of higher education, associations, national and international government agencies, and other related organizations. The 36-credit-hour program is designed so that a student may select a concentration in general administration, student affairs administration, higher education policy, international higher education, college teaching and academic leadership, and higher education finance. The course of study includes an introduction to higher education administration, research design and analysis, the concentration (in-depth focus on a particular aspect of higher education and its administration), application electives (including internships and practica), and leadership integration.

Human Resource Development—This program is designed for persons entering or advancing in positions associated with learning in organizational settings in all sectors of society. Typical careers are in organizational development, internal and external consulting, and training and development. The program is interdisciplinary, and students are encouraged to tailor their programs to individual career needs and objectives.

The eight required courses in the 36-credit-hour program include foundations and issues of human resource development, adult learning, group dynamics, research methods, organizational diagnosis, and either strategic human resource development or assessing the impact of human resource development efforts. Fieldwork in cooperating Washington-area business, industry, government, and community organizations may be a part of the learning experience.

Individualized Program—This program provides the opportunity to develop an individualized curriculum that cuts across existing fields, both within the Graduate School of Education and Human Development and between the School and other schools and departments of the University and the Consortium. The program is designed to meet specific career and professional objectives of applicants who have unique needs. The flexible program structure can be tailored to prepare for new and emerging fields in education and human development. This 36-credit-hour program is available within or across the three departments of the Graduate School of Education and Human Development. The program must contain a 12-credit-hour core curriculum consisting of courses in human development, social/historical/philosophical foundations in education, and curriculum. The remaining 24 credit hours must correspond directly to the program objectives and bear a direct relationship to each of the areas identified above. A minimum

of 6 credit hours of fieldwork, or the equivalent, must be a part of the program. All work toward the degree must be specified at the time the initial program is developed.

International Education—This program is designed for persons who are entering or advancing in positions associated with training, education, adult learning, and development activities in diverse settings that require international understanding. The program aims toward preparation of leaders to bring about improvements in developing education systems. Students acquire knowledge of other countries and cultures, using the education system as a means of interpreting and translating knowledge across cultures and analysis of the formal and nonformal school systems as they reflect history, culture, development, values, contemporary concerns, and future trends. In addition, students acquire tools, methods, and habits of analysis that enable them to play a variety of roles as leaders and change agents.

The program, which requires a minimum of 33 credit hours, allows a selection from a variety of subspecialization areas. A minimum of 15 credit hours is required in the international education studies area. A 9-credit subspecialty complements the major area of study and may be taken in any division of the University. Up to 6 additional credit hours of internship may be required for students who do not have international education related experience.

Special Education—The master's programs in special education provide core and specialty studies and field experiences designed to prepare highly competent and committed professionals for a broad range of educational and leadership roles in the field of special education and related services.

Bilingual Special Education—This 45-credit-hour program is designed to prepare educators to address the changing demographics of classrooms. Graduates are eligible for licensure in K–12 special education, K–12 ESOL/bilingual education, and bilingual special education. Program course work and field experiences are designed to build competence in the areas of assessment, programming, and teaching, with a focus on culturally and linguistically diverse students. Graduates will be prepared to work with students who have disabilities and those in the process of second language acquisition. Students complete field experiences throughout the duration of the program. This program is designed for already licensed teachers or other related service professionals.

Early Childhood Special Education—This program prepares educators in the areas of development of infants and young children evidencing developmental delay, identification and assessment procedures, and clinical teaching and alternative models of service for children with, or at risk for, disabilities. The program prepares students for interdisciplinary work with infants, birth to three, and children from three to eight years of age.

The 39-credit-hour program includes courses in language development, typical and atypical development, formal assessment, interdisciplinary theory, family intervention skills, behavior management, and legal and policy concerns. A practicum and internship are required.

Special Education for Children with Emotional and Behavioral Disabilities—This 39-credit-hour program of study requires a two-semester clinical internship at an elementary and middle school serving children with emotional and behavioral disabilities. Students are involved in course work and clinical experiences with professionals from

various allied mental health fields. The program is designed to develop competencies in the nature and needs of troubled children; assessment, programming, and teaching; and working effectively as an interdisciplinary and interagency team member. The program provides eligibility for licensure certification in the area of emotional disturbance; it is available to both full-time and part-time students.

Secondary Special Education and Transition Services—This interdisciplinary program prepares educators and support personnel to address the needs of youth and young adults with special needs for careers and transition from school to postsecondary education, employment, and independent self-adjustment. Teacher licensure certification preparation in categorical learning disabilities or noncategorical special education is available through the program. The curriculum integrates the roles of relevant disciplines and service agencies, including postsecondary planning, alternative service models, and extended career support and adjustment to independent living. The program requires 39 credit hours of graduate course work, practicum, and field-based professional practice and research. Students can plan their programs to emphasize secondary and career programming, learning disabilities, collaborative vocational evaluation, traumatic brain injury, corrections, and business–education partnerships.

Admission Requirements for the Master of Education and Master of Arts in Education and Human Development

The Graduate School of Education and Human Development seeks applicants with strong academic potential, high motivation, and aptitude to do graduate-level work. Admission decisions are based on an evaluation of all material submitted in support of the application. The School requires a bachelor's degree from a regionally accredited institution, official

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transcripts of all previous undergraduate and graduate course work, and acceptable test scores on either the Graduate Record Examination or the Miller Analogies Test. In the field of education policy studies, only the GRE is acceptable. In the field of human resource development, the Graduate Management Admission Test is acceptable as well.

Two letters of recommendation and a statement of purpose are required. Most programs also require an interview with program faculty. The interview may be waived with permission of the lead faculty of the desired program for those living outside the Washington metropolitan area.

In addition to these basic requirements, individual programs may require relevant professional experience and other supporting documentation before a final decision on admission is made. Upon receipt of the application to the individual program, information on specific requirements will be sent to the applicant. The personal interview, professional experience, and supporting references provide important qualitative evidence concerning an applicant's academic potential and professional background.

The admission review is based upon a comparison of qualifications among all applicants, weighing both the School's general admissions criteria and program-specific criteria.

Positive decisions are made quickly for applicants who present uniformly strong application credentials in all areas. In some cases, unusually strong factors will offset comparatively weak factors and result in an offer of admission to provisional status in the School. For a student to be admitted to full candidacy from provisional status, he or she must earn grades of *B–* or better with a minimum cumulative grade-point average of 3.0 in the first 9 credit hours of course work. Grades of *I* are not acceptable.

Advanced Standing

Advanced standing is granted for approved courses taken at other regionally accredited institutions, but a minimum of 24 credit hours must be completed in the Graduate School of Education and Human Development as a master's candidate. A maximum of 12 credit hours taken in nondegree status may be credited toward the master's degree.

Advanced standing is not granted for work completed five or more years before application for admission or readmission to master's candidacy. All work accepted for advanced standing must have been earned with a grade of *B* or better and must be approved for acceptance by both the advisor and the dean. *Credit, Satisfactory, Audit*, or other nonletter grades are not acceptable.

Plan of Study

The plan of study leading to the degree of Master of Arts in Education and Human Development requires a minimum of 33 hours of graduate credit. All programs include Educ 6114 or 6116 to satisfy the research requirements. Several programs have additional credit hour requirements. The plan may, at the student's option, include a thesis carrying 6 hours of graduate credit. Programs are initially reviewed in conference with an admissions advisor in the School and subsequently finalized with a designated advisor in the candidate's area of specialization. Programs are based on a candidate's interests and background; those related to teaching in public schools are designed around certification requirements of the state and locality in which the candidate plans to teach.

All degree requirements must be completed within six years, whether study is full time or part time. An additional (or seventh) year is allowed in the case of a student who breaks enrollment and is subsequently readmitted.

Thesis Option

Students may elect a thesis option. The choice of the thesis subject must be approved in writing by the student's advisor and filed in the office of the dean. All theses must be submitted electronically and meet the formatting and other requirements set forth on line at www.gwu.edu/~etds. Payment of tuition for the thesis course entitles the candidate, during the period of registration, to the advice and direction of the member of the faculty under whom the thesis is to be written. In case a thesis is unfinished, additional time may be granted. The student must, however, be enrolled continuously in the program. If the preparation of the thesis extends beyond the additional time granted, the student must register for the entire 6 hours of thesis again and pay tuition as for a repeated course.

Master's Comprehensive Examination

Candidates in master's programs requiring 33 credit hours must take a comprehensive examination. Candidates in some nonteaching programs whose basic requirements exceed 36 credit hours may waive the comprehensive examination with approval of the academic advisor. Candidates who plan to take the examination must file a written application in the Dean's Office of the Graduate School of Education and Human Development by the announced deadline. Comprehensive examinations are required of students in educational leadership and administration, international education, education technology leadership, and all programs in the Departments of Curriculum and Pedagogy and Special Education and Disability Studies. See Continuous Enrollment and Maintaining Residence, above.

Second Master's Degree

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Persons seeking a second master's degree in the Graduate School of Education and Human Development must complete all core and specialization requirements and a minimum residency requirement of 24 credit hours.

The Degree of Education Specialist

The program of advanced study leading to the degree of Education Specialist is for students with master's degrees in education who seek further professional preparation for specific objectives. The program is available in the fields of educational leadership and administration, counseling, curriculum and instruction, higher education administration, human and organizational learning, and special education.

Admission Requirements

The following are required for entrance to an Education Specialist program: an undergraduate degree and a Master of Arts in Education and Human Development or its equivalent from a regionally accredited institution, two years of pertinent experience in an education or human development field, and a graduate scholastic average of at least 3.3 and an acceptable score on either the Graduate Record Examination or Miller Analogies Test. In the field of human and organizational learning, the Graduate Management Admission Test is acceptable as well. Two letters of recommendation, one from a professional supervisor and one from the most recent graduate faculty advisor, are required, along with a statement of professional goals. Each applicant must be interviewed and recommended by a faculty advisor in the major field.

Programs of Study and Degree Requirements

Individual programs are developed, through a plan of study worked out with a faculty advisor, to fit the candidate's skills, interests, and career goals. A minimum of 30 credit

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hours beyond the requirements of the degree of Master of Arts in Education and Human Development is required. At least 21 hours of this work must be taken in residence at GW. A maximum of five calendar years is allowed for completion of the program.

At least 12 of the required 30 hours must be in appropriate graduate courses in education selected from the following areas: (1) foundations and cognate study, (2) background and general principles of the field of study, and (3) an area of specialization. A graduate-level research methods course must be included in the program if it was not completed in previous graduate work.

The Comprehensive Examination

Successful completion of a six-hour written examination and/or an oral examination, at the option of the major field advisor, is required. Candidates taking the examination must be registered for at least 1 credit hour in the semester it is to be taken and must file a written application in the dean's office by the published deadline.

The Degree of Doctor of Education

The Graduate School of Education and Human Development offers programs of advanced study leading to the degree of Doctor of Education. These programs provide major fields of study in curriculum and instruction, special education, educational administration and policy studies, human and organizational learning, and higher education administration. Supporting fields are available in educational administration, higher education administration, counseling, curriculum and instruction, education policy, elementary education, human development, human and organizational learning, international education, program evaluation, secondary education, special education, supervision, and teacher education. With the approval of a student's program planning committee, course work may

be taken in other departments of the University and through the Consortium. All programs require study of interrelated areas of education and a doctoral dissertation in the major field of study.

All doctoral programs are designed to accommodate the needs of working professionals who must pursue their studies on a part-time basis. Required graduate courses, with few exceptions, are offered in the late afternoon and evening. In some programs, selected courses may be taken at off-campus locations.

Admission Requirements

The applicant must have adequate preparation for advanced study, including an undergraduate degree and graduate work from a regionally accredited institution in fields prerequisite to his or her objective and comparable to that required for the degree of Master of Arts in Education and Human Development at this University. Students with a master's degree in a field other than education may be considered for doctoral study provided that the degree and previous experience are judged relevant by the major field program faculty.

For an application to be considered by the major field program faculty, an applicant must have a minimum graduate scholastic average of 3.3 on a scale of 4.0 and an acceptable score on the Miller Analogies Test or Graduate Record Examination. In the field of human and organizational learning, the Graduate Management Admission Test is acceptable as well. Programs often set higher admission standards, and the number of new doctoral students in each program is limited. All applicants must have an interview with faculty members in the major field. Students receiving favorable recommendations from the major field faculty are admitted to precandidacy for the degree.

Precandidacy and Candidacy

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The Doctor of Education program is divided into two stages: precandidacy and candidacy. In general, the degree program requires three or more years of full-time study beyond the master's degree or the equivalent in part-time study. Course work and the comprehensive examination must be completed within five years, and the entire program must be completed within eight years. The minimum residency requirement in degree status for the Ed.D. is 36 credit hours of course work in the precandidacy stage and 12 to 24 credit hours of dissertation research in the candidacy stage. In most cases, course work beyond the minimum is required.

In the precandidacy stage, all course work in the program must be completed and the comprehensive examination passed. Course work toward the doctorate is established on the basis of a framework of seven domains: knowledge of foundations; critical literature review; research methods; clarity of thought, as expressed both in speech and in writing; professional development; technological skills; and depth of knowledge of the specialty area. A program plan of study is developed between the doctoral student and a doctoral study advising team, generally consisting of two members of the program faculty.

The comprehensive examination is generally a two-day examination held each semester and taken upon completion of all course work (Pre-Dissertation Seminar may be excepted). Students taking the examination must be registered for at least 1 credit hour in the semester it is to be taken and must file a written application in the dean's office by the announced deadline. Programs may have specific comprehensive exam requirements.

The candidacy stage of doctoral study begins after successful completion of the comprehensive examination. A doctoral research dissertation committee is established and the candidate develops a dissertation proposal (this may be while registered in Pre-

Dissertation Seminar). Upon successful completion of all course work listed on the program of study and the comprehensive examination and the Dissertation Seminar, students must register for a minimum of 3 hours of Dissertation Research each fall and spring semester, until the satisfactory completion of the dissertation or the completion of 24 credit hours of dissertation research. Once they have reached their 24 credit hour maximum, they must register each subsequent fall and spring semester for 1 credit hour of Continuing Research until completion of their degree program with the successful defense of the dissertation to the Dissertation Oral Examination Committee. The accepted dissertation is submitted electronically, with a processing fee paid directly to Proquest/UMI.

Detailed information on the Ed.D. program and its administration is available in the GSEHD Doctoral Student Handbook. Students completing their degree program should refer to the section on Graduation Requirements, Participation in the Commencement Ceremony, under University Regulations.

The Ed.D. in the field of Human and Organizational Learning (Executive Leadership Program)—The program provides a forum through which students, their organizations, and the University can build a partnership to develop leadership in the field of human and organizational learning and bring about significant change within the cooperating organizations. In addition to the general requirements for admission to the Ed.D., applicants must have at least five years of full-time experience in a field related to human and organizational learning. Conducted in a cohort format, the program focuses on leadership, change, research, and learning. Class sessions are held one weekend a month for two years. The program is completed by the research, writing, and defense of the dissertation.

The Degree of Doctor of Philosophy in the Field of Counseling

A Ph.D. in the field of counseling is offered through Columbian College of Arts and Sciences in collaboration with the Graduate School of Education and Human Development. The program is accredited by the Council for the Accreditation of Counseling and Related Educational Programs. Application for admission is made to Columbian College of Arts and Sciences.

Graduate Certificate Programs

The Graduate School of Education and Human Development offers the following graduate certificate programs. Graduate certificates do not constitute eligibility for an initial license or assure admission to a subsequent degree program. Courses taken as part of a certificate program may be applied toward advanced credentials or endorsements added to an initial license. Note that Counseling, School Counseling, and Educational Leadership and Administration are post-master's certificate programs.

Autism Spectrum Disorders (15 credits)

Bilingual Special Education (18 credits)

Brain Injury: Educational and Transition Services (15 credits)

Career and Workforce Development (12 credits)

Counseling (12 credits)

Counseling Culturally and Linguistically Diverse Persons (12 credits)

Design and Assessment of Adult Learning (12 credits)

Educational Leadership and Administration (18 credits)

E-Learning (18 credits)

Essentials of Human Resource Development (12 credits)

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Forensic Rehabilitation Counseling (12 credits)

Global Leadership in Teams and Organizations (12 credits)

Grief, Loss, and Life Transitions (12 credits)

Incorporating International Perspectives in Education (12 credits)

Instructional Design (18 credits)

Integrating Technology into Education (18 credits)

Job Development and Placement (12 credits)

Leadership Development (18 credits)

Leadership in Educational Technology (18 credits)

Multimedia Development (18 credits)

Organizational Learning and Change (12 credits)

Professional Teaching Standards (15 credits)

Reading and Literacy (15 credits)

School Counseling (12 credits)

Secondary Special Education and Transition Services (12 credits)

Training and Educational Technology (18 credits)

SCHOOL OF ENGINEERING AND APPLIED SCIENCE

Dean D.S. Dolling

Associate Deans M. Pardavi-Horvath, B. Narahari, C.E. Korman

The School of Engineering and Applied Science was organized in 1884 as the Corcoran Scientific School of Columbian University, named in honor of William W. Corcoran, president of the University's Board of Trustees from 1869 to 1888. The school was among the first to accept women for degree candidacy in engineering. While the organization and

offerings of the school have evolved over the years, through most of its history its programs have been characterized by an emphasis on the principles guiding the advancement of technology.

Through its five departments—Civil and Environmental Engineering, Computer Science, Electrical and Computer Engineering, Engineering Management and Systems Engineering, and Mechanical and Aerospace Engineering—the School of Engineering and Applied Science offers graduate study leading to the degrees of Master of Science and Doctor of Philosophy and to the two professional degrees of Engineer and Applied Scientist. Programs are individually planned according to the student's preparation and needs. The School also offers many graduate-level certificate programs through its departments.

Research centers and institutes offer opportunities for student and faculty research, strengthening ties with counterparts in government and industry, and contributing to the development and harnessing of emerging technology. These include Biomedical Engineering, Biomimetics and Bioinspired Engineering, Computer Graphics, Intelligent Systems Research, Massively Parallel Applications and Computer Technologies, National Crash Analysis, Cyber Security Policy and Research, MEMS and VLSI Technologies, Magnetics Research, Materials Science, Knowledge and Innovation, and Crisis, Disaster, and Risk Management.

Degree Programs

Fields of graduate study offered by the School of Engineering and Applied Science include biomedical engineering, civil and environmental engineering, computer engineering, computer science, electrical engineering, engineering management, mechanical and

aerospace engineering, systems engineering, and (at the M.S. level only) telecommunications engineering. Degree requirements and representative areas of focus within each field are listed in subsequent pages. Within some fields, students may choose to focus their course work in other specialties as well. For information on professional and doctoral degree study in a given field, contact the department administering the field.

Admission Requirements

Entrance requirements are outlined under individual degree programs, below. The following information pertains to all SEAS graduate programs.

Transfer of Credit

With the approval of the student's advisor and department chair, graduate credit may be transferred, when applicable, to meet degree requirements of the School. For a master's or professional degree candidate, or a doctoral candidate whose highest earned degree is a master's, up to 6 credit hours may be transferred. For a doctoral candidate whose highest earned degree is a bachelor's degree, up to 24 credit hours may be transferred from another doctoral program. The credit must have been completed with grades of *A* or *B* at another accredited and recognized institution, at a level of study equivalent to that being pursued at GW. The professional and doctoral degree programs require that the credit be earned no more than five years prior to admission to the GW program, and some departments require that it be earned more recently. Credit applied toward a previous degree may not be transferred. Transfer of credit regulations apply to courses taken as a nondegree student through GW's Office of Non-Degree Students; that is, up to 6 credit hours may be taken in non-degree status before applying for admission to degree status. For purposes of transfer of credit, SEAS graduate certificate programs are not considered prior degrees; at the

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discretion of the department concerned, the credit hours earned in a SEAS certificate program may be applied to a subsequent master's degree program.

English Language Requirements for International Students

Applicants from countries where English is not the official language must take the Test of English as a Foreign Language (TOEFL) or the academic International English Language Testing System (IELTS). The University looks for a minimum score of 550 (paper-based) or 80 (Internet-based) on the TOEFL, or an overall band score of 6.0 on the academic IELTS with no individual band score below 5.0, in considering candidates for admission. The Department of Engineering Management and Systems Engineering requires a TOEFL score of 600 (paper-based) or 100 (Internet-based) or an overall band score of 7.0 on the academic IELTS with no individual band score below 6.0.

Those admitted as degree candidates must take the GW English for Academic Purposes Placement Test. Only those students who score at least 600 (paper-based) or 100 (Internet-based) on the TOEFL, or an overall band score of 7.0 on the academic IELTS with no individual band score below 6.0, will be exempted from this requirement. Depending on the test results, the student may be restricted in the number and type of courses that can be taken. Students assigned English for Academic Purposes courses should anticipate additional related tuition expenses as well as possible extended periods of time required to complete their degree programs. Departments may set higher standards and should be consulted.

An applicant whose documented English language skills on the TOEFL or the academic IELTS do not meet the minimum standards required to pursue graduate study at GW, but whose academic background and preparation are otherwise appropriate for

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admission to SEAS, may be offered conditional admission and referred to the Bridge Program that has been arranged with the English as a Foreign Language Program at Georgetown University. This program allows an applicant to concentrate on English language skills in the EFL program at Georgetown University until an acceptable TOEFL or academic IELTS score is demonstrated, whereupon full admission to SEAS is offered. More information is available from the associate dean of SEAS.

SEAS Regulations

Grades

Information on grades and computing the grade-point average is found under University Regulations.

At the option of the instructor, the notation of *I* (Incomplete) may be recorded if a student, for reasons beyond his or her control, is unable to complete the work of the course and if the instructor is informed of and approves such reasons before the date when grades must be reported. The *I* may be used only if the student's prior performance and class attendance in the course have been satisfactory. Any failure to complete the work of a course that is not satisfactorily explained to the instructor before the date when grades must be turned in will be graded *F*. If acceptable reasons are later presented, the instructor may initiate an appropriate grade change. Although the *I* may remain on the record for a maximum of one year, the instructor should normally set a much briefer period within which the uncompleted work must be made up. The *I* cannot be removed by the student's reregistering for the course here or taking its equivalent elsewhere. An incomplete that is not removed within one calendar year or at the time of graduation of the student, whichever occurs first, is automatically changed to an *IF*. When the *I* is changed to a letter grade, the *I*

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followed by the letter grade (e.g., *IB*) will appear on the student's record. EMSE students with two or more Incompletes are barred from further course enrollment; see Incompletes under University Regulations regarding continuous enrollment.

Credit/No Credit Grading System—SEAS students may take SEAS courses under the credit/no credit grading system, but credit for such courses cannot be applied toward any degree program in SEAS.

Program of Study

In consultation with the academic advisor, each student develops a program of study and enters it on a form that governs the student's degree requirements and that must be approved by the advisor and department chair. The form should be established soon after matriculation and must be completed before the student is certified for graduation.

Residence and Continuous Enrollment

All work for the degree must be done in residence unless an exception is granted by the department chair. A student in a degree program is expected to be continuously enrolled in the School until the degree is conferred. A student who breaks his or her registration must apply for readmission to the degree program under whatever conditions and regulations are in force at that time. To maintain continuous enrollment, a student may register in one of the following categories.

Leave of Absence—This status is available to students who are attending classes at another institution (special approval is required); who are temporarily transferred out of the area (e.g., for military TDY); or who are having temporary medical problems. A leave of absence is usually limited to two semesters.

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Continuing Research—Students who have completed their research credits, but are not yet ready to defend a thesis or dissertation, must register for 1 credit of Continuing Research each semester as appropriate.

Examination Preparation—Students who are studying for a comprehensive or qualifying exam for the current or following semester, and are not taking any courses, must register for 1 credit of Examination Preparation as appropriate.

Master of Science Degree Program

Entrance Requirements

Admission to the Master of Science degree program requires an appropriate bachelor's degree from a recognized institution and evidence of a strong academic background and capacity for productive work in the field selected. All applicants must submit scores from the Graduate Record Examination general test, except applicants from SEAS undergraduate programs and those applying to special cohort and contract programs. In general, a grade average of *B* (3.0 on a scale of 4.0) in the last 60 hours of undergraduate course work is required, and most successful applicants have scores higher than 720 on the quantitative section of the GRE. Department-specific requirements are indicated below and at www.gwu.edu/gradapply.

Scholarship Requirements

Courses specified in a student's program of study must be completed with a minimum grade-point average of 3.0 for award of a master's degree. Courses specified upon admission as deficiency or prerequisite courses do not form part of the program of study. A student who receives two grades of *F* or three grades below *B–* is barred from further enrollment in graduate courses and, ordinarily, will not be readmitted as a degree candidate.

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A student may not repeat for credit a course in which he or she has received a grade of C– or above, unless required to do so by the department chair. A written statement requiring the student to repeat such a course for credit must be submitted to the registrar by the department chair.

Time Limits

A full-time student in the master's program is allowed a maximum of three calendar years (excluding any time spent taking only English for Academic Purposes courses) to complete all degree requirements, from the date of first registration as a degree candidate in prerequisite or graduate courses. A part-time student in the master's program is allowed a maximum of five calendar years. The time limit does not include any period of registration as an unclassified student before admission to degree candidate status or any period spent on approved leave of absence. Students who do not complete degree requirements within the allowed time will have their degree candidate status terminated. They may be readmitted to degree candidate status under conditions specified by the department chair and approved by the dean.

Master's Thesis

The master's thesis must demonstrate the student's ability to make independent use of the knowledge and discipline of thought acquired through graduate study, to undertake constructive work in a given field, and to communicate the results of the work in writing. Suitable work for which the student has professional responsibility may be considered, whether done on or off campus, provided no significant amount of work is completed without faculty supervision. An accepted thesis is the property of the University.

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To register for the thesis course sequence, the candidate must submit the thesis area to the appropriate department chair, on the form obtained from the department office and approved by the faculty advisor. At the beginning of the semester of expected graduation, the candidate must submit the thesis title to the dean, on the form available in the department office. While registered in the thesis course sequence, the student is entitled to the advice of the faculty member under whom the thesis is to be written. Students may consult with their advisors, but they have primary responsibility for the thesis. Students orally defend their thesis before a committee of School faculty.

The thesis in final form must be submitted by the stated deadline. In the event a thesis is unfinished on the date specified, the student must register for continuing research. The overall time limit for earning the degree (see Time Limits, above) may not be exceeded. All theses must be submitted electronically and meet the formatting and other requirements set forth on line at www.gwu.edu/~etds.

Fields of Study

Graduate programs in the School of Engineering and Applied Science are available in nine fields of study, indicated under the offering department, below. Each field in turn encompasses several areas of focus. The course of study responds to the unique interests of the student, who designs an individual program in close consultation with the assigned advisor. In most areas, students follow a prescribed core and elect approved courses from within the School of Engineering and Applied Science and from other schools of the University. Because engineering expertise includes a broad foundation in technology, engineering study may profitably be combined with study in other areas to sharpen the

engineer's focus in practice. Students must satisfy, through undergraduate studies or otherwise, either the prerequisites specified for the desired field or approved equivalents.

Department of Civil and Environmental Engineering

The Department of Civil and Environmental Engineering administers the field of civil and environmental engineering. In addition to the entrance requirements stated above, the applicant is expected to have an undergraduate degree in engineering, the physical sciences, or applied mathematics. Minimum requirements for the degree are 33 credits of course work or 24 credits of course work and 6 credits of thesis. To be considered for departmental financial support, GRE scores are required.

Representative Areas of Focus Leading to the Master of Science

Engineering Mechanics—Required: ApSc 6213; CE 6206, 6210.

Environmental Engineering—Required: CE 6503, 6601, 6609.

Geotechnical Engineering—Required: CE 6210, 6402, 6605.

Structural Engineering—Required: CE 6201, 6202, 6210.

Transportation Safety Engineering—Required: CE 6210, 6701, and 6102 or 6722.

Water Resources Engineering—Required: CE 6503, 6601, 6609.

Department of Computer Science

The Department of Computer Science administers the field of computer science. Both thesis and non-thesis options are available. In addition to the entrance requirements stated above, students are expected to be adequately prepared in the basic physical sciences and in mathematics (one year each of university laboratory science and of math beyond precalculus), and have taken a course in computer programming using a structured language and CSci 1112, 1311, and 2461 or their equivalents.

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The program of study must have a minimum of 30 credit hours, of which at least 24 credits must be at the graduate level. CSci 6212, 6221, 6461 are required. The following undergraduate courses may be taken for graduate credit if they are included in the student's approved program of study: CSci 3571, 4235, 4237, 4314, 4415, 4418, 4455, 4511, 4532, 4554, 4561, 4572, and 4579. Normally, no more than two courses may be taken outside of those offered by the department.

Graduate students are required to attend several department colloquia each semester. These are intended to broaden the student's professional outlook and to encourage interaction with the faculty. Schedules are posted.

Department of Electrical and Computer Engineering

The Department of Electrical and Computer Engineering administers the fields of biomedical engineering, computer engineering, electrical engineering, and telecommunications engineering. Both thesis and non-thesis options are available. In addition to the entrance requirements for the degree listed above, students are required to have a bachelor's degree in electrical engineering, computer engineering, biomedical engineering, or computer science and be adequately prepared in the basic physical sciences and in mathematics. Students with a bachelor's degree in another field and a basic knowledge of (a) mathematics and (b) electrical engineering, computer engineering, biomedical engineering, or computer science may be admitted, with a set of deficiency courses to be determined by the student's advisor.

The student is required to take three of the following eight courses: ECE 6005, 6010, 6015, 6020, 6025, 6030, 6035, and 6040. The student chooses additional courses (five courses in the thesis option, or seven courses in the non-thesis option) based on individual

interests, subject to the approval of the student's faculty advisor. Normally, no more than two courses may be taken outside of those offered by the department. A maximum of three ECE courses at the 3000 and 4000 level may be counted toward the requirements for the degree, provided that an indication of "May be taken for graduate credit" is in the course description found in the Undergraduate Programs Bulletin. Every ECE graduate degree student must register for the 0-credit colloquium course ECE 6065. Students satisfy the requirements for this course by attending five colloquium seminars, workshops, or symposia sponsored by the Department of Electrical and Computer Engineering.

Biomedical Engineering—Areas of focus leading to the Master of Science degree include medical imaging and medical instrumentation.

Computer Engineering—Areas of focus leading to the Master of Science degree include computer architecture and high-performance computing, and microelectronics and VLSI systems.

Electrical Engineering—Areas of focus leading to the Master of Science degree include communications and networks; electromagnetics, radiation systems, and microwave engineering; signal and image processing, systems, and controls; and electrical power and energy.

Telecommunications Engineering

Department of Engineering Management and Systems Engineering

The Department of Engineering Management and Systems Engineering administers the field of engineering management and the field of systems engineering.

The Department requires that the applicant have a suitable bachelor's degree in an area such as engineering, a physical science, or mathematics from a recognized university

with a *B* or better average for the last two years of undergraduate study. A grade of *B–* or better in Math 1232 and ApSc 3115, or their equivalents, is prerequisite to admission to all graduate degree programs offered by the Department. An applicant who does not meet these requirements may be considered for conditional admission; if the requirements have not been satisfied within the first two semesters of enrollment, the student may be barred from further enrollment within the Department. The Department recognizes significant experience in work situations relevant to the engineering management and systems engineering fields of study. For applicants with a different bachelor's degree than those mentioned above, admission may be considered predicated on significant work experience in the representative areas of focus below.

A minimum of 36 credit hours is required, including EMSE 6001, 6020, 6410, and 6801 as the core courses in the Department. Each area of focus has specified course requirements, with electives as part of the program.

Engineering Management—Representative areas of focus leading to the Master of Science degree include crisis, emergency, and risk management; economics, finance, and cost engineering; engineering and technology management; environmental and energy management; knowledge and information management.

Systems Engineering—Representative areas of focus leading to the Master of Science degree include operations research and management science; systems engineering and integration; enterprise information assurance.

Department of Mechanical and Aerospace Engineering

The Department of Mechanical and Aerospace Engineering administers the field of mechanical and aerospace engineering. In addition to the entrance requirements stated

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above, the applicant is expected to have a background that includes an undergraduate degree in engineering, the physical sciences, or applied mathematics. The minimum program consists of 33 credit hours of course work or 24 credit hours of course work plus a master's thesis (6 credits). Some areas of mechanical and aerospace engineering leading to the Master of Science are offered at the NASA–Langley Research Center in Hampton, Virginia.

Representative Areas of Focus Leading to the Master of Science

Aerospace Engineering—Required: ApSc 6212 or 6213 and MAE 6286; one course chosen from MAE 6207, 6221, or 6276. Students may focus their course work on aeroacoustics, aeronautics, astronautics, propulsion, or space systems.

Design of Mechanical Engineering Systems—Required: MAE 6243, 6251, 6286. Students may focus their course work on computer-aided design, computer-integrated design and manufacturing, mechanical engineering design, and robotics.

Fluid Mechanics, Thermal Sciences, and Energy—Required: ApSc 6213; MAE 6221, 6286.

Industrial Engineering—Prerequisite: Math 2233, ApSc 3115; CSci 1041, 1121, or 1131. Required: EMSE 6755, 6770; MAE 6201, 6252; two approved three-course sequences, one in the Department of Mechanical and Aerospace Engineering, the other in a cooperating department in SEAS.

Solid Mechanics and Materials Science—Required: ApSc 6213; MAE 6210 and 6231 or 6235.

Structures and Dynamics—Required: ApSc 6213; MAE 6207, 6286.

Professional Degree Program

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The School of Engineering and Applied Science has established the professional degree program for those students who wish to pursue course work beyond the master's degree with emphasis on applied subject material rather than on basic research. Successful completion of the professional degree program leads to the degree of Engineer or of Applied Scientist.

Admission to study toward the professional degree requires an appropriate master's degree from a recognized institution and evidence of capacity for productive work in the field selected as indicated by prior scholarship and, where appropriate, professional experience. The Departments of Computer Science and of Electrical and Computer Engineering require applicants for the professional degree to have had two years of professional experience after receiving the master's degree.

To study toward the degree of Engineer, an applicant must have earned a bachelor's degree and a master's degree in an area of engineering.

To study toward the degree of Applied Scientist, an applicant must possess a master's degree in engineering, computer science, natural science, or mathematics. Applicants who have an equivalent quantitative background may be considered as special cases by the respective departments.

Normally, a *B* average in graduate work is required, although the departments often set higher admission standards. Some programs have specified prerequisites. An applicant who has significant deficiencies in preparation may be required to take prescribed prerequisite courses, which do not count toward any part of the requirements for the professional degree.

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The minimum program consists of 30 credit hours of approved graduate courses beyond a master's degree. Students whose prior study does not include course prerequisites may be required to take additional course work.

Programs are determined by established prerequisites and the requirements of the department in which the student wishes to study. The program of each professional degree candidate must be approved by the student's advisor and the department chair.

Each department may require its degree candidates to undertake and defend the results of a technical design project or a development problem or to prepare a comprehensive technical report to demonstrate the candidate's ability to make independent use of the knowledge and discipline of thought acquired through graduate study. When applicable, the student will be informed of this requirement by the faculty advisor at the time the student's program is being formulated. The project may not be more than 6 credit hours out of the minimum 30.

If a student studying for the professional degree receives two grades of *F* or three grades below *B-*, study is terminated and further enrollment prohibited. A student must have a final grade-point average of at least 3.0 to receive the degree. The Department of Engineering Management and Systems Engineering requires a final grade-point average of at least 3.4.

A full-time student in the professional degree program is allowed a maximum of three calendar years to complete all degree requirements, from the date of first registration as a degree candidate in prerequisite or graduate courses. A part-time student in this program is allowed a maximum of five calendar years. The time limit does not include any period of registration as an unclassified student before admission to degree candidate status.

or any period spent on approved leave of absence. Students who do not complete degree requirements within the allowed time will have their degree candidate status terminated. They may be readmitted to degree candidate status under conditions specified by the department chair.

Candidates for the Doctor of Philosophy degree or professional degree who are in good academic standing may, with the approval of the faculty advisor and department chair, transfer from one degree program to the other within their department if they meet the qualifications and requirements specified by the department. In the Department of Engineering Management and Systems Engineering, only one such transfer is permitted.

Doctor of Philosophy Degree Program

The doctoral program is designed to prepare the student for a career of creative scholarship by providing a broad but balanced background of knowledge and guidance in the performance of research. The program is divided into two stages. The first comprises a study of related fields of learning that support the general area of research concentration and culminates in the qualifying examination. The second, composed of original research and the presentation of findings in a written dissertation, culminates in the final examination.

Admission to the Doctor of Philosophy degree program requires an appropriate earned bachelor's or master's degree from a recognized institution, evidence of a strong academic or relevant professional background, course work designated by the department as pertinent to the field to be studied, and capacity for research. All applicants must submit scores from the Graduate Record Examination general test, except applicants from SEAS M.S. programs. Most successful applicants have scores higher than 770 on the quantitative section of the GRE. Students whose highest earned degree is a bachelor's degree must

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present a grade-point average of at least 3.3 on a scale of 4.0 in undergraduate work. For students whose highest earned degree is a master's degree, departmental requirements for the grade-point average in course work leading to that degree are as follows (on a scale of 4.0): Civil and Environmental Engineering, Electrical and Computer Engineering, and Mechanical and Aerospace Engineering, 3.4; Computer Science, and Engineering Management and Systems Engineering, 3.5. Consult the department concerned for field-specific admission requirements.

Upon admission to the first stage of the program (that is, study of related fields culminating in the qualifying examination), the student is assigned a faculty advisor who directs his or her studies. In some departments a faculty committee may be appointed instead of a single advisor. Programs of study are structured to include a major field and two minor or supporting fields. Check with the department concerned for requirements.

A minimum of 30 credit hours in a formal program at the graduate level beyond master's study or, for students without master's degrees, a minimum of 54 credit hours in a formal program at the graduate level beyond the baccalaureate, is required. In many cases, particularly when the student undertakes a doctoral program in a field other than that in which the earlier degree was earned, the program of study exceeds the minimum number of credit hours. Departments may establish a tool requirement, such as an examination in a computer language. Consult the department concerned for specific curriculum requirements.

If a doctoral student receives two grades of *F* or three grades below *B–*, graduate study is terminated and further enrollment prohibited. Courses in which the student earns grades below *B–* are not included in the total credit-hour requirement for the degree.

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Students who receive any grade below *B–* are required to review their programs of study with their advisors.

In general, one year of full-time study is the minimum amount of time to be spent in preparation for the qualifying examination, although the student may apply for the examination whenever he or she feels properly prepared. The qualifying examination must be completed within five years of the date of admission, and the entire degree program must be completed within seven years unless an extension is granted by the department. Approval of an extension is conditional on satisfactory progress. The time period for completion of the degree may be adjusted by the department for an approved leave of absence. A minimum of two years of full-time study and research should be expected in meeting the requirements for the degree. All time periods indicated here are increased by two years for a student entering the doctoral program without a master's degree.

Full-time doctoral students must register for a minimum of 9 credits per semester until 24 credits of Dissertation Research have been completed, and 1 credit of Continuing Research each semester thereafter until satisfactory completion of the final examination. Part-time doctoral students must normally register for a minimum of 6 credits per semester until 24 credits of Dissertation Research have been completed and 1 credit of Continuing Research each semester thereafter until satisfactory completion of the final examination. No minimum load is required during the summer sessions.

Preliminary and Qualifying Examinations

The Department of Computer Science requires a preliminary examination that must be passed within four semesters of starting the program. It comprises core material from CSci 6212, 6221, and 6461 but is not limited to these courses.

The Department of Electrical and Computer Engineering requires a preliminary examination that must be taken before completing 18 credits after initial registration. The examination is guided by but not limited to the core material of the master's program. Specific details regarding the structure of the exam are available in the department.

To be admitted to the qualifying examination that is required of all doctoral students, the student must have at least a cumulative grade-point average of 3.2 in the Departments of Civil and Environmental Engineering and Computer Science, and of 3.4 in the Departments of Mechanical and Aerospace Engineering, Engineering Management and Systems Engineering, and Electrical and Computer Engineering.

The qualifying examination is the principal means of determining whether a student will qualify as a candidate for the doctoral degree and progress to the second stage of the program. Its purpose is to ascertain that the student's background and intellectual development are adequate to support doctoral research in the central field. (Some departments may administer a prequalifying examination prior to completion of the study program.)

Qualifying/preliminary examinations may be written or oral or both. They are conducted on dates established by the departments and are administered by a faculty committee. Upon favorable report of the examiners following the qualifying examination, the student is admitted to candidacy for the degree; the student then begins specialized study and research under the supervision of a designated member of the full-time faculty.

At the discretion of the committee that prepared the examination, a student who fails any part of the qualifying examination may be given a second opportunity to qualify for candidacy. Usually, the entire examination must be retaken.

Students who fail to qualify for candidacy in a doctoral program of the School will be considered to have failed on a school-wide basis and will not be admitted to further doctoral study within the School.

The Dissertation and Final Examination

The student admitted to candidacy for the degree of Doctor of Philosophy chooses the faculty member under whom he or she wishes to conduct research; the faculty member may accept or reject the request to serve as the student's director of research. The research area is approved by the director, and throughout the remainder of the doctoral program the candidate conducts dissertation research under the director. However, the student may consult other members of the faculty on an informal basis. In the Department of Engineering Management and Systems Engineering and the Department of Civil and Environmental Engineering, students are required to present a written dissertation proposal to a committee of three full-time faculty members and to successfully defend the proposal in an oral defense prior to performing the bulk of their dissertation research. Work on the dissertation encompasses a minimum of 24 credit hours.

The dissertation should embody the results of an extended original study and include material deemed worthy of publication in recognized scientific and engineering journals. The student is expected to attempt to have the results of the research published as soon as possible after he or she receives the degree and to submit copies of the published material to the dean. The Departments of Computer Science and of Engineering Management and Systems Engineering require that an article be accepted for review by a refereed journal prior to completion of degree requirements. The Department of Electrical and Computer Engineering requires the submission of a paper to a refereed journal and its acceptance for

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publication prior to the completion of degree requirements. Credit must be given in the publication to the fact that the material is abstracted, summarized, or developed from a dissertation submitted to The George Washington University in partial fulfillment of the requirements for the Doctor of Philosophy degree.

All dissertations must be submitted electronically and meet the formatting and other requirements set forth online at www.gwu.edu/~etds. Regulations regarding the form of the dissertation and preparation of the abstract are available in department offices. The dissertation, with accompanying files, becomes the property of the University.

Upon acceptance of the dissertation by the research committee, the candidate is presented for the final examination. The final examination is oral and is open to the public. The candidate must demonstrate a mastery of the special field of study and of the materials and techniques used in the research. The committee of examiners may include qualified experts brought to the University especially to participate in the examination. The director of research usually serves as advocate for the candidate. Students should consult department regulations concerning the formation of the committee and scheduling of the examination. When the examining committee is convinced of the quality and originality of the candidate's contribution to knowledge as well as his or her mastery of the scholarship and research techniques of the field, the committee recommends the candidate for the degree of Doctor of Philosophy. Students completing their degree program should refer to the section on Graduation Requirements, Participation in the Commencement Ceremony, under University Regulations.

Graduate Certificate Programs

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The School of Engineering and Applied Science offers graduate certificate programs in several fields. At the discretion of the respective departments, credit earned in the certificate program can be applied to a subsequent master's degree program. Scholarship requirements are the same as those for the master's degree program. Details are available in the Office of the Dean. Certificate programs include the following:

Computer-Integrated Design in Mechanical and Aerospace Engineering (12 credits)

Computer Security and Information Assurance (12 credits)

Emergency Management and Public Health (18 credits)

Energy Engineering and Management (12 credits)

Engineering and Technology Management (18 credits)

Enterprise Information Assurance (18 credits)

Environmental Engineering (12 credits)

Geoenvironmental Engineering (12 credits)

High-Performance Computing (15 credits)

Homeland Security Emergency Preparedness and Response (18 credits)

Knowledge and Information Management (18 credits)

Structural Engineering (12 credits)

Systems Engineering (18 credits)

Transportation Engineering (15 credits)

ELLIOTT SCHOOL OF INTERNATIONAL AFFAIRS

Dean M.E. Brown

Associate Deans M. Mochizuki, B.D. Miller, D. Shaw

The Elliott School of International Affairs offers graduate and undergraduate programs to prepare individuals for understanding and working in an increasingly globalized world. The historical roots of the Elliott School extend back to the establishment of the School of Comparative Jurisprudence and Diplomacy in 1898. In 1966, the School separated from the School of Government, Business, and International Affairs to become an independent unit, the School of Public and International Affairs. In 1987, the name was changed to the School of International Affairs, and in 1988 the School was renamed in honor of Evelyn E. and Lloyd H. Elliott. Lloyd Elliott was the president of The George Washington University from 1965 to 1988.

Master's Degree Programs

The Elliott School offers the Master of Arts in the fields of international affairs, Asian studies, European and Eurasian studies, global communication, international development studies, international science and technology policy, international trade and investment policy, Latin American and hemispheric studies, Middle East studies, and security policy studies; the Master of International Policy and Practice degree for mid-career professionals; and the Master of International Studies degree for students enrolled in master's degree programs at international universities with which the Elliott School has a special partnership.

These programs provide advanced academic and professional training in international affairs as preparation for employment in public, private, and nonprofit sectors. Focusing on major historical and contemporary issues in international affairs, the programs are both interdisciplinary and multidisciplinary, combining courses offered through the School with courses offered by other schools and departments of the University.

Admission Requirements

Admission to master's programs in the Elliott School is highly competitive. To be considered for admission, applicants must present a bachelor's degree from an accredited college or university. Scores on the general test of the Graduate Record Examination are required for Master of Arts applicants and encouraged but not required for Master of International Policy and Practice applicants. In addition, the applicant's motivation, professional experience, and academic preparation in economics and foreign language study will be considered in the selection process. Eight years of professional experience are generally required of Master of International Policy and Practice applicants.

*The following additional requirements pertain to all applicants whose native language is not English and who have not graduated from a college or university in which English is the language of instruction—*Applicants are required to submit scores from the Test of English as a Foreign Language (TOEFL) or the academic International English Language Testing System (IELTS). To be considered for admission, applicants are normally expected to have a minimum score of 600 (paper-based) or 100 (Internet-based) on the TOEFL, or an overall band score of 7.0 on the academic IELTS with no individual band score below 6.0. Applicants admitted as degree candidates will be required to take the GW English for Academic Purposes Placement Test before registering. (Applicants who receive a TOEFL score of 620 on the paper test or 105 on the Internet test, or have an overall band score of 7.0 on the academic IELTS, with no individual band score below 6.5, are exempted from the placement test.) English for Academic Purposes course work may be required, depending on the applicant's performance on the placement test but may not be applied toward the degree. Students who are required to take such courses must do so at

their own expense and may find that their progress toward completing the degree may be delayed.

Readmission—A graduate student who has not been continuously enrolled or on approved leave of absence must file an application for readmission the semester before planning to return to school.

Scholarship Requirements

Information on grades and computing the grade-point average is under University Regulations. Courses taken to satisfy degree requirements cannot be taken on a Credit (*CR*) basis, with the exception of Thesis Research, capstone courses, and the M.I.P.P. Practicum.

Graduate students are required to maintain a minimum cumulative grade-point average of 3.0. A student whose grade-point average falls below 3.0 or who receives a grade of *F* in a course at any point after completing 9 credit hours is placed on probation. This probation extends through the period in which the student next attempts up to 12 credits of work, including prescribed courses. The student's academic advisor will meet with the program director and/or academic dean to review the student's record. The student's account will be put on hold until the student has met with the program director and/or academic dean to discuss the terms of probation. A student's program may be restricted by the program director if deemed necessary.

During the probation period, the student's performance will be monitored to determine suitability for continued study. The Office of Academic Advising and Student Services will inform the program director and/or academic dean whether the student is no longer on probation or is eligible for dismissal. Incomplete grades are not allowed during the probation period and are grounds for dismissal.

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A student who fails to raise the cumulative grade-point average to 3.0 or above by the end of the period of probation or who is subject to probation for a second time at any point during the academic program is eligible for dismissal. If a student is eligible for dismissal, the academic dean in consultation with the program director will decide whether the student is to be dismissed from the Elliott School.

The symbol *I* (Incomplete) indicates that a satisfactory explanation has been given to the instructor for the student's failure to complete the required work of the course. When work for the course is complete, the grade earned will be indicated by the letter *I* followed by the letter grade. An Incomplete cannot be made up after the lapse of one calendar year. An Incomplete that is not made up by the end of one calendar year becomes a grade of *IF* on the student's record. An Incomplete cannot be removed by reregistering for the course. If there are more than two Incompletes outstanding on the record, the student is not permitted to register for any courses, including the capstone course.

General Requirements for Master of Arts Degree Programs

Programs leading to the Master of Arts degree require a minimum of 40 credit hours of graduate course work and include a thesis option. Candidates for the degree of Master of Arts are required to submit a plan of study (fields, supporting course work, etc., as approved by the program director or faculty advisor) to the Office of Academic Advising by the end of the first semester in residence. Master's degrees are awarded after the student has completed the required course work and an acceptable thesis (if one is elected) and has satisfied the foreign language requirement.

Students with sufficient academic background may waive a core course with approval of a designated faculty member from the department concerned. A course waiver

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does not reduce the number of credits required for the degree. Under special circumstances, upper-level undergraduate courses may be counted toward the master's degree when registration for graduate credit has been approved at the beginning of the course by the program director, the instructor, and the dean. The student who takes an undergraduate course for graduate credit is expected, by arrangement with the instructor, to do work at the graduate level in addition to the regular work of the course. Normally, no more than 9 credits of approved undergraduate course work may be taken for credit toward a graduate degree. Academic credit counted toward a previous degree may not be counted toward the master's degree.

All master's degree candidates must complete degree requirements within five years of their admission to the program. Students who are unable temporarily to continue their studies may request a leave of absence not to exceed one year. Extensions beyond the five-year period may be granted in exceptional circumstances, but the student will be required to register and pay for 1 credit of Continuous Enrollment each semester.

Students are encouraged to take professional skills-based courses (IAff 6502–3) and should consult their program guidelines for limits on the number of credits that can count toward their degree program. The maximum allowed by the Elliott School is four credits.

No more than a combined total of 6 graduate credit hours may be transferred from other accredited institutions or from non-degree status, and these may be accepted only under limited conditions of time, grades, and relevance to the student's program.

Foreign Language Requirements

In most degree programs, a candidate for the degree of Master of Arts must demonstrate reading and speaking proficiency in a modern foreign language. Students in regional

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programs must demonstrate proficiency in a language appropriate to the study of the specific region. Students should consult their program guidelines for specific requirements, academic credit, and options for fulfilling the language requirement.

Students who are not native speakers of English are required to pass the English Language Test of Other Language (TOOL). This examination, which tests high-level reading and writing proficiency, is administered by the GW Language Center and should be successfully completed before the end of the student's second semester.

Capstone Course

Every student must successfully complete a capstone course near the conclusion of the master's program. Most programs offer the capstone course once a year, during the spring semester. The student must have a 3.0 grade-point average and must have completed or registered for 30 hours before participating in the course. If there is a lapse of time between completion of other course work and the capstone course, the student must be continuously enrolled during this period. A student who fails to complete successfully the capstone course may repeat it with the permission of the dean. If the student fails a second time, no further opportunity to complete the course will be permitted and the degree will not be conferred. Details concerning the capstone course vary across programs. Students should consult their program guidelines for details.

Thesis Option

Exceptional students may write a thesis if they qualify by having a minimum 3.5 grade-point average for at least 20 hours of course work in their program and developing a formal thesis proposal approved by their prospective thesis advisor.

The thesis subject should be selected as early as possible so as to permit effective integration with the course work. A student will not be permitted to register for Thesis Research (IAff 6998–99) until the thesis subject has been formally submitted to the Office of Academic Advising. Programs may set additional requirements in order to qualify to write a thesis. The subject must be approved by the member of the full-time faculty under whom the thesis is to be written, a second member of the faculty who will serve as a reader, and the student's program director. The thesis in its final form must have the approval of the thesis director and one other reader. All theses must be submitted electronically and meet the formatting and other requirements set forth at www.gwu.edu/~etds.

Payment of tuition for thesis research entitles the candidate, during the period of registration, to the advice and direction of the thesis director and the other reader. In case a thesis is unfinished, the student must maintain continuous enrollment and is allowed one calendar year to complete it. If the preparation of the thesis extends beyond the additional calendar year, the student must register for the entire 6 hours of thesis again and pay tuition as for a repeated course.

Field Requirements

Asian Studies—Prerequisite: a bachelor's degree in a related field and at least two years of study of an appropriate Asian language. Students are required to organize their course work into three fields that include skills-based courses, course work on more than one Asian country, and course work in economics, history, and political science. Students may choose a non-Asia-related field (e.g., international business) after approval in advance by the program director. Up to 6 credits of language study may apply toward degree requirements.

European and Eurasian Studies—Prerequisite: a bachelor's degree in a related field, including a strong background in European history and political systems and at least two years of an appropriate European or Eurasian language. All students take a foundational colloquium, economics, a core field in European and Eurasian affairs, a second field in a professional specialization, and skills-based courses. Up to 6 credits of language study may be counted toward the degree.

Global Communication—Prerequisite: a bachelor's degree in a related field, with introductory macro- and microeconomics and at least two years of a modern foreign language. Requirements include a core field constituted of courses in communication theory, political theory, research methods, and economics; a specialization field made up of courses chosen from any one of the international affairs major fields; communication skills courses; and a capstone course. Up to 6 credits of language study may be counted toward the degree.

International Affairs—Prerequisite: a bachelor's degree in a related field, including introductory micro- and macroeconomics and at least two years of undergraduate study of a modern foreign language. Required course work includes a core field, a major field, skills-based courses, and electives. The core field consists of courses in political, economic, and historical issues in international affairs. The major fields include international security studies; international economic affairs; international affairs and development; global health; technology policy and international affairs; international law and organizations; conflict and conflict resolution; U.S. foreign policy; Asia; Latin America; Middle East; Europe and Eurasia. The academic program must include 3 credits

of skills-based courses; up to 6 credits of foreign language study may be counted toward the degree.

International Development Studies—Prerequisite: a bachelor's degree including introductory microeconomics, a course in statistics, and at least two years of study of a modern foreign language. The program requires core, analytical, and concentration courses and a capstone course abroad in the last semester. Students take a sequence of four core courses together as a cohort. In addition, the program requires courses in policy analysis, research methods, management, and economics. In consultation with the program director, students propose a specialization of six courses in a selected issue or discipline. Major issues and disciplines that constitute international development studies include culture, society, and development; economic development; conflict and development; humanitarian assistance; international development management; international education; global health; natural resources and the environment; and women and development. (A self-designed specialization may be proposed with approval of the program director.) Language course credit does not apply toward the degree.

International Science and Technology Policy—Prerequisite: a bachelor's degree in a social, life, or physical science or in engineering. Students take a core field in international science and technology policy and a three-course elective field that may be in an academic department, another Elliott School program, or a specific issue area, such as space policy or economics of technological change. Students must also successfully complete 6 credits of analytical competency, generally in the fields of policy analysis, economic theory, or statistics and one Elliott School skills-based course. In consultation with the program director, students complete a 15-credit specialization.

International Trade and Investment Policy—Prerequisite: a bachelor's degree including one semester each of introductory micro- and macroeconomic principles and at least two years of a modern foreign language. Applicants are strongly advised to take an introductory statistics course and an intermediate micro- and macroeconomics sequence before beginning the program. The student must complete a core field consisting of economics, political science, history, and quantitative methods course work. A major field is selected from among international economic policy analysis, international business, and development economics. Up to 6 credits of language study may be counted toward the degree.

Latin American and Hemispheric Studies—Prerequisite: a bachelor's degree with background course work related to Latin America and at least two years of study of Spanish or Portuguese. The core requirements include an interdisciplinary foundation course and a 9-credit corefield that provides a broad overview of the region including courses in three of the following disciplinary fields: anthropology, economics, geography, history, and political science. Students choose two specialized fields, in which they take at least two courses each, drawn from anthropology; geography; art history, literature, and culture; economics; international business; global health; political science; history; sociology; and security. In the final semester students complete an interdisciplinary research capstone. Up to 6 credits of language study may count toward the degree.

Middle East Studies—Prerequisite: a bachelor's degree in a related field with at least two years of study of an appropriate language of the region. Students take a core field consisting of four courses selected from history, political science, international affairs, and anthropology; the Middle East studies cornerstone course; four approved courses that form

a field in a professional specialization; three elective courses related to the Middle East and chosen in consultation with the program director; at least one skills course; and the Middle East capstone course. Only one elective may be an advanced content-based language course.

Security Policy Studies—Prerequisite: a bachelor's degree with course work in international affairs or other relevant social sciences, including introductory micro- and macroeconomic principles; study of a modern foreign language is preferred. All students take three courses in the required core field of international security issues. A specialized field is chosen from U.S. national security policy and process; transnational security issues; intelligence; security and development; defense policy and defense programs; conflict and conflict resolution; political psychology; homeland security; strategic concepts and military history; science, technology, and national security; or regional security. A second specialized field may also be selected from the above or from other M.A. programs in the Elliott School or may be designed in consultation with the program director. Students must successfully complete an economics requirement and skills-based courses. Foreign language credit does not count toward this program.

General Requirements for the Master of International

Policy and Practice Degree Program

The Master of International Policy and Practice requires a minimum of 27 credit hours of graduate course work. Students are required to take one course in either international relations theory and policy or comparative politics, one course in international economics, and the M.I.P.P. Practicum. For the remainder of the program, students must create a plan of study, approved by the program director, by the end of the first semester in residence.

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Under special circumstances, up to 6 credits of upper-level undergraduate courses may be counted toward the master's degree when registration for graduate credit has been approved at the beginning of the course by the program director, the instructor, and the dean. The student who takes an undergraduate course for graduate credit is expected, by arrangement with the instructor, to do work at the graduate level in addition to the regular work of the course.

M.I.P.P. candidates must complete degree requirements within three years of their admission to the program. Students who are temporarily unable to continue their studies may request a leave of absence not to exceed one year. Extensions beyond the three-year period may be granted in exceptional circumstances, but the student will be required to register and pay for 1 credit of Continuous Enrollment.

No transfer credit is accepted into the M.I.P.P. program. No more than 6 hours of graduate credit taken in any degree or nondegree status within The George Washington University, including the Elliott School, may be included in the M.I.P.P. program.

Special Programs

Joint Master of Arts and Juris Doctor Degree Program

The Elliott School of International Affairs cooperates with the Law School in offering a program of study leading to the degrees of Master of Arts and Juris Doctor. A student must be accepted for admission by both the Elliott School and the Law School. Applications should be made separately to each school, with a notice of interest in the combined program. The Law School stipulates that the first year of course work for the Juris Doctor degree must be taken as a unit; students should consult with the Law School's Associate Dean for Student Affairs.

As part of this program, each school accepts up to 12 credit hours of course work from the other school in fulfillment of its degree requirements. The Elliott School M.A. portion of the program may not include a thesis. The joint program takes approximately four years of full-time study for completion. Joint degree students must meet all requirements for both programs and apply for graduation from both schools prior to receiving either diploma. All work for this combined degree program must be completed in five years, unless an extension of time is granted by the respective deans.

Joint Master of Arts and Master of Business Administration Degree Program

The Elliott School of International Affairs cooperates with the School of Business in offering a program of study leading to the degrees of Master of Arts and Master of Business Administration with a field of study in international business. The joint degree program is offered in all Elliott School M.A. fields, and the M.B.A. is taken with a focus on international business. The student must be accepted for admission by both the Elliott School and the School of Business. Applications should be made separately to each school, with a notice of interest in the combined program. Students may also apply for the joint degree program after they have begun either program.

As part of this program, each school accepts up to 12 credit hours of course work from the other school in fulfillment of its degree requirements. The joint program takes approximately three years of full-time study for completion. Joint degree students must meet all requirements for each program and apply for graduation from both schools prior to receiving either diploma. All work for this combined degree program must be completed in six years, unless an extension of time is granted by the respective deans.

Dual Master of Arts and Master of Public Health Degree Program

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The Elliott School of International Affairs cooperates with the School of Public Health and Health Services in offering a dual degree program leading toward the Master of Arts and the Master of Public Health in global health. The dual degree program is offered in the Elliott School fields of international affairs, international development studies, Asian studies, European and Eurasian studies, Latin American and hemispheric studies, and Middle East studies. The student must be accepted for admission by both the Elliott School and the School of Public Health and Health Services. Applications should be made separately to each school, with a notice of interest in the combined program. Students may also apply for the dual degree program after they have begun either program.

As part of this program, the Elliott School accepts up to 12 credit hours of course work from the School of Public Health and Health Services in fulfillment of its degree requirements. The program takes approximately three years of full-time study for completion. Dual degree students may complete the requirements for each degree and receive a diploma for each degree after applying for graduation from each school separately. However, all work on each degree must be completed within five years from the student's entry into that program, unless an extension of time is granted by the respective deans.

Master of International Studies

The Master of International Studies is a special program open only to students who have completed or are currently enrolled in an approved master's degree program at one of the Elliott School's international partner schools. Master of International Studies students take core courses in economics, history, and political science, plus three courses in an elective field designed with the approval of the program director and a capstone course. All students must meet the Elliott School language requirement.

Graduate Certificates

The Elliott School of International Affairs offers a program of graduate certificates as listed below. The program is open to all graduate students presently enrolled in the Elliott School, Columbian College of Arts and Science, the Graduate School of Education and Human Development, the School of Business, and the School of Public Health and Health Services at GW, and to graduate students from other universities, persons who have already earned a graduate degree, and persons with a bachelor's degree and a minimum of eight years of relevant work experience. Transfer credit is not accepted into any graduate certificate program. No more than 6 credits of graduate course work taken in any degree or nondegree status within The George Washington University, including the Elliott School, may be included in any graduate certificate program. Additional information is available in the Elliott School Graduate Admissions office.

International Economic Policy (18 credits)

International Science and Technology Policy (18 credits)

International Security Policy (18 credits)

U.S. Foreign Policy (18 credits)

Political Psychology (18 credits)

Asian Studies (18 credits)

European and Eurasian Studies (18 credits)

Latin American and Hemispheric Studies (18 credits)

Middle East Studies (18 credits)

COLLEGE OF PROFESSIONAL STUDIES

Dean A. Eskandarian

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The College of Professional Studies offers an expanding range of degree programs leading to associate's, bachelor's, and master's degrees in professional studies, along with a range of certificate programs. At the graduate level, CPS offers the degree of Master of Professional Studies in the fields of landscape design, law firm management, legislative affairs, molecular biotechnology, public leadership, paralegal studies, political management, publishing, security and safety leadership, and strategic public relations. Graduate certificate programs offered by CPS are listed below. New programs under development as this Bulletin is prepared for press are described at www.cps.gwu.edu.

Information on many CPS courses and on requirements for the degree programs in landscape design, molecular biotechnology, paralegal studies, law firm management, security and safety leadership, and publishing appears under Professional Studies in the Courses of Instruction section of this Bulletin. CPS programs and courses offered by the Graduate School of Political Management, including legislative affairs and strategic public relations, appear under Political Management. Information on CPS's new Master of Professional Studies in the field of sustainable urban planning, on graduate certificate requirements, and on the regulations of the College of Professional Studies can be found at www.cps.gwu.edu.

Professional studies degree and certificate programs are also offered to organizational clients under contract and can be presented in flexible formats, including series of short classroom-based modules and distance learning.

CPS manages facilities and services for off-campus programs offered by other schools of the University. The staff of instruction includes members of the full-time faculty of the University and academically qualified adjunct faculty from the professional

community. All University off-campus offerings in Maryland are approved by the Maryland State Board for Higher Education; those in Virginia are certified by the State Council of Higher Education for Virginia.

College of Professional Studies Policies

Scholarship Requirements—If a student's cumulative GPA falls below 3.0 (*B*), he or she will receive an academic warning from CPS and will be allowed one semester in which to raise the GPA to 3.0 or higher. In the case of a course repeated in this circumstance, the following regulations pertain. If a grade of *C* or higher was earned, a written statement of permission, signed by the student and the academic program director, must be approved by the dean or designee. Credit for repetition of the course, without reference to the grade received in the initial registration, does not count toward degree requirements, although the grades earned for both the initial registration and the repetition are included in the GPA. Students who have not raised their GPA to 3.0 or higher within a semester following the academic warning will be asked to leave the program.

Incompletes—The symbol *I* (Incomplete) may be recorded if in the opinion of the instructor, the student, for reasons beyond the student's control, is unable to complete the work of the course, and if the instructor is informed of, and approves, such reasons before the date when grades must be reported. The symbol *I* may be used only if the student's prior performance and class attendance in the course have been satisfactory. The course work must be completed within the designated time period agreed upon with the instructor but no later than one semester from the end of the semester in which the course was taken. An Incomplete Contract must be signed with the instructor.

Transfer of Credit—A maximum of one-quarter of the credit hours of graduate course work required for a degree may be approved for transfer to a graduate program in the College of Professional Studies from enrollment in nondegree status at GW or from another degree-granting school of this University or another accredited college or university. For a transfer of credit to be approved, *all* of the following conditions must be met: the course work must be from an accredited institution and must have been taken within the two years prior to matriculation; it must be approved as part of the student's program of studies; it must not have been applied to the completion of requirements for another degree; it must be post-baccalaureate graduate-level course work; and the student must have received a grade of *B* or better in each course for which a transfer credit is requested. Requests for transfer credit must be submitted in writing and approved by the program director and the dean during the student's first year in the program. An official transcript of the course work must be on file before the request can be considered.

Once enrolled in the College of Professional Studies, students are not permitted to transfer course work taken outside the University, except under extraordinary circumstances; permission must be obtained in advance from the dean.

Graduate Certificates

The College of Professional Studies offers the following graduate certificates. Requirements are listed at www.cps.gwu.edu. Note that Strategic Cyber Security Enforcement is available only to students enrolled in the M.P.S. in safety security and leadership.

Academic Publishing (12 credits)

Campaign Strategy (18 credits)

Climate Change Management and Policy (18 credits)

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Community Advocacy (18 credits)

Fundamentals of Strategic Security (18 credits)

Health Care Corporate Compliance (12 credits)

Landscape Design (28 credits)

Law Firm Management (12 credits)

Online Politics (18 credits)

PACs and Political Management (15 credits)

Paralegal Studies (18 credits)

Public Relations (18 credits)

Safety Leadership (18 credits)

Strategic Cyber Security Enforcement (18 credits)

Sustainable Landscapes (18 credits)

Urban Sustainability (18 credits)

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Courses

COURSES OF INSTRUCTION

This section provides listings and descriptions of graduate courses offered by the departments and programs of the GW schools included in this Bulletin.

Degree requirements of departments and programs in Columbian College of Arts and Sciences appear under the department or program heading; degree requirements of the School of Engineering and Applied Science, the Graduate School of Education and Human Development, the School of Business, and the Elliott School of International Affairs appear under the respective school's section. For programs offered through the Graduate School of Political Management, see Political Management; for other programs offered by the College of Professional Studies, see Professional Studies.

To determine the content of required or prerequisite courses below the 6000 level, see the Undergraduate Programs Bulletin.

The number of credit hours given for the satisfactory completion of a course is indicated after the title of the course. An academic-year course giving 3 credits each semester is marked (3–3).

The term *academic year* is used with two-semester courses and generally indicates that the first half of the course is to be offered in the fall semester and the second half in the spring semester. Few offerings for the summer sessions are listed in this Bulletin; consult www.gwu.edu/summer for additional summer offerings. Schedules of Classes are available online at www.gwu.edu/~schedule.

Note that prerequisites indicated near the end of course descriptions are often followed by the phrase *or equivalent*, although this should be understood in all cases; academic

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departments may require faculty approval of equivalent prerequisites. Prerequisites that pertain to many or all of a department's courses appear in a note preceding either the department's full course list or the set of courses concerned.

The courses as listed here are subject to change. The University reserves the right to withdraw any course announced or to add course fees.

Key to Abbreviations

The following abbreviations are used for course designations. (The list excludes designations for courses limited to students in the School of Medicine and Health Sciences and the School of Nursing.)

ACA	Classical Acting	CSci	Computer Science
Accy	Accountancy	Cnsl	Counseling
AfSt	Africana Studies	CPed	Curriculum and Pedagogy
AmSt	American Studies	DnSc	Decision Sciences
Anat	Anatomy	EALL	East Asian Languages and Literatures
Anth	Anthropology	Econ	Economics
ApSc	Applied Science	Educ	Educational Leadership
Arab	Arabic	ECE	Electrical and Computer Engineering
AH	Art History	EHS	Emergency Health Services
ArTh	Art Therapy	EMSE	Engineering Management and Systems Engineering
Astr	Astronomy	Engl	English
Bioc	Biochemistry	EAP	English for Academic Purposes
BiSc	Biological Sciences	EnRP	Environmental Resource Policy

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BmSc	Biomedical Sciences	Epid	Epidemiology
Bios	Biostatistics	ExSc	Exercise Science
BAdm	Business Administration	Film	Film Studies
Chem	Chemistry	Fina	Finance
Chin	Chinese	FA	Fine Arts
CE	Civil Engineering	ForS	Forensic Sciences
Clas	Classical Studies	Fren	French
CPS	College of Professional Studies	Geog	Geography
CCAS	Columbian College of Arts and Sciences	OrSc	Organizational Sciences
Comm	Communication	PSLX	Paralegal Studies
Geol	Geological Sciences	Path	Pathology
Ger	German	PStd	Peace Studies
GreK	Greek	Pers	Persian
PSHC	Health Care Corporate Compliance	Phar	Pharmacology
HSci	Health Sciences	Phil	Philosophy
HSML	Health Services Management and Leadership	Phys	Physics
HIWI	Health and Wellness	Phyl	Physiology
Hebr	Hebrew	PMgt	Political Management
Hist	History	PPsy	Political Psychology

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HomP	Hominid Paleobiology	PSc	Political Science
Honr	Honors	Port	Portuguese
HDev	Human Development	PsyD	Professional Psychology
HOL	Human and Organizational Learning	Psyc	Psychology
HmSr	Human Services	PubH	Public Health
ISTM	Information Systems and Technology Management	PSPL	Public Leadership
IntD	Interior Design	PPPA	Public Policy/Public Administration
IAff	International Affairs	PSPR	Public Relations
IBus	International Business	PSPB	Publishing
Ital	Italian	Rel	Religion
Japn	Japanese	Rom	Romance Literatures
JStd	Judaic Studies	SEAS	School of Engineering and Applied Science
Kor	Korean	SMPA	School of Media and Public Affairs
PSLD	Landscape Design	PSSL	Security and Safety Leadership
Latn	Latin	Slav	Slavic
Law	Law	Soc	Sociology
PSLM	Law Firm Management	Span	Spanish
LgAf	Legislative Affairs	SpEd	Special Education
LSPA	Lifestyle, Sport, and Physical Activity	SpHr	Speech and Hearing

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Ling	Linguistics	Stat	Statistics
Mgt	Management	SMPP	Strategic Management and Public Policy
Mktg	Marketing	Sust	Sustainability
MBAd	Master of Business Administration	TrDa	Theatre and Dance
Math	Mathematics	TStd	Tourism Studies
MAE	Mechanical and Aerospace Engineering	Turk	Turkish
Micr	Microbiology and Immunology	Univ	University
PSMB	Molecular Biotechnology	UW	University Writing
MMed	Molecular Medicine	Viet	Vietnamese
MStd	Museum Studies	WLP	Women's Leadership Programs
Mus	Music	WStu	Women's Studies
NSc	Naval Science	Ydsh	Yiddish

Explanation of Course Numbers

The following numbering system is used. Courses in the 1000s are primarily introductory undergraduate courses; those in the 2000–4000s are upper-division undergraduate courses that can also be taken for graduate credit with permission and additional work; those in the 5000s are special courses or part of special programs available to all students as part of ongoing curriculum innovation; those in the 6000s and 8000s are for master's, doctoral, and

professional-level students. The 6000s are open to advanced undergraduate students with approval of the instructor and the dean or advising office.

Double-numbered courses are generally numbered consecutively (e.g., 6342–43). In a small number of cases, however, a set of courses is intended to be taken in sequence, has a single title and description, but carries non-consecutive numbers; in such a case, the second number appears directly below the first. This should be noted, because the department's courses may therefore be listed non-consecutively.

ACCOUNTANCY

Professors K.R. Kumar (*Chair*), S.H. Kang, A. Lusardi

Associate Professors L.G. Singleton, K.E. Smith, L.C. Moersen, F. Lindahl, R.L. Tarpley,

A. Gore, S. Kulp

Assistant Professors C.L. Jones, S. Hansen, Y. Li, Y. Xue, I.Y. Kim, C. Zhang, C. Petrovits,

L. Tan

See the School of Business for programs of study in accountancy leading to the degrees of Master of Accountancy and Doctor of Philosophy.

6101 **Financial Accounting (3)** Staff

The basic concepts and methods used in financial reports for understanding their content and context. The income statement, balance sheet, and statement of cash flows. Detailed accounting procedures and choices. How the most important accounting procedures are calculated and how different choices impact financial statements. Same as MBAd 6211. (Fall and spring)

6103 **Financial Reporting Standards (3)** Smith, Xue

A critical understanding of the Financial Accounting Standards Board Pronouncements and professional standards for compilation of financial statements. Analysis of alternative accounting treatments by management in financial reporting. Prerequisite: Accy 6101. (Fall and spring)

6106 **Financial Statement Analysis (3)** Kang, Kumar, Hansen

Analysis and interpretation of financial statements for managers, stockholders, creditors, and financial analysts; ratio-driven financial analysis: earnings-based and cash-flow-based equity valuation; sales and EPS forecasting; preparation of projected financial statements. Prerequisite: Accy 6101. (Fall and spring)

6107 **Financial and Tax Accounting for Corporate Combinations (3)** Smith

Financial and tax accounting for intercorporate investments and corporate acquisitions and for consolidated groups of corporations. Consolidation procedures, accounting for goodwill, intercompany sales, foreign subsidiaries, and taxation of the corporations and their shareholders. Prerequisite: Accy 6102, 6401. (Spring)

6110 **International Reporting and Control (1.5)** Lindahl

International comparisons of forces that shape financial management, such as corporate governance mechanisms, tax policies, economic development, and privatization. Same as IBus 6308. (Fall)

6111 **International Accounting (1.5)** Lindahl

Financial management in multinational enterprises: management techniques that improve international financial reporting and control, such as hedging foreign currency fluctuations, and controlling foreign subsidiaries.

Prerequisite: Accy 6101. Same as IBus 6309. (Spring)

6112 **International Financial Reporting Standards** (1.5) Lindahl

Financial reporting standards that are used throughout most of the world other than the United States. Comparisons of these standards with those of the United States. Prerequisite: Accy 6101. Same as IBus 6310. (Fall and spring)

6201 **Managerial Accounting** (1.5) Staff

The internal generation, communication, and interpretation of information for both operational and strategic decision-making purposes. Same as MBAd 6213. Prerequisite: Accy 6102 or MBAd 6212. (Fall and spring)

6202 **Accounting and Control** (1.5) Staff

The role of accounting in the decision-making processes of management; understanding of how accounting influences resource allocation decisions in the organization. Prerequisite: Accy 6201. (Fall and spring)

6301 **Contemporary Auditing Theory** (3) Gore

A comprehensive survey of contemporary auditing as practiced by external auditors (primarily certified public accountants) and internal auditors (those employed within government and corporate entities). Generally accepted auditing standards; government auditing standards. Planning, directing, and reporting on various audits. Prerequisite: Accy 6103. (Fall and spring)

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|------|--|-----------------|
| 6302 | Forensic Accounting: Fraud Examination (3) | Cotton |
| | Financial statement fraud, misappropriation of assets, and methods of deterrence, prevention, detection, and investigation. Prerequisite: Accy 6101; a course in auditing preferred but not required. (Spring) | |
| 6401 | Federal Income Taxation (3) | Smith and Staff |
| | A study of federal income taxation, covering gross income, deductions and credits, sales and other disposition of property, capital gains and losses, and timing of income and deductions. (Fall and spring) | |
| 6402 | Federal Income Taxation of Partnerships (3) | Smith and Staff |
| | Financial and tax accounting for partnerships; formation and operation, distribution to partners, liquidation, and transfer of partnership interests. S corporations are also considered. Prerequisite: Accy 6401. (Spring) | |
| 6403 | Federal Income Taxation of Corporations (3) | Smith and Staff |
| | Federal income taxation of C corporations, covering formation, capital structure, nonliquidating distributions, complete liquidations, corporate accumulations, and the alternative minimum tax. Prerequisite or concurrent registration: Accy 6401. (Fall and spring) | |
| 6501 | Accounting Information Systems and EDP (3) | Staff |
| | Development and application of accounting system theory, including analysis, design, control concepts, and implementation. Integration of electronic data processing, accounting systems, and management information systems. Prerequisite: Accy 6101. (Fall) | |
| 6601 | Business Law: Contracts, Torts, and Property (3) | Moersen |

Essential legal principles of contracts, torts, and property, including trusts and estates, leases, professional liability, and the Uniform Commercial Code.

(Fall)

6602 **Business Law: Enterprise Organization** (3) Moersen

The legal aspects of organizing, financing, and operating an enterprise:

agency, partnerships, corporations, securities regulation, insurance,

suretyship, secured credit financing, and commercial paper. (Spring)

6701 **Government Accounting and Auditing** (3) Staff

The budgeting, accounting, financial reporting, and auditing required of

federal, state, and local governments, nonprofit organizations, and colleges

and universities. The financial practices and requirements applicable to

organizations receiving governmental financial assistance and those subject to

governmental audits. Prerequisite: Accy 6101. (Spring)

6801 **Corporate Governance and Ethics** (3) Staff

Same as SMPP 6215.

6900 **Special Topics** (1 to 3) Staff

Experimental offering; new course topics and teaching methods. May be

repeated once for credit. (Fall and spring)

6998 **Directed Readings and Research** (1 to 3) Staff

8001 **Doctoral Seminar** (arr.) Zhang, Kang, Kumar, Lindahl

Reasoning and research in technical areas of accounting; theoretical issues

and their application to practice; conceptual themes in professional literature;

comparative accounting research analyses. (Fall and spring)

8002 **Doctoral Seminar** (1 to 3) Staff

8009 **Dissertation Research** (arr.) Staff

Limited to doctoral candidates. May be repeated for credit.

8999 **Advanced Reading and Research** (arr.) Staff

Limited to doctoral candidates preparing for the general examination. May be repeated for credit.

AMERICAN STUDIES

University Professor V.N. Gamble

Professors J.M. Vlach, R.W. Longstreth, J.A. Miller

Associate Professors T.A. Murphy, M. McAlister, C. Heap (*Chair*), T. Guglielmo, J.K.

Kosek

Assistant Professors S. Osman, E. Peña, E. Anker, J. Nash, C.L. Warren

Professorial Lecturers R.D. Wagner, O. Ridout, F. Goodyear, N.E. Davis, K. Ott

Master of Arts in the field of American studies—Prerequisite: the degree of Bachelor of Arts in American studies or a related field.

Required: the general requirements stated under Columbian College of Arts and Sciences. The program requires 30 credit hours, including AmSt 6100, at least two research seminars, and 21 additional credits of courses pertaining to the study of American culture. These may include graduate courses in anthropology, English, fine arts and art history, geography, history, media and public affairs, and political science. With departmental approval, an optional thesis may be undertaken for 6 credits.

Master of Arts in the field of American studies with concentration in folklife—Prerequisite: the degree of Bachelor of Arts in American studies or a related field.

Required: the general requirements stated under Columbian College of Arts and Sciences. Course work in this 30-credit degree program emphasizes the expressive culture of American folk societies and theories and methods for their evaluation and interpretation. AmSt 6100, 6561, and 6562 are required, along with at least two designated research seminars and 15 additional credits of courses pertaining to the study of American culture.

Master of Arts in the field of American studies with concentration in historic preservation—Prerequisite: the degree of Bachelor of Arts with a course in American architectural history.

Required: the general requirements stated under Columbian College of Arts and Sciences. Course work in this 36-credit degree program focuses on interpreting issues in historic preservation through a humanistic framework. AmSt 6100, at least one designated research seminar, and at least 6 additional credits of general American studies courses are required, along with at least 18 credits of historic preservation courses, including AmSt 6495–96. With departmental approval, students may undertake an optional thesis (AmSt 6998–99) for 6 credit hours. A comprehensive examination in historic preservation is required.

Master of Arts in the field of American studies with concentration in museums and material culture—Prerequisite: the degree of Bachelor of Arts in American studies or a related field.

Required: the general requirements stated under Columbian College of Arts and Sciences. Course work in this 30-credit degree program, offered in association with the Smithsonian Institution, emphasizes the use of physical objects and spaces in historical research. AmSt 6100 and 6710 are required, along with at least two designated research

seminars and 18 additional credits of courses pertaining to the study of American culture, museum studies, and museum education.

Doctor of Philosophy in the field of American studies—This program combines work in the humanities and/or social sciences as preparation for careers in a range of institutions, including universities, museums, archives, libraries, preservation offices, and related public and private enterprises. Applicants are required to have an adequate background in the humanities and/or social sciences as they apply to the understanding of American studies.

Required: the general requirements stated under Columbian College of Arts and Sciences. All students must take AmSt 6100, at least two designated research seminars, and at least one theory course approved by the advisor. Candidates must pass a General Examination in three areas, to be taken over the course of one month, by the end of the third year from matriculation. The three fields are elected with approval of the advisory committee and should constitute a coherent, interdisciplinary program of study; one field may be devoted to the comparative study of a non-U.S. culture.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6100 **Scope and Methods in American Studies** (3) Murphy, Kosek, Osman
Consideration of American studies as an area for research and teaching; introduction to bibliography. Required of candidates for the degree of Master of Arts in the field of American studies.

6110 **Cultural Theory and American Studies** (3) McAlister, Anker

Major issues in critical and cultural theory as they relate to American culture. Various interpretive approaches including discourse analysis, cultural studies, new historicism, anthropological theory, etc. Prerequisite: AmSt 6100 or permission of instructor.

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| 6120 | Theories and Practices in the Study of Media (3) | McAlister, Anker |
| | Examination of theories and methods in the study of media and popular culture; case studies explore specific issues related to cultural products such as film, television, music, and the Internet. | |
| 6190 | Topics in American Studies (3) | Staff |
| | May be repeated for credit provided the topic differs. | |
| 6195 | Research Seminar in American Studies (3) | Staff |
| | May be repeated for credit provided the topic differs. | |
| 6210 | The United States in a Global Context (3) | McAlister |
| | Analysis of the cultural constructions of the nation and international power, comparing the context of the 18th and 19th century, European colonialism, and U.S. expansion in the 20th century. The role of literature and mass media in furthering the logic of globalization. Readings are both theoretical and historical. | |
| 6410 | Readings in American Cultural History (3) | Staff |
| | Studies in the cultural history of the United States, focusing on major historiographic debates and interventions. Examples of possible topics include cultural contact, the public sphere, and systems of religious and political belief. Same as Hist 6410. | |

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| 6420 | Religion and American Culture (3) | Kosek |
| Interdisciplinary analysis of religious beliefs, practices, and representations in the United States, as well as intersections of the religious and the secular. Relationships of religion to race, gender, capitalism, science, mass media, and material culture. Same as Hist 6420. | | |
| 6430–31 | Gender, Sexuality, and American Culture (3–3) | Murphy, Heap |
| The changing social organization, cultural representation, and meaning of gender and sexuality in the United States, with emphasis on their relationship to race, class, region, nationality, empire, and globalization. AmSt 6430: pre-Columbian settlement to 1876; AmSt 6431: 1877 to present. Same as Hist/WStu 6430–31. | | |
| 6435 | Readings on Women in American History (3) | Harrison |
| Same as Hist/WStu 6435. | | |
| 6450 | Race in America (3) | Guglielmo |
| Interdisciplinary analysis of the history of race and its changing political, social, and cultural meanings in the United States. Transnational racial formations, struggles for and against civil rights, multiracialism, and interracialism. Same as Hist 6450. | | |
| 6455 | American Social Movements (3) | Guglielmo |
| The history of social movements in the United States, with emphasis on civil rights, feminism, conservatism, and labor in local, national, and transnational contexts; the historical rise and fall of these movements and their larger impact on American life. Same as Hist 6455. | | |

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| 6470 | Cityscapes (3) | Osman |
| Interdisciplinary examination of the American city, including urban theory, history, planning, architecture, urban politics, and cultural representations of the city. Same as Hist 6470. | | |
| 6475 | U.S. Urban History (3) | Staff |
| History of American urban life and culture from the Colonial era to the present, focusing on the transitions from pre-industrial to industrial and post-industrial forms, the social and spatial configuration of U.S. cities, and the urban politics of race, class, and gender. Same as Hist 6475. | | |
| 6480 | Theory and Practice of Public History (3) | Staff |
| Theoretical and practical dimensions of public history, as illustrated by recent controversies surrounding public exhibitions and debates on revisionist history as well as more traditional means of presenting the past in public forums. Same as Hist 6480. | | |
| 6495–96 | Historic Preservation: Principles and Methods (3–3) | Longstreth |
| The scope and purpose of the preservation movement in the United States, with focus on developments since the 1960s. Preservation theories, attitudes toward the past and toward design, the intent and impact of legislation, approaches to documentation, the concept of significance, and preservation as an instrument of change. Same as Hist 6495–96. | | |
| 6520 | Economics of Preservation (3) | Wagner |

Analysis of economic techniques and benefits used to encourage the retention and reuse of historic buildings and districts in the United States. Emphasis on revitalization of older commercial centers and the Mainstreet program. Prerequisite: Permission of instructor.

6525 **The Politics of Historic Preservation (3)** Staff

Overview of the political issues, forces, events, and players that have shaped contemporary preservation practice, with an emphasis on public policy issues that have not been resolved and continue to confront preservation objectives. Prerequisite: Permission of instructor.

6530 **Field Methods in Architectural Documentation (3)** Ridout

In-depth thematic examination of cultural landscape, focusing on field techniques for recording, analysis, and interpretation of historic properties. Work at field sites is supplemented by lectures, discussion, and readings.

6550 **Seminar in American Architecture (3)** Longstreth

Advanced research problems addressing artistic, cultural, social, technical, and urbanistic aspects of American architecture in the 19th and 20th centuries. Topics vary. Prerequisite: AmSt 2520 or 2521 or equivalent, or permission of instructor.

6561 **American Folklife (3)** Vlach

Research and discussion on the traditional cultures of various geographical regions of the United States. Analysis of folk art, craft, and architecture; regional and ethnic identities. Same as Anth 6561.

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6562	Folklore Theory (3)	Vlach
	An intellectual history of American folklore research; analysis of particular theories and methods. Same as Anth 6562.	
6563	Topics in American Folklife (3)	Staff
	A seminar devoted to a variety of subjects related to folklore and folklife, such as public folklore policy, folk music, or ethnic folklore and culture. Specific topic to be determined by the interests of available faculty and the needs of the folklife program.	
6709	Interpretation in the Historic House Museum (3)	Stapp
	Same as Educ 6709.	
6835	Historical Archaeology Field Program (3)	Staff
	Same as Anth 6835.	
6930	Independent Study (arr.)	Staff
	Limited to master's and doctoral candidates. Written permission of instructor required.	
6998–99	Thesis Research (3–3)	Staff
8998	Advanced Reading and Research (arr.)	Staff
	Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.	
8999	Dissertation Research (arr.)	Staff
	Limited to Doctor of Philosophy candidates. May be repeated for credit.	

Courses Offered in Affiliation with the Smithsonian Institution

GW Graduate Bulletin 2012

Columbian College of Arts and Sciences is affiliated with the Smithsonian Institution's American Studies Program. The following courses are offered at the Smithsonian Institution.

6710 **American Material Culture (3)** Ott

Opportunities for research and publication based on historical objects in the collections of the Smithsonian Institution.

6720–21 **American Decorative Arts (3–3)** Davis

Recognition and evaluation of domestic artifacts from the 17th, 18th, and 19th centuries.

6730 **Studies in American Art and History (3)** Goodyear

Selected problems and themes in American cultural history involving the use of artistic materials in different media; emphasis on methodology and analytic techniques. May be repeated for credit. Same as AH 6255.

ANTHROPOLOGY

University Professor B. Wood

Professors A.S. Brooks, C.J. Allen, J.M. Vlach, J.C. Kuipers, B.D. Miller, R.R. Grinker,
P.W. Lucas (*Research*), M. Schanfield

Associate Professors E.H. Cline, M. Edberg, B.G. Richmond (*Chair*), S.C. Lubkemann, C.
Sherwood, A.S. Dent, J. Blomster, I. Feldman, R. Bobe

Assistant Professors R.M. Bernstein, R. Shepherd, E. Uretsky, S.C. McFarlin, C.M. Murray

Professorial Lecturers P.J. Cressey, D.H. Ubelaker, R. Potts, J. Love, S. Johnston

Master of Arts in the field of anthropology—Prerequisite: a bachelor's degree; a major in anthropology is preferred but not mandatory. The undergraduate program should have

included courses above the introductory level in anthropological theory, social organization, linguistics, archaeology, and biological anthropology. Students with less background in anthropology may be admitted but may be required to take one or more undergraduate courses to make up deficiencies before beginning the degree program.

1. *General degree*—Required: the general requirements stated under Columbian College of Arts and Sciences. The minimum requirement consists of 36 credit hours of approved graduate course work, generally including a thesis (Anth 6998–99). Under certain circumstances, the department may permit substitution of an internship or independent research for a thesis. Anth 6102 must be included in the program of study and should be completed during the first academic year of graduate work. Anth 6101, 6103, and 6104 are required, although those who have completed analogous upper-level undergraduate course work may request a waiver. Only two proseminars may be waived. For students with fewer than four undergraduate semesters of a major foreign language, a reading knowledge examination must be passed before beginning the third semester of graduate work. All students must pass an approved methods course and the Master's Qualifying Examination associated with each proseminar they take.

2. *With a concentration in museum training*—Required: the general requirements stated under Columbian College of Arts and Sciences. The program of study is the same as that described for the general degree, above, but must include from 12 to 15 credit hours of work in museum-related courses, 6 credit hours of which may be in an internship. No thesis is required. Students whose primary interest is in museum techniques, rather than anthropology, are advised to apply to the master's program in museum studies (see Museum

Studies). A program in museum education is also available through the Graduate School of Education and Human Development.

3. *With a concentration in folklife*—Required: the general requirements stated under Columbian College of Arts and Sciences. The program of study is the same as that described for the general degree, above, but must include Anth 6562 and 6561.

4. *With a concentration in international development*—Required: the general requirements stated under Columbian College of Arts and Sciences. The program of study is the same as that described for the general degree, above, but must include Anth 6301 and 6331; two courses chosen from Anth 6302, 6330, 6391, 6501, 6507; and an approved graduate-level course in quantitative analysis. A thesis is not required, but may be allowed in some circumstances. The program is designed to improve the student's understanding of development problems, such as economic change, population, health, education, migration, and ecology, within an anthropological framework. Internships at public and private development agencies in the Washington area are encouraged. The Elliott School of International Affairs offers a program in international development studies, with a disciplinary specialization in anthropology.

5. *With a concentration in medical anthropology*—Required: the general requirements stated under Columbian College of Arts and Sciences. The program of study is the same as that described for the general degree, but must include Anth 6505; two courses chosen from Anth 6302, 6391, 6501, and 6506; and 6 credits of research methods. The options for research methods are (a) Anth 6331 and PubH 6003 or (b) two courses selected from PubH 6410, 6411, 6412 (see www.gwumc.edu/sphhs/courseregistration/gradcourses). A thesis is not required, but may be allowed in some circumstances.

Doctor of Philosophy in the field of hominid paleobiology—see Hominid Paleobiology.

Doctor of Philosophy in the field of anthropology—Required: the general requirements stated under Columbian College of Arts and Sciences; prerequisites as listed with the Master of Arts, above. The Ph.D. program trains students in the fields of sociological anthropology, archaeology, linguistic anthropology, and biological anthropology, and in areas of more specialized interest. The program focuses on applying anthropological theory and method to the study of contemporary social problems.

In the first phase of the program, students take the four core proseminars (Anth 6101–6104), a research methods seminar, a professional skills and ethics seminar, and elective course work. All students must demonstrate proficiency in one foreign language; an additional language may be required if it is needed for fieldwork or archival research. An internship in anthropology and public life at an institution responsible for communicating anthropological knowledge to diverse audiences is recommended.

In the second phase, students prepare a research proposal that meets funding agency guidelines and take the General Examination in at least three major areas (e.g., a general field in anthropological theory, a geographic area, and a thematically defined field). Following successful completion of the General Examination, an oral defense of the student's research proposal is held. Those who pass advance to candidacy for the Ph.D. and engage in completion and defense of the dissertation.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

Anthropology (3)

Comprehensive overview of theory and practice in biological anthropology. (Fall)

6102 **Proseminar in Sociocultural Anthropology (3)** Lubkemann, Grinker, Allen

Anthropology (3)

Comprehensive overview of theory and practice in sociocultural anthropology. (Fall)

6103 **Proseminar in Archaeology (3)** Blomster

Survey of the most recent archaeological techniques and theoretical approaches to reconstructing and interpreting the cultures of the past. (Spring)

6104 **Proseminar in Linguistic Anthropology (3)** Kuipers, Dent

Anthropology (3)

Contemporary anthropological studies of language in biological, social, and historical perspectives. (Spring)

6201 **Anthropology in the Museum (3)** Staff

How anthropological collections take shape in the past and carry meaning in the present. Research and analysis of existing collections; issues in museum anthropology.

6202 **Museums and the Public: Exhibiting Culture (3)** Staff

- Study of the issues and problems involved in “exhibiting culture,” past and present, including issues of representation, message and interpretation, audience, ownership of objects and symbols, and ways of reconstructing the past. Critical examination of museum exhibits.
- 6203 **Preventive Conservation Concepts (3)** Staff
Same as MStd 6203/AH 6286.
- 6204 **Preventive Conservation Techniques (3)** Staff
Same as MStd 6204/AH 6287.
- 6205 **Problems in Conservation (3)** Staff
Individual conservation projects to determine composition, construction, decomposition of materials, and possible stabilization techniques.
Conservation laboratory experience. Prerequisite or concurrent registration: Anth 6203/AH 6286.
- 6230 **Internship in Museum Anthropology (1 to 6)** Blomster
Supervised individual research and/or field work at the Smithsonian Institution or other area museums, arranged in consultation with the museum and the Anthropology Department. Admission by arrangement with the department chair or museum training advisor. May be repeated for credit up to a maximum of 6 credits. (Fall and spring)
- 6301 **The Anthropology of Development (3)** Miller and Staff

Theoretical perspectives that distinguish the contribution of anthropology to understanding processes of change in the Third World. Focus on health, population, environment, gender, and tourism issues. The role of anthropology in planning and implementing projects and policy. (Fall)

6302 **Issues in Development (3)** Miller and Staff

Topic to be announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6330 **Internship in Development Anthropology (3)** Miller

Supervised participation in a selected development agency or other relevant organization. Opportunity to observe agency procedures and gain practical experience. Admission by permission of instructor or department chair. (Fall, spring, and summer)

6331 **Research Methods in Development Anthropology (3)** Miller and Staff

Anthropologists' roles in research-related activities, such as feasibility studies, social soundness analysis, and evaluations. Innovative research techniques, such as interactive data gathering, team survey methods, and rapid rural appraisal. Admission by permission of instructor. (Spring)

6391 **Anthropology and Contemporary Problems (3)** Staff

Exploration of anthropological perspectives on a current issue, such as refugees, ethnic violence, national mythologies, and women's health in developing countries. Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6401 **Human Functional Anatomy (3)** Staff

Growth and function of the musculoskeletal system, including the development, anatomy, and histology of bone, biomechanics of muscle and skeletal tissue, craniofacial and dental growth and morphology, and locomotion. No prior knowledge of anatomy required. Laboratory fee.

(Fall)

6404 **The Evolution of Primate Life Histories (3)** Bernstein

Recent developments in the study of human and non-human life histories. Life history theory. Life history traits compared among primate groups in order to determine how selective pressures have shaped extant primate life history patterns. Laboratory fee.

6405 **Human Growth and Development (3)** Bernstein

Modern human growth and development considered through an evolutionary perspective. The growth stages and life cycles of modern humans, emphasizing physiological and environmental influences and comparisons with extant non-human primates and fossil hominids.

Laboratory fee. (Spring, alternate years)

6412 **Paleoanthropology (1 to 3)** Brooks, Wood, and Staff

Survey of current research in hominid and hominoid evolution, focusing on the integrated nature of the field. Contributions from the geological and biological sciences will be stressed, together with innovative geochemical techniques for establishing chronological sequences.

Prerequisite: Anth 3412 or BiSc 2450 or equivalent. (Spring)

6413 **Analytical Methods in Human** Richmond

Evolutionary Studies (3)

A survey of methods and approaches for data collection and analysis in human evolutionary biology research. Topics include comparative methods and basic and multivariate statistics. (Spring, alternate years)

6491 **Topics in Biological Anthropology (3)** Staff

Topic announced in the Schedule of Classes. Instructors will be drawn from GW faculty and Smithsonian Institution staff. May be repeated for credit if topic varies.

6501 **Gender and Sexuality (3)** Staff

Study of new theoretical and methodological approaches developed in the anthropology of gender. Topics include postcolonialism, sexuality, and literary representations of gender.

6505 **Medical Anthropology (3)** Miller

Concepts of medical anthropology, including the cultural construction of illness, the somatic expression of distress, and ethnopsychiatries; “critical” versus “conventional” medical anthropology.

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| 6506 | Topics in Medical Anthropology (3) | Staff |
| | Topic announced in the Schedule of Classes. May be repeated for credit if the topic varies. | |
| 6507 | Nationalism and Ethnicity (3) | Grinker |
| | Major theoretical and ethnographic issues in the study of nationalism worldwide. Explores how ethnic groups emerge in colonial and contemporary plural societies and how states attempt to integrate ethnic groups into nations. | |
| 6508 | Ethics and Cultural Property (3) | Blomster and Staff |
| | Survey of ethical issues in anthropology, focusing on cultural property and repatriation; the epistemological, ethical, and political dilemmas of excavating, collecting, and owning cultural artifacts. | |
| 6509 | Anthropology of Art, Aesthetics, and Symbolism (3) | Allen |
| | Anthropological approaches to aesthetic problems and theories of symbolism in the context of ethnographic materials. (Fall, alternate years) | |
| 6531 | Methods in Sociocultural Anthropology (3) | Lubkemann |
| | Epistemology; the definition of research problems; selection of research subjects and sites; techniques of data collection (e.g., surveys, interviews); data management and organization; ethical protocols; issues of safety; grant writing and funding. | |
| 6561 | American Folklife (3) | Vlach |

The materials of American folk culture, concentrating on folk architecture, crafts, and art. Major organizing themes are regionalism and the use of objects as indicators of cultural intention. Same as AmSt 6561. (Fall)

6562 **Folklore Theory (3)** Vlach

An intellectual history of American folklore research; analysis of particular theories and methods. Same as AmSt 6562.
(Spring)

6591 **Topics in Sociocultural Anthropology (3)** Allen and Staff

Topic announced in the Schedule of Classes. May be repeated for credit if the topic varies.

6691 **Topics in Linguistic Anthropology (3)** Kuipers and Staff

Topic announced in the Schedule of Classes. May be repeated for credit if the topic varies.

6702 **Anthropology of Latin America (3)** Allen and Staff

Intensive study of a selected topic in the anthropology of Central and/or South America. Topic to be announced.

6707 **Issues in Middle East Anthropology (3)** Feldman

Selected topics in the anthropology of the Middle East. Topic to be announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

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| 6801 | Paleolithic Archaeology (3) | Brooks and Staff |
| | Current problems relating to materials from the Old World. | |
| 6802 | Problems in Eurasian and African Archaeology (3) | Cline and Staff |
| | Topic announced in the Schedule of Classes. Topics may include Bronze Age conflict, the Celts, etc. May be repeated for credit. | |
| 6803 | Problems in New World Archaeology (3) | Blomster and Staff |
| | Current archaeological problems relating to the origin and development of aboriginal cultures. Specific topic to be announced in the Schedule of Classes. May be repeated for credit. | |
| 6804 | Problems in Mesoamerican Archaeology (3) | Blomster |
| | Topics range from specific civilizations, such as the Olmec, to pan-Mesoamerican topics, such as religion and exchange. May be repeated for credit. | |
| 6806 | Technology (3) | Blomster and Staff |
| | Cross-cultural examination of the form, function, meaning, and use of material culture and the behavior patterns involved in its production. Topic announced in the Schedule of Classes. | |
| 6807 | Public Archaeology (3) | Cressey |
| | The use and creation of the past and the relationship between archaeologists and different publics. (Spring, alternate years) | |

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| 6832 | Paleoanthropological Field Program (3 or 6) | Brooks |
| | <p>Intensive course on field research in paleoanthropology, including excavation methods, identification and analysis of materials, paleoecology, archaeology, and human anatomy. Conducted at selected sites in Eurasia, Africa, or Australia. Visits to comparative sites and collections in the region. (Summer)</p> | |
| 6835 | Historical Archaeology Field Program (3) | Cressey |
| | <p>Practical experience with a variety of excavation and laboratory techniques in historical archaeology; specific site and topics announced in the Schedule of Classes. Same as AmSt 6835. (Summer)</p> | |
| 6838 | Archaeological Theory (3) | Blomster |
| | <p>Overview of major theories and positions in American archaeology; examination of new issues and directions in which the field appears to be moving.</p> | |
| 6839 | Lab Research Methods in Archaeology (3 or 4) | Brooks, Blomster, and Staff |
| | <p>Research methods and techniques used by archaeologists. Emphasis on hands-on experience in one or more techniques. Laboratory fee. (Spring, alternate years)</p> | |
| 6891 | Topics in Archaeology (3) | Staff |
| | <p>Major issues related to the theory and practice of archaeology. Topic announced in the Schedule of Classes.</p> | |

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6995	Research (arr.)	Staff
	May be repeated for credit.	
6998–99	Thesis Research (3–3)	Staff
8998	Advanced Reading and Research (arr.)	Staff
	Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.	
8999	Dissertation Research (arr.)	Staff
	Limited to Doctor of Philosophy candidates. May be repeated for credit.	

APPLIED SCIENCE

Interdepartmental course offerings in the School of Engineering and Applied Science.

6211	Analytical Methods in Engineering I (3)	Lee, Haque, Silva
	Engineering applications of the theory of complex variables: contour integration, conformal mapping, inversion integral, and boundary–value problems. Prerequisite: approval of department. (Fall)	
6212	Analytical Methods in Engineering II (3)	Lee, Haque
	Algebraic methods appropriate to the solution of engineering computational problems: linear vector spaces, matrices, systems of linear equations, eigenvalues and eigenvectors, quadratic forms. Prerequisite: approval of department. (Spring)	
6213	Analytical Methods in Engineering III (3)	Haque, Lee

Analytical techniques for solution of boundary–initial-value problems in engineering: wave propagation, diffusion processes, and potential distributions. Prerequisite: approval of department. (Fall)

6214 **Analytical Methods in Engineering IV (3)** Haque

Introduction to variational methods in engineering: Ritz and Galerkin approximation methods of boundary–value problems, aspects of linear integral equations arising from engineering analysis. Prerequisite: approval of department. (Spring, even years)

6215 **Analytical Methods in Engineering V (3)** Staff

Advanced methods of solution of boundary–initial-value problems in engineering: characteristics, wave propagation, and Green’s functions. Prerequisite: ApSc 6213. (Fall, odd years)

6216 **Special Topics in Engineering Analysis (3)** Staff

Selected topics, such as perturbation techniques applied to approximate solution of nonlinear boundary and initial-value problems in engineering; application of singular integral equations in problems of mechanics. Prerequisite: approval of department. (As arranged)

ART

See **Fine Arts and Art History**.

ART THERAPY

Assistant Professors H. Bardot (*Director*), L. Garlock, T. Tripp (*Teaching*), D. Betts, E.

Warson

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Professorial Lecturers P. Howie, A. Di Maria, B. Sobol, D. Brancheau, L. Milofsky, T.

Councill, R. Albert, G. Chilton, C. Knebel, E. Rothman, M.E. Ruff, R. Wilkinson, D.

Sabados

Lecturer C. Cox

Master of Arts in the field of art therapy—Prerequisite: a bachelor's degree, with 18 credits in art, including painting, drawing, and figurative clay, and 12 credits in the behavioral and/or social sciences, including abnormal psychology and child psychology.

Required: the general requirements stated under Columbian College of Arts and Sciences and successful completion of 61 credit hours of graduate course work, including ArTh 6205, 6206, 6210, 6211, 6221, 6231, 6232, 6233, 6234, 6235, 6241, 6242, 6251, 6261, 6265, 6281, 6291; Cnsl 6155, 6169; and electives.

Note: The following courses are open to non-art therapy students with permission of the instructor or program director: ArTh 6206, 6231–6235, 6242, 6261.

6205 **History and Theory of Art Therapy (2)** Bardot

Art therapy history and theory, milestones and practitioners. The development of art therapy as a distinct therapeutic practice. Overview of psychotherapy theories relevant to art therapy. Open only to art therapy students. (Fall)

6206 **Human Development and Art Therapy (3)** Staff

Psychological and artistic development across the life span. Theories of personality development; cultural and environmental influences. Human behavior, including developmental crises, disability, exceptional behavior, and addictive behavior. (Spring)

6210 **Counseling/Art Therapy Process (3)** Brancheau

Theoretical and clinical dimensions of counseling and art therapy explored through study of current research concerning the diverse elements affecting the therapeutic process. The goals of each phase of treatment; development of the therapeutic alliance; assessment of client readiness; therapeutic techniques and interventions as practiced in short- and long-term treatment. (Fall)

6211 **Counseling/Art Therapy Theory (3)** Garlock

Overview of major theories in counseling and psychotherapy in light of the creative process and other aspects of the clinical practice of art therapy. Client art and art-making, and the therapeutic encounter and treatment, as influenced by attachment, trauma, psychoneurobiology, and multicultural issues. Prerequisite: ArTh 6210. (Spring)

6221 **Studio/Technique of Art Therapy (3)** Milofsky

Direct experience of the therapeutic utility and psychological influence of art processes and materials. Identifying the effect of art-making leading to assessment and intervention strategies. Open only to art therapy students. (Fall)

6231 **Child Art Therapy (2)** Sobol, Eastman

Practical, theoretical, and ethical considerations involved in treating children in clinical and educational settings. Application of art therapy and counseling principles and practice for diverse child populations. Development of interventions for varied DSM–IV diagnoses. (Spring)

6232 **Adolescent Art Therapy (2)** Staff

Practical, theoretical, and ethical considerations involved in treating adolescents in clinical and educational settings. Assessment and treatment issues integrating the use of art techniques specifically designed for this population. Application of art therapy and counseling principles and practice for diverse adolescent populations. Development of interventions for varied DSM–IV diagnoses. (Spring)

6233 **Marital and Family Art Therapy/Counseling (3)** Howie, Sobol

Principles of work with couples and families, including an overview of systems theories and stages of family life cycle development. The use of art techniques for evaluation of family dynamics. Videotaped observation of family art evaluations in clinical settings. Intervention strategies address cultural issues and ethical considerations. (Fall)

6234 **Group Process (3)** Tripp, Brancheau

Theoretical and experiential understanding of group art therapy and counseling methods and skills. Principles of group dynamics, therapeutic factors, member roles and behaviors, leadership styles and approaches, selection criteria, and short- and long-term group process. (Summer)

- 6235 **Social and Cultural Diversity (3)** Warson, Bardot
- Consideration of stereotypes and biases that interfere with effective treatment of patients who are racially, ethnically, and otherwise diverse. The role of the art therapist in conflict resolution, advocacy, and social justice. Exploration of the therapist's heritage, expectations, and values. Racial identity development; skills for multicultural counseling.
- (Summer)
- 6241 **Assessment Procedures (3)** Betts
- Instruments and procedures used in assessment of psychological health and psychopathology as manifested in artwork and art-making. Statistical concepts, including reliability and validity; selection and administration of the assessment tool; effects of developmental level and cultural factors; documentation of the assessment; and formulation of treatment goals.
- (Spring)
- 6242 **Psychopathology/Art and Diagnosis (3)** Garlock, Sabados
- Criteria of psychiatric diagnoses, such as the Diagnostic and Statistical Manual multiaxial system, theories of psychopathology, and relevant literature. Evaluation of potential indicators of functional and organic disorders in behavior and artwork of clients. Ethical issues; cultural and environmental influences on diagnostic categorization. Basic introduction to psychopharmacology. (Fall)
- 6251 **Research Methods (3)** Betts, Warson

Planning, conducting, and evaluating relevant methodologies, including qualitative and quantitative approaches and basic statistics. The importance of research in the psychotherapy professions; ethical and legal considerations; and the use of research to assess effectiveness of mental health and art therapy services. (Fall)

6261 **Ethics and Professionalism (3)** Di Maria

Professional identity and role of the art therapist; the ethical practice of art therapy, including familiarity with ethical standards of AATA and ATCB as well as ACA and related fields; credentialing and licensure; public policy and advocacy for patients and for the profession. (Spring)

6265 **Advanced Issues in Psychotherapy and Art Therapy (1 to 3)** Staff

Overview and application of one or more treatment models or theories to various mental and emotional disorders. Connections between the practice of art therapy and the techniques of other disciplines.

6271 **Art Psychotherapy and Trauma I: Theory and Approaches to Treatment (3)** Tripp

The etiology of trauma-related disorders, with conceptualization of symptoms as responses to overwhelming stress. The psychobiology of traumatic stress and how it affects the psyche. Neurophysiological research on trauma and the unique way traumatic memories are stored in the brain. Course fee. (Fall)

6272 **Art Psychotherapy and Trauma II: Loss, Countertransference, and Resiliency (3)** Tripp, Bardot

The multimodal treatment of acute, serial, or complex trauma-related disorders, including psychodynamic, intensive short-term dynamic, cognitive behavioral, eye movement desensitization and reprocessing, somatic, and narrative and art-based approaches. Clinical opportunities for supervised treatment or observation of treatment of clients with trauma histories. (Spring)

6281 **Practicum in Art Therapy** (1 or 2) Staff

A total of 900 hours of clinical fieldwork in a professional setting. Supervised clinical experience with clients or patients in psychiatric, rehabilitation, and education settings with children, adolescents, and adults. On-site individual supervision by clinical instructors; on-campus group supervision by faculty. Open only to art therapy students.

6291 **Culminating Project** (1) Staff

6292 **Special Projects in Art Therapy** (arr.) Staff

Individual work based on research. Empirical, clinical, and library research may be undertaken, as well as the development of new procedures. Details to be worked out with each student. May be repeated for credit with advisor's approval. Open only to art therapy students. (Fall and spring)

6295 **Special Topics** (1 to 3) Staff

Connections between art therapy and other disciplines; new developments in the field. May be repeated for credit with approval of advisor.

BIOCHEMISTRY AND MOLECULAR BIOLOGY

GW Graduate Bulletin 2012

University Professor F. Murad

R. Kumar (*Chair of the Department of Biochemistry and Molecular Biology*), V.W. Hu (*Director of the Ph.D. program in biochemistry and molecular genetics*), P.E. Berg, M. Blackman, K. Brown, A. Chiarangelo, J. Chmielinska, A.M. Colberg-Poley, G. Dimri, R. Donaldson, M. Elliott, D. Goldman, A.L. Goldstein, E.P. Hoffman, D. Johnson, J.-H. Kim, A. Komarov, J.H. Kramer, A. Kumar, S. Ladisch, R. Lakshman, P.S. Latham, D.-Q. Li, I.T. Mak, C. Merrill, S.A. Moody, T. Moody, S. Nair, W.C. Nierman, R.K. Packer, S.R. Patierno, M. Rojkind, M.C. Rose, M.C. Sharma, C. Smith, J. Vanderhoek (*Director of master's program*), G. Walker, W. Weglicki, J. Weiss, M.-Y. Wu, R.C. Wu, W. Zhu

Master of Science in the field of molecular biochemistry and bioinformatics—

Prerequisite: a bachelor's degree. The undergraduate program must have included the following courses, or equivalent: BiSc 1111, 1112; Chem 2122, 2151–52, 2153–54; Phys 1011, 1012.

Required: the general requirements stated under Columbian College of Arts and Sciences, including Bioc 6221–22, 6224, 6234, 6252, 6254, 6260. Elective courses are chosen from a biochemistry or a bioinformatics track. Students may choose a 30-credit thesis option or a 36-credit nonthesis option.

Doctor of Philosophy in the field of biochemistry and molecular genetics—Required: the general requirements stated under Columbian College of Arts and Sciences, including the biomedical sciences core curriculum, Bioc 8225, 8231, 6236, 6237, and the General Examination.

Research fields: growth factor and nuclear receptors; chromatin/coregulator biology; transcription controls; endocrinology—thymosins, signaling pathways; viral gene

regulation; antiviral chemotherapy; viral gene transactivation; lipids and membranes; carcinogenesis; apoptosis; molecular biology of cancer, homeobox genes; vascular biology, atherosclerosis; autism spectrum disorders.

6221–22 **General Biochemistry (4–4)**

A comprehensive course in general biochemistry for graduate students in biomedical sciences. Prerequisite: Chem 2152, 2154.

6224 **Protein Techniques Laboratory (3)**

Common laboratory techniques used in life science laboratories to separate and characterize proteins, including chromatography, gel electrophoresis, immunoassays, spectroscopy, and centrifugation.

Corequisite: Bioc 6221. Laboratory fee.

6227 **Biochemistry Seminar (1)**

Current literature in biochemistry. Limited to graduate students in the department. May be repeated for credit.

6234 **Biochemical and Bioinformatic Approaches to Protein Structure and Function (3)**

Molecular biological, biophysical, chemical, and bioinformatic approaches to understanding protein structure and function. Protein folding, interactions, and ligand binding.

6235 **Seminar in Genomics, Proteomics, and Bioinformatics (1)**

6236 **Fundamentals of Genomics (2)**

The structure and function of genes and genomes. Genomic theories, methods, and data analysis including bioinformatics and database

mining. Prerequisite or corequisite: Bioc 6221–22 or BmSc 8210.

6237 **Fundamentals of Proteomics (2)**

Experimental proteomics, protein/proteome analysis, bioinformatics of proteomics, systems biology and structural genomics. Prerequisite: Bioc/Micr 6236.

6238 **Experimental Genomics Lab (2)**

Research applications of knowledge in genomics and proteomics. Prerequisite: Bioc 6236. Laboratory fee.

6239 **Applied Bioinformatics (2)**

A broad overview of methods and applications of bioinformatics in the life sciences. Prerequisite: Bioc 6221–22 or BmSc 8210.

6250 **Molecular Biology (3)**

Content includes the organization and replication of genetic material, transcriptional and translational machinery, regulation of eukaryotic gene expression, and other special topics. Prerequisite: Bioc 6221–22.
(Fall)

6252 **Current Laboratory Methods in Molecular Biology (3)**

Corequisite: Bioc 6221. Laboratory fee.

6254 **Fundamentals of Molecular Biology (3)**

An intermediate-level molecular biology survey course. Prerequisite: Bioc 6221 or BmSc 8210.

6260 **Analytic Methods for Lipids and Carbohydrates (2)**

Basic techniques in the biotechnology of lipids and carbohydrates.

Prerequisite: Bioc 6221.

6281 **Topics (1 or 2)**

Directed readings in biochemistry, molecular biology, and genetics.

May be repeated for credit. Enrollment limited to graduate students in the department.

6295 **Research (arr.)**

Participation in a project under investigation in the department or one in a related field suggested by the student and approved by the staff.

Content differs each time course is offered; may be repeated for credit.

Laboratory fee.

6298 **Advanced Reading (1 to 6)**

Limited to master's degree candidates. May be repeated for credit to a maximum of 6 hours.

6998–99 **Thesis Research (3–3)**

8225 **Metabolism (4)**

Metabolic pathways and integration of metabolic processes. Limited to Ph.D. students in the Institute for Biomedical Sciences.

8232 **Molecular and Cellular Signaling (3)**

Molecular mechanisms involved in cell–cell and cell–matrix interactions and the alterations occurring during carcinogenesis.

Prerequisite: BmSc 8210, 8212.

8998 **Advanced Reading and Research (arr.)**

Limited to students preparing for the Doctor of Philosophy general

examination. May be repeated for credit.

8999 **Dissertation Research** (arr.)

Limited to Doctor of Philosophy candidates. May be repeated for credit.

BIOLOGICAL SCIENCES

Professors R.K. Packer, R. Donaldson, J.R. Burns, D.L. Lipscomb (*Chair*), K.M. Brown,

J.M. Clark, L.C. Smith, G. Hormiga

Associate Professors H. Merchant, D.E. Johnson, E.F. Wells, R.P. Tollo, C.A. Forster, P.

Hernandez, J.T. Lill, G. Ortí

Assistant Professors D.W. Morris, A. Jeremic, H.G. Döbel, I. Eleftherianos, R.A. Pyron, D.

O'Halloran, A. Zanne, S. Powell

Master of Science in the field of biological sciences—Prerequisite: a bachelor's degree with a major in biological sciences or an equivalent degree: The undergraduate program must have included a course in statistics.

Required: the general requirements stated under Columbian College of Arts and Sciences. The minimum requirement consists of 24 credit hours of approved course work plus a thesis (equivalent to 6 credits). With the permission of the department, a student may elect a program of study consisting of 36 credit hours of approved course work without a thesis. All students must pass a Master's Comprehensive Exam.

Doctor of Philosophy in the field of biological sciences—Required: the general requirements stated under Columbian College of Arts and Sciences, prerequisites listed with the Master of Science, above, plus satisfactory completion of the General Examination in at

least three areas of biological sciences. The program of study and fields of study are determined in consultation with an advisory committee appointed for each candidate.

Major research areas: cell and molecular biology; systematics, evolution, and ecology.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

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| 6204 | Seminar: Invertebrate Zoology (3) | Staff |
| | Review of selected topics in physiology, development, and ecology of invertebrate animals, including reports on original publications. May be repeated for credit. Prerequisite: BiSc 2330 or equivalent. | |
| | (Fall, even years) | |
| 6205 | Current Topics in Cell and Molecular Biology (1 or 2) | Smith, Donaldson,
Eleftherianos, Jeremic |
| | May be repeated for credit. Prerequisite: BiSc 2202 or 3209. | |
| | (Spring) | |
| 6206 | Current Topics in Evolutionary Ecology (1 or 2) | Lill |
| | May be repeated for credit. | |
| 6207 | Seminar: Current Topics in Systematic Biology (1 or 2) | Clark, Hormiga, Lipscomb, Ortí, Pyron |
| | Prerequisite: BiSc 6210. | (Fall and spring) |
| 6208 | Bioenergetics (3) | Merchant |

Study of energy fixation and transfer in ecosystems and of their role in behavior, evolution, population dynamics, and species interactions.

Prerequisite: BiSc 2454 or permission of the instructor. (Fall, odd years)

6209 **Seminar: Principles and Mechanisms of Organic Evolution (3)** Lipscomb

Current problems and issues in evolution; speciation, macroevolution, biogeography, and topics of special interest to participants. Prerequisite: BiSc 2450 or equivalent. (Spring)

6210 **Phylogenetic Systematics (4)** Hormiga, Ortí

A rigorous and up-to-date treatment of the theory and methods of systematics, including phylogenetic inference and its applications in evolutionary biology. Laboratory fee. Prerequisite: BiSc 2450 or equivalent. (Fall)

6211 **Biogeography (4)** Pyron

Survey of methods, techniques, and theory in biogeography. Geological and paleontological aspects of biogeography; large-scale biogeographic patterns; speciation and phylogeography. Prerequisite: BiSc 2451 or 2452 or permission of the instructor. (Fall, odd years)

6213 **Descriptive Systematics: Documenting Biodiversity (3)** Hormiga

Study of those aspects of systematic biology concerned with description and inventory of biodiversity. Prerequisite: BiSc 6210. (Fall, odd years)

6214 **The Phylogenetic Basis of Comparative Biology (3)** Hormiga

The use of phylogenetic hypotheses to study questions in evolutionary biology and ecology. Prerequisite: BiSc 6210; Stat 1127 or equivalent. (Fall, even years)

6215 **Vertebrate Phylogeny (4)** Clark

Lecture (3 hours), laboratory and field (2 hours). A survey of vertebrate diversity, emphasizing evolutionary relationships and adaptations of the major groups. Prerequisite: BiSc 2450 or equivalent; BiSc 2332 recommended. (Spring, odd years)

6216 **Morphological Systematics (4)** Clark

Lecture (3 hours) and laboratory (2 hours). Methods of studying organismal morphology as a means of inferring phylogeny, emphasizing the concept of homology. Laboratory includes techniques of observing, measuring, and imaging morphology in systematic biology, including morphometric methods. Laboratory fee. Prerequisite: BiSc 6210 or equivalent. (Spring)

6218 **Innate Immunity (3)** Smith

Discussion of innate immune systems in a wide variety of organisms; from sponges to vertebrates plus higher plants. Prerequisite: BiSc 3212; recommended BiSc 2202, 2207, 3209, 2330. (Spring)

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| 6225 | Molecular Phylogenetics (4) | Ortí |
| | <p>Lecture (3 hours), computer laboratory (2 hours). Review of molecular phylogenetic methods including data recovery, alignment, weighting, character optimization, and phylogenetic inference methods.</p> <p>Prerequisite: BiSc 2207, 2450, and 6210 or equivalent. (Spring)</p> | |
| 6227 | Seminar: Genetics (3) | Staff |
| | <p>Review of selected topics in genetics, with emphasis on current literature; topics of special interest to participants encouraged. May be repeated for credit. Prerequisite: BiSc 2207 or equivalent. (Fall, odd years)</p> | |
| 6228 | Population Genetics (3) | Staff |
| | <p>Origin, maintenance, and possible significance of genetic variation in populations. Selection, genetic drift, and population structure are emphasized. Both theoretical and applied aspects of population genetics are discussed. Prerequisite: BiSc 2207 or equivalent. (Fall)</p> | |
| 6230 | Human Genetics (3) | Staff |
| | <p>Genetic mechanisms of transmission and expression of human traits, with emphasis on biochemical and cytogenetic aspects. Prerequisite: BiSc 2207 or equivalent; previous course work in cell biology or cell biochemistry strongly recommended. (Spring)</p> | |
| 6242 | Advanced Plant Ecology (3) | Staff |

Study of selected topics in adaptive plant strategies and North American plant communities, concentrating on invasive alien plant species. May be repeated for credit. Prerequisite: BiSc 2455 or 2458. (Spring)

6243 **Seminar: Ecology (3)** Merchant, Lill

In-depth study of selected topics, including reports on original publications. May be repeated for credit. Prerequisite: BiSc 2454 or equivalent.

(Fall, odd years; spring, even years)

6249 **Seminar: Developmental Biology (3)** Brown, Hernandez

Discussion and reports on recent research on the endocrinological, genetic, and biochemical aspects of animal development. Prerequisite: a course in developmental biology or cell biology. (Spring)

6251 **Evolutionary Developmental Biology (3)** Hernandez

Developmental mechanisms involved in the morphological changes that occur during the course of evolution. (Spring)

6252 **Seminar: Neurobiology (3)** Staff

Study of current publications in functional neurobiology. May be repeated for credit with instructor's permission. (Spring, odd years)

6274 **Gene Regulation and Genetic Engineering (3)** Morris

The control of gene expression as illustrated by several prokaryotic and eukaryotic model systems: discussions of recombinant DNA techniques.

Prerequisite: BiSc 2207. (Fall and spring)

6275 **Introduction to Recombinant DNA** Staff

Techniques (3)

Lecture, 1 hour; laboratory, 4 hours. Basic techniques of genetic manipulation: cloning of genes, transformation of bacteria, PCR procedures, DNA sequencing, and other techniques. Prerequisite: BiSc 2202 or 2207 or 2337 or equivalent and permission of instructor.

Laboratory fee.

(Fall, even years)

6295 **Research (arr.)** Staff

Investigation of special problems. May be repeated for credit.

6998–99 **Thesis Research (3–3)** Staff

8998 **Advanced Reading and Research (arr.)** Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

BIOMEDICAL SCIENCES

Committee on Biomedical Sciences

L. Werling (*Director*), A. Chiaramello, R.P. Donaldson, V. Gallo, R.A. Hawley, V. Hu, D. Mendelowitz, N. Lee, D. Leitenberg, D. Perry, M. Rose

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The interdisciplinary doctoral programs in the biomedical sciences are organized within the Institute for Biomedical Sciences. The first full year of study toward the Ph.D. programs in the fields of biochemistry and molecular genetics, microbiology and immunology, and molecular medicine is offered through the Institute. All programs are taken on a full-time basis. Faculty are drawn from GW's Columbian College of Arts and Sciences and School of Medicine and Health Sciences, including scientists from the Children's Research Institute of Children's National Medical Center.

The biomedical sciences core curriculum consists of BmSc 8210, 8212, and 8216–18; and 3 credit hours of BmSc 8215.

Students are admitted directly into the Institute for Biomedical Sciences through Columbian College of Arts and Sciences. At the end of the first year of study, each student selects one of the three Ph.D. fields and completes remaining degree requirements in the appropriate program. See Biochemistry and Molecular Biology (for the program in biochemistry and molecular genetics), Microbiology and Immunology, and Molecular Medicine.

8210 Genes to Proteins (4)

Proteins structure and function, introduction to metabolic processes.

Structure and function of nucleic acids, organization of the genome, and regulation of protein synthesis and processing. Registration with permission of instructor.

8212 Developmental Cell Biology and Systems Physiology (4)

Structure and functions of cells and tissues, techniques used for the analysis of cell function (image analysis, microscopy). Physiological

bases of organ systems and origins of disease. Registration with permission of instructor.

8215 **Lab Rotations (1)**

For Ph.D. students enrolled in the Institute for Biomedical Sciences.

Laboratory training in advanced techniques in biomedical sciences research practices. May be repeated for credit.

8216–18 **Career Skills for the Biomedical Sciences (1–1–1)**

Scientific writing, presentation skills, and seminar planning. Developing roles in the field: research in varying settings, policy and program planning, grants administration, and the biotechnology issues within intellectual property law. Ethical issues related to the conduct of research, animal use, and human subject participation. The design of a successful grant proposal.

BIOSTATISTICS

Columbian College of Arts and Sciences offers the degrees of Master of Science and Doctor of Philosophy in the field of biostatistics. The School of Public Health and Health Services collaborates with the Department of Statistics and the Biostatistics Center in these degree programs. See www.gwumc.edu/sphhs for the public health courses listed below.

Master of Science in the field of biostatistics—Prerequisite: course work in multivariate calculus, linear algebra, and multiple regression (Math 2233 and 2184 and Stat 2118) and proficiency in computer applications (Stat 1129 or 2183 or PubH 6249). With approval of the academic director, applicants who lack some of the listed prerequisite course work may

be admitted to degree candidacy and fulfill deficiencies during the first year of study; such course work does not count toward degree requirements.

Required: The general requirements stated under Columbian College of Arts and Sciences. The program of study consists of 33 hours of course work, including Stat 6201–2, 6210, and 6227; PubH 6001, 6003, 6091, 6258, 6265, and 6266. Elective courses are chosen either from statistics or public health. A Master’s Comprehensive Examination is required.

Doctor of Philosophy in the field of biostatistics—Prerequisite: a master’s degree in biostatistics or a closely related field, including the prerequisites listed under the Master of Science in the field of biostatistics. In some cases, an exceptionally well-prepared candidate may enter the program with a bachelor’s degree.

Required: The general requirements stated under Columbian College of Arts and Sciences. Requirements include the courses for the Master of Science in the field of biostatistics, plus Stat 6213, 8226, and 8263; PubH 6121 and either PubH 6007 or another approved public health course. Electives are chosen from statistics and public health. At the end of the second year of study, a two-part General Examination is taken.

6295 **Reading and Research** (arr.)

May be repeated for credit.

6998–99 **Thesis Research** (3–3)

8998 **Advanced Reading and Research** (arr.)

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research** (arr.)

Limited to Doctor of Philosophy candidates. May be repeated for credit.

CHEMISTRY

Professors D. Ramaker, M. King (*Chair*), A. Montaser, J.H. Miller, A. Vertes, S. Licht, J.A.

Tossell (*Research*), C.L. Cahill

Associate Professors M.J. Wagner, H.H. Teng, V. Sadtschenko, L.P. Eisen, M.A. Massiah

Assistant Professors M.G. Zysmilich, C.S. Dowd, S. Gillmor, A.M. Voutchkova

Master of Science in the field of chemistry—Prerequisite: a bachelor's degree with a major in chemistry from this University, or an equivalent degree.

Required: the general requirements stated under Columbian College of Arts and Sciences. Course work must include a minimum of five graduate-level courses; at least four of the courses must be core courses as defined in the department's Guide for Graduate Students; at least three must be offered by the Chemistry Department. At least two graduate-level courses must be taken outside the subdiscipline of the student and in at least two other subdisciplines/disciplines. Candidates are required to pass a Master's Comprehensive Examination as described in the department's Guide for Graduate Students.

Thesis option—30 credit hours of approved courses are required, including Chem 6998–99, Thesis Research, which may be in analytical, inorganic, organic, or physical chemistry.

Nonthesis option—36 credit hours of approved courses are required, including Chem 6395. Up to 9 credit hours in other departments related to the student's area of interest (e.g., Forensic Sciences) may be included in the program, subject to the approval of the Department of Chemistry. Students who are or will be employed in organizations dealing with science and technology policy programs may select from specified courses offered by

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Information Systems and Technology Management, Political Science, Public Policy and Public Administration, and the Elliott School of International Affairs.

Doctor of Philosophy in the field of chemistry—Required: the general requirements stated under Columbian College of Arts and Sciences. Students develop their program of studies in consultation with their doctoral committee, subject to the approval of the department's Graduate Affairs Committee. The program of studies must include course work in a minimum of five graduate-level courses; at least four of the courses must be core courses as defined in the department's Guide for Graduate Students; at least three must be offered by the Chemistry Department. These course requirements cannot be fulfilled by achievement on placement exams. At least two graduate-level courses must be taken outside the subdiscipline of the student and in at least two other subdisciplines/disciplines. Equivalent courses offered by another university may be substituted at the discretion of the Graduate Affairs Committee. Students must pass a cumulative examination system and an oral defense of the doctoral research plan.

Research fields: analytical chemistry—analytical spectroscopy, biomedical analysis, chemical imaging, chemical instrumentation, electrochemical analysis, electrosprays, elemental and isotope analysis, laser–material interactions, mass spectrometry, nanophotonic structures, proteomics and metabolomics, single cell analysis; biochemistry—biological sensing via nanoparticles, biomaterials, biomolecular analysis, biophysical topics, lipids chemistry, proteomics and metabolomics, enzyme expression and inhibition; inorganic (materials) chemistry—battery chemistry, f-element chemistry, hydrothermal chemistry, mineral surface geochemistry, nanoscale and nanostructured materials, small-molecule crystallography, solid-state materials; organic chemistry—biomaterials and lipids,

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computational docking and ligand design, green chemistry, heterocyclic chemistry, molecules of biological interest, synthesis; physical chemistry—CO₂ removal, combustion chemistry, elemental and molecular spectroscopies, fuel cells, laser analytics, renewable energy conversion, solar chemical syntheses, surface chemistry, theoretical chemistry, thermochemical energy cycles.

Ph.D. students in chemistry may substitute up to 12 hours of Dissertation Research in the form of course work jointly approved by the Chemistry Department and the Forensic Sciences Department, the Environmental Resource Policy Program, or the International Science and Technology Policy program. The 12 hours may be selected from specified courses offered by Forensic Sciences, Information Systems and Technology Management, Political Science, Public Policy and Public Administration, and the Elliott School of International Affairs.

Note: All entering students in graduate chemistry programs are required to take the American Chemical Society Graduate Level Placement Examinations, given by the Department of Chemistry, prior to matriculation. The four placement examinations (in the disciplines of analytical, organic, inorganic, and physical chemistry) are designed to cover the subject matter in the disciplines generally taught in undergraduate programs preparatory for graduate work in chemistry, and the results are used by the department to advise the individual student in planning a program of courses appropriate to the student's background. All graduate students are required to participate in the seminar and colloquium programs. Upon consultation with course instructors, specific course prerequisites may be waived.

With permission, a limited number of upper-level undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6221 **Spectrochemical Analysis (3)** Montaser

Theory and application of recent spectrometric methods of analysis, including advances in optimization techniques, optical instrumentation, atomic spectrometry, laser-based analytical techniques, X-ray methods, and surface analysis techniques. Prerequisite: Chem 4122. (Fall)

6222 **Ions: Wet and Dry (3)** Vertes

Principles, instrumentation, methods, and applications of mass spectrometry and electrochemistry; selected state-of-the-art methods demonstrate basic principles to show how new methods of analysis are developed; typical applications highlight solutions of biomedical and environmental problems. Prerequisite: Chem 4122.

6235–36 **Advanced Inorganic Chemistry (3–3)** Cahill

Application of modern chemical theories to inorganic substances and reactions; detailed study, developed from the periodic table, of the chemistry of the more common elements; electronic spectra and reaction mechanisms of complexes; organometallic chemistry; homogeneous and heterogeneous catalysis; bioinorganic chemistry. Prerequisite: Chem 3172, 4134.

6238 **Inorganic Materials Chemistry (3)** Wagner

Synthesis, structure, and properties of materials such as ceramics, superconductors, ionic conductors, nanomaterials, and magnetic, optical, and electronic materials. Emphasis on traditional and low-temperature routes. Prerequisite: Chem 3171–72. (Fall, even years)

6251–52 **Advanced Organic Chemistry (3–3)** Dowd and Staff

Synthesis, reactions, and properties of organic compounds; fundamental theories of organic chemistry, emphasis on reaction mechanisms.

Prerequisite to Chem 6251: Chem 2152. Prerequisite to Chem 6252: Chem 6251. (Academic year)

6257 **Physical–Organic Chemistry (3)** Staff

The transition state theory of chemical kinetics, applications to reaction mechanisms; kinetic isotope effects, linear-free energy relationships, concentrated and “super” acids, Woodward–Hoffman rules, free radical reactions. Prerequisite: Chem 6251 or permission of instructor.

(Spring, odd years)

6259 **Polymer Chemistry (3)** Staff

A study of the preparation, properties, and structure of macromolecules.

Prerequisite: Chem 2152 and 3170 or 3171 or permission of instructor.

(Fall, odd years)

6273 **Chemical Thermodynamics (3)** Miller, Sadtchenko

Application of thermodynamics to chemical problems. Emphasis on statistical calculation of thermodynamic properties. Prerequisite: Chem 3172 or 6372. (Spring)

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|------|---|------------------|
| 6277 | Chemical Bonding (3) | Ramaker |
| | <p>Quantum mechanics, approximate methods, electron spin, Pauli principle, atomic and molecular structure. Prerequisite: Chem 3172 or 6372.</p> <p>(Fall)</p> | |
| 6278 | Molecular Spectroscopy (3) | Miller and Staff |
| | <p>Applications of quantum mechanics and group theory to the interpretation of electronic, vibrational, rotational, and magnetic resonance spectroscopy. Prerequisite: Chem 6277. (Spring, odd years)</p> | |
| 6320 | Selected Topics in Analytical Chemistry (1 to 3) | Staff |
| | <p>Advanced topics offered in a modular format to allow an in-depth examination of a self-selected field of analytical chemistry. One to three topics may be chosen for a given semester. May be repeated for credit.</p> | |
| 6330 | Selected Topics in Inorganic Chemistry (1 to 3) | Staff |
| | <p>Advanced topics offered in a modular format to allow an in-depth examination of a self-selected field of inorganic chemistry. One to three topics may be chosen for a given semester. May be repeated for credit.</p> | |
| 6350 | Selected Topics in Organic Chemistry (1 to 3) | Staff |
| | <p>Advanced topics offered in a modular format to allow an in-depth examination of a self-selected field in organic chemistry. One to three topics may be chosen for a given semester. May be repeated for credit.</p> | |

- 6358 **Synthesis and Structure Determination in Organic Chemistry** Staff
(3)
The design of syntheses for complex organic molecules; survey of modern synthetic methods, including asymmetric induction; spectroscopic methods of structure determination. Prerequisite: Chem 6251 or permission of instructor. (Fall, even years)
- 6370 **Selected Topics in Physical Chemistry** (1 to 3) Staff
Advanced topics offered in a modular format to allow an in-depth examination of a self-selected field of physical chemistry. One to three topics may be chosen for a given semester. May be repeated for credit.
- 6371–72 **Physical Chemistry** (1 to 3 each) Ramaker, Wagner, Miller
Same as Chem 3171–72. Admission only by departmental permission.
Credit assigned upon satisfactory completion of Chem 6273.
(Academic year)
- 6390 **Selected Topics** (1 to 3) Staff
Advanced topics offered in a modular format to allow an in-depth examination of a self-selected field in chemistry. One to three topics may be chosen for a given semester. May be repeated for credit.
- 6395 **Research** (arr.) Staff

Limited to master's degree candidates. Survey of a topic approved by departmental staff and resulting in a written report and presentation of a seminar. Open to qualified students with advanced training. May be repeated for credit.

6998–99 **Thesis Research (3–3)** Staff

8998 **Advanced Reading and Research (arr.)** Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

CIVIL AND ENVIRONMENTAL ENGINEERING

Professors M.I. Haque, K.H. Digges (*Research*), A. Eskandarian, K. Roddis (*Chair*), M.T.

Manzari, R. Riffat, S. Lerman

Associate Professors C.D. Kan (*Research*), P.F. Silva, S.S. Badie

Assistant Professors D. Marzougui (*Research*), S.H. Hamdar, T. Li

Professorial Lecturers B. Whang, M.O. Critchfield, C. Smith, G.C. Everstine

See the School of Engineering and Applied Science for programs leading to the master's, professional, and doctoral degrees. The department also offers graduate certificate programs in environmental engineering, geoenvironmental engineering, structural engineering, and transportation engineering.

6101 **Numerical Methods in Engineering (3)** Eskandarian and Staff

Eigenvalue problems. Numerical solution of systems of equations and ordinary differential equations. Solution techniques for elliptic, parabolic, and hyperbolic partial differential equations. Numerical methods for solving finite element equations. Introduction to solution of fluid-flow problems.

Prerequisite: CE 2210. (Fall)

6102 **Application of Probability Methods in Civil Engineering (3)** Silva and Staff

Uncertainty in real-world information; basic probability concepts and models; random variables; useful probability distributions, statistical estimation of distribution parameters from observed data; empirical determination of distribution models; testing hypothesis; regression and correlation analyses; decision theory. Prerequisite: ApSc 3115.

(Spring, even years)

6201 **Advanced Strength of Materials (3)** Manzari and Staff

Deflection of beams using singular functions, unsymmetrical bending of beams, beams on elastic foundation. Beam-column problems, shear center for thin-walled beam cross sections, curved beams. Applications of energy methods, torsion, basic equations for theory of elasticity, thin- and thick-walled cylinders, stress concentration, and failure criteria. Prerequisite: CE

2220. (Spring)

6202 **Methods of Structural Analysis (3)** Badie and Staff

Modern methods of analysis of statically indeterminate structures, matrix analysis based on flexibility, stiffness, energy and variational methods, substructuring techniques; consideration of plastic collapse of structures; introduction to the finite element method. Prerequisite: CE 3240.

(Fall)

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|------|--|-------------------|
| 6203 | Reliability Analysis of Engineering Structures (3) | Silva and Staff |
| | Probability theory, theory of structural reliability, probabilistic analysis of strength and loads, risk and reliability function, empirical distribution, probability plot. The design service life, method of perturbation, Monte Carlo simulation. Fatigue and fracture, proof testing, inspection and repair–replacement maintenance. Prerequisite: ApSc 3115. (Fall, odd years) | |
| 6204 | Analysis of Plates and Shells (3) | Haque and Staff |
| | Bending and stretching of thin elastic plates under loading with various boundary conditions, continuous plates and plates on elastic foundations, theory of folded-plate structures. Theory of curved surfaces; general linear bending theory and its simplification to membrane theory; bending stresses in shells of revolution, shallow-shell theory. (Spring, odd years) | |
| 6205 | Theory of Structural Stability (3) | Haque, Manzari |
| | General criteria for stability, buckling of elastic and inelastic columns and frames, torsional and lateral buckling, variational methods. Buckling of plates and shells under static loads, stability of stiffened structures, effect of imperfections and boundary conditions. (Fall) | |
| 6206 | Continuum Mechanics (3) | Manzari and Staff |

Introduction to the mechanics of continuous media. Tensor calculus; kinematics; stress and stress rate, conservation of mass, conservation of linear and angular momentum, energy balance, second law of thermodynamics; constitutive theory; linear and nonlinear elasticity, newtonian fluids, micropolar elasticity. (Fall, even years)

6207 **Theory of Elasticity (3)** Manzari, Lee

Introduction to Cartesian tensors; deformation, stress, constitutive relations for linear elasticity; formulation of boundary value problems, variational principles, torsion and bending of prismatic rods, plane problems. Same as MAE 6207. Prerequisite: approval of department. (Spring)

6208 **Plasticity (3)** Manzari and Staff

Introduction to the continuum theory of plastic deformation. Physical basis of rate-independent plasticity. Concepts of yield, strain hardening and softening, reverse yield, and cyclic plasticity. Constitutive equations describing plastic deformation. Prerequisite: CE 6201 or 6206.
(As arranged)

6209 **Mechanics of Composite Materials (3)** Manzari and Staff

Stress–strain relationship for orthotropic materials, invariant properties of an orthotropic lamina, biaxial strength theory for an orthotropic lamina. Mechanics of materials approach to stiffness, elasticity approach to stiffness. Classical lamination theory, strength of laminates. Statistical theory of fatigue damage. Same as MAE 6233. Prerequisite: CE 3240.
(Spring, odd years)

- 6210 **Introduction to Finite Element Analysis (3)** Haque and Staff
- Calculus of variations. Variational formulation of the finite element method. Weighted residual techniques. Computer implementation of the finite element method. Application to problems in heat transfer, stress analysis, fluid flow, and structural analysis. Prerequisite: proficiency in one computer language. (Fall)
- 6301 **Design of Reinforced Concrete Structures (3)** Badie and Staff
- Structural behavior of reinforced concrete structures, ultimate strength and deformation characteristics; design of structural components including beams, columns, floor slabs, deep beams, corbels, and composite slab/beam systems. Prerequisite: CE 3310. (Fall)
- 6302 **Prestressed Concrete Structures (3)** Badie and Staff
- Structural behavior and failure modes of prestressed concrete structures; design in prestressed concrete, including long-span structures, bridges, and precast systems. Prerequisite: CE 3310. (Spring)
- 6310 **Advanced Reinforced Concrete Structures (3)** Badie and Staff
- Conception, analysis, and design of low-rise and high-rise buildings by ultimate-strength methods, precast systems, progressive collapse, earthquake considerations, domes, folded plates, shell-type structures, and special topics. Prerequisite: CE 6301. (As arranged)
- 6311 **Bridge Design (3)** Badie and Staff

Application of basic design procedures for reinforced and prestressed concrete bridges, according to AASHTO bridge specifications. Various types of concrete bridges, design superstructure bridge elements (deck slab, girders, bearing pads), and development of superstructure/substructure details. Prerequisite: CE 6302. (As arranged)

6320 **Design of Metal Structures (3)** Roddis and Staff

Structural behavior of metal structures and composite girders. Conception, analysis, and design of low-rise and high-rise buildings by elastic and inelastic methods. Earthquake considerations and special topics.

Prerequisite: CE 4320. (Spring)

6321 **Advanced Metal Structures (3)** Roddis and Staff

Conception and design of advanced structural components and systems, hysteretic behavior, plastic design principles, box-type girders, cable systems, and unique structural systems. Prerequisite: CE 6320.

(As arranged)

6340 **Structural Dynamics (3)** Manzari and Staff

Vibration of continuous systems: membranes, beam plates, and shells; approximate methods of vibration analysis; methods of integral transform; analysis of nonlinear systems; wave propagation. Prerequisite: approval of department. (Fall, odd years)

6341 **Random Vibration of Structures (3)** Staff

Introduction to random processes, responses of linear structures to stationary and nonstationary random inputs. Structural responses to earthquakes, waves, boundary-layer turbulences, wind loads, etc. Failure analysis of structures under random loads. Prerequisite: MAE 6257.

(Spring, even years)

6342 **Structural Design to Resist Natural Hazards (3)** Silva and Staff

Prediction of forces due to earthquakes and strong winds; generalized codes; pseudostatic methods for preliminary design; codes based on spectra, energy absorption and ductility; influence of foundations; ground failures; static and aeroelastic effects of strong winds. Design project. Prerequisite: CE 3240, 4340. (Spring)

6350 **Introduction to Biomechanics (3)** Eskandarian, Kan

Fundamentals of continuum mechanics as they apply to biological materials: concepts of stress, strain, and equilibrium; elastic and viscoelastic properties of solids; physiological fluid mechanics and bioheat and mass transfer. Fundamentals of solid mechanics of soft tissues and bone structures. Development of computer models and applications. Prerequisite: CE 2220.

(Spring)

6401 **Fundamentals of Soil Behavior (3)** Manzari and Staff

Soil mineralogy, clay–water–electrolyte systems, soil composition, fabric, structure, volume change behavior, permeability, coupled phenomena, in-situ evaluation of soil behavior. Prerequisite: CE 4410.

(Fall, even years)

- 6402 **Theoretical Soil Mechanics (3)** Manzari and Staff
- Porous media, stress–strain behavior of soil skeleton, elastic and elastoplastic models for soil behavior, critical state concept, cam clay, strength of soils, stress–dilatancy, stress paths. (Fall, odd years)
- 6403 **Geotechnical Engineering (3)** Manzari and Staff
- Porous media, stress–strain behavior of soil skeleton, elastic and elastoplastic models for soil behavior, critical state concept, cam clay, strength of soils, stress–dilatancy, stress paths. (Fall, odd years)
- 6404 **Geotechnical Earthquake Engineering (3)** Manzari and Staff
- Ground motion, wave propagation, foundation isolation, site response analysis, seismic stability of retaining structures, soil structure interaction.
- Prerequisite: graduate standing. (As arranged)
- 6405 **Rock Engineering (3)** Manzari and Staff
- Classification and properties of rock; nature of rock masses and rock discontinuities; field exploration; methods of excavation; design and applications to foundation slopes, tunnels, and chambers in rock.
- Prerequisite: CE 4410. (As arranged)
- 6501 **Environmental Chemistry (3)** Riffat and Staff
- Principles of chemistry of natural waters, water supplies, wastewaters, hazardous wastes. Stoichiometry, equilibrium, solubility, kinetics, organic chemistry, biochemistry, analytical techniques. Examples from water/wastewater practice to illustrate applications. (Fall)
- 6502 **Advanced Sanitary Engineering Design (3)** Riffat and Staff

Elements of design including basic parameters and hydraulic requirements.

Layout and design of water supply and wastewater systems, pumping stations, and treatment plants. Plant expansions and modifications.

Prerequisite: CE 4530. (Spring)

6503 **Principles of Environmental Engineering (3)** Riffat and Staff

Basic concepts of water, air, and terrestrial environments and interrelationships among them. Principles of environmental chemistry and microbiology. Assessment of environmental quality and impacts.

Environment and health. Water and wastewater systems. Legal and regulatory controls. (Fall)

6504 **Water and Wastewater Treatment Processes (3)** Riffat and Staff

Theory and application of commonly used processes. Sedimentation, coagulation, filtration, disinfection, gas transfer, activated sludge, trickling filters, oxidation ponds, sorption, and sludge stabilization and disposal.

Process combinations to produce treatment systems. Prerequisite: CE 6503. (Spring)

6505 **Environmental Impact Assessment (3)** Riffat and Staff

Public policy and legislation on environmental quality. Methods for assessing impacts of engineering projects. Technology for assessing impacts on air, water, and land environments, applied to transportation facilities, water and wastewater facilities, industrial and community development.

(Fall)

6506 **Microbiology for Environmental Engineers (3)** Riffat and Staff

Principles of microbiology and applications to lakes, streams, hazardous wastes, and biological treatment systems. Methods for evaluating impacts of wastewaters and hazardous wastes on ecological systems. Concepts of limnology, including limiting of nutrients and control of nuisance growths.
(Spring, even years)

6507 **Advanced Treatment Processes (3)** Riffat and Staff

Principles and applications of advanced treatment systems for water, wastewater, and hazardous wastes, including: biological nutrient removal, oxidation-reduction processes, stripping, sorption, membrane processes, chemical precipitation, others. Prerequisite: CE 6504.
(Fall, even years)

6508 **Industrial Waste Treatment (3)** Riffat and Staff

Types of industries, waste sources. Characteristics, measurements, and evaluation. Minimization and reuse. Treatment process selection, development, and design. Regulations, permits, standards, monitoring, and pretreatment. (Fall)

6509 **Introduction to Hazardous Wastes (3)** Riffat and Staff

Regulations, including RCRA and Superfund. Transport and fate of hazardous substances. Elements of environmental toxicology, risk assessment, and hazard ranking. Monitoring, data collection, and evaluation. Waste minimization. Case histories. (Spring)

6601 **Open Channel Flow (3)** Staff

Types and regimes of flow; energy and momentum principles, uniform flow, gradually varied flow, spatially and rapidly varied flow. Flow in nonprismatic channels. Unsteady flow; dam break problem, flood routing.

Prerequisite: CE 3610 or equivalent. (Fall)

6602 **Hydraulic Engineering (3)** Haque and Staff

Hydraulic design of conveyance, regulating, and measurement structures.

Design for spillways, energy dissipators, inlet and outlet works related to dams. Forces on hydraulic structure and stability analysis. Hydraulic turbines and pumps. Design considerations for flow through pipes.

Transients and cavitation. Prerequisite: CE 3610. (As arranged)

6603 **Design of Dams (3)** Staff

Project planning and investigations. Types of dams; design of earth-rock fill dams; stability analysis, foundation treatment, wind-wave protection.

Construction methods for dams. Reservoir sedimentation. Safety inspection of dams. Prerequisite: CE 3610. (As arranged)

6604 **Advanced Hydrology (3)** Staff

Precipitation, evaporation, and transpiration. Soil physics; stream flow, drainage basins, hydrograph analysis, and stream-flow routing. Design criteria, flood frequency statistics and analysis, flood forecasting and control,

water-supply forecasting. Prerequisite: CE 4620. (As arranged)

6605 **Groundwater and Seepage (3)** Haque and Staff

Permeability theory of groundwater flow, flow nets, analogs, computer solutions; applications to engineering problems such as excavation dewatering, flow through dams, stabilization of earth slopes. Prerequisite: approval of department. (Spring)

6606 **Mechanics of Water Waves (3)** Haque and Staff

Irrotational theory for deep- and shallow-water waves, reflexion, refraction, diffraction, attenuation. Water waves of finite amplitude: shallow-water theory, tides, bores, long-waves theory, conoidal and solitary waves. Wave generation by wind. Wave breaking and reflexion. Prerequisite: ApSc 6213 and permission of instructor. (As arranged)

6607 **Water Resources Planning and Control (3)** Staff

The parameters of water resources planning and control, economics of water resources and related natural resources, economics of water-quality control, physical parameters of water resource development, water resources law. Prerequisite: approval of department. (As arranged)

6608 **Hydraulic Modeling (3)** Staff

Dimensional analysis and similitude. Types of models—physical, mathematical. Distortions in physical models. Erodible bed models. Prerequisite: CE 3610. (As arranged)

6609 **Numerical Methods in Environmental and Water Resources (3)** Staff

Use of microcomputers in water resources. Elements of finite difference schemes, basic operations, convergence, stability, and consistency.

Nonuniform flow and error analysis; unsteady laminar flow; diffusion problems; unsteady flow in open channels; water hammer, seepage flow, and diffusion–dispersion problems. Prerequisite: approval of department.

(Spring)

6610 **Pollution Transport System (3)** Staff

Distribution of pollutants in natural waters and atmosphere, diffusive and advective transport, mathematics for stream pollutant deoxygenation rates, groundwater pollution transport, sediment transport, thermal transport, numerical simulation of pollutant transports in streams and estuaries.

Prerequisite: CE 3610, MAE 2131. (As arranged)

6701 **Analytical Mechanics (3)** Eskandarian and Staff

Fundamental principles, particle and rigid-body dynamics, generalized coordinates, variational principles and Lagrange’s equations, nonholonomic systems, Hamilton’s equations, theory of small oscillations. (Fall)

6702 **Vehicle Dynamics (3)** Eskandarian and Staff

Engineering principles and analytical methods explaining the performance of an automotive vehicle. Basic mechanics governing vehicle dynamic performance in longitudinal, ride, and handling modes. Engineering analysis techniques applied to basic systems and subsystems to derive the governing equations. Prerequisite or corequisite: CE 6701. (Spring, even years)

6703 **Vehicle Standards and Crash Test Analysis (3)** Digges and Staff

Safety mandates and comparison of motor vehicles based on U.S. and European safety standards. Characteristics of dummies and mechanical devices specified for crash testing. U.S. national accident and injury data; calculation of benefits of safety measures. (Fall)

6704 **Crash Investigation and Analysis (3)** Digges and Staff

Crash reconstruction methods for systematic investigation of vehicle crashes. Analysis of vehicle safety systems and their effectiveness; computer simulation and analysis of crash data; sensitivity of analytical techniques; case investigations. (Spring)

6705 **Nonlinear Finite Element Modeling and Simulation (3)** Eskandarian and Staff

Rigid and flexible body methods for modeling crashes. Application of dynamic nonlinear finite element methods with contact algorithms for modeling crash phenomena. Modeling and simulation of vehicles, airbags, safety restraining systems, and highway barriers. (Spring)

6706 **Pavement and Runway Design (3)** Manzari and Staff

Pavement types, wheel-load characteristics; stresses in pavements and subgrades; empirical methods of design of flexible and rigid highway and airfield pavements; general principles of runway design.

(Spring, odd years)

6707 **Systems Dynamics Modeling and Control (3)** Eskandarian and Staff

Introduction of concepts in control theory and applications to solve problems in civil and transportation engineering dealing with single-input/single-output and multi-input/multi-output systems. Review of classical control theory in the frequency and time domain, state-space analysis, system optimization, and non-linear control. (Fall)

6721 **Traffic Engineering and Highway Safety (3)** Eskandarian, Hamdar

Roadway traffic capacity and network performance measures; steady and unsteady traffic flow phenomena; traffic control signalization theory and practical implementation; monitoring techniques, instruments, and data processing for highway safety. Traffic related highway safety design concepts. (Fall)

6722 **Intelligent Transportation Systems (3)** Eskandarian and Staff

Commands, controls and communications in modern multimodal transportation; infrastructure/highway and vehicle automation, advanced traffic management, vehicle control and safety systems; information, data, and sensory requirements; practical applications and projects. (Spring)

6800 **Special Topics (1 to 6)** Staff

Topic to be announced in the Schedule of Classes.

6801 **Civil and Environmental Engineering** Staff

Graduate Internship (1)

For graduate students in the department. May be repeated once for credit.

Prerequisite: required courses in the area of focus and department approval.

Additional prerequisites may be required for a specific internship as determined by the research supervisor.

6808 **Research** (arr.) Staff

Basic research projects, as arranged. May be repeated for credit.

6998– **Thesis Research** (3–3) Staff

99

8320 **Theory of Elasticity II** (3) Lee, Manzari

Application of integral transform and analytic function theory to solution of plane problems; elastic wave propagation. Three-dimensional elasto-statics.

Prerequisite: ApSc 6211; CE 6207. (As arranged)

8321 **Nonlinear Mechanics of Continua** (3) Lee, Manzari

Polar decomposition, invariance, isotropy, representation theorems for invariants and isotropic tensor functions. Deformation, kinematics, stress, balance principles. Principles for constitutive relations. Applications to nonlinear elasticity and non-Newtonian fluids. Prerequisite: CE 6206.

(As arranged)

8330 **Advanced Finite Element Analysis** (3) Manzari, Lee

Review of variational formulation of the finite element method. Formulation of various continuum and structural elements. Application to static and dynamic problems in elasticity, plasticity, large deflection, and instability in plates and shells. Recent developments in finite element methods. Same as MAE 6288. Prerequisite: CE 6206, 6210; or MAE 6210, 6286.

(As arranged)

8350 **Sedimentation Engineering (3)** Staff

Problems of erosion and sedimentation. Properties of sediment. Initiation of motion. Suspension of sediment and sediment discharge theories.

Sedimentation measurements. Economic and legal aspects. Prerequisite: CE 6601 or approval of department. (As arranged)

8351 **Mechanics of Alluvial Channels (3)** Staff

Physical processes in drainage basins and channels. Channel forms and bed forms. Hydraulics and sediment transport in alluvial channels. Design of stable channels. Qualitative and quantitative response of rivers. Channel stabilization, navigation channels. Case studies including environmental impacts. Prerequisite: CE 6601 or approval of department.

(As arranged)

8352 **Advanced Hydraulics (3)** Staff

Theory of unsteady flow. Diffusion and dispersion through pipes and open channels. Numerical solutions using finite element and finite difference methods. Prerequisite: CE 6601 or approval of department.

(As arranged)

8370 **Intelligent Systems Theory and Applications (3)** Eskandarian and Staff

Overview of artificial intelligence, neural networks, genetic algorithms, fuzzy systems, and hybrid intelligent systems and their integration with other information processing methods. Intelligent systems applications; examples are drawn from ITS and traffic engineering, vehicle safety, remote sensing, and structural design optimization. Prerequisite: CE 6707. (As arranged)

8380 **Advanced Biomechanics (3)** Staff

Historical overview of biomechanics and biomaterials. Fundamental concepts in mechanics as applied to the treatment of biological systems. Approaches to the mechanical analysis of the human structure under physiological and non-physiological loading conditions. Constitutive laws for biological materials. Finite element applications. Prerequisite: CE 6206 or 6350. (As arranged)

8998 **Advanced Reading and Research (arr.)** Staff

Limited to students preparing for the Doctor of Philosophy qualifying examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

CLASSICAL ACTING

Director L. Jacobson

Master of Fine Arts in the field of classical acting—Columbian College of Arts and Sciences, in cooperation with the Shakespeare Theatre Academy for Classical Acting, offers the Master of Fine Arts in the field of classical acting. The program is an intensive full-time

endeavor intended for students who have had extensive theatre training as part of their undergraduate preparation or have spent several years after completing college as working professionals in the field.

Required: The general requirements stated under Columbian College of Arts and Sciences. The 59-credit-hour degree program is taken in three intensive sessions over an 11-month period.

6201–4 **Acting** (2 or 3 each)

The focus of the acting sequence shifts with each session, providing a studio structure to explore and meet the demands of the classical canon.

Portions of the sequence focus on the history plays and tragedies, classic comedy, high comedy, the Jacobean, and master classes.

6205–8 **Topics in Classical Drama and Culture** (1 or 2 each)

Plays and other writings from the Elizabethan, Jacobean, and Restoration eras and the 18th century. The historical world in which the plays were written as well as the imaginary worlds created in the plays themselves.

6209–10 **Text** (2–2)

Textual analysis emphasizing development of aesthetic expression. The forms and rules of verse: its meter, scansion, and overall structure in the early, middle, and late Shakespeare plays, as well as the intricacies of the prose.

6211–14 **Voice and Speech** (2 or 3 each)

The development of clear, supported speech and sound that can meet the demands and challenges of classical texts. Resonators, articulators,

breathing, and placement; phonetics and ear training; defining the character through the voice.

6215–18 **Movement** (1 or 2 each)

The development of an awareness of the body and its expressive abilities through an integrated approach that includes ballet, modern dance, Hatha Yoga, and Feldenkrais for coordination, focus, and expression.

6219–22 **Alexander Technique** (1 or 2 each)

Through group work and individual sessions, students develop a further awareness of the body toward expression of imagination and the creative process, enabling powerful characterization without stress or personal physical distortion.

6223–24 **Stage Combat** (2–2)

Skills in stage combat techniques, including unarmed combat and broadsword, buckler, rapier, dagger, and other lighter weapons, toward development of greater physical strength and an awareness of safety issues. The course is designed to lead to certification as an actor/combatant through the Society of American Fight Directors.

6225–28 **Practicum** (arr.)

This sequence of courses includes scene preparation, rehearsal/production, clown class, and other performance skills.

6229 **Audition Techniques** (3)

A set of workshops to help students develop strong audition skills. Business aspects of acting, such as selection of agents, Equity status, and

taxation issues. The workshop concludes with a showcase performance for casting directors, agents, and theatre directors.

COMPUTER SCIENCE

Professors S.Y. Berkovich, R.S. Heller, H.-A. Choi, A. Youssef (*Chair*), B. Narahari, J.K.

Hahn, R. Simha, R. Price Jones

Associate Professors S. Rotenstreich, A. Bellaachia, X. Cheng, P. Vora

Assistant Professors N. Zhang, G.A. Parmer, E. Drumwright, M. Clarkson, C. Monteleoni,

H. Wee, T. Wood, G. Sibley

Professorial Lecturers D.C. Roberts, N. Brenner, G.J. Kowalski, S.H. Kaisler, M. Happel,

R.A. Fernandez, M. Lancaster, G. Blankenship, D. Christian, S. Delahunty,

D. Eisenreich, M. Pinkerton

See the School of Engineering and Applied Science for programs leading to the master's, professional, and doctoral degrees. A certificate program in computer security and information assurance is offered by the Department of Computer Science.

Note: Consult the department about graduate courses listed here that may not be taken for credit if equivalent undergraduate courses have been taken for credit. Credit may be earned for only one course in each of the following pairs of courses: CSci 6341/4341, 6431/4431, 6441/2441, 6531/4531, 6331/4331, 6541/4541, 6532/4532.

6212 **Design and Analysis of Algorithms (3)**

Youssef and Staff

Design and analysis of algorithms. Turing machines; NP-Complete theory.

Algorithmic techniques: divide-and-conquer, greedy, dynamic

programming, graph traversal, backtracking, and branch-and-bound.

Applications include sorting and searching, graph algorithms, and

optimization. Prerequisite: CSci 1311, 1112. (Fall and spring)

6213 **Advanced Data Structures (3)** Berkovich and Staff

Sparse matrix transpose and multiplication. List insertion and deletion, lists of available space. In-order, preorder, and postorder traversal of trees.

Topological sorting. Binary search trees, including AVL trees, B-trees, and tries. Dynamic hashing. Prerequisite: CSci 6212. (Spring)

6221 **Advanced Software Paradigms (3)** Bellaachia and Staff

Object-oriented, procedural, functional, and concurrent software design paradigms; design patterns; software life-cycle concepts. Tradeoffs between compiled and interpreted languages. Examples from Ada, Java, C, C++, and Perl. Prerequisite: CSci 1311, 1112. (Fall and spring)

6231 **Software Engineering (3)** Rotenstreich and Staff

The life-cycle model. Requirements and specifications. Design models, structured and object-oriented design. Program development, PDL's tools, configuration control. Program, unit, and integration testing. Program verification. Other development models. Development metrics. Computer-aided software engineering (CASE). Prerequisite: CSci 6221, 6212.

(Spring)

6232 **Software Engineering Development (3)** Rotenstreich and Staff

Formal methods in software engineering. First-order logic, basic specification elements, rigorous proofs, formal development process, concurrency. Prerequisite: CSci 6461, 6212. (Fall)

6233 **Software Testing and Quality (3)** Rotenstreich and Staff

Flow graphs and path testing, transaction flow testing, data flow testing, software metrics, system testing, test planning and documentation, reliability, statistical testing. Prerequisite: CSci 6231. (Fall)

6234 **Object-Oriented Design (3)** Rotenstreich and Staff

Object-oriented systems, software reusability, software modularity, top-down and bottom-up approaches, object classification, genericity, metaprogramming, concurrent object-oriented programming languages. Prerequisite: CSci 6221. (Spring)

6235 **Component-Based Enterprise Software Development (3)** Rotenstreich and Staff

Component-based software development for enterprise applications. Component models, multi-tier architecture. Specific case studies may include topics such as Enterprise Java Beans, DCOM, and COBRA. Prerequisite: CSci 6221. (Fall)

6311 **Theory of Computation (3)** Narahari and Staff

Theoretical foundations of computer science. Formal languages and automata; regular expressions, context-free languages, parsing; Turing machines and complexity; partial recursive functions; undecidability; program correctness; fixed-point theory; formal specifications of software.

Prerequisite: CSci 6212.

6312 **Graph Theory and Applications (3)** Choi and Staff

Undirected and directed graphs. Connectivity, partitions, cycles and matchings. Edge and vertex coloring, chromatic polynomials, and the four-coloring problem. Planar graphs and Kuratowski's theorem. Properties of random graphs. Applications to a variety of problems. Prerequisite: CSci 6212. (Spring, even years)

6313 **Advanced Discrete Structures (3)** Youssef and Staff

Discrete techniques in computer science. Algebraic structures, vector spaces, linear transforms, norms, matrices, complex numbers, convolution and polynomial multiplication, Fourier analysis, discrete Fourier transform, number theory. Applications to computer security, coding theory, and audiovisual signal processing. Prerequisites: CSci 1311 and Math 1232.

(Fall)

6318 **Complex Systems (3)** Simha and Staff

The edge-of-chaos phenomenon, phase transitions, power laws, small-world networks, Boolean networks, cellular automata, and complex dynamics.

Applications to networks and biological systems. Prerequisite: CSci 6212.

(On demand)

- 6331 **Cryptography** (3) Vora and Staff
- Review of mathematical theory for cryptography. Classical ciphers. Modern block and stream ciphers. Symmetric and asymmetric systems. Digital signatures. Public key infrastructure. Authentication. Prerequisite: CSci 6212. (Spring)
- 6341 **Continuous Algorithms** (3) Simha and Staff
- Overview of structures in continuous mathematics from a computational viewpoint. Main topics include continuous system simulation, computational modeling, probability, statistical techniques, next-event simulation, algorithms for continuous optimization, machine learning, neural networks, statistical language processing, robot control algorithms. Prerequisite: CSci 1311, 2113. (Spring)
- 6343 **Numerical Solutions of Algebraic Systems** (3) Berkovich and Staff
- Numerical solutions of linear algebraic equations and the algebraic eigenvalue problem. Sparse matrix techniques. Solutions of nonlinear simultaneous equations. Interpolation and extrapolation. Prerequisite: CSci 6212. (Fall, even years)
- 6351 **Data Compression** (3) Youssef and Staff
- Background on signals, information theory, transforms, human vision, and metrics. Lossless and lossy compression techniques. Video compression. Compression standards. Progressive transmission. Prerequisite: CSci 6212. (Fall)
- 6421 **Distributed and Cluster Computing** (3) Parmer and Staff

Overview of network programming. Interconnection networks and system architecture for clusters. Cluster design, benchmarking, management, and configuration. Distributed computing on the web and grids. Distributed naming, location, authentication, and high availability. Programming high-performance clusters. Prerequisite: CSci 6461. (Fall, odd years)

6431 **Computer Networks (3)** Cheng and Staff

Fundamental concepts in the design and implementation of computer communication networks and internet, their protocols, and applications. Layered network architectures, applications, network programming interfaces, transport, routing, data link protocols, local area networks, network management, and network security. Prerequisite: CSci 6461. (Fall)

6433 **Internet Protocols (3)** Cheng and Staff

Understanding of the layered protocols for the Internet. Interconnection of networks. The IP protocol and routing algorithms, switches, bridges, and routers. The transmission control protocol (TCP). Addressing and names. Application-specific protocols, FTP, TELNET, SMTP, SNMP, HTTP. Domain name services. Prerequisite: CSci 6221, 6431. (Fall)

6434 **Design of Internet Protocols (3)** Cheng and Staff

Protocol specifications and formal description methods. Finite-state descriptions of Internet protocols. Specification and Description Language. Implementation of protocol specifications. Prerequisite: CSci 6212, 6433.

6441 **Database Management Systems (3)** Narahari and Staff

Design and architecture of relational database management systems; query languages, data models, index structures, database application design.

Prerequisite: CSci 6221, 6461, or equivalent. (Fall)

6442 **Database Systems (3)** Narahari and Staff

Concepts in database systems. Relational database design. Editing, report generation, updating, schema refinement, tuning. Construction of database management systems. Conceptual and logical design of a database.

Prerequisite: CSci 6441. (Spring)

6443 **Data Mining (3)** Bellaachia and Staff

Fundamental concepts of data mining. Algorithm techniques for data mining, including classification, clustering, association rules mining.

Prerequisite: CSci 6441 or equivalent or permission of instructor.

(Spring)

6448 **Scientific Databases and Knowledge Formation (3)** Berkovich and Staff

Database management and information retrieval. Relational algebra and SQL query language. Advanced retrieval capabilities. Data mining. Rules of inductive inference. Classification, clustering, and machine learning techniques. Confronting the problems of complexity. Prerequisite: CSci

1311 and either CSci 1132 or 1112. Spring)

6451 **Information Retrieval Systems (3)** Berkovich and Staff

Information organization and retrieval of natural language data by digital computer systems; statistical, syntactic, and logical analysis of natural language; dictionary and thesaurus systems; searching strategies and cataloging. Large-scale file structures. Prerequisite: CSci 6221, 6461.

(Spring)

6461 **Computer Architectures (3)** Narahari and Staff

Concepts in processor, system, and network architectures; architecture of pipeline, superscalar, and VLIW/EPIC processors; multiprocessors and interconnection networks. Cache coherence and memory subsystem design for multiprocessor architectures. Parallel and distributed system architecture; internetworking. Prerequisite: CSci 1311, 1112, 2461.

(Fall and spring)

(Spring)

6511 **Artificial Intelligence (3)** Staff

Representation and space search. Heuristic search. Predicate calculus. Knowledge representation and knowledge engineering for expert systems. Rule-based, hybrid, and O-O systems. Semantic nets, frames, and natural language. Theorem provers. Overview of planning, learning, neural nets. Use of AI languages. Prerequisite: CSci 4511, 6212. (Fall)

6512 **Adaptive Learning Systems I (3)** Staff

Learning as an alternative to rule-based schemes for artificial intelligence.

Deterministic and probabilistic simulation of games. Markovian and bounded-context systems. The algedonic process. Introduction to collective learning systems theory. Design, simulation, and evaluation of collective learning automata. Prerequisite: CSci 4511, 6212. (Fall)

6515 **Natural Language Understanding (3)** Staff

The state of the art of natural language parsing and semantic understanding by computer systems. Review of formal, context-free, and transformational grammars and parsing. Augmented transition networks: problems of complexity, semantics, and context. Deterministic parsing and semantic parsing. Prerequisite: CSci 6511. (Fall, odd years)

6519 **Models of Cognition (3)** Staff

The central nervous system as a natural precedent for AI: structure and function of the neuron and neural networks; sensors and actuators; modular brain function. The cognitive process. Intelligence metrics. Genetics and self-organizing systems. Memory mechanisms. The psychological basis of learning and behavior. Prerequisite: CSci 4511, 6212.

(Spring, odd years)

6531 **Computer Security (3)** Vora and Staff

Functional description of cryptographic primitives. Risk analysis. Policy models: security, confidentiality, integrity, hybrid. Design principles: access control, information flow, confinement. Assurance: formal methods, evaluation. Malicious logic: security effects of programming languages.

Prerequisite: CSci 6461. (Fall)

6532 **Information Policy (3)** Staff

Roles, issues, and impacts of computer-based information systems in national and international arenas, focusing on privacy, equity, freedom of speech, intellectual property, and access to personal and governmental information. Professional responsibilities, ethics, and common and best practices in information use. May be taken for graduate credit.

(Fall)

6534 **Information Security in Government (3)** Heller and Staff

Information assurance policies and standards in the federal government as mandated by legislation; security processes following NIST standards; technical tests and validation methods used in the federal government; review of federal threats and vulnerabilities; and government positions in information assurance. (Fall and spring)

6541 **Network Security (3)** Zhang and Staff

Security protocols and applications in local, global, and wireless networks; IPSec and packet-level communication security systems; network authentication and key-exchange protocols; intrusion detection systems and firewalls; secure network applications; network worms and denial-of-service attacks. Prerequisite: CSci 6531. (Spring)

6542 **Computer Network Defense (3)** Narahari and Staff

Offensive and defensive information warfare operations. Simulation of various attacks on and defenses of computer systems. Laws related to information warfare. History and literature related to information warfare attacks. Prerequisite: CSci 6541.

6547 **Wireless and Mobile Security (3)** Cheng and Staff

Mobile Agents, Wireless Web, WAP, WEP, Peer-to-Peer Computing; secure routing; intrusion detection and authentication on wireless networks; security for handheld devices; encryption and cryptographic measures for wireless; real-time wireless security; security measures for embedded devices. Prerequisite: CSci 6431, 6531.

6548 **E-commerce Security (3)** Staff

Advanced technical topics in e-commerce security. X.500 registration systems, X.509/PKIX certification systems, secure payment methods, smart cards, authorization models in open distributed environments. Secure web systems, technologies, and applications. Prerequisite: CSci 6541. (Fall)

6554 **Computer Graphics II (3)** Hahn and Staff

Curves and surfaces. Spatial sampling and aliasing. Visible surface algorithms. Illumination and shading models, raytracing and radiosity. Image manipulation and texture mapping. Procedural models. Prerequisite: CSci 4554. (Spring)

6555 **Computer Animation (3)** Hahn and Staff

Euler angles and quaternions; articulated figure motion; forward and inverse kinematics; kinematic, physics based, and behavioral motion control; rendering problems (temporal aliasing); sound synthesis and synchronization; recording and editing techniques. Prerequisite: CSci 4554 or permission of instructor. (Fall)

6561 **Design of Human–Computer Interface (3)** Staff

Design of dialogues for interactive systems. Psychological, physiological, linguistic, and perceptual factors. Advantages and disadvantages of various interaction techniques, command language syntaxes, and data presentations. Design methodology and guidelines. Case studies, research readings, and projects. Prerequisite: CSci 6221. (Spring)

6562 **Design of Interactive Multimedia (3)** Heller and Staff

History, theory, and development of multimedia concepts. Hardware components, platforms, and authoring tools. Scientific, technical, and cognitive foundations of various media including text, sound, graphics, and video. Interface design. Use of a media taxonomy as a design and evaluation tool. Completion of a multimedia portfolio required. Prerequisite: CSci 6221. (Fall)

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|-------|--|------------------------|
| 6572 | Computational Biology Algorithms (3) | Price Jones and Staff |
| | Algorithms and models for DNA and protein sequence alignments, gene finding, identification of gene regulatory regions, sequence evolution and phylogenetics, RNA and protein structure, microarray and/or proteomics data analysis. Prerequisite: CSci 6212 or equivalent; programming experience in C/C++ or Java. (Spring) | |
| 6900 | Colloquium (0) | Staff |
| | Lectures by outstanding authorities in computer science. Topics to be announced each semester. (Fall and spring) | |
| 6907 | Special Topics (1 to 3) | Staff |
| | Topics to be announced in the Schedule of Classes. (Fall and spring) | |
| 6908 | Research (arr.) | Staff |
| | Applied research and experimentation projects, as arranged. May be repeated for credit. | |
| 6998– | Thesis Research (3–3) | Staff |
| 99 | | |
| 8211 | Advanced Topics in Algorithms (3) | Choi and Staff |
| | Graph algorithms, strongly connected components, biconnected components, dominators in acyclic graphs, ordered trees, network flow, planarity testing, bipartite matching, theory of NP completeness, NP-complete problems. Design and analysis of approximation algorithms for NP-complete problems. Prerequisite: CSci 6212. (Spring, odd years) | |
| 8231 | Advanced Topics in Software | Rotenstreich and Staff |

Engineering (3)

Seminar on current research and developments in software engineering.

Students develop a software package with the aid of available software tools such as requirement tool, design tool, code generators, testing tools, measurement tools, cost estimation tools. Prerequisite: CSci 6232, 6233.

(Fall, even years)

8331 **Advanced Cryptography (3)** Vora and Staff

Linear and differential cryptanalysis. Cryptanalysis of AES. Factorization and primality. Computational and information-theoretic secrecy. Theory of secrecy. Zero-knowledge proofs. Secret sharing. Cooperative distributed cryptography. Provable security. Prerequisite: CSci 6331. (Fall)

8401 **Advanced Topics in Systems (3)** Rotenstreich and Staff

Seminar on current research and developments in computer operating systems. May be repeated for credit. (Spring, even years)

8431 **Advanced Topics in Computer Networks
and Networked Computing (3)** Cheng and Staff

Seminar on current research and developments in computer networks, Internet, networked computing, mobile computing and pervasive computing. May be repeated for credit. Prerequisites: CSci 6461, 6212, 6433. (Fall, odd years)

8440 **Advanced Topics in Data Management (3)** Berkovich and Staff

Seminar on current research and developments in computer database systems and information retrieval. May be repeated for credit. Prerequisite: CSci 6442 or 6451. (Fall, odd years)

8511 **Advanced Topics in Artificial Intelligence (3)** Staff

Seminar on current research and developments in machine intelligence and cognitive science. May be repeated for credit. Prerequisite: Permission of the instructor. (Fall, even years)

8531 **Advanced Topics in Security (3)** Vora and Staff

Seminar on current research and developments in information assurance. May be repeated for credit. Prerequisite: CSci 6531. (Spring, even years)

8554 **Advanced Topics in Computer Graphics (3)** Hahn and Staff

Seminar on current research and developments in computer graphics. Spatial and temporal anti-aliasing: hidden-surface algorithms: illumination models, radiosity, textural mapping. May be repeated for credit. Prerequisite: CSci 6554. (Fall, even years)

8900 **Advanced Selected Topics (3)** Staff

Topics announced in the Schedule of Classes.

8901 **Research and Evaluation Methods (3)** Staff

Required for all computer science doctoral candidates. The scientific method; research/design requirements and objectives: qualitative, quantitative, and case studies; performance metrics; design procedures and control; sources of error and bias; evaluation tools; formal validation methods; documentation standards. Prerequisite: ApSc 3115. (Fall)

8998 **Computer Science Research** (arr.) Staff

Limited to students preparing for the Doctor of Philosophy qualifying examination. May be repeated for credit.

8999 **Dissertation Research** (arr.) Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

COUNSELING AND HUMAN DEVELOPMENT

Professors J.C. Heddesheimer, C.H. Hoare, S.A. Marotta, J. Garcia

Associate Professors R. Lanthier, P.L. Schwallie-Giddis (*Chair*), M.C. McGuire-Kuletz,

K.C. Hergenrather, M.M. Megivern

Assistant Professors R.M. Dedmond, S. Beveridge, S. Steen, Cho Kim

Professorial Lecturers R.J. Pasi, O. Madison, R.C. Windham, B.J. Thompson

Lecturers P. Tschudi, E. Rhymers, T.R. Stowell

See the Graduate School of Education and Human Development for programs of study leading to the degrees of Master of Arts in Education and Human Development, Education Specialist, and Doctor of Education. Note that the Ph.D. in the field of counseling is offered through Columbian College of Arts and Sciences in collaboration with the Graduate School of Education and Human Development.

COUNSELING

GW Graduate Bulletin 2012

6100	Special Topics (arr.)	Staff
	Topics to be announced in the Schedule of Classes. May be repeated for credit.	
6101	Research and Independent Study (1 to 3)	Staff
	Individual research under guidance of a staff member. Program and conferences arranged with an instructor.	
6103–4	Thesis Research (3–3)	Staff
6130	Vocational Assessment of Individuals with Disabilities (3)	Leconte
	Same as SpEd 6230.	
6151	Professional and Ethical Orientation to Counseling (3)	Garcia, Dedmond
	The roles and functions of a professional counselor and the ethical standards that govern the profession.	
6153	Counseling Interview Skills (3)	Cho Kim, Hergenrather, Heddesheimer
	Acquisition of counseling skills common to all theories through lectures, demonstrations by faculty, role playing, and videotaping. Prerequisite or concurrent registration: Cnsl 6151 (for counseling majors); permission of instructor is required for others. Material fee.	
6154	Theories and Techniques of Counseling (3)	Schwallie-Giddis, Beveridge, Marotta

An introduction to basic counseling and psychotherapeutic theories and associated techniques. Prerequisite or concurrent registration: Cnsl 6151 (for counseling majors); permission of instructor is required for others.

6155 **Career Counseling (3)** Schwallie-Giddis, Dedmond,
Beveridge

A consideration of theory, practice, and the body of information related to career counseling, choice, and development over the life span.

Prerequisite: permission of instructor is required for non-counseling majors. Material fee.

6157 **Individual Assessment in Counseling (3)** Hergenrather

Detailed study of individual analysis and appraisal techniques.

Development of systematic case study. Prerequisite: permission of instructor is required for non-counseling majors to register. Material fee.

6159 **Psychosocial Adaptation (3)** Hoare

Mental health problems; emphasis on needs of counselors, teachers, and others working with children, adolescents, and adults.

6161 **Group Counseling (3)** Steen

Principles of group dynamics as related to interaction within groups.

Techniques and practice in group counseling. Prerequisite or concurrent registration: Cnsl 6151 (for counseling majors); permission of instructor is required for others.

6163 **Social and Cultural Dimensions of Counseling (3)** Garcia

Basic sociocultural concepts in counseling theory and how they apply to the practice of the counseling profession. Prerequisite or concurrent registration: Cnsl 6153 (for counseling majors); permission of instructor is required for others.

6164 **Values, Spiritual, and Religious Issues in Counseling** Staff
(3)

The theoretical and practical intersection of counseling, psychotherapy, and mental health considerations with religion and spirituality. The clinically effective and ethically responsible integration of religion and spirituality into counseling. Prerequisite or concurrent registration: Cnsl 6151 (for counseling majors); permission of instructor is required for others.

6169 **Substance Abuse Counseling (3)** Hergenrather and Staff

Individual, group, family, and self-help counseling applied to substance abusers. Prerequisite or concurrent registration: Cnsl 6153 (for counseling majors); permission of instructor is required for others.

6170 **Grief and Loss (3)** Tschudi

Exploration and discussion of grief and loss from theoretical, practical, cross-cultural, and personal perspectives; implications for counselors within a multidisciplinary environment.

6171 **Family Counseling (3)** Marotta

The family as a system: how it affects the client and how the client affects it. Didactic presentations, role playing, and work with simulated families.

Prerequisite or concurrent registration: Cnsl 6153 (for counseling majors); permission of instructor is required for others.

6172 **Human Sexuality for Counselors (3)** Hoare, Marotta

Issues of sexuality as related to counseling in contemporary society.

Prerequisite or concurrent registration: Cnsl 6153 (for counseling majors); permission of instructor is required for others.

6173 **Diagnosis and Treatment Planning (3)** Staff

For counselors and mental health practitioners. Symptoms and treatment of various mental disorders. The process of making psychiatric diagnoses. A variety of treatment strategies are covered, along with their application to various disorders. Prerequisite: Cnsl 6153.

6175 **Living and Dying: A Counseling Perspective (3)** Tschudi

Survey of fundamental psychosocial issues surrounding grief, loss, and life-threatening illness. Topics include AIDS, suicide, multiple loss, caregiver's grief, spirituality, and cross-cultural issues.

6177 **Spirituality and Loss (3)** Staff

Simulated practicum to develop skills in working with clients who have a life-threatening illness or who are actively dying.

6179 **Children and Loss (3)** Staff

The process of grief, loss, and death as experienced by children and adolescents from theoretical, moral, spiritual, and developmental perspectives. Development of effective and sensitive skills and competencies to meet the needs of children and their families as they face life-challenging transitions.

6185 **Internship in Counseling (3)** Cho Kim, Hergenrather

Megivern, Marotta, Steen,

Part of a two-semester clinical experience for degree and certificate candidates in counseling. Includes 100 hours of supervised practicum in a counseling setting. Material fee.

6186 **Advanced Internship in** Cho Kim, Hergenrather, Megivern,

Counseling (3 to 6) Marotta, Steen

Part of a two-semester clinical experience for degree and certificate candidates in counseling. Material fee. Prerequisite: Cnsl 6185.

6188 **Systems in Career Counseling** Schwallie-Giddis and Staff

Development (3)

The complex role of systems in career counseling and development. Class and work experience in the areas of career assessment, computerized career planning, and the design and evaluation of career counseling systems.

6189 **Career Development and the** Schwallie-Giddis and Staff

Contemporary Workforce (3)

Through case studies, simulations, and group work, the demographics and challenges of the workforce in the United States are examined. The knowledge, skills, and competencies necessary to respond to current trends and projected changes in the global workforce.

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| 6190 | Advanced Career Counseling (3) | Dedmond, Schwallie-Giddis,
and Staff |
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Expansion of career development theory, concepts, and practice: the helping relationship, delivery systems, current market and economic information, and available resources. Prerequisite: Cnsl 6155 (for counseling majors); permission of instructor is required for others.

Material fee.

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| 6268 | Foundations/Practicum: | Marotta, Cho Kim |
| | Clinical Mental Health Counseling (3) | |

Description of community counseling settings, problems clients present, and a consideration of appropriate intervention strategies.

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| 6376 | Foundations/Practicum: | Hergenrather, Beveridge |
| | Rehabilitation and Case Management | |

(3) Survey of history, philosophy, basic principles, legislation, roles, and services.

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| 6378 | Disability Management and Psychosocial Rehabilitation (3) | Hergenrather, Beveridge, and Staff |
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Disability management services; psychosocial aspects of disability;
rehabilitation services for persons with psychiatric disabilities.

- 6380 **Job Placement and Supported Employment (3)** Beveridge and Staff

Job development and modification: placement of persons with disabilities.

- 6381 **Medical and Psychosocial Aspects of Disabilities (3)** Hergenrather, Beveridge

Chronic and traumatic disorders with rehabilitation and psychosocial
implications.

- 6395 **Foundations of Forensic Rehabilitation Counseling I (3)** Beveridge

Overview of the roles and functions of professionals who provide forensic
rehabilitation services in matters of litigation. Vocational assessments,
labor market issues, transferable skills analysis, job analyses. Instruments
utilized in forensic rehabilitation.

- 6396 **Foundations of Forensic Rehabilitation Counseling II (3)** Beveridge

Workers' compensation, personal injury, medical/professional malpractice,
catastrophic injury, loss of earnings capacity, and life care planning.

Ethical standards, practices, federal court rules, and common situations
found in the litigation process.

- 6397 **Law and Rehabilitation Counseling (3)** Beveridge and Staff

Overview of law and court procedures for forensic rehabilitation professionals. Qualification of forensic experts, roles and functions of expert witnesses, discovery, work product, hearsay, direct and cross-examination, admissibility of evidence, and opinions in state and federal venues.

6398 **Psychopharmacology (3)** Beveridge

Overview of psychotropic medications that treat various psychological disorders; development of competencies related to psychopharmacology. Review of treatment methods, applicable diagnoses and disorders, common psychiatric methods, medication monitoring, and safety/ethical issues.

6466 **Foundations of School Schwallie-Giddis, Dedmond, Steen
Counseling K–12 (3)**

Study of the environmental and specialty elements for school counseling, with special attention to the principles and practices of school counseling.

8100 **Special Topics (arr.)** Staff

Topics to be announced in the Schedule of Classes. May be repeated for credit.

8244 **Advanced Group Counseling (3)** Steen

A post-master's course on interpersonal process groups, with didactic, experiential, and supervisory components. Prerequisite: Cnsl 6161 or equivalent; permission of instructor is required.

8252 **Organization and Administration of Marotta, Schwallie-Giddis**

Counseling Services (3)

Theory and practice of consultation and administration, with focus on school, community, and rehabilitation settings. Research issues. Admission by permission of instructor.

8253 **Work, Identity, and Adult Development** Hoare
(3)

Same as HDev 8253/HOL 8742.

8257 **Doctoral Practicum in Counseling (3)** Marotta, Megivern
Experiential learning of advanced counseling and counseling-related competencies through direct, supervised participation in group work, research, teaching, and/or consultation. Admission by permission of instructor.

8258 **Advanced Theories of Counseling (3)** Garcia, Hergenrather
Current research on counseling and psychotherapy process and outcome; critical analysis of theory with applications for practice and research. For Ed.S. and Ph.D. degree candidates in the field of counseling. Admission by permission of instructor.

8259– **Doctoral Internship in Counseling and** Marotta, Megivern,
60 **Counselor Supervision (3–3)** Heddesheimer

8961 **Seminar: Counseling (arr.)** Staff

8998 **Predissertation Seminar (3 to 6)** Staff

8999 **Dissertation Research (3 or 6)** Staff

Prerequisite: Cnsl/Educ 8998.

HUMAN DEVELOPMENT

- 6108 **Lifespan Human Development (3)** Hoare, Lanthier
- Continuity and change in developmental attributes. The developing person in relation to social norms, roles, and stage-graded expectations from birth to death. Interaction between biogenetics and environment.
- 6109 **Child Development (3)** Lanthier and Staff
- Typical development and the familial and social antecedents of developmental risk. Environments that foster competent children and developmental sequelae of childhood vulnerability and trauma. For graduate students in counseling, psychology, and related disciplines.
- 6110 **Adolescent Development (3)** Lanthier and Staff
- Key attributes and problems in adolescent development. Typical adolescent development and contemporary social problems in relation to stress, risk, and resilience. For graduate students in counseling, psychology, and related areas.
- 6129 **Cultural Effects on Human Development (3)** Lanthier and Staff
- Effects of culture on the experience and expression of self, others, space, time, faith systems, norms, and other attributes. Egocentric and sociocentric effects, primitive and technological effects. Group immersion as the basis for prejudice. Developmental consequences as a consequence of cultural context.
- 6161 **Practicum in Human Development (3)** Hoare and Staff
- Admission by permission of instructor.

- 6162 **Internship in Human Development (3)** Hoare and Staff
Admission by permission of instructor.
- 6701 **Adult Learning (3)** Hoare
Same as HOL 6701.
- 8100 **Issues and Special Topics in Human Development (3 to 6)** Hoare, Lanthier
Issues and special contemporary topics related to child, adolescent, and adult development. Applications for professional roles.
- 8241 **Social Cognitive Development (3)** Hoare, Lanthier
Emotional and cognitive development as related to self-esteem, social cognition, and interpersonal skills. Relationships among cognitive development, intellectual reasoning, insight, and social development.
- 8244 **Adult Development (3)** Hoare
Theories and research on personality and intelligence in adulthood. Research designs and methods. Implications of developmental data for counseling and selected professional roles.
- 8253 **Work, Identity, and Adult Development (3)** Hoare
The influence of work on identity, intellectual and personality development, and other developmental attributes. Same as Cnsl 8253/HOL 8742.

CRIMINOLOGY

See **Sociology**.

CURRICULUM AND PEDAGOGY

Professors S.J. Lynch, A.U. Chamot, C. Rivera (Research)

GW Graduate Bulletin 2012

Associate Professors S.S. Beck, C. Green (*Chair*), C.L. Pyke, P.S. Tate, K. Kortecamp

Assistant Professors B. Casemore, J. Comas, M.G. Sheppard

See the Graduate School of Education and Human Development for programs of study leading to the degrees of Master of Arts in Education and Human Development, Master of Education, Education Specialist, and Doctor of Education.

6100	Special Topics (arr.)	Staff
	Topics and fees announced in the Schedule of Classes.	
6101	Research and Independent Study (1 to 3)	Staff
	Individual research under the guidance of a staff member; program and conferences arranged with an instructor.	
6110	Universal Design for Learning and Assessment (3)	Staff
	Same as SpEd 6210.	
6172	Strategies for Inclusion: Addressing the Needs of Diverse Learners (3)	Mazur and Staff
	Same as SpEd 6272.	
6175	The Culturally and Linguistically Diverse Student with Special Needs: Policy, Research, and Trends (3)	Mazur and Staff
	Same as SpEd 6275.	
6176	Academic and Psychosocial Assessment of the Culturally and Linguistically Diverse Student (3)	Mazur and Staff
	Same as SpEd 6276.	
6199	Federal Education Policy Institute (3)	Staff

Same as SpEd 6299.

6221 **Developmental Reading: Emergent Literacy (3)** Comas

The components of a balanced literacy program for emergent, beginning, and early-instructional-level readers. Incorporation of phonological awareness, phonics, fluency, reading comprehension, and writing lessons into a balanced reading–literacy program. (Fall and spring)

6223 **Reading Instruction in Content Areas: Elementary, Intermediate, and Secondary Schools (3)** Comas

Emphasis on acquisition and continuing development of content literacy, including integrated methods, media, and teaching demonstrations. (Fall)

6224 **Diagnostic Teaching of Reading: K–6 (3)** Comas

Collection of diagnostic data; construction of informal traditional and non-traditional reading and writing tests; other instruments of evaluation; selecting and planning activities suitable to specific problems. Prerequisite: at least one previous course in reading. (Spring)

6225 **Introduction to International Curricula (3)** Kortecamp

Bridging curriculum theory and practice, the course focuses on the International Baccalaureate (IB): the Primary Years, the Middle Years, and the Diploma Programs. Students consider each of the three programs in detail and then concentrate on the one that connects to their own professional interests. (Spring)

6229 **Current Issues in Elementary Education (3)** Beck

Identification, definition, and analysis of some of the most important problems facing the contemporary American elementary school.

6236 **Analysis of Teaching (3)** Staff

Teaching viewed as a system; component aspects are examined with a view toward developing a critical method of analysis. Material fee.
(Spring)

6238 **Clinical Practicum in Reading (3 to 6)** Comas

Supervised clinical experience, including observation and participation, in testing, tutoring, and teaching. Clients may include preschoolers through adults. Minimum clinic hours required are 120 for 3 credits and 220 for 6 credits. Admission by permission of instructor. Material fee.

6239 **Practicum in Curriculum and Instruction (3 to 6)** Staff

Supervised field experience in curriculum and instruction. Admission by permission of instructor. (Fall and spring)

6287– **Clinical Study and Treatment of Reading Problems (3–3)** Comas

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A case study approach is employed to develop participants' competence to assess and tutor children, adolescents, and adults of diverse backgrounds, presenting a variety of reading and writing difficulties.

Prerequisite: CPed 6622 and 6224. Material fee. (Academic year)

6289 **Organization and Administration of Reading Programs (3)** Comas

The roles of school administrators, reading teachers, reading specialists, and literary coaches. Issues in planning, organizing, and monitoring the total reading program. (Spring)

6292 **Internship: Reading** (3 to 6) Comas

Limited to graduate students in reading and literacy education. Experience in a selected area of teaching or supervisory service in field-based programs. Prerequisite: permission of instructor. (Fall and spring)

6305 **Foundations of Curriculum Theory** (3) Green

Examination of the educational ideas of individuals and groups that have influenced American and international curriculum theory and practice since the Progressive era. Comparisons of the issues, models, and principles that have guided curricular thought, development, and innovation.

6309 **Supervising the Preservice Clinical Experience** (3) Tate, Beck

An investigation of the complex process of clinical supervision as it relates to the professional growth and development of the practitioners at the preservice level, with a focus on both the interpersonal/social dimension and the process of instructional supervision. (Fall)

6340 **Teacher Leadership in Education** (3) Sheppard

From the perspectives of educational theory and practice, the ideals and realities of contemporary public school teaching are viewed within a system of local, state, and federal organizations, with the goal of enhancing the role of teachers as knowledgeable and effective leaders in their profession. Prerequisite: CPed 6604, 6608, or equivalent. Material fee. (Spring)

6353 **Post-Master's Internship in Teacher Education (3 to 6)** Staff

Same as SpEd 8353.

6409 **Reading Children's Literature Across the Curriculum (3)** Tate

Participants read and analyze multicultural children's literature (from folktale to nonfiction) while simultaneously practicing discussion, dramatization, art, and writing response strategies suitable for involving all students and integrating literature across the school curriculum. (Spring)

6411 **Elementary School Curriculum and Methods (3)** Beck, Green

A comprehensive block course with subsections in mathematics, science, language arts, and social studies. Integrated with CPed 6635. May be repeated for up to 15 credits; with permission, up to four blocks (to a total of 12 credits) may be taken in one semester. Admission by permission of advisor. Material fee. (Fall)

6507 **Instructional Models and Classroom Management (3)** Kortecamp

The interconnections between effective instruction and positive classroom management. Through planning, implementing, and evaluating learning activities that apply research-based practices, students link instructional and management strategies to specific content and thinking goals.

Microteaching lab. Material fee.

6530 **Assessment in the Secondary Classroom (3)** Pyke

Key concepts and principles in the field of educational assessment, with emphasis on practical applications for classroom teachers. Students design and evaluate a range of assessment tools in their content areas. Practical, day-to-day grading issues; consideration of a framework for analysis of equity in assessment practices.

6532 **Professional Internship in Middle School** Staff
Education (3 to 6)

Supervised internship in middle schools; required seminar. Admission by permission of instructor. Material fee. (Fall and spring)

6534 **Professional Internship in Secondary** Staff
Education (3 to 6)

Supervised internship; required seminar. Admission by permission of instructor. Material fee. (Fall and spring)

6544 **Educational Technology and Computer** Staff
Literacy Methods (3)

Computers and related technologies in educational settings. Using national technology standards for teachers as a framework, the course combines discussion of key issues related to technology in education, demonstration of technology-related instructional methods, and hands-on computer use and materials development. Prerequisite: CPed 6606 and 6507. Material fee.

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| 6604 | Perspectives in American Education (3) | Beck, Green |
| | <p>Historical and social development of education in the United States; evolution of American education related to the growth of the nation and the changing social order; examination of selected issues in contemporary education.</p> | |
| 6606 | Theories of Learning and Development (3) | Beck, Kortecamp |
| | <p>A comprehensive investigation of the complex relationship between teaching and learning—how learning takes place, how it is motivated, and how it is influenced. Material fee.</p> | |
| 6608 | Development and Diversity (3) | Green, Casemore |
| | <p>An examination of student diversity in relation to theories of human growth and development. Investigation of diverse student strengths and needs; the special needs population; the dynamics of inclusion; and intercultural issues related to the teaching/learning process. Material fee.</p> | |
| 6622 | Foundations of Reading Development (3) | Comas |

Basic theories and processes of reading acquisition and assessment; linguistic, cognitive, developmental, social, and affective bases of reading; influences of media, instructional strategies, including formal and informal assessment. Design and implementation of instruction in critical literacy. (Fall)

6626 Diagnostic Teaching of Reading in Secondary School (3) Comas

Collection of diagnostic data; construction of informal traditional and non-traditional reading and writing tests; other instruments of evaluation; selecting and planning activities suitable to specific problems.

Prerequisite: at least one previous course in reading. (Spring)

6627 Teaching Second Language Reading and Writing (3) Chamot

An emphasis on acquisition and continuing development of content literacy, including integrated methods, media, and teaching demonstrations geared toward second language learning requirements.

Material fee. (Spring)

6635 Professional Internship in Elementary Education (3 to 6) Beck, Green, Tate

Supervised internship; required seminar. Admission by permission of instructor. Material fee. (Fall and spring)

CPed 6545 through 6551 offer theoretical, curricular, and practical considerations for teaching the content area concerned. Each course requires a 30-hour field experience in a secondary classroom. Prerequisite: CPed 6606 and 6507 and the approved certification

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course work in the content area (math through calculus in the case of CPed 6550). Material fee. Each course is offered in the fall semester.

6545	Teaching Computer Science in Secondary Schools (3)	Milman
6546	Teaching English in Secondary Schools (3)	Casemore
6547	Teaching Science in Secondary Schools (3)	Lynch
6548	Teaching Social Studies in Secondary Schools (3)	Sheppard
6549	Teaching Art in Secondary Schools (3)	Kortecamp
6550	Teaching Mathematics in Secondary Schools (3)	Pyke
6551	Second Language Instruction (3)	Chamot

A variety of methods for teaching a second language, both in the context of English as a Second Language and for foreign language instruction.

(Fall)

6554	Issues, Studies, and Practices in English as a Second Language (3)	Chamot
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A critical review of scholarship and research findings in English as a second language. Major policy issues and implications that relate to ESL practice.

(Summer)

6555	Educating Language Minorities (3)	Staff
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A study of federal, state, and local policies and issues affecting the education of linguistically diverse populations. Resources for use with specific linguistically diverse groups.

(Spring)

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| 6556 | Linguistic Applications in English as a Second Language (3) | Staff |
| | <p>A study of the science of language (phonology, morphology, syntax, semantics) and how its different branches (descriptive, social, applied, etc.) may be used for ESL teacher training, classroom instruction, material development, evaluation, research, and policy development.</p> <p>(Fall and summer)</p> | |
| 6557 | Second Language Acquisition (3) | Chamot |
| | <p>Nature of first and second language acquisition and development; emphasis on sociolinguistics and psycholinguistics most pertinent to educational settings. (Fall and summer)</p> | |
| 6691 | Reading and Writing Across the Curriculum: Middle and High School (3) | Staff |
| | <p>A framework is presented for establishing a focus on reading and writing. Principles and strategies for developing students' reading and writing skills in art, literature, social studies, mathematics, and science.</p> <p>(Fall, spring, and summer)</p> | |

CPed 6365 through 6370 are seminars designed as capstone courses in the M.Ed. program in secondary education in the subject indicated in the course title. The courses are also available to Ed.D. students. The focus of each course is on principles and theories of

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the American educational system with emphasis on the subject indicated. Prerequisite: the appropriate subject content course from CPed 6545 through 6550.

6365	Perspectives and Research in Teaching Computer Science (3)	Staff
6366	Perspectives and Research in Teaching English (3)	Casemore
6367	Perspectives and Research in Teaching Science (3)	Lynch
6368	Perspectives and Research in Teaching Social Studies (3)	Sheppard
6370	Perspectives and Research in Teaching Mathematics (3)	Pyke
8100	Special Topics (arr.) Topics and fees announced in the Schedule of Classes.	Staff
8325	Advanced Ideas in Curriculum Theory (3) Examination of reviews and research studies on curriculum theory. Focus on trends, values, interpretations, design systems, and evaluation. Prerequisite: CPed 6305.	Casemore
8330	Paradigms of Instruction and Assessment (3) A foundation of theory, models, and variables that have contributed to the fields of instruction and assessment. The major paradigms of instruction and assessment. Material fee. (Spring)	Casemore
8331	Seminar in Instruction (3)	Pyke, Lynch

Analysis of instruction and the factors that influence the instructional process in schools. Connections among learning, instructional theory, research, and practice. Material fee. (Fall)

- 8332 **Search of the Literature in Curriculum and Instruction (3)** Chamot, Lynch, Pyke

Analysis of types of literature reviews in the field of curriculum and instruction and development of a literature review; the relationship of theory building to review of literature, and how research questions arise from extant theory and related literature. For doctoral students in curriculum and instruction, to precede CPed 8998. Material fee. (Spring)

- 8333 **School Reform through Professional Development (3)** Kortecamp

Fundamental perspectives of school reform through professional development of educators (K–12); evolution of contemporary professional development models and trends: examination of interactive modules using selected professional development activities. Material fee. (Spring)

- 8334 **Seminar in Research in Curriculum and Instruction (1 to 3)** Kortecamp, Casemore

Models of curriculum and instruction research that span various research methods.

- 8354 **Doctoral Internship: Teacher Education (3 to 6)** Lynch

Supervised professional internship in college teaching, administration, supervision, research, policymaking, or private agency function.

Admission by permission of advisor.

8998 **Doctoral Seminar in Curriculum and Instruction** (3 to 6) Comas

Review of literature; preparation of a dissertation proposal and a manuscript of publishable quality. Admission by permission of instructor and approval of major advisor. Material fee. (Fall)

8999 **Dissertation Research** (3 or 6) Staff

Prerequisite: CPed 8998.

DECISION SCIENCES

Professors E.H. Forman, P.W. Wirtz, P.K. Bagchi, R. Soyer (*Chair*), T. Glickman, M.M.

Tarimcilar

Associate Professors S.Y. Prasad, S. Kanungo, D.F. Cioffi, Y.H. Kwak, A. Jarrah,

P. Delquie, S. Jain

Assistant Professors H. Khamooshi, M.E. Matta, M.A. Lejeune, M. Altug

See the School of Business for programs of study in business administration leading to the degrees of Master of Business Administration and Doctor of Philosophy.

6202 **Mathematics and Statistics for Management** (3) Wirtz, Glickman, Khamooshi,
Kanungo, Prasad

Mathematical and statistical concepts employed in the solution of managerial problems. Applications of functions, elements of calculus, and linear algebra. Introduction to probability, frequency distributions, statistical inference, and regression and correlation. (Fall, spring, and summer)

6221 **Purchasing and Materials Management (3)** Bagchi

Industrial purchasing and materials management principles and practices. Organization and functions in materials management. Determination of requirements, supplier qualifications, source selection, buying practices, policies, and ethics. International purchasing. (Fall and spring)

6222 **Logistics Management (3)** Bagchi, Matta

Supply chain management in production, service, and public organizations. Analytical tools for planning and establishing operating systems and for their operation, control, and modification. Examination of processes, products, services, equipment, and facilities. Relationships of human systems and operating systems. (Fall)

6223 **Manufacturing Control Systems (3)** Bagchi

Inventory and production control concepts, techniques, and strategies for effective integration with basic finance, marketing, and manufacturing objectives. Forecasting methods, material requirements planning systems, distribution requirements planning techniques, process control, and classical reorder-point inventory models. (Fall)

6226 **Decision Support Systems (3)** Tarimcilar, Prasad

Framework, processes, and technical components for building decision support systems dealing with unstructured and underspecified problems from managerial and organizational perspectives. Construction and exploration of decision support system models. Prerequisite: DnSc 6220 or permission of instructor. (Fall and spring)

6227 **Advanced Logistics (3)** Bagchi

Modeling approaches in supply chain management; optimization of cost and service. Alternatives available to the manager, given the economic situation, competitive conditions, and regulatory environment of the several transportation modes. Model location theory and logistics network planning and design. Prerequisite: DnSc 6222. (Spring)

6228 **Operations Strategy (3)** Bagchi, Matta

Basic procurement and logistics methods and techniques that influence formulation of a firm's strategic policy. Traditional and updated and improved systems for controlling capacity and output. Examination of productivity analysis, cost control, materials planning, and other topics to ensure that the strategy formulation/operations function contributes to overall profit. (Spring)

6229 **Decision Analysis (3)** Forman, Soyer, Prasad,
Tarimcilar

Topics include decision theory, value of information, utility theory, modeling attitude toward risk, risk management, multi-criteria decision-making paradigms, Bayesian statistics, game theory, and strategic decision making. Graphical models and decision structuring tools. Prerequisite: DnSc 6220 or permission of instructor. (Spring)

6234 **Procurement and Contracting (3)** Bagchi

Principles and concepts essential to effecting large procurement programs. Planning, sourcing, and contractual design for diverse acquisitions. Emphasis on federal government policy with comparison of buying at other governmental levels and the private sector. (Spring)

6247 **Organization, Management, and Leadership (3)** Staff

Fundamentals of human resource management for project managers.

6250 **Project Management Finance (3)** Staff

Basic terminology, concepts, and principles of financial accounting and managerial finance. Topics include financial statement analysis, the time value of money, capital budgeting, risk assessment, financial forecasting, and working capital management.

6251 **Optimization Models for Decision Making (1.5)** Glickman, Jarrah

Optimization techniques, including linear programming, sensitivity analysis, networks, integer programming and multiple objective optimization, and nonlinear and evolutionary programming. Prerequisite: DnSc 6202.

6252 **Risk Analysis for Decision Making (1.5)** Jarrah, Glickman

Probabilistic modeling techniques, including influence diagrams, utility theory, subjective and empirical probability distribution assessment, simulation models, queuing theory, Markov chains, and game theory.

Prerequisite: DnSc 6202.

6254 **Risk Management** (1.5) Kwak, Jain

Basic principles of risk management practices. Developing a risk management plan, including identifying, analyzing, mitigating, and monitoring projects risks. Prerequisite: either DnSc 6261 or MBAd 6221 and 6222.

6257 **Cost Estimation and Control** (1.5) Cioffi, Jain, Khamooshi,
Kwak

Methods of developing project estimates during the planning stages and updating the estimates throughout the life of the project; monitoring, reporting, controlling, and managing project cost; relationships between project cost and other parameters, including scope, time, quality, reliability and procurement risk. Prerequisite: DnSc 6202, 6261.

6258 **Executive Decision Making** (1.5) Forman, Soyer, Tarimcilar,
Prasad

Concepts and methods for making complex decisions in both business and government; identifying criteria and alternatives, setting priorities, allocating resources, strategic planning, resolving conflict, and making group decisions. (Fall)

6259 **Project Portfolio Management** (1.5) Forman, Jain, Kwak

Management of an organization's portfolio of projects for the overall success of the enterprise; alignment of projects with an organizations strategy and goals and consistency with values and culture. Prerequisite: DnSc 6224.

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| 6261 | Introduction to Project and Program Management (3) | Cioffi, Jain, Kwak, Khamooshi |
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Practical examination of how projects can be managed from start to finish, including specific emphasis on planning and controlling to avoid common pitfalls. Identifying needs, defining requirements, project costing, scheduling, resource allocation, and project politics. (Fall, spring, and summer)

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| 6262 | Directed Computational Project | Cioffi, Jain, Khamooshi, |
| | Management (3) | Kwak |

Practical examination of project management concepts by quantitative application using various software tools. Research in real cost data to support project calculations. Prerequisite: DnSc 6261, 6267.

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| 6263 | Managing External Projects (3) | Cioffi, Jaiu, Khamooshi,
Kwak |
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Fundamentals of contract management from a project manager's perspective. The outsourcing process, associated project strategies, and legal elements. Acquisition planning, vendor selection, contract formulation, and performance control.

- 6267
- Planning and Scheduling (3)**
- Cioffi, Khamooshi

Integrated planning, scheduling, and control systems for planning the scope of a project; optimizing time, cost, and resources; and monitoring and controlling schedules, including those for delayed projects.

Prerequisite: DnSc 6202, 6261. (Fall, spring, and summer)

- 6269 **Project Management Capstone (3)** Cioffi, Kwak, Jain,
Khamooshi

Students will be expected to demonstrate integration of the knowledge accumulated in their study plan and apply integrated knowledge and experience to best practices, a project case history, and a handbook.

Prerequisite: M.S.P.M. candidacy or permission of instructor. (Fall and spring)

- 6274 **Statistical Modeling and Analysis (3)** Wirtz, Forman, Soyer

The process of specifying, analyzing, and testing models of human and systemic behavior. Formalization of models; statistical test comparison and selection; computer implementation of univariate, bivariate, and multivariate tests. General linear model: linear regression, analysis of variance, and analysis of covariance. Prerequisite: MBAd 6221 and 6222 or equivalent. (Fall and spring)

- 6275 **Advanced Statistical Modeling and Analysis (3)** Wirtz

Advanced topics associated with the general linear model. Testing for and remediation of assumption violations. Detection of outliers, influential observations, and multicollinearity. Alternative design strategies in the analysis of variance; latent growth analysis; hierarchical linear modeling; testing for interactions and parallelism. Prerequisite: DnSc 6274 or permission of instructor.

6276 Exploratory and Multivariate Data Analysis (3) Wirtz

Methods for exploratory and multivariate data analysis. Application and comparison of advanced multivariate analytical procedures. Multivariate and discriminant analysis, LISREL analysis, and canonical correlation.

Prerequisite: DnSc 6274 or permission of instructor. (Fall)

6277 Applied Forecasting and Time-Series Analysis for Managers (3) Soyer

Introduction to various forecasting techniques, including time-series regression models, cyclical trends, exponential smoothing methods, seasonal and nonseasonal ARIMA processes, and the Box–Jenkins approach. Application of forecasting methods in economics, finance, and marketing. Prerequisite: MBAd 6222 or permission of instructor. (Spring)

6279 Data Mining (3) Prasad, Wirtz

Techniques that can be used to discover relationships in large data sets, including regression models, decision trees, neural networks, clustering, and association analysis.

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| 6290 | Special Topics (1 to 3) | Staff |
| | Experimental offering; new course topics and teaching methods. May be repeated once for credit. | |
| 6298 | Directed Readings and Research (0 to 3) | Staff |
| 6300 | Thesis Research (3) | Staff |
| 8328 | Special Topics in Decision Making (3) | Soyer |
| | Special topics and advanced applications, such as catastrophe theory, Markovian decision processes, and Bayesian statistics. May be repeated once for credit. | |
| 8329 | Seminar: Logistics and Operations Management (3) | Bagchi, Perry |
| | Recent developments in production and logistics management; impact of technological economic and social change; significant related trends. Private- and public-sector policy implications. New and emerging analysis techniques. Open only to doctoral students. | |
| 8385 | Special Topics in Research Methods (3) | Wirtz |
| | Research problems and issues related to student dissertations form topics for readings, group discussions, and assigned papers. (Fall and spring) | |
| 8390 | Philosophical Foundations of Administrative Research (3) | Soyer |

Philosophy of science as applied to research in administration. Topics include the nature and current problems of epistemology, the development and role of theories, and the relationship between theory, methodology, and empirical data. (Fall and spring)

8391 **Advanced Problems in Research** Wirtz

Methodology (3)

Use of models and theoretical frameworks in research; formulation of research questions, hypotheses, operational definitions, research designs, sampling and data analysis approaches. For doctoral candidates who have completed the general examination and all courses and are preparing for their dissertation. (Fall and spring)

8397 **Doctoral Seminar (1 to 3)** Staff

Current research and scholarly issues in management science.

8998 **Advanced Reading and Research (arr.)** Staff

Limited to doctoral candidates preparing for the general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to doctoral candidates. May be repeated for credit.

ECONOMICS

Professors J.L. Gastwirth, R.S. Goldfarb, A.M. Yezer, J.J. Cordes, J. Pelzman, R.P. Trost,

B.L. Boulier, M.D. Bradley, S.C. Smith, P. Labadie, G.L. Kaminsky, D.O. Parsons,

R.F. Phillips, M.O. Moore, N. Vonortas, F.L. Joutz, S. Joshi, A.S. Malik, J.E. Foster,

V. Fon, A. Lusardi, B.R. Chiswick (*Chair*)

GW Graduate Bulletin 2012

Associate Professors S.M. Suranovic, W.P. Mullin, R.M. Samaniego, C. Wei, M.X. Chen,
T. Sinclair

Assistant Professors A. Fostel, P. Carrillo, I.R. Foster, E.W.K. Hovander

Professorial Lecturers S.N. Kirby, R.S. Belous, D. Fixler, H. Hertzfeld, H. Stekler, F.D.
Weiss, L. Clauser, N. Pham

Master of Arts in the field of economics—Prerequisite: (1) a Bachelor of Arts degree with a major in economics or with course work in economics that includes intermediate microeconomic and macroeconomic theory (equivalent to Econ 2101, 2102 or 6217–18); (2) an understanding of basic calculus, equivalent to Math 1231–32, and of basic statistics, equivalent to Stat 1111, 2112. Applications are accepted for the fall semester only.

Required: the general requirements stated under Columbian College of Arts and Sciences and completion of one of the following options.

Option A: 30 credits of course work, including Econ 8301, 8305, 8375, 8376, and either 8302 or 8306; and five additional courses chosen in consultation with the Department's M.A. advisor. (Four of these additional courses come from two clusters—groups of related courses—with two courses from each cluster. An M.A. thesis may be substituted for the two courses in one of these clusters.) Students must earn at least a grade of *B–* in Econ 8301, 8305, and either 8302 or 8306.

Option B (primarily for those interested in pursuing a Ph.D.): 30 credits of course work, including Econ 8301, 8302, 8305, 8306, 8375, 8376, and either 8303 or 8307; three additional courses chosen in consultation with the Department's M.A. advisor. Two of these three additional courses (unless only one is available) should fulfill the requirements of one

of the Department's Ph.D. fields (excluding micro and macro theory). Students must earn at least a grade of *B–* in Econ 8301, 8305, and either 8302 or 8306.

Doctor of Philosophy in the field of economics—The Ph.D. program involves study in two sequential units. Unit I includes satisfactory completion of required course work, and passing the General Examination. This first unit must be concluded within five years after entry into the program. Upon successful completion of Unit I, students are considered for admission to Unit II, the dissertation stage, which must be completed within five years after entry. In all cases, however, the student is expected to complete the doctorate within eight years after admission.

Students must meet the general requirements stated under Columbian College of Arts and Sciences. For Unit I, requirements include core theory and econometrics courses—Econ 8301, 8302, 8303, 8305, 8306, 8307, 8375, and 8376—plus 24 additional credits of 8000-level (or approved 6000-level) course work and passing the General Examination.

General Examination: The General Examination consists of two preliminary examinations, one in microeconomic theory and one in macroeconomic theory, and two field examinations. Students must take the preliminary examinations by the end of their second semester in the program. Field examinations are given in econometrics, economic development, environmental and natural resource economics, health economics, industrial organization, international economics, international finance, labor economics, monetary theory and policy, public finance, and regional and urban economics.

To pass the General Examination, students must earn (a) a grade of “pass” or better in the preliminary examinations in microeconomic and macroeconomic theory and (b) a grade of “satisfactory pass” or better in one of the two field examinations and no grade below

“bare pass.” Two of the examinations, preliminary or field, may be taken a second time with the approval of the Department. No further opportunity to take the examinations is permitted. Substitution of a field examination (in an area not originally chosen by the student) to satisfy the requirements of the General Examination is equivalent to taking a field examination a second time. Students should consult with the professors responsible for their fields and notify the Department two months in advance of their intention to take the examinations. If such notification is not given sufficiently in advance, it may not be possible to sit for the examination.

For Unit II, the requirements include formulation of an acceptable dissertation proposal, completion of a dissertation that demonstrates the candidate’s ability to do original research, and 24 credits of additional graduate course work, of which at least 12 credits must be dissertation research. Students, including those who have an accepted dissertation proposal, must enroll in a dissertation proposal seminar (Econ 8397) in the first semester after promotion to Unit II. Satisfactory performance in the seminar will be equivalent to 3 credits of Unit II course work. In cases where knowledge outside the discipline of economics is critical to the student’s research field, up to 6 credits in Unit II may consist of required courses outside the Economics Department.

Departmental prerequisite: Courses at the 8000 level are specifically designed for economics graduate students and typically require knowledge of calculus and one or more of the core theory and econometrics courses. Less-well-prepared graduate students in other disciplines may register for 6000-level courses after having completed Econ 6217–18, or 6218 and 6219, or 2101 and 2102, or 2103 and 2104, unless the course description indicates that these prerequisites have been waived. Intermediate-level micro and macro courses

taken elsewhere usually satisfy this requirement, but introductory or first-year courses do not. Graduate students in economics can take 6000-level courses only with permission of their advisor.

6214 **Survey of Mathematical Economics (3)** Fon

For graduate students in fields other than economics. Differentiation, partial differentiation, and economic optimization problems; comparative statics; input–output analysis; difference, differential equations, and economic applications. Prerequisite: one semester of calculus and Econ 6217–18.

6217–18 **Survey of Economics (3–3)** Bradley, Fon, Joutz, Malik,
Sinclair

Intermediate-level microeconomic theory (Econ 6217) and intermediate-level macroeconomic theory (Econ 6218) for graduate students in fields other than economics. (Econ 6217 and 6218—fall and spring)

6219 **Managerial Economics (3)** Staff

Intermediate microeconomic theory, with emphasis on production and costs, market structure and pricing, risk analysis, and investment theory and capital budgeting. Credit can be earned for only one of Econ 6217 or 6219. (Fall and spring)

6237 **Economics of the Environment and
Natural Resources (3)** Malik

Analysis of public policy problems relating to the environment and natural resources development and management. Prerequisite: Econ 6217. (Spring)

6239 **Economics of Defense (3)** Staff

Economic analysis applied to national security planning and objectives. Analysis of defense establishment problems, including manpower, the defense industry base, procurement policy. (Spring)

6248 **Health Economics (3)** Staff

Demand for medical care; organization of the health care delivery industry; policy issues on regulation, efficiency, and allocation of health care services. (Fall)

6250 **Survey of Economic Development (3)** J. Foster, Smith

An introduction to economic problems faced by less developed countries. Emphasis placed on applications to policymaking and evaluation. (Spring)

6255 **Economics of Technological Change (3)** Vonortas

Economics of research and development; innovation and growth; the role of government in the development and use of new technology. (Fall)

6269–70 **Economy of China (3–3)** Staff

Econ 6269: Analysis of organization, operation, policies, and problems. Development of the economy since 1949. Econ 6270: Examination of critical problems of development. Prerequisite to Econ 6270: Econ 6269 or permission of instructor. (Academic year)

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| 6271 | Economy of Japan (3) | Staff |
| | Analysis of Japanese economic institutions and their contribution to Japan's development. (Fall) | |
| 6280 | Survey of International Economics (3) | Chen, Moore, Suranovic |
| | Introductory-level international trade and finance, primarily for Elliott School students. Topics include the economic effects of trade liberalization and protection, exchange rate determination, and macroeconomic policies in an open economy. Prerequisite: Econ 1011–12. | |
| 6283 | Survey of International Trade | Chen, Moore, Pelzman,
Suranovic |
| | Theory and Policy (3) | |
| | For graduate students in fields other than economics. Survey of international economics and policy; application of comparative advantage and other arguments for trade; impact of trade on a domestic economy; new arguments for protectionism; regional trading blocs. (Fall and spring) | |
| 6284 | Survey of International
Macroeconomics
and Finance Theory and Policy (3) | Moore, Pelzman,
Suranovic, Kaminsky |

For graduate students in fields other than economics. Open-economy macroeconomics; international finance; balance of payments accounting; exchange markets; alternative models of balance of payments determination and adjustment; behavior of flexible exchange rate systems. (Fall and spring)

6285–86 **Economic Development of Latin America (3–3)** Staff

Econ 6285: Diversity of structures of Latin American economies; import substituting industrialization; inflation; problems of underemployment and income distribution. Econ 6286: Structure of trade; protection, exports, and economic development; regional and global economic integration; foreign investment, multinational enterprise, and technology transfer. (Academic year)

6290 **Principles of Demography (3)** Boulier

Introduction to basic demographic perspectives and data; methods for analysis of population size, distribution, and composition; determinants and consequences of population trends. Departmental prerequisite waived. Same as Geog/Soc/Stat 6290. (Fall)

6291 **Methods of Demographic Analysis (3)** Boulier

Basic methods for analysis of mortality, natality, and migration; population estimates and projections; estimation of demographic measures from incomplete data. Departmental prerequisite waived. Same as Geog/Soc/Stat 6291. (Spring)

6292	Topics in International Trade (3)	Staff
	Topics on international trade issues and policy. Primarily for master's students in programs other than economics. May be repeated for credit if topic differs. (Fall and spring)	
6293	Topics in International Finance (3)	Staff
	Topics on macroeconomic issues and policies in open economies, including exchange rate regimes, determinants of international capital flows, currency crises, financial contagion, current account sustainability and sovereign crises, fiscal problems, and macro-policies in emerging markets and mature economies. (Fall)	
6294	Topics in Economic Development (3)	Staff
	Topics on economic development issues and policy vary depending on faculty availability and interest. Primarily for master's students in programs other than economics. May be repeated for credit if topic differs. (Fall and spring)	
6295	Special Topics (3)	Staff
	Topics vary, depending on current issues of interest and faculty availability. (Fall and spring)	
6298	Reading and Research (3)	
	Limited to master's degree candidates.	
6998–99	Thesis Research (3–3)	
8301	Microeconomic Theory I (3)	Joshi, Fon

Theory of unconstrained optimization; optimization subject to equality and inequality constraints, along with applications. Profit maximization, utility maximization and cost minimization, concave and quasi-concave functions, monotone comparative statics, duality theory, the envelope theorem and Le Chatelier principle, and the Kuhn–Tucker conditions.
(Fall)

8302 **Microeconomic Theory II (3)** Joshi, Fon

Expected utility theory, general equilibrium in a pure exchange economy and economy with production, welfare theorems and the core theory of the competitive firm in the short run and long run, monopoly and price discrimination, models of oligopoly. Prerequisite: Econ 8301. (Spring)

8303 **Microeconomic Theory III (3)** Joshi, Fon

Theory of games, including Nash equilibrium and its refinements and comparative statics, evolutionary game theory, multistage games and subgame perfection, repeated games and oligopolistic supergames, static and dynamic Bayesian games, auction theory, and bargaining theory.
Prerequisite: Econ 8302. (Spring)

8305 **Macroeconomic Theory I (3)** Bradley, Labadie, Joutz,
Wei

Alternative theories of income, employment, and the price level; impact of monetary and fiscal policy; role of expectations in the economy; and microfoundations of macroeconomic models and dynamic analysis.
(Fall)

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| 8306 | Macroeconomic Theory II (3) | Bradley, Labadie, Joutz,
Wei |
| | Extensions of alternative models of income determination, economic growth, and the application of analytical frameworks to the U.S. and international economies. Prerequisite: Econ 8305. (Spring) | |
| 8307 | Macroeconomic Theory III (3) | Bradley, Labadie, Joutz,
Samaniego |
| | Extensions to stochastic and dynamic general equilibrium frameworks, with emphasis on economic policy. Prerequisite: Econ 8306. (Fall) | |
| 8323–24 | Monetary Theory and Policy (3–3) | Labadie |
| | Theory of monetary policy within the framework of contemporary American central banking. (Academic year) | |
| 8341–42 | Labor Economics (3–3) | Chiswick, Parsons |
| | Theory of wages and employment, analysis of labor supply and demand. Analysis of unemployment; unions; wage regulation. (Academic year) | |
| 8345–46 | Industrial Organization (3–3) | Mullin |
| | Econ 8345: Economic theory and evidence regarding industrial market structure, conduct, and economic performance. Econ 8346: Economic issues in antitrust and government regulation of the U.S. economy. (Academic year) | |
| 8351 | Development Economics I (3) | J. Foster, Smith |
| | Major analytic concepts, measures, theoretical models, and empirical methods of development economics. (Fall) | |

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| 8352 | Development Economics II (3) | J. Foster, Smith |
| | Continuation of Econ 8351. In-depth examination of special research topics with emphasis on methods in applied microeconomics. (Fall and spring) | |
| 8357 | Regional Economics (3) | Yezer |
| | Study of regional planning and growth models, including input–output, programming, and econometric models used by planning agencies; analysis of interregional production, trade, migration, firm location, and pricing models. (Fall) | |
| 8358 | Urban Economics (3) | Yezer |
| | Analysis of spatial relationships among economic activities within an urban area including the urban land, labor, and housing markets; urban transportation models; fiscal relationships among jurisdictions. (Spring) | |
| 8363 | Public Finance I (3) | Cordes |
| | Theoretical and empirical analysis of the economic role of the public sector and the effects of public expenditures on resource allocation and income distribution. Topics include public goods, externalities, social insurance, and benefit–cost analysis. (Fall) | |
| 8364 | Public Finance II (3) | Cordes |

Theoretical and empirical analysis of the effects of taxes and transfers on the allocation of resources and income distribution. Topics include partial and general equilibrium models of tax incidence, effects of taxes on labor supply, saving, and portfolio choices of households and on investment and financing decisions of firms. (Spring)

8375 **Econometrics I (3)** Phillips, Trost

Statistical foundations for econometrics; standard methods of estimation and inference for classical and generalized regression models. Same as Stat 8375. (Fall)

8376 **Econometrics II (3)** Phillips, Trost

Topics may include asymptotic theory, statistical endogeneity, instrumental variables estimation, discrete and limited dependent variable models, and time-series models. Prerequisite: Econ 8375. Same as Stat 8376. (Spring)

8377 **Econometrics III (3)** Phillips, Trost

Econometric methods for systems of equations and panel data, with additional topics that may vary from year to year. Prerequisite: Econ 8376.

8378 **Economic Forecasting (3)** Joutz

Introduction to the theoretical and applied aspects of economic forecasting. Topics include the role of forecasting, univariate time-series analysis, single equation models, multiple series models, and evaluation of forecasts. Prerequisite: Econ 8375 or equivalent or permission of instructor. (Spring)

8379 **Laboratory in Applied Econometrics** Sinclair, Joutz, Phillips
(3)

Application of econometric theory and the use of econometric software; students are required to write an empirical research paper. The course usually deals exclusively with either micro or macroeconomic issues. May be repeated for credit provided the topic differs.

8381 **International Trade Theory (3)** Chen, Moore, Pelzman,
Suranovic

International trade theory, including alternative models of the gains from trade and evaluations of the new justifications for protectionism, and analysis of commercial policy, factor flows, and trade and investment with multinational corporations. Prerequisite: most sections require calculus or permission of instructor. (Fall)

8382 **International Finance and Open-
Economy Macroeconomics (3)** Kaminsky

International finance, including alternative models of balance of payments behavior and adjustment, payments accounting, exchange markets, and alternative exchange-rate regimes. (Spring)

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| 8383 | International Financial Markets (3) | Fostel, Kaminsky |
| Financial economics and international financial markets. Topics include standard asset pricing theory, uncertainty in open economy macroeconomics models, financial market micro-structure, and incomplete markets. (Fall) | | |
| 8395 | Advanced Special Topics (3) | Staff |
| Topics vary depending upon current interests and faculty availability. Open to graduate students in economics. May be repeated for credit. | | |
| 8397 | Dissertation Proposal Seminar (3) | Staff |
| Limited to Doctor of Philosophy candidates in Unit II. Critical analysis of current research. Formulation of a dissertation proposal and development of dissertation research strategies. | | |
| 8998 | Advanced Reading and Research (arr.) | Staff |
| Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit. | | |
| 8999 | Dissertation Research (arr.) | Staff |
| Limited to Doctor of Philosophy candidates. May be repeated for credit. | | |

EDUCATIONAL LEADERSHIP

Professors I.C. Rotberg (*Research*), M.H. Futrell, W.K. Cummings, E. El-Khawas, R.

Whitaker, N.B. Paley, M.J. Feuer

Associate Professors C.B. Stapp, J. Gomez, Y. Nakib, R.A. Chernak, M.D. Corry, M. Kim,

J.H. Williams, L. Lemasters, R.R. Watkins, N.B. Milman, S.A. Dannels (*Chair*),

S. Ehrmann

GW Graduate Bulletin 2012

Assistant Professors J. Choi, T. Wright, S. Swayze, R.C. Jakeman, A.A. Tekleselassie, P.

Ehrensall, L.C. Howard, L.C. Engel, J.E. Johnson, J.K. Clayton, R.A. Thessin, K.A.

Sherrill, B.A. Weiss, L. Garces, L. Malcom-Piqueux

Lecturers L. Lent, A.J. Collins

See the Graduate School of Education and Human Development for programs of study leading to the degrees of Master of Arts in Education and Human Development, Master of Education, Master of Arts in Teaching, Education Specialist, and Doctor of Education.

6100 **Special Topics** (arr.) Staff

Topic to be announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6101 **Research and Independent Study** (1 to 3) Staff

Individual research under guidance of a staff member. Program and conferences arranged with an instructor. (Academic year)

6114 **Introduction to Quantitative Research** (3) Staff

Development of a conceptual understanding of research design and quantitative analysis options for the consumer of research. Appropriate use of vocabulary and interpretation of research findings. Critique of research articles and/or development of a small-scale proposal. (Fall, spring, and summer)

6116 **Introduction to Educational Statistics** (3) Dannels, Choi,
Swayze, Weiss

Fundamentals of descriptive statistics and hypothesis testing; introduction to inferential statistics and research design, distinguishing between nonexperimental, quasi-experimental, and true experimental designs.

Designed for those with little preparation in quantitative methods or who are not prepared for Educ 8120.

6232 **Supervision and Evaluation of Instruction (3)** Clayton

The roles and functions of educational leaders in the areas of curriculum, staff development, instructional supervision, and evaluation of personnel.

Theory and practice to increase teacher effectiveness and improve student learning through supervisory strategies.

6234 **Site-Based Leadership: K–12 (3)** Tekleselassie

A general introduction to the principalship. Stresses leadership theory, roles, and management tasks in instruction, curriculum, budget, staff development, supervision, interagency services, student learning, and policy considerations. Site-based management and communication within a changing and diverse school environment.

6236 **School Law and Policy (3)** Ehrensall, Sherrill

The legal basis of education and public schools in the United States.

Constitutional provisions and federal statutes that guide school law. Legal factors that influence school policy. Consideration of practical school situations for legal implications, development of skills to research legal issues affecting schools, and preventive law measures.

6240 **Fundamentals of Educational Leadership** Thessin

and the Change Process (3)

Current leadership theory and systems behavior in the context of administrative practice in educational settings. Key elements of leadership and management. The impact of context, culture, power, politics, change, communications, and organizational learning on administration.

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| 6242 | Administrative Issues in Education (3) | Ehrensall and Staff |
| | The impact of major social, political, economic, and education issues on the role of school leaders and the delivery and quality of programs and services. | |
| 6244 | School–Community Relations (3) | Staff |
| | The purpose, scope, essential elements, and impact of a successful school–community relations program. Community power structures, the roles of policy and leadership, communication techniques for interacting with various audiences and the media, evaluation of public relations and marketing for educational institutions. | |
| 6246 | Seminar: Applied Educational Administration (3 to 6) | Lemasters |
| | Application of the theories and principles of administration to public and private schools. Field experience in a phase of administration and supervision. Admission by permission of instructor. | |
| 6252 | Human Relations Diversity (3) | Staff |
| | Application of current theory and research findings in human relations to staff motivation, change, conflict management, and communication techniques for working with individuals and groups within organizations. | |
| 6254 | Supervision in the Elementary and Secondary | Staff |

School (3)

For experienced teachers and administrators. Legal and policy basis for personnel evaluation and supervisory practices. Review of modern supervisory concepts, including practices in schools. Prerequisite: Educ 6232.

6256 **School Business Management (3)** Staff

Management and control of the business functions of school districts. Assessing, planning, developing, and presenting educational budgets; the legal contexts affecting school business management. Risk management and school-site budgeting.

6258 **School Finance (3)** Staff

The financing of public elementary and secondary education in the United States; current revenue sources, distribution decisions, and trends in the fiscal operations of schools. Litigation, finance policies, and equitable investments of public monies.

6260 **Practicum in Supervision (3 to 6)** Staff

Practical experience in supervision of instruction. Admission by permission of instructor. (Fall and spring)

6262 **Internship in Supervision and Instructional** Staff

Leadership (3 to 6)

Service in a school situation directed by the University's faculty and school systems; integration of theory and practice.

6264 **Problems and Practices in** Staff

Educational Administrative Organization (3 to 6)

Application of principles and practices concerned with change and evaluation of educational administration.

6287 **Internship: Administration (3 to 6)** Staff

Service in an educational institution or education-related program directed by the University's faculty.

6314 **History of American Education Reform (3)** Futrell and Staff

An examination of how evolving social, economic, and political forces have propelled and opposed American education reform efforts throughout history. (Fall)

6368 **Leadership and Education (3)** El-Khawas,
Lemasters

A general introduction to issues of leadership applicable to education settings and to key features of educational organization, including schools, school systems, colleges and universities, and advocacy organizations. Leadership as a process and set of skills. The interaction between leadership styles and organizational contexts.

6371 **Education Policy (3)** Nakib, Futrell, and
Staff

An introduction to the development, implementation, and evaluation of education policies at national, state, and local levels. (Fall and spring)

6381 **Program Evaluation: Theory and Practice (3)** Staff

Introduction to the theory of social program evaluation, alternative evaluation models and methodologies, and the political and social contexts of evaluation.

6388 **Analysis of Education Policy Issues (3)** Rotberg, Nakib

Covers a range of education policy options, assessing their advantages and disadvantages based on evidence, and drawing implications for policy formulation. A critical approach is applied to the assigned readings, questioning the sources of evidence, appropriateness of analysis, and validity of the findings. Prerequisite: Educ 6371, 6114, or permission of instructor.
(Spring)

6392 **Practicum in Educational Policy Program** Staff

Evaluation (3 to 6)

Supervised practical experience in field placements. Admission by permission of instructor. Prerequisite: Educ 6381. (Fall, spring, and summer)

6401 **Applying Educational Media and Technology (3)** Corry

Theory and practice of educational technology. Key characteristics of different media, principles of application, and issues concerning their appropriate use.

6402 **Computers in Education and Human** Corry

Development (3)

The research and practice surrounding the use of computers in educational and training settings. Students will acquire the practical knowledge necessary to the development and evaluation of computer-related curricula through projects and case studies.

6403 **Educational Hardware Systems (3)** Milman

Design and implementation of educational hardware systems, including computers and computer networks.

6404 **Managing Computer Applications (3)** Staff

For managers and prospective managers in education and human services who are concerned with the automation of their operations. Basic principles needed to design, implement, and manage an information system. Admission by permission of instructor. (Spring and summer)

6405 **Developing Multimedia Materials (3)** Milman

The design, development, integration, and use of multimedia resources in education and training settings. Students examine and critique multimedia technologies, develop instructional materials, and create a unit or module that applies instructional design theory.

6406 **Instructional Design (3)** Corry

Designing, implementing, and evaluating instructional strategies for learners. Assessing needs, writing objectives, selecting curriculum/content, selecting and implementing methods and techniques, selecting appropriate devices and evaluating instruction.

6407 **Design and Implementation of Educational** Corry

Software (3)

Theory and practice of creating educational software; psychological basis of using software in learning; instructional programs; authoring tools; artificial intelligence applications; interactive media. Students design and evaluate an educational program. Prerequisite: Educ 6401 or permission of instructor.

6421 **Critical Issues in Distance Education (3)** Staff

Historical, conceptual, theoretical, and practical issues associated with distance education as a foundation for research and practice in the domain of distance education as well as adult learning, educational systems design, and school administration and policy.

6422 **Instructional Needs Analysis (3)** Watkins

An introduction to the role of instructional needs analysis and assessment. The design and development of instruction. Key elements of the instructional design cycle, including data analysis.

6423 **Technology and Disabilities (3)** Staff

Assistive technology as it impacts the lives of people with disabilities, including the performance of tasks related to employment, education, and activities of daily living.

6424 **Learning Technologies and Organizations (3)** Staff

The role of learning technology in organizations, learning in the workplace, and knowledge management in corporations, schools, and universities.

6425 **Developing Effective Training with Technology (3)** Staff

Development of skills in planning and producing effective technology-rich training that meets institutional and organizational needs.

6426 **Computer Interface Design for Learning (3)** Corry

Human-computer interaction, both in general and with emphasis on issues in education. General design aspects; theories, principles, and guidelines related to human-computer interaction.

6427 **Advanced Instructional Design (3)** Watkins

Development of a prototype instructional design project and documentation report requiring rapid design and development strategies.

6428 **Developing Digital Professional Portfolios (3)** Milman

Students create a digital professional portfolio, using advanced skills in the design, development, integration, and use of multimedia resources.

6441 **Internship in Educational Technology Leadership (3)** Staff

Students are assigned to a cooperating agency and work in consultation under the guidance of the course instructor. Admission by permission of instructor.

6442 **Educational Technology Leadership Master's Project (1–6)** Staff

Students design, develop, implement, and evaluate an individual project. Admission by permission of instructor.

6510 **Administration of Higher Education (3)** Staff

Government, organization, and administration of colleges and universities;
duties of trustees and administrators.

6520 **Foundations of College Student Development (3)** Staff

College student development theories, practices, and problems, including
historical overview and human development theories related to college
students.

6525 **Managing College Student Services Programs (3)** Staff

An overview of student affairs administrative practices, including planning
models, budgeting, policy development, program development, facility
management, and team building. Admission by permission of instructor.

6540 **Group and Organizational Theories (3)** Staff

Review of major organizational theories inside and outside higher education,
including systems, institutional, cultural, cognitive, environmental,
ecological, as well as power and influence.

6555 **Higher Education Policy (3)** El-Khawas and Staff

Assessment of policies that impact higher education, including the
relationship of K–12 policy to higher education. Policy networks and
mechanisms of policymaking. Policy development and assessment.

6560 **Legal Problems in Higher Education (3)** Staff

Investigation of legal problems in higher education related to the legal
structure of higher education, religious concerns, students, faculty, and
academic programs.

6565 **Financing Higher Education (3)** Staff

Analysis of private, state, federal, and other revenue sources; strategic planning, program budgets, and financial methods and practices.

6570 **Educational Planning (3)**

Lemasters,
Tekleselassie, and
Staff

An examination of the planning movement in education: its historical development and the recent shift in premises, context, and expectations. Different approaches to the planning process; its role in research; and overview of main analytical techniques currently in use.

6572 **Dynamics of Change (3)**

Staff

An analysis of the process of change, particularly as it relates to educational policy. Comparison of theories; analytical tools; historical precedents; examples of federal education policies.

6575 **Personnel Administration (3)**

Staff

Human resource management: planning, recruitment, selection, placement and induction, staff development, rewards, and negotiations. Issues and legislation that influence personnel functions and policy; communication skills for human resource leadership.

6579 **Managing Multicultural Environments (3)**

Staff

Application of multicultural research in identifying key elements for managing diverse environments, communicating with families, planning professional development activities, and increasing student learning.

6585 **Master's Internship in Higher Education**

Staff

Administration (3 to 6)

Supervised field experience in higher education settings. Admission by permission of instructor. (Fall, spring, and summer)

6601 **International and Comparative Education (3)** Williams, Engel

Theoretical foundations of comparative and international education; systematic investigation of the structure and practices of selected representative school systems in different parts of the world. Emphasis on development of methodologies for comparative study.

6602 **Regional Studies in International Education (3)** Cummings,
Williams, Engel, and
Staff

In-depth study of education in a selected region of the world. Structures and issues facing education systems in social, political, economic, cultural, and historical context. Prospects of education for human national development. May be repeated for credit provided the region differs.

6610 **Programs and Policies in International Education** Williams,
(3) Cummings, and
Staff

Overview of policies and programmatic responses to issues in international education. Topics include education and development, international higher education and student services, and education and marginalized people. May be repeated for credit provided the topic differs.

6615 **Internationalizing U.S. Schools (3)** Engel

The introduction and development of internationally oriented curricula, policy, and practices in U.S. schools. Key concepts of international education, including global citizenship and global competence, exploring their relationship to recent policy trends in U.S. and debates surrounding nationalism.

- 6620 **Strategies and Analysis in International Education** Williams,
(3) Cummings, and
Staff

Strategies for improving education in international contexts. Topics include education and development, international higher education and student services, or education and marginalized people. May be repeated for credit provided the topic differs.

- 6630 **International Experience** (1 to 6) Williams,
Cummings, and
Staff

Study and research in a foreign country as part of a group program.

Admission by permission of the instructor.

- 6631 **Internship: International Education** (1 to 6) Williams,
Cummings, Engel

Service in an international education institution or related individually designed program planned to enable the student to connect theory to practice. Admission by permission of instructor. (Fall and spring)

- 6632
- Research in International Education (3)**
- Cummings,

Williams

Critical reading and practice in conducting research in international comparative education. May be repeated for credit.

6640 **Selected Topics in International Education (3)**

Williams,
Cummings, Engel,
and Staff

Current trends, themes, and issues in international education. May be repeated for credit provided the topic differs.

6650 **Education and National Development (3)**

Cummings

In terms of the basic assumption that education contributes to national development, the course examines the role education plays in the process of national development in advanced industrial societies and societies moving to industrialism.

6660 **Capstone in International Education (3)**

Williams,
Cummings, and
Staff

Review of core topics in international education and completion of major supervised project or paper. Taken near the end of the master's program in lieu of the Comprehensive Examination.

6701 **Museum Education: History and Context (3)**

Stapp

An overview of the museum as an environment for learning, considering the influence of institutional history and organizational structure on the museum's mission of serving the public. Admission by permission of instructor. (Summer)

6702 **Communication Skills (3)** Lent

Theory of and practice in the development of communication skills in the museum. Educational concepts; teaching strategies and techniques; institutional liaison and group process. Admission by permission of instructor. (Summer)

6703 **Museum Audiences (3)** Staff

A survey of the museum's diverse audience, emphasizing implications for effective programming, with attention to audience research. Preparation of a programming plan in cooperation with a museum. Admission by permission of instructor. (Fall)

6704 **Supervised Experience in Education and Human
Development Services (3 to 6)** Staff

Admission by permission of instructor. (Fall and spring)

6705 **Museum Education: Theory and Practice (6)** Stapp

Supervised experience in education departments in area museums; students carry out projects in cooperation with the site. On-campus seminar includes presentations by leading practitioners. Admission by permission of instructor. (Spring)

6706 **Museum Evaluation: Exhibition and Programs (3)** Stapp and Staff

Evaluation and research methods appropriate to the museum setting. Review of research on museum audiences; designing exhibition and program evaluations. Admission by permission of instructor. (Spring and summer)

6707 **Proposal Writing (3)** Staff

The preparation of proposals for educational, business, and industrial applications, including those submitted for funding. Many styles and formats are illustrated. Students prepare a proposal in cooperation with an organization or agency. Admission by permission of instructor.

6709 **Interpretation in the Historic House Museum (3)** Stapp

Seminar integrating advanced practices of museum education with current scholarship in architectural history, material culture, and social history.

Extensive use of Washington museum resources. Admission by permission of instructor. Same as AmSt 6709. (Fall)

6710 **Museums and Technology (3)** Staff

Applications of technology that link the public with the museum: Internet exhibitions, interactive computer programs, video conferencing, the electronic classroom. Guest lectures, field trips, and group projects. Same as MStd 6710.

6998 **Thesis Research (3–3)** Staff

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8100 **Special Topics (arr.)** Staff

Topic to be announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

- 8110 **Advanced Study: Ideas, Issues, and Practices in Education (3)** Paley, Futrell,
Shotel, Castleberry
- For precandidates for the Ed.D. Alternative means of responding to the complexities of the educational process. Topics vary but concern education as an individual process and as sociocultural preservation and renewal. May be repeated for credit.
- 8120 **Group Comparison Designs and Analyses (3)** Dannels, Choi,
Swayze, Weiss
- Designs and analyses to assess differences for more than two groups when compared on one dependent variable. Fixed, random, and mixed effects ANOVA and ANCOVA models and multiple comparison tests. Nonparametric tests. Prerequisite: Educ 6116 or equivalent.
- 8122 **Qualitative Research Methods (3)** Dannels, Wright,
Swayze, Howard
- A general introduction to several major qualitative research traditions (e.g., biography, grounded theory, ethnography, phenomenology, and case study). Application of qualitative research design and procedures, including preliminary data collection, analysis, and writing.
- 8130 **Survey Research Methods (3)** Dannels

Techniques used to collect an array of information from a large number of people through structured interviews and mailed, e-mailed, or web-based questionnaires. Defining the research question and design; sampling, survey development, data collection procedures, pretesting, and data handling.

Prerequisite: Educ 8120, 8122.

8131 **Case Study Research Methods (3)** Swayze

Techniques used to examine one or a few complex cases, collecting data from several types of sources and by several methods. The course covers design, data collection, and data analysis/integration. Prerequisite: Educ 8122.

8140 **Ethnographic Research Methods (3)** Howard

Techniques used to examine systematically the contemporary daily life of a given group in its natural setting, focusing on culture—the recurring patterns of thought and social relations. Issues of research design and data collection and analysis. Prerequisite: Educ 8122.

8142 **Phenomenological Research Methods (3)** Wright, Howard

Techniques used to elicit and recognize perceptions, interpretations, motives, expectations, and imaginations. The framing of appropriate research questions, data collection and analysis, and the statement of conclusions.

Prerequisite: Educ 8122.

8144 **Discourse Analysis (3)** Staff

Techniques used to examine verbal and nonverbal communication to understand identity, beliefs, intentions, relationships, and culture. The framing of appropriate research questions; data collection and analysis.

Prerequisite: Educ 8122.

8170 **Educational Measurement (3)** Choi

Classical and modern measurement theory, item response theory, and factor analysis. Educational and psychological instrument development and validation. Interpretation of scale scores and assessment of instrument adequacy. Prerequisite: Educ 8120.

8171 **Predictive Designs and Analyses (3)** Weiss, Choi

Techniques used to assess how independent variables are related to one dependent variable. Simple regression, multiple linear regression, and logistic regression. Appropriate research questions, data interpretation, and design. Prerequisite: Educ 8120.

8172 **Multivariate Analysis (3)** Choi

Techniques for assessment of relationships among multiple independent variables and dependent variables. Multivariate analysis of variance (MANOVA), multivariate analysis of covariance (MANCOVA), discriminant analysis, and exploratory factor analysis. Prerequisite: Educ 8171.

8173 **Structural Equation Modeling (3)** Weiss

Multivariate techniques used for assessment of structural (causal) relations among latent (unobserved) variables with multiple observed indicators: observed and latent variable path analysis and confirmatory factor analysis. Latent means analysis and latent growth modeling. Prerequisite: Educ 8171.

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| 8276 | Seminar: Administration and Supervision (arr.) | Ehrensall |
| 8280 | Critical Review of Educational Leadership Literature (1 or 3) | Lemasters,
Tekleselassie |
| | The techniques, tools, and presentation of critical reviews and syntheses of educational literature used to inform forthcoming research. Systematic mapping of what is known and deriving research questions, conceptual frameworks, and applicable methods. Prerequisite: an approved dissertation topic or permission of instructor. | |
| 8320 | The Politics of Education (3) | El-Khawass |
| | Examination of the contextual factors (political, economic, and historical) and the nature of political decision making on education issues, primarily at the state and local level. Prerequisite: Educ 6371. | |
| 8321 | Economics of Education (3) | Nakib |
| | Economic analysis as it pertains to educational systems and their impact on economic growth. Economic aspects of the conduct and evaluation of policy. Economic principles and theories applied to education problems such as productivity and cost analyses. Prerequisite: Educ 6371 and 8120. (Spring) | |
| 8322 | Education Policy Implementation (3) | Nakib |

The evolution and implementation of education policies. Analysis of policy implementation at various levels and types of educational systems. Policy is analyzed as a process and as it interacts with organizational, social, economic, and political factors. The impediments of effective implementation. Prerequisite: Educ 6371.

8323 **Policies of Education Equity (3)** Nakib

Analysis of the development, implementation, and evaluation of education equity policies, with consideration of their context, formulation, and application. Prerequisite: Educ 6371.

8325 **Policy Design: Accountability in Education (3)** El-Khawas

Issues of policy design that underlie the push for greater accountability in education. Students review research articles and conceptual argument, discuss evidence on actual practice, and identify strengths and weaknesses of a range of policy tools. Prerequisite: Educ 6371.

8329 **Seminar in Program Evaluation (3)** Staff

Contemporary problems and issues in evaluation of social programs: design, implementation, analysis, and utilization. Prerequisite: Educ 6381 and approval of instructor.

8334 **Doctoral Internship in Educational Policy (3 to 6)** Staff

Supervised internship in education or human services settings for advanced doctoral students.

8340 **Methods of Policy Analysis in Education (3)** Rotberg

Methods of analysis used in the study of educational policy issues. Case studies on a range of policy issues and trends, including testing and accountability, school finance, school choice, and the federal role.

Prerequisite: Educ 6371, 6114, or permission of instructor.

8345 **Advanced Studies in Educational Policy Analysis** Staff

(3)

The process by which education policies are designed, adopted, and implemented by education systems. Case studies of specific policies, examining their assumptions and objectives, the criteria for assessing their effectiveness, and their governance at federal, state, and local levels.

Prerequisite: Educ 6371, 8120, or permission of instructor.

8505 **Seminar: Higher Education Administration (3)** Staff

8525 **College and University Curriculum (3)** Staff

Development, patterns, creative design, issues, problems, evaluation, and trends in the higher education curriculum.

8530 **Leadership in Higher Education (3)** Staff

Cognitive leadership theory as articulated in higher education: what leadership is, how it works, how it is practiced, how it is considered by scholars and practitioners, and how it is researched.

8540 **History of Higher Education (3)** Staff

History, philosophy, scope, purpose, present status, programs, and trends in higher education in the United States.

8560 **Case Studies in Higher Education Administration** Staff

(3)

An analysis of case studies related to administrative functions in colleges and universities.

8565 **College and University Governance (3)** Staff

Organizational and administrative structures, patterns, and relationships in higher education.

8580 **The Community/Junior College (3)** Staff

The two-year college as it relates to secondary education, four-year colleges, and universities. Objectives, curricula, students, faculty, legal concerns, and special problems of two-year colleges.

8582 **Administration and Governance of Two-Year** Staff

Colleges (3)

A study of the community/junior college, focusing on administrative and governance patterns and national, regional, state, and local influences, as well as the theory and structure of two-year college organization.

8585 **Doctoral Internship in Higher Education** Staff

Administration (3 to 6)

Service in a higher education situation directed by the University and the cooperating institution to integrate theory and practice. Admission by permission of instructor.

8594 **Current Issues in Higher Education (3)** Staff

Analysis of contemporary issues in higher education practice and scholarship.

8998 **Pre-Dissertation Seminar** (3 to 6) Staff

Required of all departmental Ed.D. degree candidates. Approval of the dissertation research proposal by the dissertation committee is necessary for successful completion of the seminar. Admission by permission of instructor.

8999 **Dissertation Research** (3 or 6) Staff

Prerequisite: Educ 8998.

ELECTRICAL AND COMPUTER ENGINEERING

Professors H.J. Helgert, R.H. Lang, N. Kyriakopoulos, E. Della Torre, R.J. Harrington, W.

Wasyliwskyj, M.H. Loew, R.L. Carroll, Jr., M.E. Zaghloul (*Chair*), M. Pardavi-

Horvath, B.R. Vojcic, K.B. Eom, C.E. Korman, T. El-Ghazawi, L. Bennett (*Research*),

S. Subramaniam, T.J. Manuccia (*Teaching*)

Associate Professors M. Doroslovacki, J.M. Zara, S. Ahmadi (*Teaching*)

Assistant Professors M.W. Kay, V. Zderic, G.P. Venkataramani, H.H. Huang, Z. Li, T. Lan,

E. Simsek

Adjunct Professor L.J. Ippolito

Professorial Lecturers A. Mehrotra, D. Nagel, T. Farmer, S. Hussein, J. Scanlan, S.A.

Torrice

See the School of Engineering and Applied Science for programs leading to the master's, professional, and doctoral degrees. The department also offers a certificate program in high-performance computing.

6005 **Microcomputer Systems Architecture** El-Ghazawi and Staff

(3)

Advanced microprocessor-based systems CISC and RISC. Buses, timing, and system interface protocols. Advanced memory designs. Multilevel cache designs. Architectural support for memory management, protection, task switching, and exception handling. Multiprocessor systems. Prerequisite: ECE 3515. (Fall and spring)

6010 **Linear Systems Theory (3)** Kyriakopoulos and Staff

Introduction to linear systems theory. Topics include linear vector spaces and linear operators, mathematical representation of dynamic linear systems, concept of state and solution of the state equation, controllability and observability, canonical forms of the state equation, state feedback, and state estimation. Prerequisite: ECE 2210. (Fall)

6015 **Stochastic Processes in Engineering (3)** Vojcic and Staff

Basic concepts of modeling of random phenomena in electrical and computer systems: probability framework, stationarity, linear filtering. Optimization of discrete and continuous stochastic processes. Elements of performance analysis. Prerequisite: ECE 2210, ApSc 3115. (Fall and spring)

6020 **Applied Electromagnetics (3)** Lang and Staff

Review of Maxwell's equations; electromagnetics of circuits, plane wave propagation; transmission lines; waveguides; radiating systems; receiving antennas and pattern reciprocity, array antennas; electromagnetic properties of materials: conductors, crystals, devices; optical transmission. Prerequisite: ECE 4320. (Fall)

6025 **Signals and Transforms in Engineering** Wasylkiwskyj and Staff
(3)

Representation of discrete and analog signals as sums of canonical elementary functions; normal equations and the LMS approximation theory, singular value decomposition for discrete and continuous signals; application of classical transform theory to the study of linear systems. Prerequisite: ECE 2210; ApSc 2114. (Fall and spring)

6030 **Device Electronics** (3) Korman and Staff

Semiconductor device concepts; doping, drift diffusion, recombination. Analysis of Schottky and Ohmic contacts, *pn* junctions, MOS systems. Modeling and analysis of semiconductor devices such as MOSFET and bipolar transistors. Hot electron and short and narrow channel effects. Prerequisite: ECE 6221. (Spring)

6035 **Introduction to Computer Networks** (3) Vojcic and Staff

Layered protocol architectures. Digital transmission, fundamental limits. Error detection and ARQ protocols. Data link layer and control. Multiple access protocols. Circuit and packet switching. Multiplexing. Routing. Flow and congestion control, queue management. LAN standards. TCP/IP. Next-generation Internet. May not be taken for credit by students who have taken ECE 3415. Prerequisite: ApSc 3115. (Fall and spring)

6040 **Anatomy and Physiology for Engineers** Loew and Staff

(3)

Human anatomy and physiology from an engineering viewpoint. Analysis of functions of major physiological systems. Biopotentials, mechanics, gas exchange, chemical balance, electrical and chemical signaling, nervous control, voluntary and reflex factors. (Fall)

6045 **Special Topics (1 to 3)** Staff

Topics to be announced in the Schedule of Classes. (Fall and spring)

6050 **Research (arr.)** Staff

Applied research and experimentation projects, as arranged. May be repeated for credit.

6065 **Colloquium (0)** Lang and Staff

Lectures by outstanding authorities in electrical and computer engineering. Topics to be announced each semester. (Fall and spring)

6105 **Introduction to High-Performance Computing (3)** El-Ghazawi and Staff

Taxonomy and classifications of computers and parallel computers.

Parallel thinking and parallel algorithms. Domain decomposition and load balancing. Programming parallel computers using the message passing, global address space, and partitioned global address space paradigms. Prerequisite: graduate standing in science or engineering or consent of instructor. (Fall)

6120 **High-Performance Processors (3)** El-Ghazawi and Staff

Processor microarchitecture and instruction-level parallelism. Superpipelines and superscalar processors. Multiple-instruction fetching, aligning, merging, and issuing. Hardware and software solutions to structural and data and control hazards. Branch prediction and static and dynamic speculation. Register renaming, Tomasulo's algorithm. VLIWs. Prerequisite: ECE 6005. (Spring)

6125 **Parallel Computer Architecture (3)** El-Ghazawi and Staff

Architectural classifications and taxonomies of parallel computers; enabling technologies, including advanced processor concepts, interconnection networks, high-speed memory architectures and protocols; parallel performance and scalability; and introduction to parallel algorithms and parallel programming. Prerequisite: ECE 6005 or 6105. (Spring)

6130 **Grid and Network Computing (3)** Huang and Staff

Introduction to grid, cloud, and distributed computing. Large-scale computing and storage systems. Network protocols, quality-of-service and security issues. Hardware infrastructure and middleware. Distributed algorithms, programming tools, operating and file systems. Prerequisite: ECE 6105. (Spring)

6140 **Embedded Systems (3)** El-Ghazawi and Staff

Architectural advances and instruction sets for embedded microprocessors. Real-time operating systems and real-time scheduling, use of pre-designed software and hardware cores. Sensors, actuators, and data acquisition. System-on-chip (SoC). Design case studies. Prerequisite: ECE 6005. (Fall and spring)

6213 **Modeling of VLSI Circuits (3)** Zaghloul and Staff

Top-down ASIC-FPGA design methodology. Modeling of VLSI circuits using HDL. Behavioral, structural, and RTL modeling techniques; validation and verification techniques. Introduction to logic synthesis. Intellectual property usage. Students design and simulate a project using state-of-the-art commercial VLSI CAD tools. Prerequisite: ECE 4140. (Fall)

6214 **High-Level VLSI Design Methodology (3)** Zaghloul and Staff

High-level ASIC–FPGA design methodology. RTL modeling of VLSI circuits, using HDL for synthesis. Detailed discussion of logic synthesis. Architectural tradeoff for large VLSI circuits. Advanced optimization techniques. VLSI design flow, using the state-of-the-art, front-end design entry and simulation tools and back-end logic synthesis. Prerequisite: ECE 6213. (Spring)

6215 **Introduction to MEMS and NEMS (3)** Zaghloul and Staff

MicroElectroMechanical Systems. Micro/nano fabrication techniques, bulk micromachining, surface micromachining. Examples of mechanical sensors and actuators, examples of microsystems, interface circuits and MEMS applications. Use of the CAD tools to design MEMS devices. May be taken by undergraduates. Prerequisite: ECE 4140. (Spring)

6216 **RF/VLSI Circuit Design (3)** Zaghloul and Staff

Introduction to radio frequency systems: RF design, noise, amplifiers, specifications, matching concepts, mixers, oscillators, system-level design. Prerequisite: ECE 4140. (Spring, even years)

6218 **Advanced Analog VLSI Circuit Design** Zaghloul and Staff

(3)
MOS technology: building blocks, devices, capacitors, limitations. Operational amplifiers and other analog systems. Layout examples and design principles. Mixed-signal A/D and D/A. Students use the CAD VLSI laboratory to design and simulate circuits. Prerequisite: ECE 4140. (Spring, odd years)

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|------|---|--------------------|
| 6221 | Introduction to Physical Electronics (3) | Korman and Staff |
| | <p>Theoretical principles underlying the operation of electronic devices. Postulates of quantum mechanics: wave–particle duality, uncertainty relations, electronic band structure. Free-carrier statistics; electron–photon interaction. Physical principles of semiconductor and optoelectronic devices. Prerequisite: ECE 4320. (Fall)</p> | |
| 6223 | Introduction to Nanotechnology (3) | Zaghloul and Staff |
| | <p>Review of solid state physics, nanoparticles, carbon nanostructures, nano-electronics, quantum structures, self-assembly, and catalysis. Measuring properties of nanostructures; nano-machines and devices. Prerequisite: ECE 6221. (Spring, even years)</p> | |
| 6482 | Medical Measurements (3) | Zderic and Staff |
| | <p>Theory of measurements in biological areas, techniques for electronic measurements on biological specimens. Experiments in acquisition, processing, and measurement of physiological signals, ECG, EEG, and EMG. Corequisite: ECE 6040. (Fall)</p> | |
| 6483 | Medical Instrumentation Design (3) | Zara and Staff |
| | <p>Modern biomedical measurement techniques and instrumentation, including theory of data acquisition, biopotentials, biomedical signal processing, clinical laboratory instrumentation, respiratory system measurements, medical imaging, and prosthetic devices. Prerequisite: ECE 6482. (Spring, even years)</p> | |
| 6484 | Biomedical Signal Analysis (3) | Kay and Staff |

Origin, acquisition, and analysis of physiological signals. Deterministic and probabilistic modeling; fitting models; sequences and time series.

Feature extraction from EEG and ECG; Fourier analysis and filtering; modeling. Noise and artifact removal and signal compensation.

Prerequisite: ECE 6482. (Spring)

6485 **Medical Imaging I (3)** Zara and Staff

Principles of projection radiography, fluoroscopy, tomography, ultrasound and nuclear sources; biomagnetic imaging. Source and object; recorder resolution and noise; scatter and attenuation. Ultrasound techniques and instrumentation, including physics of ultrasound, transducers, ultrasound imaging, hemodynamics, Doppler techniques.

Prerequisite: ECE 2110, 6482. (Spring, odd years)

6486 **Clinical Medicine for Engineers (3)** Loew and Staff

Overview of clinical medicine with emphasis on those areas most affected by engineering and technology. Prerequisite: ECE 6482. (Spring, even years)

6487 **Rehabilitation Medicine Engineering (3)** Loew and Staff

Cross-sectional view of those areas of medicine most involved with the treatment of handicapped individuals. Application of engineering theory and techniques to the rehabilitation of handicapped individuals. Major problem areas and general solutions, solutions to some specific problems. Prerequisite: ECE 6482. (Spring, odd years)

6500 **Information Theory (3)** Vojcic and Staff

The concepts of source and channel. Measure of information, entropy, mutual information. The noiseless coding theorem. The noisy coding theorem. Channel capacity: symmetric and nonsymmetric channels, Gaussian and binary symmetric channels. Rate-distortion theory. Basics of multiple-user information theory. Prerequisite: ECE 6015. (Spring, even years)

6505 **Error Control Coding (3)** Helgert and Staff

Algebraic coding theory: finite fields, linear block codes, cyclic and Reed–Solomon codes. Error detection using CRC codes. Convolutional codes and trellis-coded modulations: structure, properties, performance bounds. Capacity achieving codes; soft-input–soft-output decoding; computationally efficient decoding algorithms. Prerequisite: ECE 6015. (Fall)

6510 **Communication Theory (3)** Vojcic and Staff

Principles of digital communications. Channels, digital modulation; optimum receivers and algorithms in the AWGN; coherent, non-coherent, and fading channels. Correlation detectors, matched filters; diversity. Bounds on performance of communications, comparison of communications systems and implementation issues. Prerequisite: ECE 6015. (Spring)

6515 **Digital Communications (3)** Vojcic and Staff

Digital coding of waveforms: Nyquist criteria, pulse shaping and intersymbol interference. Partial response signaling. Equalization of distorted channels. Generation of carrier phase reference using phase-locked loops. Maximum-likelihood and practical algorithms for estimation of carrier phase and symbol timing. Channel state estimation. Prerequisite: ECE 6510. (Fall, odd years)

6520 **Mobile Communication Systems (3)** Vojcic and Staff

Mobile channel characterization. Modulation and coding techniques. Code division multiple access. Fading countermeasures; coding, equalization, and multiple transmit/receive antennas. Power control. Capacity of cellular and ad hoc networks. Structure and evolution of mobile communications networks. Evolving technologies and standards. Prerequisite: ECE 6510. (Spring, even years)

6525 **Satellite Communication Systems (3)** Helgert and Staff

Low earth orbit and geostationary satellite systems. Transmission systems. RF link budgets. Modulation and multiplexing. Multiple access techniques: FDMA, TDMA, CDMA. Satellite transponders, antennas, and earth stations. Prerequisite: ECE 6510. (Fall, odd years)

6530 **Electronic Warfare (3)** Helgert and Staff

Electronic attack and protection of information. Countermeasures and counter-countermeasures. Electronic attacks on ranging and tracking radar systems, jamming and jamming defense. Electronic attack on communications systems. Defensive techniques, signal design, spread spectrum. Attack and defense of optical and high-energy systems.

Prerequisite: ECE 6510. (Spring, odd years)

6535 **Code-Division Multiple Access (3)** Vojcic and Staff

Spread-spectrum transmission; direct sequence and frequency hopping. Conventional code division multiple access. Multi-user detection and capacity limits for multi-user communications. High-capacity multi-user communications. Applications to mobile communications and cellular networks. 1xEVDO, cdma2000. Prerequisite: ECE 6510. (Spring, odd years)

6545 **Information Transmission Systems (3)** Helgert and Staff

Transmission media, signals, channels, noise. A/D conversion, data compression, information exchange codes. Carrier modulation, modems and standards. Baseband transmission and codes, synchronization and timing. Multiplexing. Inverse multiplexing. Transmission impairments, error control procedures. Prerequisite: ECE 3410. (Fall)

6550 **Advanced Network Architectures (3)** Helgert and Staff

Review of packet and circuit switching. Introduction to the Internet architecture. High-speed, wide-area networks: Frame Relay, ATM. High-speed switched LANs: Gigabit Ethernet. Switching architectures. Blocking and nonblocking switches. Quality-of-service and traffic engineering, MPLS. Overview of wireless and optical networks. Prerequisite: ECE 3415 or 6035. (Spring)

6555 **Network Protocols (3)** Helgert and Staff

Layering, OSI, and Internet architectures. Link-layer protocols: PPP, HDLC, SONET. Cell-switching, ATM, and adaptation protocols. MAC layer protocols: Ethernet, 802.11. IP addressing, routing protocols: RIP, OSPF. Multi-domain routing: CIDR, BGP. End-to-end protocols: UDP, TCP. TCP congestion control. Application layer protocols: DNS, HTTP, SMTP, FTP. Prerequisite: ECE 3415 or 6035. (Fall)

6560 **Network Performance Analysis (3)** Subramaniam and Staff

Telecommunications traffic models: arrival and service time distributions, Poisson and Erlang formulas. Topological design algorithms. Delay and blocking models and probabilities for packet switched networks. Routing, relaying, and flow control algorithms: delay and cost minimization, throughput optimization. Prerequisite: ECE 6015 and any of ECE 6035, 6545, or 6555. (Fall)

6565 **Information Security (3)** Helgert and Staff

Speech and data scrambling. Linear and nonlinear transformations.

Cryptographic techniques. Block and stream ciphers. The Data Encryption Standard (DES). Key management, digital signatures, message authentication, hash functions. Public key algorithms.

Prerequisite: ECE 6025. (Fall)

6570 **Telecommunications Security Protocols** Helgert and Staff

(3)

The OSI security architecture: services and mechanisms, risk analysis.

Internet protocol mechanisms. Ipv4 and Ipv6 security, security associations, authentication, MD5. Encapsulating security payload. E-mail security: PGP, S/MIME, PEM, MSP. Secure voice communications algorithms. Security in Internet commerce: SSL, SET. Prerequisite: ECE 6565, 6555. (Spring, even years)

6575 **Optical Communication Networks (3)** Subramaniam and Staff

Wave propagation through fiber, dispersion, polarization. Multiplexing techniques, WDM. Optical networking components. Optical transmission systems design. All-optical networking, broadcast star and wavelength routing networks. Performance analysis, survivability, control and management. Optical access networks. Prerequisite: ApSc 3115. (Fall, even years)

6580 **Wireless Networks (3)** Vojcic and Staff

Wireless channels and transmission fundamentals. Wide area networks: CDMA (UMTS/cdma2000) and OFDMA-based networks. Physical, MAC, and link layer protocols for wireless networks. Satellite systems. Broadcast systems. Wireless LANs, sensor and ad-hoc networks. Mobility support: handoffs and Mobile IP. Prerequisite: ECE 3415. (Spring)

6661 **Electric Power Generation (3)** Harrington and Staff

Overview of primary traditional and alternative energy sources and storage. Analysis of machinery employed in energy conversion processes. Effect of independent power producers on long-term and short-term stability of large grids. Prerequisite: ECE 4620. (Spring)

6662 **Power Electronics (3)** Harrington and Staff

Power semiconductors and applications to power supply, frequency control, uninterruptibility, and the design of HVDC power transmission. Multiphase power electronic circuits for AC and DC machines and industrial processes. Role of power electronics for renewable energy sources interconnected to distribution grids. Prerequisite: ECE 4610. (Fall, odd years)

6665 **Introduction to Electrical Power and Energy (3)** Harrington and Staff

AC grids, FACTS, load flow, SCADA, state estimation, economic dispatch, system protection, voltage and frequency control. Renewable generation. Nuclear plant and bulk power transmission limits. Not for students with a first degree in electrical engineering. Prerequisite: ECE 4620 and 4610 or 4625 or permission of course director. (Spring)

6666 **Power System Control and Stability (3)** Harrington and Staff

Analysis of AC networks, load flow, economic dispatch, voltage and frequency control. N-1 contingency and its role in assessing and maintaining system integrity. Analysis of loss of critical generating units and transmission capabilities under severe threats. Rapid restoration techniques based on historical data and heuristic approaches. Prerequisite: ECE 4620. (Fall, even years)

6668 **Power Distribution Grids (3)** Harrington and Staff

Equipment for power distribution for industrial, commercial, and residential applications. Switching and safety at the distribution voltage level. Bulk insulation level and insulation coordination principles. Smart grid innovations. Remote metering. Prerequisite: ECE 4620 or permission of course director. (Spring, even years)

6669 **Developing Trends in Electrical Power** Harrington and Staff

Networks (3)

Environmental issues regarding generation, transmission, and distribution of electric power; nuclear waste disposal; atmospheric pollution and amelioration. Security and pricing issues. Independent inter- and intraregional AC and HVDC transmission lines. Prerequisite: ECE 4620 or permission of course director. (Spring, odd years)

6690 **Power System Economics (3)** Harrington and Staff

Overview of electrical power market economics and market participants. Production pricing and market clearing pricing. Market ancillary service pricing. Location marginal pricing and zonal pricing schemes. New electrical generation entrant impact. Investing in generation and in transmission. Independent power producers and independent transmission owners. Prerequisite: ECE 6661 or permission of course director. (Spring)

6691 **Power System Reliability (3)** Harrington and Staff

Overview of probability theory and basic power market reliability modeling and evaluation. Generation supply reliability techniques. Reliability of transmission system and delivery of supply. Loss of load probability evaluation. Forced and maintenance outages. Load forecasting and probability of interconnected systems. Risk evaluation and operating reserves. Prerequisite: ECE 4620 or permission of course director. (Fall)

6705 **Introduction to Microwave Engineering I** Wasylkiwskyj and Staff
(3)

Transmission lines, scattering parameters, microwave networks, resonators. Modes in uniform waveguides, general characteristics of waveguide junctions. Transfer representations, filters, couplers, symmetrical waveguide junctions. Prerequisite: ECE 6020. (Fall, even years)

6710 **Introduction to Microwave Engineering II** Wasylkiwskyj and Staff
(3)

Active microwave components, amplifiers, oscillators, and mixers. Design of microwave amplifiers and oscillators, microwave transmitters and receivers. Introduction to microwave systems: radar, wireless communication systems, and radiometer systems. Prerequisite: ECE 6705. (Spring, odd years)

6715 **Antennas (3)** Wasylkiwskyj and Staff

Antenna circuits, radiation pattern, reciprocity, gain, receiving cross-section, scattering by antennas, mutual coupling, arrays. Polarization. Radiation from current distributions, equivalent aperture currents, dipoles, patch antennas, large phased arrays. Prerequisite: ECE 6020. (Spring, odd years)

6720 **Remote Sensing (3)** Lang and Staff

Active and passive remote-sensing systems: scatterometers, real-aperture imaging, and synthetic-aperture radars. Sensing of surface, subsurface, and atmospheric parameters at microwave, infrared, and optical frequencies. Analysis of radiometric techniques using radiative transport theory, inverse scattering methods, profile inversion. Prerequisite: ECE 6020. (Spring, even years)

6725 **Electromagnetic Radiation and Scattering** Wasylkiwskyj and Staff
(3)

Alternative representations of solutions to Maxwell equations, Fourier transforms and spherical mode representations, field equivalence principles, dyadic Green's functions, radiation and scattering by simple shapes, geometrical theory of diffraction, integral equations and the moment method. Prerequisite: ECE 6020, 6025. (Spring, odd years)

6730 **Waves in Random Media** (3) Lang and Staff

Propagation and scattering of electromagnetic, optical, and acoustic waves in random media, scattering from rough surfaces and randomly distributed particles, turbulence. Applications to propagation through rain and fog. Laser beam scintillations, remote sensing, and communications channel modeling. Monte Carlo simulation. Prerequisite: ECE 6015, 6725. (Fall, odd years)

6735 **Numerical Electromagnetics** (3) Wasylkiwskyj and Staff

Numerical methods for the solution of electromagnetic scattering and radiation problems. Major techniques: method of moments, T-matrix and finite element methods, geometrical theory of diffraction and hybrid approaches to solve scattering and radiation by wire structures, surfaces, and composite bodies. Prerequisite: ECE 6020, 6025, 6800. (Spring, odd years)

6740 **Nanomagnetics (3)** Della Torre and Staff

Physics of magnetism in solids, with emphasis on magnetic phenomena used in devices. Fundamental properties of magnetic materials. The origins of magnetism, demagnetizing fields, anisotropy, magnetostriction, domains and coercivity. Prerequisite: ECE 6020. (Fall, odd years)

6745 **Analysis of Nonlinear and Multivalued Devices (3)** Della Torre and Staff

Numerical techniques for modeling semiconductor and magnetic devices. Modeling multivalued behavior of memory materials. Optimization of geometry. Prerequisite: ECE 6020. (Spring, odd years)

6750 **Introduction to Radar Systems (3)** Wasyliwskyj and Staff

The radar range equation. Radar cross section of targets, target detection and parameter estimation, detection in clutter. Resolution, ambiguities, and signal design. Moving-target indicators. Pulse Doppler radar. Radar antennas, phased arrays. Synthetic aperture and space-based radar. Prerequisite: ECE 4320, 6015. (Fall, odd years)

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|------|--|---------------------------|
| 6755 | Space/Time Adaptive Processing for Radar (3) | Wasyliwskyj and Staff |
| | <p>Introduction to beam forming and space/time adaptive processing: spatial filtering; conventional and adaptive beam forming; space/time signal environments, metrics, computational issues, and advanced algorithms and analysis. Prerequisite: ECE 6750. (Spring, even years)</p> | |
| 6760 | Propagation Modeling in Wireless Communications (3) | Lang and Staff |
| | <p>Wireless communication channel modeling, propagation mechanisms, terrestrial fixed links, satellite fixed links, macrocells, fading models, micro-cells, picocells, diversity, equalizers. Prerequisite: ECE 6020 or permission of instructor. (Fall, even years)</p> | |
| 6765 | Fiber and Integrated Optics (3) | Wasyliwskyj and Staff |
| | <p>Propagation of light in optical fibers and planar waveguides, absorption and material dispersion effects, polarization, birefringence, spatial and temporal coherence. Components in fiber optic networks: directional couplers, power splitters, tunable filters and diffraction gratings. Prerequisite: ECE 6020. (As arranged)</p> | |
| 6770 | Applied Magnetism (3) | Pardavi-Horvath and Staff |

Classification of magnetic materials. Magnetic measurements. Soft and hard magnetic materials. Applications to microwave, magnetic recording, permanent magnets, magneto-optics, magnetostrictive devices. Magnetic sensors. Electric power. Superconducting devices.

Prerequisite: ECE 6020. (Spring, even years)

6800 **Computational Techniques in Electrical Engineering (3)** Vojcic and Staff

Introduction to linear algebra and vector spaces as applied to networks and electrical systems. Orthogonal bases, projections, and least squares. Fast Fourier transforms. Eigenvalues and eigenvectors with applications. Computations with matrices. Constrained optimization in electrical systems. Network models and applications. Prerequisite: ECE 2210, ApSc 2114. (Fall and spring)

6805 **Neural Networks and Applications (3)** Zaghloul and Staff

Theory of neural network models, relation to biological models. Examples of known models. Possible applications of neural networks. Computational intelligent systems, digital vs. analog approaches. Building blocks. Examples on realized neural networks. (Spring, even years)

6810 **Speech and Audio Processing by Computer (3)** Eom and Staff

Acoustic sensor technologies and characteristics. Speech coding: waveform coding, voice source coding. Speech enhancement and noise reduction. Speech analysis and synthesis, audio formats and compression standards. Speech recognition: isolated word recognition, continuous speech recognition, language identification. Models for speech and audio. Prerequisite: graduate standing. (Fall)

6815 **Multimedia Processing (3)** Eom and Staff

Introduction to multimedia. Multimedia formats, conversion, and combinations. Delivery and trends. Servers and networks. Hardware and architecture. End-user devices. Digital libraries, video conferencing and collaboration. Educational and health applications. Case studies and trials. Prerequisite: ECE 6005. (Spring)

6820 **Real-Time DSP (3)** Doroslovacki and Staff

Digital signals, binary number representation, fixed-point and floating-point DSP architectures. Q-format for data representation, bit allocation and arithmetic. Portability of arithmetic expressions: floating point vs. fixed point. Applications to signal parameter estimation, signal generation, filtering, signal correlation, spectral estimation (FFT). Prerequisite: ECE 6005. (Spring, odd years)

6825 **Computer Control Systems (3)** Carroll and Staff

Analysis of automatic control systems in which the control procedure uses on-line digital computation. Topics include single- and multirate sampling, z-transforms, responses of discrete systems, stability criteria, and discrete control design. Prerequisite or concurrent registration: ECE 6010. (Spring)

6830 **System Optimization (3)** Carroll and Staff

Parameter optimization problems, theory of minima and maxima. Optimization problems for dynamic systems, calculus of variations, the maximum principle and the Hamilton–Jacobi equation. Optimization problems with constraints, optimal feedback systems. Numerical solution of optimal problems. Prerequisite: ECE 6010. (Spring)

6835 **Nonlinear Systems (3)** Carroll and Staff

Definition of linear and nonlinear systems; introduction to approximate analysis of nonlinear systems—describing functions, Krylov and Bogoliubov asymptotical method, and Tsytkin locus. Forced oscillations—jump resonance. Stability analysis—Liapunov criterion. Luré problem and Popov method. Prerequisite: ECE 6010. (Spring, even years)

6840 **Digital Image Processing (3)** Loew and Staff

Properties of images and visual systems. Image acquisition, sampling, quantization. One- and two-dimensional image transform techniques; enhancement and restoration. Image coding and data compression. Segmentation, representation, boundary and shape, texture, matching. Image understanding. Prerequisite: ECE 6800. (Spring, odd years)

6845 **Image Synthesis (3)** Eom and Staff

Image synthesis techniques, mathematical image models, image reconstruction techniques, color texture synthesis, synthesis of three-dimensional scenes. Prerequisite: ECE 6015. (Spring)

6850 **Pattern Recognition (3)** Loew and Staff

Random vectors, transformations. Hypothesis testing, error probability, sequential methods. Bayes, other linear classifiers. Discriminant functions, parameter estimation, learning, and dimensionality reduction. Nonparametric methods; clustering; feature selection and ordering. Computer applications and projects. Prerequisite: ECE 6015. (Fall, odd years)

6855 **Digital Signal Processing Techniques (3)** Kyriakopoulos and Staff

Signal and system representation, sampling and quantization, transform techniques. Recursive and nonrecursive digital filter design, recursive estimation, linear predictive filtering. Fast algorithms for signal processing. Current topics. Prerequisite: ECE 3220 or 6025, and 6015. (Fall)

6860 **Compression Techniques for Data,** Eom and Staff

Speech, and Video (3)

Lossless and lossy coding theorems, rate distortion bound. Data compression algorithms: Huffman coding, run-length coding. Differential coding. Transform coding. Voice, audio, image and video coding techniques: CELP, JPEG, MPEG, MP3. Data coding standards: G.722, G.726, G.728, H.261, H.323. Prerequisite: ECE 6015, 6025.

(Spring)

6865 **Statistical Signal Estimation (3)** Doroslovacki and Staff

Minimum variance unbiased estimation. Cramer–Rao bound, statistical modeling, sufficient statistics, maximum likelihood estimation, efficient estimators, least squares. Bayesian estimators. Wiener and Kalman filters, complex data and parameters. Applications to radar, speech, image, biomedicine, communications, control. Prerequisite: ECE 6010, 6015, 6025. (Fall, odd years)

6875 **Wavelets and Their Applications (3)** Doroslovacki and Staff

Time-frequency analysis. Continuous, discrete, and discrete-time wavelet transform. Multirate filter banks. Multiband wavelets, two-dimensional wavelets. Wavelet packets and matching pursuit. Wavelets in noise filtering, compression, modeling of fractals, communications, detection, adaptive systems, neural networks, and fast computation. Prerequisite: ECE 6025, 6855. (Spring, odd years)

6880 **Adaptive Filtering (3)** Doroslovacki and Staff

Adaptation criteria. On-line adaptive filtering algorithms: least mean square and recursive least square. Adaptation in transform domain.

Convergence of adaptive algorithms and tracking. Applications in system identification, adaptive channel equalization, interference cancellation and suppression, and adaptive antenna arrays. Blind deconvolution.

Prerequisite: ECE 6865. (Spring, even years)

6885 **Computer Vision (3)** Loew and Staff

Image processing; edge detection, segmentation, local features, shape and region description in 2D and 3D. Insights from human vision studies.

Representation for vision: object models, synthetic images, matching, gaps, algorithms. Interference, production system, syntactic networks.

Planning spatial reasoning for robot vision. Prerequisite: CSci 6511; ECE 6850. (Spring, even years)

6998–99 **Thesis Research (3–3)** Staff

8150 **Advanced Topics in Computer Architecture (3)** El-Ghazawi and Staff

Examples of topics are interconnection networks, fault tolerance, load balancing, workload characterization, and performance modeling of advanced computer systems. Prerequisite: ECE 6120, 6125. (Spring, even years)

8483 **Bioelectric Phenomena and Bioelectromagnetics (3)** Loew and Staff

Mathematical treatment of bioelectric phenomena: membrane, dynamics, potentials, and subthreshold effects; solid-state phenomena; nerve propagation. Electromagnetic interactions with biological systems; energy absorption and heat production; diagnostic and therapeutic applications of electromagnetic energy. Prerequisite: ECE 6020, 6483.
(Fall, even years)

8484 **Medical Imaging II (3)** Loew and Staff
Reconstruction algorithms and implementations for CT and MRI; PET and SPECT. Medical image analysis: enhancement, segmentation, computer-aided detection and diagnosis. Prerequisite: ECE 6484, 6485.
(Fall, odd years)

8485 **Special Topics in Medical Engineering** Loew and Staff
(3)
Exploration of a current advanced topic in biomedical engineering. Topic to be announced in the Schedule of Classes. (Fall and spring)

8705 **Signal Processing Antenna Arrays (3)** Wasyliwskyj and Staff
Review of antenna theory; radiation and reception by array antennas; antenna arrays as multiport receivers. Angle-of-arrival estimation using MUSIC and related techniques. Application to communications and radar. Prerequisite: ECE 6015, 6715. (Fall, odd years)

8710 **Electromagnetic Wave Propagation (3)** Wasyliwskyj and Staff

Electromagnetic wave propagation in complex environments, with applications to communications and radar; terrestrial propagation models, satellite-to-ground propagation, effects of the atmosphere and the ionosphere, statistical and numerical models. Prerequisite: ECE 6015, 6020. (Spring, even years)

8999 **Dissertation Research** (arr.) Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

ENGINEERING MANAGEMENT AND SYSTEMS ENGINEERING

Professors E.L. Murphree, Jr., H. Eisner, S. Sarkani, T.A. Mazzuchi, J.P. Deason, M.A.

Stankosky, J.R. van Dorp

Associate Professors M.R. Duffey, H. Abeledo, J.A. Barbera, G.L. Shaw, J.J. Ryan (*Chair*)

Assistant Professors J.R. Santos, R.A. Francis, Z. Szajnarfarber

Professorial Lecturers W.A. Goetz, F. Allario, D.J. Ryan, C.H. Voas, J.E. Collins, M.G.

Goode, J.F. Starns, R.C. West, R.E. McCreight, B.L. Lewis, J.E. Beach, C.H. Bixler,

T.H. Holzer, J.R. McCumber, D.R. Gallay, G.D. Haddow, J.W. Harris, Jr., J.S. Wasek,

J.H. Chang, W.M. Hawes, W.J. Roberts, J.V. Shah, R.M. Andersen, M.J. Armstrong

See the School of Engineering and Applied Science for programs leading to the master's, professional, and doctoral degrees. Certificate programs offered by the Department of Engineering Management and Systems Engineering include homeland security emergency preparedness and response, emergency management and public health, engineering and technology management, knowledge and information management, and systems engineering.

6001 **The Management of Technical** Ryan and Staff

Organizations (3)

The practice of management as applied within technical organizations.

Includes history of the tradition and current effective practices, research findings, and case studies, with objectives of enhanced understanding of external and internal factors influencing organizational performance and leadership requirements. (Fall, spring, and summer)

6005 **Organizational Behavior for the** Ryan and Staff

Engineering Manager (3)

The behavior of individuals and groups in the context of technical organizations, focusing on relationships and interactions within the organization's operating activities. Individual and group development and motivation. Organizational structures and cultures. (Fall and spring)

6014 **Management of Engineering Contracts (3)** Murphree and Staff

Study of the total contracting process (including initial budget preparation and justification, execution of a contract, and administration of the contract to completion) considered from the viewpoints of the industrial and government buyer and the seller of technical materials and services. (Fall)

6018 **Engineering Law (3)** Ryan and Staff

Legal principles and procedures of interest to engineers. The American legal system, contracts and specifications, liability of professional engineers, product liability, agency relationships, patent and proprietary rights, special problems in research and development contracts. (Spring)

6020 **Decision Making with Uncertainty (3)** Mazzuchi and Staff

Problem formulation. Concepts and techniques used in analyzing complex decision problems. Modeling decision problems using decision trees, probability models, multi-objective models and utility theory. (Fall, spring, and summer)

6023 **Technology Issue Analysis (3)** Eisner and Staff

Contextual background and intellectual basis for addressing technology issues in the public and private sectors. Technology impact assessment, forecasting, and innovation; principles and practices of technology transfer as elements of a systematic approach to making technology decisions. (Fall, odd years)

6026 **Technical Enterprises (3)** Murphree and Staff

Essential features of technology-based companies from the entrepreneur's point of view. Team preparation of a simulated business plan for a technology-based company. Designed for those working in technical firms and for government personnel who depend on technical firms as suppliers. (Spring, odd years)

6030 **Technological Forecasting and** Ryan and Staff

Management (3)

Concepts and methods for understanding the dynamics of technological change. Issues in technology assessment, technology transfer, and strategic management of technology. (Spring, even years)

6035 **Marketing of Technology (3)** Ryan and Staff

Analysis of industrial marketing process and functions, providing concepts and tools for engineering managers to market high technology products and services. (Fall, odd years)

6070 **Management of Research and Development (3)** Murphree and Staff

Seminar on readings and classic and contemporary case studies in the strategic management of innovation and technology. (Fall and spring)

6099 **Problems in Engineering Management and Systems Engineering (3)** Sarkani and Staff

Capstone project providing the opportunity to apply concepts and tools previously studied to the solution of a real-world problem. Students work in small groups, on a problem proposed by students and approved by the instructor. Open only to master's candidates in the department, preferably during the last year of their program. (Fall and spring)

6200 **Policy Factors in Environmental and Energy Management (3)** Deason and Staff

Exploration of the policy development process from several different but integrated perspectives. Focus on areas of environmental and energy management and use of current case studies to develop a framework of understanding to support decisions in a broad variety of management settings. (Fall, odd years)

6220 **Environmental Management (3)** Deason and Staff

Technical, economic, political, administrative, and social forces influencing the quality of the environment and the use of resources. Government and industrial programs to combat pollution of the air, soil, and water; existing and pending pertinent legislation; theoretical aspects of specific management problems. (Fall)

6225 **Air Quality Management (3)** Deason and Staff

The nature of critical local, regional, continental, and global problems associated with air pollution and the historical evolution of such problems. The complex regulatory and institutional framework controlling air quality management in the U.S. Current air quality management concepts and processes. (Spring)

6230 **Hazardous Waste Management and Cleanup (3)** Deason and Staff

Hazardous waste management and cleanup processes used in the U.S. and around the world. The roles of the relevant federal, state, and local government agencies; major hazardous waste laws and regulations. Planning, assessment, investigation, design, and construction phases of hazardous waste remediation projects. (Spring, even years)

6235 **Water Quality Management (3)** Deason and Staff

The nature of point and non-point sources of surface and ground water pollution and the statutory, regulatory, and institutional framework controlling water quality management activities in the U.S. Current approaches to water quality protection and enhancement. The role of engineered treatment processes in water quality management. (Fall)

6240 **Environmental Hazard Management (3)** Deason and Staff

Geological, meteorological, radiological, chemical, and biological hazards facing the United States and international communities. Organizational responsibilities for hazard identification and risk management. Communication and perceptions of vulnerability and risk. Challenges to local governments and communities. (Spring, even years)

6245 **Analytical Tools for Environmental Management (3)** Deason and Staff

A survey course in environmental management, focusing on tools to assess the environment: quantitative risk assessment, environmental valuation methodologies, Congressional activities, and environmental laws. The regulatory process as it relates to environmental management. Risk assessment and modeling approaches to solving environmental problems. (Spring, odd years)

6260 **Energy Management (3)** Deason and Staff

Examination of the range of available energy resources, trends in their use, the programs and organizations that have developed and evolved to address problems associated with energy resource use. (Spring)

- 6285 **Analytical Tools for Energy Management** Deason and Staff
(3)
Analytical tools needed to manage energy resources at the facility level.
Energy technologies: instrumentation, measurement, and control. Energy auditing; conservation techniques, financial and economic analysis, and maintenance of energy budgets. Functions of an energy management office of a large organization. (Fall, even years)
- 6300 **Homeland Security: The National Challenge** (3) Shaw and Staff
The evolution of homeland security as a concept, legal framework, and redirection of national policies and priorities. Issues and problems of implementation. The terrorist threat and U.S. responses. Fundamental policy legislation and documents, such as national security strategies, homeland security decision directives, the NRF, and NIMS. (Spring)
- 6305 **Crisis and Emergency Management** (3) Barbera and Staff
Defining crises, emergencies, and disasters. Developing crisis, business continuity, and incident management plans. The National Response Framework, National Incident Management System, organizing for response, managing the response organization, managing in a turbulent environment, crisis decision making and communication. (Fall)
- 6310 **Information Technology in Crisis and Emergency Management** (3) Shaw and Staff

The role of information in crisis and response management; determining disaster and crisis information requirements; information technologies applied to crisis, disaster, and emergency management; causes and effects of information breakdowns during crises and disasters. (Spring)

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| 6315 | Management of Risk and Vulnerability for Hazards and Terrorism (3) | Shaw and Staff |
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Development of concepts required for risk-based planning and risk management. Objectives and methods for vulnerability assessment for natural disaster, technological hazards, and terrorist threats. Risk analysis, risk perception, risk communication, risk mitigation. (Fall)

- 6320
- International Disaster Management (3)**
- Barbera and Staff

Guiding principles, key institutions, operational requirements, policy issues, and broad fundamentals associated with international disaster risk reduction and humanitarian response to natural and man-made disasters and complex emergencies. (Fall)

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| 6325 | Medical and Public Health Emergency Management (3) | Barbera and Staff |
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Medical and public health management issues encountered in crises, emergencies, and disasters for non-medical emergency managers. The spectrum of medical, public health, psychological and behavioral problems; incident management organization and processes that address these concerns and integrate medical and public health assets into the response. (Spring)

- 6330
- Management of Terrorism Preparedness**
- Barbera and Staff

and Response (3)

Terrorism, terrorist methods, and human/infrastructure vulnerability. Current preparedness and response programs. Mitigation, preparedness, and response requirements to manage mass terrorism incidents within the context of all-hazard emergency management. Case studies. (Fall)

- 6335
- Geographic Information Systems for**
- Shaw and Staff

Emergency Management (3)

Key concepts of geographic information systems; GIS-based analysis for emergency management; domain-specific GIS applications; hands-on GIS software training; case studies on different aspects of emergency and disaster management. Prerequisite: EMSE 6310 or permission of instructor. (Fall)

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| 6340 | Geospatial Techniques (3) | Staff |
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Same as Geog 6221.

- 6345
- Disaster Recovery and Organizational**
- Shaw and Staff

Continuity (3)

Disaster recovery planning and business continuity. Recovery of information and communication systems. The role of the private sector in mitigation and recovery. Public/private partnerships in community reconstruction and recovery. (Spring)

- 6350
- Hazard Mitigation in Disaster**
- Shaw and Staff

Management (3)

Hazard mitigation and its role in disaster management; analysis of past and current government and private-sector programs; examination of new approaches; structural versus nonstructural actions; mitigation of terrorist attacks. (Fall)

- 6410 **Survey of Finance and Engineering Economics (3)** Duffey and Staff

Survey of material relevant to financial decision making for engineering activity. Includes traditional engineering economy topics; fundamentals of accounting; and financial planning, budgeting, and estimating applicable to the management of technical organizations. (Fall, spring, and summer)

- 6420 **Economic Analysis in Engineering Planning (3)** Duffey and Staff

Case studies in engineering economic analysis, capital budgeting, benefit–cost analysis, and other cost-related methodologies relevant to engineering managers. Prerequisite: EMSE 6410 or permission of instructor. (Fall)

- 6430 **Finance for Engineers (3)** Duffey and Staff

Financial analysis and concepts useful to engineers: sources and uses of funds, management of working capital, leverage, valuation, forecasting, investment decisions. Prerequisite: EMSE 6410. (Fall)

- 6450 **Quantitative Methods in Cost Engineering (3)** van Dorp and Staff

Fitting exponential growth curves using cost data for forecasting; multiperiod capital budgeting using the analytical hierarchy process and optimization; and project network risk analysis. Case studies highlight theoretical complexities in solving problems. (Spring)

6505 **Knowledge Management I (3)** Staff

The foundations of knowledge management, including cultural issues, technology applications, organizational concepts and processes, management aspects, and decision support systems. Case studies. (Fall)

6506 **Knowledge Management II (3)** Staff

A capstone course. Students work in teams, applying principles and processes of systems thinking, systems engineering, and integrative management in the design and implementation of a knowledge management system. Prerequisite: EMSE 6505. (Spring)

6510 **Decision Support Systems and Models (3)** Ryan and Staff

Theory of decision making—a cognitive view. Modeling decision maker heuristics and processes. Design, implementation, and evaluation of state-of-the-art DSS (hands-on). Assess impact of behavioral, situational, and organizational variables. (Fall)

6537 **Information Operations (3)** Ryan and Staff

National security concerns of governments and business about attacks across national borders and through physical protective mechanisms. The emergence of information technologies, from casual to full-fledged operational scale, to advance causes. Specific examples (e.g., attacks on Estonia, Palestinian conflict). (Spring)

- 6540 **Management of Information and Systems Security (3)** Ryan and Staff

Development and management of effective security systems. Includes information, personnel, and physical security. Emphasis on risk analysis for information protection. (Fall and spring)

- 6543 **Managing the Protection of Information Assets and Systems (3)** Ryan and Staff

Advanced topics in protection of information assets and systems, including authentication, asset control, security models and kernels, physical security, personnel security, operational security, administrative security, security configuration management, and resource control. Prerequisite: EMSE 6540. (Fall and spring)

- 6544 **Auditing, Monitoring, and Intrusion Detection for Information Security Managers (3)** Ryan and Staff

Methods for detecting problems with unauthorized activity in information systems and management challenges associated with those activities. Prerequisite: EMSE 6540. (Spring)

- 6545 **Internet and On-Line Law for Security Managers (3)** Ryan and Staff
- Legal issues regarding control of behavior, information security mechanisms, and information systems engineering in connected enterprises. Specific laws and regulations governing Internet and on-line activity, jurisdictional challenges associated with networked computing, and business law in cyberspace. (Fall)
- 6546 **Cybercrime (3)** Ryan and Staff
- Legal issues regarding information security actions related to and in response to criminal activity, including industrial espionage, back-hacking, cracking, and cyberterrorism. Transnational issues, cybercrime treaties and conventions, and cyberwar issues. Prerequisite: EMSE 6545. (Spring)
- 6549 **Business and Competitive Intelligence (3)** Ryan and Staff
- Discovery and analysis of competitive information from open-source intelligence. Sources and methods for data collection; legal issues and constraints; analysis processes; longitudinal aspects; inference. (Fall)
- 6570 **Information Management and Information Systems (3)** Ryan and Staff
- The use of information in organizations, the management of the information resource; the impact of information and communication technology. (Spring)
- 6573 **Managing E-Commerce Technologies (3)** Ryan and Staff

Principles of good e-business management. Methods of conducting e-commerce—major opportunities, limitations, issues, and risks. Popular technologies for building e-businesses, security authentication, privacy, acceptable use policies, and legal limits. (Fall, odd years)

6579	Applied Data Mining in Engineering Management (3)	Mazzuchi and Staff
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Methods and techniques for discovering patterns and relationships in aggregated data, with practical focus on engineering problems. Tools, techniques, and methods explored in the context of their application.

Prerequisite: EMSE 6020, 6586. (As required)

6580 **Information and Software Engineering (3)** Ryan and Staff

Introduction to analysis and design of information systems including requirements analysis, project management, and software architectures.

Introduction to CASE tools. Prerequisite: EMSE 6570 or permission of instructor. (Fall, even years)

6582 **Object-Oriented Analysis and Design (3)** Ryan and Staff

The object-relationship model and the object-behavior model. Managing complexity with views and high-level modeling in object-oriented systems analysis. The concepts, the method, and applications, including object-based and object-oriented languages. Prerequisite: EMSE 6580. (As required)

6584 **Fundamentals of Artificial Intelligence (3)** Stankosky and Staff

History of AI, expert systems, knowledge representation, search and control techniques, natural language processing, computer vision, computer speech, knowledge-based systems, and evidential reasoning. Hands-on experience with a knowledge-based shell. (Spring)

6586 **Database Design and Database Management Systems (3)** Ryan and Staff

Concepts, strategies, and features of database design and management. Analysis, design, and implementation of database systems for micro and mainframe applications. Development of a microcomputer database system. (Spring)

6588 **Software Project Development with CASE (3)** Ryan and Staff

Evaluation and selection of CASE tools, use of CASE tools in software design/project. Graphical user interface and re-engineering tools. Open only to master's candidates in the department during the last semester of their program. Prerequisite: EMSE 6580. (Spring, even years)

6589 **Data Communications and Networks (3)** Ryan and Staff

Technical and managerial aspects of data communications, with emphasis on communication networks. Methodologies used in data communications, communication networks, and distributed data processing. (As required)

6701 **Operations Research Methods (3)** Abeledo and Staff

Deterministic and stochastic methods. Optimization algorithms: Simplex method, Branch and Bound, combinatorial algorithms, heuristic methods. Optimization theory: convexity, duality, sensitivity analysis. Stochastic optimization: marginal analysis, Markov chains, Markov decision processes. Prerequisite: ApSc 3115 or EMSE 6020, Math 2233, or permission of instructor. (Spring)

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| 6705 | Mathematics in Operations Research (3) | Abeledo and Staff |
| | Mathematical foundations of optimization theory: linear algebra, advanced calculus, convexity theory. Geometrical interpretations and use of software. | |
| | Prerequisite: Math 2233. (Spring) | |
| 6710 | Applied Optimization Modeling (3) | Abeledo and Staff |
| | Analysis of linear, integer, and nonlinear optimization models of decision problems that arise in industry, business, and government. Modeling techniques and applications; use of optimization software to solve models. | |
| | Prerequisite: EMSE 6850 or permission of instructor. (Fall) | |
| 6715 | Theory of Games (3) | Staff |
| | Mathematical models of conflict and cooperation with applications in economics, business, defense, transportation, and societal issues (voting schemes, fair division, auctions). Concept and computation of equilibrium in n-person games. Prerequisite: Math 2233 or permission of instructor. (Fall) | |
| 6720 | Topics in Optimization (3) | Abeledo and Staff |

Selected topics from the fields of linear programming, nonlinear programming, dynamic programming, heuristics, and constraint programming. May be repeated for credit provided the topic differs.

Prerequisite: EMSE 6701 or permission of instructor. (As required)

6730 Integer and Network Programming (3) Abeledo and Staff

Combinatorial optimization problems: algorithms and applications. Network problems: minimum spanning tree, shortest path, maximum flows, minimum cost flows, optimal matchings, routing problems. Complexity theory.

Enumeration and cutting plane methods for solving integer programs.

Prerequisite: EMSE 6701 or permission of instructor. (As required)

6740 Systems Thinking and Policy Modeling I (3) Staff

Introduction to systems thinking and the system dynamics approach to policy analysis, with applications to business management and public policy.

Causal-loop and stock and flow models of business growth, technology adoption, and marketing. Use of role-based games to explain key principles of systems. Use of simulation software to model problems and case studies.

(Fall)

6745 Systems Thinking and Policy Modeling II (3) Staff

Case studies in dynamic policy analysis. Use of microcomputers in simulation. The class collectively models and simulates a social system to explore policy options. Prerequisite: EMSE 6740. (Spring, odd years)

6750 Stochastic Foundations of Operations Research (3) Mazzuchi and Staff

Topics in probability theory, stochastic processes, and statistical inference.

Foundations of probability, conditional probability and expectation, Poisson processes, Markov chains, and Brownian motion. Prerequisite: ApSc 3116 or permission of instructor. (Fall)

6755 Quality Control and Acceptance Sampling (3) Mazzuchi and Staff

Statistical approaches to quality assurance. Single and multivariate control charts, acceptance sampling by attributes and variables, process capability and design of experiments. Prerequisite: ApSc 3115 or permission of instructor. (Spring)

6760 Discrete Systems Simulation (3) van Dorp and Staff

Simulation of discrete stochastic models. Simulation languages. Random-number/random-variate generation. Statistical design and analysis of experiments, terminating/nonterminating simulations; comparison of system designs. Input distributions, variance reduction, validation of models. Prerequisite: ApSc 3115; CSci 1121, 1041, or 1111; or permission of instructor. Same as Stat 4173. (Spring)

**6765 Data Analysis for Engineers and Scientists (3) Mazzuchi, van Dorp, and
Staff**

Design of experiments and data collection. Regression, correlation, and prediction. Multivariate analysis, data pooling, data compression. Model validation. Prerequisite: ApSc 3115. (Fall and spring)

6770 Techniques of Risk Analysis and Management (3) Mazzuchi, Sarkani

Topics and models in current risk analysis; modern applications of risk-based planning and risk management; use of quantitative methods in risk analysis. (Spring)

6790 **Logistics Planning (3)** Mazzuchi and Staff

Quantitative methods in model building for logistics systems, including organization, procurement, transportation, inventory, maintenance, and their interrelationships. Stresses applications. Prerequisite: ApSc 3115, Math 1232. (Spring, odd years)

6801 **Systems Engineering I (3)** Eisner and Staff

Systems approach to the architecting and engineering of large-scale systems; elements of systems engineering; methods and standards; computer tools that support systems and software engineering; trends and directions; the integrative nature of systems engineering. (Fall, spring, and summer)

6805 **Systems Engineering II (3)** Eisner and Staff

Application of systems engineering tools to provide hands-on experience with essential elements of practice. Processes of requirements engineering, functional analysis and allocation, risk management, architecting; architectural heuristics, axiomatic design, analytical assessment of alternative architectures. Prerequisite: EMSE 6801. (Spring)

6810 **Systems Analysis and Management (3)** Eisner and Staff

The systems or holistic approach as a methodology for making decisions and allocating resources. Analysis by means of objectives, alternatives, models, criteria, and feedback. Prerequisite: EMSE 6020 or equivalent. (Fall)

- 6815 **Requirements Engineering (3)** Sarkani and Staff
- Requirements in systems engineering, including requirement types, quality factors, elicitation methods, analysis, derivation of implicit requirements, management, traceability, verification, cross-requirement assessments, and validation. Focus on writing and managing quality requirements in complex systems. (Fall)
- 6820 **Program and Project Management (3)** Eisner and Staff
- Problems in managing projects; project management as planning, organizing, directing, and monitoring; project and corporate organizations; duties and responsibilities; the project plan; schedule, cost, earned-value and situation analysis; leadership; team building; conflict management; meetings, presentations, and proposals. (Fall and spring)
- 6825 **Project Cost and Quality Management (3)** Staff
- Developing project cost and resource estimates during the planning stages. Monitoring, forecasting, and controlling cost throughout the project life cycle. Project quality planning, assurance, and control. Relationships among project scope, time, cost, quality, human resources, communications, procurement, and risk. Preparation for the Project Management Professional examination. Prerequisite: EMSE 6820. (As required)
- 6830 **Human Factors Engineering (3)** Ryan and Staff

Study of the human–machine interface applied to system design, job design, and technology management. Human sensory–motor, perceptual, and cognitive functions; task analysis and allocation; contextual aspects of human factors engineering. Modeling, design, and evaluation methodologies. Applications to user-centered industrial and information systems. (As required)

6840 **Applied Enterprise Systems Engineering (3)** Sarkani and Staff

Applications of systems engineering in the DoD, other parts of the federal government, and commercial sectors. Architectural frameworks and enterprise architecting concepts and practices, including JCIDS/DODAF, Federal Enterprise Architecture Framework, and Zachman™ Framework. Enterprise architecting and advanced modeling tools. Prerequisite: EMSE 6805. (Spring)

6850 **Quantitative Models in Systems Engineering (3)** Abeledo and Staff

Quantitative modeling techniques and their application to decision making in systems engineering. Linear, integer, and nonlinear optimization models. Stochastic models: inventory control, queuing systems, and regression analysis. Elements of Monte Carlo and discrete event system simulation. Prerequisite: ApSc 3115 or EMSE 6020. (Fall)

6855 **Reliability Analysis and Infrastructure Systems (3)** Sarkani and Staff

Modeling basic variables and defining the limit-state surface. Computing the reliability index of an infrastructure system by approximating the limit-state surface—FORM and SORM. Modeling an infrastructure system. Reliability analysis using branch and bound, failure paths and failure modes, identification of dominant failure paths. Case studies. (Fall)

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| 6991 | Project for Professional Degree (3) | Mazzuchi and Staff |
| | Limited to students in the Applied Scientist or Engineer degree program.
(Spring) | |
| 6992 | Special Topics (3) | Mazzuchi and Staff |
| | Selected topics in engineering management and systems engineering, as arranged. May be repeated for credit. Prerequisite: permission of instructor.
(Fall and spring) | |
| 6995 | Research (arr.) | Staff |
| | Basic or applied research in engineering management or systems engineering. Open to master's degree candidates in the department. May be repeated for credit. (Fall, spring, and summer) | |
| 6997 | Advanced Topics in Operations Research (3) | Mazzuchi and Staff |
| | Advanced topics from the literature of operations research for analysis, presentation, and discussion. Reading assignments from professional journals selected by the instructor and the student. May be repeated for credit. Prerequisite: permission of instructor. (As arranged) | |
| 6998– | Thesis Research (3–3) | Staff |

8000 **Research Methods for the Engineering Manager (3)** Ryan and Staff

Advanced course in research, experimental, and statistical methods for engineering management. Prerequisite: EMSE 6020 or permission of instructor. (Fall and spring)

8010 **Advanced Topics in Optimization (3)** Abeledo and Staff

May be repeated for credit provided the topic differs. Prerequisite: EMSE 6701, 6705 or permission of instructor. (As required)

8020 **Advanced Stochastic Models in Operations Research (3)** Mazzuchi and Staff

Applied probability models, including the Poisson process, continuous-time, denumerable-state Markov processes, renewal theory, semi-Markov regenerative processes. Applications to queues, inventories, and other operations research systems. Prerequisite: permission of instructor. (Fall, even years)

8998 **Advanced Reading and Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

ENGLISH

Professors C.W. Sten, D. McAleavey, O.A. Seavey, A. Romines, J.A. Miller, M. Alcorn,

J.J. Cohen, J.G. Harris, K. Moreland, S. Knapp, R.L. Combs, G. Wald (*Chair*), M.

Frawley, R. McRuer, T.G. Wallace

GW Graduate Bulletin 2012

Associate Professors G. Carter, M.S. Soltan, D. Moshenberg, J.M. Green-Lewis, P. Cook,
P. Chu, J.C. James, K. Daiya, A. Huang

Assistant Professors H. Dugan, A. Lopez, J. Hsy, H.G. Carrillo, G. Pardlo

Master of Arts in the field of English with optional concentrations in English or American literature—Prerequisite: a Bachelor of Arts degree with an undergraduate major in English or American literature, or 24 credit hours in English or American literature above the sophomore level.

Required: the general requirements stated under Columbian College of Arts and Sciences, including (1) 30 credit hours of course work planned in consultation with the department advisor; and (2) a master's portfolio submitted at the end of course work. Students have the option of writing a thesis (6 credit hours) on an approved topic, directed by a member of the department's graduate faculty. Students must maintain a grade-point average of at least 3.25.

Doctor of Philosophy in the field of English with optional concentrations in English or American literature—Prerequisite: a Bachelor of Arts degree with an undergraduate major in English or American literature, or 24 credit hours in English or American literature above the sophomore level.

Required: the general requirements stated under Columbian College of Arts and Sciences, including satisfactory completion of (1) course work planned in consultation with the department advisor; (2) a comprehension exam in a language approved by the department; (3) a qualifying examination passed at the beginning of the student's second year and a field examination passed by the end of the student's course work, topics and reading lists for which are designed in consultation with two graduate faculty advisors; (4) a

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dissertation proposal after the field exam; and (5) a dissertation on an approved topic, directed by a member of the department's graduate faculty and completed by the end of the fifth year of study. Each student plans a program of studies in consultation with the department advisor and a committee of the graduate faculty. Students must maintain a grade-point average of at least 3.5.

Note: All graduate English courses, except Engl 6100, may be repeated for credit with permission of the director of graduate studies.

6100	Introduction to Literary Theory (3)	McRuer, Alcorn, Harris, Lopez
	An overview of methodologies for examining texts as linguistic and cultural productions. Methodologies explored may include structuralism, formalism, deconstruction, cultural materialism, postcolonial theory, feminism, gender studies, and queer theory.	
6120	Advanced Literary Theory (3)	McRuer, Alcorn, Harris, Lopez
	The course focuses on a major figure or topic in theory (e.g., Foucault, Lacan, Barthes, Kristeva, Bakhtin, post-Marxist theory, language and power, the canon).	
6130	Selected Topics in Criticism (3)	Wald, McRuer, Harris
	Topics may include cultural studies, film, gay/lesbian studies, others.	
6220	Topics in Medieval and Early Modern Studies (3)	Cohen, Harris, Dugan, Hsy, Huang

Topics may include gender and body; postcolonial approaches to the period; surveys of poetry and/or prose with a special thematic coherence. (Fall)

6240 **Literature of the British Archipelago** Cohen, Harris, Dugan, Hsy
(3)

The literary and historical texts of early modern and medieval Britain within a pan-insular framework: England in conflict and coexistence with Ireland, Wales, Scotland. (Fall)

6250 **Transnational England** (3) Cohen, Harris, Dugan, Hsy
The early literature of England within a global framework: England, Spain, France, Italy, Turkey, the Levant, the Americas, Africa, India, the Caribbean. (Spring).

6260 **Seminar in Medieval and Early** Cohen, Harris, Dugan, Hsy,
Modern Studies (3) Huang
Trends and cutting-edge research in medieval and early modern studies. (Spring)

6350–53 **Nineteenth Century** (3–3–3–3) Green-Lewis, Moreland,
Romines, Seavey, Sten,
Wallace, James, Frawley
Topics in British and American nineteenth-century writing and culture, exploring national traditions and international movements and issues, such as Romanticism, Realism, and others.

6450–53 **Twentieth Century (3–3–3–3)** Chu, Green-Lewis, Miller,
Moreland, Romines, Wald,
James, Lopez, Soltan

Topics in twentieth-century British and American writing and culture, exploring national traditions and international movements and issues, such as literary modernism, anti-modernist and post-modernist currents, others.

6510 **Writing Race and Nation (3)** Chu, Miller, Wald, Cohen,
James, Dugan, Lopez, Hsy,
Harris, Wallace

Literary culture as a basis for exploration of intersections of origins and evolution of racial and ethnic identities and national myths and political objectives.

6520 **Ethnicity and Identity (3)** Chu, Cohen, Lopez, Harris,
Hsy

Literary culture is used to explore how individuals, communities, and societies construct self-awareness and knowledge about others for cultural exchange.

6530 **Conceptualizing Genders (3)** Cohen, McRuer, Wald,
Wallace, Dugan

Structures of sex and gender difference considered historically and theoretically, including masculinity/femininity, sexualities, and their textual representations.

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6540	Women and Writing (3)	Romines, Wald, Wallace
	Selected topics in the traditions, theory, and texts of women's literary production and culture. Same as WStu 6251.	
6550–51	Studies in Genre (3–3)	Sten, Daiya, Wallace
	Questions of genre, considered theoretically and practically. Content varies.	
6560	Postcolonialism (3)	Daiya, Lopez, Wallace, Chu
	Postcolonial theory and texts by representative writers.	
6620	Medicine and Society (3)	Alcorn and Staff
	The interaction of medicine and society in ways that touch on philosophy, economics, sociology, and public policy, but that cannot be fully understood in terms of any single perspective. Society's effect on medicine and medicine's effect on society.	
6630	Literature and Medicine (3)	Alcorn
	Methods of critical theory applied to issues concerning the practice of medicine. The polar constructs of illness and health, life and death, and life's worth or its waste.	
6720	Independent Research (3)	Staff
	Written permission of instructor required. May be repeated for credit to a maximum of 9 hours.	
6740	Mastering the Canon (3)	Staff
	Independent reading under a faculty member.	
6998–99	Thesis Research (3–3)	Staff

6810–11 **Folger Institute Seminars (3–3)** Staff

Topics will be announced in the Schedule of Classes. May be repeated for credit provided the topic differs. Consult the graduate advisor before registration.

8998 **Advanced Reading and Research (arr.)** Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

ENGLISH FOR ACADEMIC PURPOSES

Director of the Language Center S. Hamano

Credit for the courses listed below does not apply toward any degree or certificate offered by GW. Students who are not placed into EAP 6109 or 6110 require instructor's permission to register.

6109 **Academic Writing and Communication**

Skills for International Graduate Students (3)

The research/writing process. Practice in reading university-level materials and reading-based writing with focus on key writing and oral communication skills.

6110–11 **Academic Writing and Research for**

International Graduate Students I–II (3–3)

EAP 6110: The research/writing process. Practice in reading university-level materials and reading-based writing with a focus on key writing

skills. EAP 6111: Academic writing and advanced research course for students who demonstrate high proficiency in English. Small group work and oral presentations on research.

ENVIRONMENTAL RESOURCE POLICY

Director H. Teng

Master of Arts in the field of environmental resource policy—Prerequisite: a bachelor's degree with a *B* average (or equivalent) from an accredited college or university and an introductory course in statistics.

Required:

- (a) The general requirements stated under Columbian College of Arts and Sciences.
- (b) 24 credits of core courses: EnRP 6101–2, 6140, 6298; Econ 6217, 6237; PPPA 6012, 6006. With approval, students whose backgrounds include some of these courses may substitute additional courses in the elective field.
- (c) 12 credits of approved elective courses drawn from a number of departments throughout the University.

6101–2 **Environmental Sciences I–II (3–3)** Teng

Survey of the basic sciences crucial to environmental issues. Topics related to the lithosphere, hydrosphere, atmosphere, and biosphere. For degree candidates in the program; others may enroll with permission of the instructor.

6140 **Environmental Impact Statement** McGuirl
Procedures and Environmental Law (3)

The rationale for environmental impact statements from the viewpoint of the nature and origins of environmental concerns. Government agencies responsible for environmental impact statements; current statutes and regulations pertaining to the environment.

6145 **Environmental Justice and Policy (3)** McGuirl

Environmental justice, considered as both a movement and a public policy. Examination of environmental injustices—both perceived and actual—affecting individuals, communities, and populations. Adherence to, and enforcement of, environmental laws and regulations that affect the allocation of environmental benefits and the distribution of sources of toxic pollution and other hazards.

6295 **Research Topics in Environmental Resource Policy (1 to 3)** Staff

May be repeated for credit to a maximum of 3 credits.

6298 **Seminar in Environmental Resource Policy (3)** Brown

The capstone seminar involves team development of a project sponsored by an external entity, such as a government agency or non-governmental organization, or participation in an aspect of a research project directed by a faculty member. The student team functions as an external consultant tasked with analysis of the chosen issue.

EPIDEMIOLOGY

Columbian College of Arts and Sciences offers the degrees of Master of Science and Doctor of Philosophy in the field of epidemiology. The School of Public Health and Health

Services collaborates with the Department of Statistics and the Biostatistics Center in these degree programs. See www.gwumc.edu/sphhs for the public health courses listed below.

Master of Science in the field of epidemiology—Prerequisite: course work in biology (BiSc 1111–12), calculus (Math 1231–32), and proficiency in computer applications (Stat 2183 or PubH 6249). With approval of the academic director, applicants who lack some of the listed prerequisite course work may be conditionally admitted to degree candidacy and fulfill deficiencies during the first year of study; such course work does not count toward degree requirements.

Required: The general requirements stated under Columbian College of Arts and Sciences. The program of study consists of 33 hours of course work, including Stat 4157–58 and PubH 6001, 6002, 6003, 6099, 6247, 6252, and 6258. Elective courses are chosen from either statistics or public health. A Master's Comprehensive Examination is required.

Doctor of Philosophy in the field of epidemiology—Prerequisite: a master's degree in epidemiology, public health, or a closely related field, including the prerequisites listed under the Master of Science in the field of epidemiology, plus linear algebra. A third semester of calculus may also be required. In some cases, an exceptionally well-prepared candidate may enter the program with a bachelor's degree.

Required: The general requirements stated under Columbian College of Arts and Sciences. Requirements include PubH 6001, 6003, 6099, 6247, 6252, 8365, 8366, 8419, and either PubH 6007 or another approved public health course; Stat 6201–2 or PubH 8364, and Stat 6210. Electives are chosen from statistics and public health. At the end of the second year of study, a two-part General Examination is taken on biostatistics and epidemiology.

May be repeated for credit.

6998–99 **Thesis Research (3–3)**

8998 **Advanced Reading and Research (arr.)**

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)**

Limited to Doctor of Philosophy candidates. May be repeated for credit.

FINANCE

Professors T.M. Barnhill, W. Handorf, M.S. Klock, I.G. Bajeux-Besnainou (*Chair*), G.M.

Jabbour, R. Van Order

Associate Professors N.G. Cohen, P.S. Peyser, A.J. Wilson, R. Savickas, S. Agca, G.

Jostova, A. Baptista, M. Hwang

Assistant Professors C.A. Pirinsky, B.J. Henderson, O. Altinkilic

Professorial Lecturers S. Uyanik, R. Strand

See the School of Business for programs of study in business administration leading to the degrees of Master of Accountancy, Master of Business Administration, Master of Science in Finance, and Doctor of Philosophy.

Note: MBAd 6234 is prerequisite to Fina 6221–6248.

6221 **Financial Decision Making (3)**

Peyser, Barnhill

Theory and practice of business finance, emphasizing the impacts of long- and short-term uses and sources of funds on the firm's market value. (Fall and spring)

6222 **Capital Formation (3)**

Handorf and Staff

Determinants of saving and investment and resultant funds flow are evaluated. Special emphasis on the level and risk structure and term structure of interest rates. The role and management of financial institutions is stressed. (Fall and spring)

- 6223 **Investment Analysis and Portfolio Management (3)** Baptista,
Henderson

Risk–reward analysis of security investments, including analysis of national economy, industry, company, and market; introduction to portfolio management; emphasis on theory and computer methods. (Fall and spring)

- 6224 **Financial Management (3)** Barnhill, Cohen,
Altinkilic

Advanced case studies in domestic and international financial management; working capital policy, capital budgeting, financing with debt and equity, dividend policy, valuation, project finance, venture capital, and mergers and acquisitions. (Fall and spring)

- 6234 **New Venture Financing:** Carayannis, Barnhill
Due Diligence and Valuation Issues (3)

Fundamentals and practice of due diligence and screening of early-stage investment opportunities. Same as Mgt 6293.

- 6235 **Futures Markets: Trading and Hedging (3)** Staff

Organization and regulation of futures markets. Alternative strategies for trading of futures contracts for possible hedging uses. High risk–high return investment alternatives. The use of futures markets to manage risks.

Recommended: Fina 6221. (Fall and spring)

6236 **Options (3)** Jabbour and Staff

Pricing of options on financial instruments. Role of options in risk management, trading strategies, hedging implications for national and international investors, financial engineering, and structure and regulation of option markets. Recommended: Fina 6221. (Fall and spring)

6237 **Personal Financial Advising (3)** Cohen

For students preparing to be personal financial advisors; the combination of taxes, pensions, investing, budgets, estates and trusts, and insurance into comprehensive personal financial plans. Regulation, professional ethics, and the economics of advisory firms. Extensive use of computer spreadsheets and case studies. Recommended: Accy 6401. (Spring)

6238 **Financial Engineering (3)** Barnhill

Valuation and risk management theory for bonds, forward contracts, swaps, options, exotic options, and interest rate options. Development of financial software, including Monte Carlo simulation modeling. Case studies of innovative solutions to investment, corporate finance, and financial institution management problems. (Spring)

6239 **Applied Portfolio Management (3)** Staff

Synthesis of the theoretical concepts of securities analysis and portfolio management with the application of analyzing securities and building an actual portfolio. Prerequisite: permission of instructor.

6240 **Real Estate Development (3)** Staff

Examination of the forces that shape real estate development; market analysis methods and techniques to evaluate project feasibility; the institutional and legal framework within which real estate development occurs and that influences controls, land value, and development potential. (Fall)

6241 **Financing Real Estate Development (3)** Hwang, Van Order

Principles of real estate development finance; evaluating and measuring the investment attractiveness of real estate projects; obtaining, differentiating, and hedging sources of real estate funding; and appraising property. Incentives provided by local, state, and federal governments. (Fall and spring)

6242 **Problems in Real Estate Valuation (3)** Staff

Applications of market analysis, valuation, and financial techniques to the real estate development process.

6248 **Real Estate Development Cases (3)** Staff

Case study analysis of large-scale commercial real estate developments to gain comprehension of financial, political, legal, and technical complexities and constraints inherent in the real estate development process. Prerequisite: Fina 6221 or permission of instructor.

Master of Science in Finance degree candidacy is prerequisite to Fina 6271 to 6282.

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|------|--|-------------------|
| 6271 | Financial Modeling and Econometrics (4) | Soyer, Wirtz |
| | Applied statistical and econometric analysis and modeling in finance.
Methodologies include descriptive and inferential statistics, multivariate regression, time series analysis, and simulation modeling. Empirical studies are reviewed, and a series of research projects are undertaken. (Fall) | |
| 6272 | Global Financial Markets (4) | Yang, Rehman |
| | Theories explaining domestic and international interest rate and exchange rate structures. Roles of financial institutions and markets are investigated and forecasting methodologies are applied. (Spring) | |
| 6273 | Advanced Accounting Applications for Finance (4) | Cohen and Staff |
| | Intermediate financial accounting; international and tax accounting.
Emphasis on computer modeling to analyze and forecast a firm's financial statements to reflect possible future performance. (Fall) | |
| 6274 | Corporate Financial Management and Modeling (4) | Handorf and Staff |
| | The foundation theories of business real investment and financing are summarized and applied in a simulation environment. Emphasis on understanding the causal connections between business decision making in a global economy and the resulting valuation of the firm's financial assets.
Financial modeling and forecasting applications. (Fall) | |
| 6275 | Investment Analysis and Global Portfolio Management (4) | Jostova, Savickas |

Financial markets and instruments viewed from the investor's perspective.

Analysis of the value of equity and fixed-income securities and the construction of efficient portfolios in a global financial market. Issues of market efficiency, tax structures, and investment funds; computer-based models. (Spring)

6276 **Financial Engineering and Derivative Securities (4)** Jabbour, Baptista

Mathematical and theoretical foundations to value-derivative securities, including options, futures, and swaps; hedging and trading applications of these contracts. Arbitrage trading across cash and derivative markets and its role in maintaining equilibrium prices. (Summer)

6277 **Comparative Financial Market Regulation and Development (4)** Staff

Theory and current status of comparative regulation of domestic and international financial institutions and markets. Effects on country economic development and international trade. (Fall)

6278 **Financial Theory and Research (4)** Peyser, Bajeux-Besnainou

Theoretical constructs of business investment and financing decisions and of financial asset pricing structures in domestic and international environments. Analytical and numerical models are developed, and empirical studies are evaluated. (Spring)

6279 **Real Estate Finance and Fixed-Income Security Valuation (4)** Agca, Hwang

A primary focus is the application of financial theory to real estate investment and financing. Another is fixed-income security valuation and design and portfolio management. Application of decision support and artificial intelligence systems in making financial decisions. (Spring)

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| 6280 | Financial Institution Management and Modeling (4) | Handorf |
| | Financial institution asset and liability management. A dynamic simulation model is developed and run under varying macroeconomic conditions, as additional layers of complexity, involving multinational investment, borrowing, and hedging, are added. (Summer) | |
| 6281 | Cases in Financial Management and Investment Banking (4) | Cohen, Jabbour |
| | Through a series of cases and simulations, students address real financial problems faced by domestic and international companies, including capital budgeting, capital structure, mergers and acquisitions, and project financing. The negotiating process by which many financial situations are resolved is emphasized. (Summer) | |
| 6282 | Directed Research in Finance (1 to 4) | Jabbour, Joutz, |
| | | Click |
| | Students design and execute a financial research study, applying knowledge developed throughout the M.S.F. program. Class sessions vary from lectures on research methods to colloquia by outside professionals to critique studies. (Summer) | |
| 6290 | Special Topics (3) | Staff |

GW Graduate Bulletin 2012

Experimental offering; new course topics and teaching methods. May be repeated once for credit.

6297	International Management Experience (3)	Staff
	Same as IBus/Mgt/Mktg/SMPP 6297. May be repeated for credit.	
6298	Directed Readings and Research (2 to 4)	Staff
6299	Thesis Seminar (3)	Staff
6999	Thesis Research (3)	Staff
8311	Seminar: Public–Private Sector Institutions and Relationships (3)	Staff
	Same as SMPP 8311.	
8321	Seminar: Financial Markets Research (3)	Klock
	Market efficiency, utility testing, the capital asset pricing model, the arbitrage pricing theory, the option pricing model, and aggregate market volatility.	
8322	Seminar: Corporate Finance Research (3)	Pirinsky
	Capital budgeting, capital structure issues, dividend policy, microeconomic foundations, mergers, and agency theory.	
8323	Seminar: Continuous-Time Finance (3)	Bajeux-Besnainou, Savickas

Review of the stochastic calculus methods needed for continuous-time pricing models. The most important continuous-time models, including pricing of derivative securities, consumption-portfolio selection models, continuous-time capital asset pricing models, consumption-based capital asset pricing models, continuous-time arbitrage pricing theory, and different yield curve models.

8324 **Seminar: Financial Markets and Institutions (3)** Peyser

Multi-period asset pricing, term structure of interest rates, market imperfections and institutional factors, auctions, manipulation, derivative markets, market microstructure, and financial institutions.

8397 **Doctoral Seminar (1 to 3)** Staff

8998 **Advanced Reading and Research (arr.)** Staff

Limited to doctoral candidates preparing for the general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to doctoral candidates. May be repeated for credit.

FINE ARTS AND ART HISTORY

Professors L.F. Robinson, J.F. Wright, Jr., T. Ozdogan, B. von Barghahn, D. Bjelajac

Associate Professors J.L. Stephanic, P. Jacks, D. Kessmann (*Chair*)

Assistant Professors A.B. Dumbadze, S.A. Rigg, B.K. Obler, J. Brown, J.G.H. Sham

Master of Arts in the field of art history—Prerequisite: a bachelor's degree in an appropriate field, such as art history, history, literature, or religion.

GW Graduate Bulletin 2012

Required: the general requirements stated under Columbian College of Arts and Sciences; 36 credit hours of graduate course work. During the first year of study (18 credits), students are encouraged to take up to 9 credits in proseminar courses and are required to complete the art historiography seminar (AH 6258) during the first semester. As many as 6 credits of graduate course work may be completed outside the department with approval of the graduate advisor. Students must submit one qualifying paper in the spring semester of their first year or as they reach completion of 18 credits. A reading knowledge examination in French, German, Italian, or Spanish must be passed upon completion of the first 9 credits of course work.

Master of Arts in the field of art history with a concentration in museum training— Prerequisites and requirements are the same as those for the Master of Arts in the field of art history; students include in their course work 6 credits of AH 6299, Museum Internship, after completion of 18 credits of art history courses.

*Master of Fine Arts in the field of fine arts—*Prerequisite: a bachelor's degree with a major in the field of ceramics, design, digital arts, drawing, film, new media, painting, photography, sculpture, or video. Departmental approval of the applicant's portfolio is required.

Required: the general requirements stated under Columbian College of Arts and Sciences. A minimum of 60 credit hours of course work is required; the number of required credits and their distribution are determined in consultation with advisors. A creative thesis consisting of the execution and exhibition of original works of art, along with a critical statement about this work, must be completed under the supervision of a thesis committee

consisting of two or three full-time departmental faculty members. The program is available on a full-time basis only.

ART HISTORY

6201 Proseminar in Ancient Art of the Bronze Age and Greece (3) Staff

Greek art from the Minoans and Mycenaeans (c. 2000 B.C.) to the age of Alexander (c. 300 B.C.). Relationships among the arts of the different groups in the Aegean area and their impact on Western culture. The Theran volcanic eruption, the “Dorian Invasion,” the portrayal of women, “heroic nudity,” and the assumption of a stylistic chronology.

6202 Proseminar in Ancient Art of the Roman Empire (3) Staff

Roman art from the successors of Alexander the Great (c. 300 B.C.) to the fall of the Roman Empire in the West (c. 300 A.D.). The impact of the Greek world on Roman art and culture; innovations and achievements of the Romans in architecture, portraiture, and historical narrative. Focus on the city of Rome and other areas of the Roman world such as North Africa and Asia.

6205 Seminar in Ancient Art (3) Staff

Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6211 Proseminar in Early Christian and Staff
Byzantine Art and Architecture (3)

Art of the Mediterranean world following the collapse of Roman administration. Growth of the basilica and its decoration; the significance of small objects in medieval study. The rise and fall of the East Roman (Byzantine) Empire from Justinian to 1453.

- 6212 **Proseminar in Romanesque and Gothic Art and Architecture** Staff
(3)

The origin of Western art from the Hiberno-Saxon and Carolingian worlds and their relationship to the Ancient heritage. Romanesque and Gothic architecture and its sculptural decoration as social phenomena.

- 6215 **Seminar in Medieval Art** (3) Staff

Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

- 6220 **Proseminar in Italian Art and Architecture** Jacks
of the 13th through 15th Centuries (3)

Origins, development, and theoretical foundations of Renaissance painting, sculpture, and architecture (Giotto, Duccio, Masaccio, Donatello, Ghiberti, Brunelleschi, Mantegna, Bellini, Botticelli).

- 6221 **Proseminar in Italian Art and Architecture of the 16th** Jacks
Century (3)

The development of the universal genius within the circle of Florence and Rome (Leonardo, Raphael, Michelangelo) and their counterparts in Venice (Giorgione, Titian, Tintoretto, Sansovino, Palladio).

- 6222 **Proseminar in Early Northern Renaissance Art and** von

Architecture (3)

Barghahn

Royal and ducal patronage and the Flemish and French masters of the 15th century, including van Eyck, Campin, van der Weyden, Fouquet, van der Goes, Memling, and Gerard David. Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6223 Proseminar in Northern Renaissance Art and Architecture

von

(3)

Bargha

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Francis I and Fontainebleau Palace, Henry VIII and Hampton Court, Johann Friedrich of Saxony, and the Holy Roman Emperors Maximilian I and Charles V. François Clouet, Hans Holbein, Lucas Cranach, Albrecht Dürer, Pieter Brueghel, Bernard van Orley, and others.

6225 Seminar in Renaissance Art (3)

Jacks,

von

Bargha

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Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6231 Proseminar in Italian Art and Architecture of the 17th

Jacks

Century (3)

The Counter-Reformation and creation of the Baroque in painting, sculpture, and architecture in Rome (Carracci, Caravaggio, Bernini, Borromini, Pietro da Cortona), Turin (Guarini, Juvarra), and Venice (Longhena).

6232 **Proseminar in Northern European Art** Staff
and Architecture of the 17th Century (3)

Hapsburg Flanders and Brussels under the Spanish archdukes and their patronage of Rubens and his circle. The role of Dutch merchants commissioning diverse secular themes in Utrecht, Haarlem, Delft, Leyden, and Amsterdam from “Golden Age” artists such as Rembrandt, Vermeer, and Hals. Specific topic announced in the Schedule of Classes.

6234 **Proseminar in Spanish and Portuguese Art** Staff
through the 16th Century (3)

The Kingdoms of the Iberian Peninsula from the Reconquest of Granada to the Renaissance Age of Exploration. Specific topic announced in the Schedule of Classes.

6235 **Seminar in Baroque Art (3)** Jacks,
von
Bargha
hn

Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6240 **Proseminar in European Art of the 18th Century (3)** Bjelaja

c

Painting, sculpture, and architecture in France, Great Britain, and Italy.

Emphasis on Watteau, Chardin, David, Hogarth, Gainsborough, Reynolds, Canaletto, and Tiepolo.

6245 **Seminar in European Art of the 19th Century (3)** Robins

on

Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6246 **Proseminar in Modern Architecture in Europe and America (3)** Jacks

Major developments in architecture and urbanism from the Industrial Revolution to the end of the 20th century.

6250 **Seminar in Modern Art (3)** Obler,

Dumba

dze

Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.

6251 **Proseminar in American Art in the Age of Revolution (3)** Bjelaja

c

American art during the 18th-century “consumer revolution,” the American War for Independence, and the early republic. Emphasis on the socioeconomic and political purposes of art, with focus on Enlightenment symbolism and the visualization of national identity.

- 6252 **Proseminar in American Art in the Era of National Expansion (3)** Bjelaja
c
American art from the opening of the Erie Canal in 1825 to the Spanish-American War in 1898. Emphasis on the role of art in the expansion of the United States, exploring issues of race, class, and gender; art and religion.
- 6254 **Seminar in American Art before 1900 (3)** Bjelaja
c
Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.
- 6255 **Seminar: Studies in American Art and History (3)**
Same as AmSt 6730.
- 6256 **Seminar in American Art of the 20th Century (3)** Dumba
dze
Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.
- 6257 **Seminar in Photography (3)** Staff
Topic announced in the Schedule of Classes. May be repeated for credit provided the topic differs.
- 6258 **Seminar in Historiography (3)** Dumba
dze,
Bjelaja
c

The development of art history as a discipline from the eighteenth century to the present. An investigation of different art historical methodologies, including formal analysis, iconological, feminist, Marxist, semiotic and deconstructivist approaches.

6270 **Special Topics in Art History (3)**

6286 **Preventive Conservation Concepts (3)** Staff

Same as Anth/MStd 6203.

6287 **Preventive Conservation Techniques (3)** Staff

Same as Anth/MStd 6204.

6298 **Independent Research in Art History (3)** Staff

6299 **Museum Internship (3 to 6)** Staff

FINE ARTS

Note: All fine arts courses may be repeated for credit with approval of the department. A course fee is charged for all fine arts courses listed here except FA 6295 and 6998–99.

6231 **Ceramic Sculpture (3)** Ozdogan

Developing an understanding of the sculptural ceramic form that integrates both quality and creativity. Techniques in hollow and solid construction. Varied temperature firings in reduction and oxidation atmospheres.

6233 **Architectural Ceramics (3)** Ozdogan and Staff

Advanced studies in ceramic murals and sculptures designed for indoor and outdoor architectural concepts. Laboratory tests and activities.

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| 6239 | Special Topics: Ceramics (3) | Staff |
| 6249 | Special Topics: Sculpture (3) | Staff |
| 6250 | Drawing III (3) | Wright and Staff |
| | Advanced investigation of drawing as an organizing tool for thought, analysis, and personal imagery. Traditional and contemporary approaches to topics related to perceptual and conceptual concerns. | |
| 6251 | Advanced Drawing Techniques (3) | Wright and Staff |
| | Investigation of the common concerns and creative processes that have dissolved boundaries between drawing and painting in the late 20th century. | |
| 6259 | Special Topics: Drawing (3) | |
| 6260 | Figure Painting: Observation and Gesture (3) | Staff |
| | Consideration of the process of vision as mediated through manipulation of paint to form an image. Development of solutions to clarity, articulation, energy, and finish. | |
| 6261 | Problems in Color (3) | Staff |
| | Exploration of the objective rationale and subjective experience of color through the execution of problems in color contrast and color scales. | |
| 6262 | Painting: Contemporary Issues (3) | Staff |
| | Examples from contemporary art serve as starting points for discussion of the creative process. Postmodern strategies to rethink and challenge various hierarchies of subject, style and medium. | |
| 6269 | Special Topics: Painting (3) | Staff |
| 6270 | Advanced Photography: | Kessmann and |

Exposure and Printing Techniques (3) Staff

Pre-visualization, accurate exposure and development, and the craft of black-and-white printmaking. Techniques and strategies for creation of a portfolio that is aesthetically and conceptually engaging.

6271 **Advanced Photography: Digital Color Printing (3)** Kessmann and Staff

Further development of color theory and the technical skills to make high-quality inkjet prints. Critiques and discussion of contemporary artistic practice.

6272 **Photography: Contemporary Issues (3)** Kessmann and Staff

Emphasis on the incorporation of contemporary strategies, trends, and approaches into the student's personal practice. The work of contemporary artists who use photography will inform the work produced.

6279 **Special Topics: Photography (3)** Staff

6280 **New Media: Digital Illustration (3)** Rigg, Stephanie, and Staff

Advanced investigation of two- and three-dimensional drawing and illustration techniques. Print and/or digital portfolio preparation.

Prerequisite: FA 1071 or permission of instructor.

6281 **New Media: Digital Imaging (3)** Rigg, Stephanie, and Staff

Advanced examination of bit-mapped imaging techniques. Methods of electronic dissemination of visual information. Prerequisite: FA 1071 or permission of instructor.

6282 **New Media: Time-based Visual Expression (3)** Rigg, Stephanic,
and Staff

An examination of contemporary two-dimensional animation, video, and multimedia systems and applications, including individual portfolio projects. Prerequisite: FA 1071 or permission of instructor.

6283	New Media: Digital Printmaking (3)	Rigg, Stephanic, and Staff
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An exploration of digital printmaking techniques, including color profiling.

Prerequisite: FA 1071 or permission of instructor.

6284 **New Media: Mixed Media (3)** Rigg, Stephanic,
and Staff

Combining digital visualization with traditional mediums, artist bookmaking, collage, assemblage, etc., are considered. Prerequisite: FA 1071 or permission of instructor.

6289 **Special Topics: New Media (3)** Rigg, Stephanic,
and Staff

Prerequisite: FA 1071 or permission of instructor.

6295 **Critical Practices (3–6)** Staff

This structured independent study consists of weekly group critiques that bring together students working in a variety of media. Discussions, which range from practical to aesthetic issues, challenge students to focus and articulate their visual knowledge.

6298 **Internship** (3 to 6)

Staff

Open only to M.F.A. candidates with the approval of the advisor in fine arts. May be repeated to a maximum of credits.

FORENSIC SCIENCES

Professors W.F. Rowe, M.S. Schanfield, E.A. Vincze

Associate Professors N.T. Lappas, E.M. Robinson

Assistant Professor D. Podini

Professorial Lecturers J.G. Jackson, H. Deadman, M. Heaney, W.E. Clancy, D.C. Mount,

D.I. Salem, J. Trump, M.R. Parker, K.V. DiGregory, H.R. Weisman, E. Bernard, D.

Barghaan, D. Gilmore

Master of Forensic Sciences—Required: the general requirements stated under Columbian College of Arts and Sciences. Prerequisite: a bachelor's degree from an accredited college or university with a major in a natural science or in forensic science. The program of study consists of 36 credit hours, including ForS 6211, 6212, 6221, 6222 or 6223, 6292; successful completion of an independent research project undertaken through ForS 6295 or any ForS course other than ForS 6221, 6222, 6223, 6259, and 6260; 9 credits selected from ForS 6201, 6202, 6203, 6204, 6206, 6207, 6208; 9 credits selected from ForS 6234, 6236, 6254, and 6256; any remaining credits fulfilled through ForS 6295 or 6298; and successful completion of a Master's Comprehensive Examination. Students must register

for ForS 6292 in their first semester and again after completion of the required independent research project.

Master of Forensic Sciences with a concentration in forensic chemistry—Required: the general requirements stated under Columbian College of Arts and Sciences. Prerequisite: a bachelor's degree with a major in chemistry or equivalent. The program of study consists of 36 credit hours, including ForS 6206, 6211, 6212, 6221, 6223, 6234, 6235, 6238, 6239, 6240, 6292; successful completion of an independent research project undertaken through ForS 6295 or any other ForS course other than 6221, 6222, 6223, 6259, and 6260; any remaining credits chosen in consultation with the departmental advisor; and successful completion of a Master's Comprehensive Examination. Students must register for ForS 6292 in their first semester and again after completion of the required independent research project.

Master of Forensic Sciences with a concentration in forensic toxicology—Required: the general requirements stated under Columbian College of Arts and Sciences. Prerequisite: a bachelor's degree with a major in biological sciences or in chemistry. The program of study consists of 36 credit hours, including ForS 6211, 6212, 6221, 6223, 6231, 6232, 6234, 6235, 6236, 6237, 6292; successful completion of an independent research project undertaken through ForS 6295 or 6998–99 or any ForS course other than 6221, 6222, 6223, 6259, and 6260; the remaining credits chosen in consultation with the departmental advisor; and successful completion of a Master's Comprehensive Examination. Students must register for ForS 6292 in their first semester and again after completion of the required independent research project.

Master of Forensic Sciences with a concentration in forensic molecular biology—

Required: the general requirements stated under Columbian College of Arts and Sciences.

Prerequisite: a bachelor's degree with a major in biological sciences; students must have completed 12 credit hours in biochemistry, genetics, molecular biology or molecular genetics, and statistics or population genetics. The program consists of 36 credit hours, including ForS 6201, 6211, 6212, 6221, 6223, 6228, 6241, 6242, 6292; successful completion of an independent research project undertaken through ForS 6295 or 6998–99 or any ForS course other than 6221, 6222, 6223, 6259, and 6260; the remaining credits chosen in consultation with the departmental advisor; and successful completion of a Master's Comprehensive Examination. Students must register for ForS 6292 in their first semester and again after completion of the required independent research project.

Master of Science in the field of crime scene investigation—

Required: the general requirements stated under Columbian College of Arts and Sciences. Prerequisite: a bachelor's degree with one semester each of biology and of chemistry. The program of study consists of 36 credit hours, including ForS 6207, 6212, 6221, 6223, 6251, 6252, 6253, 6256, 6257, 6292; successful completion of an independent research project undertaken through ForS 6295 or 6998–99 or any ForS course other than 6221, 6222, 6223, 6259, and 6260; the remaining credits chosen in consultation with the departmental advisor; and successful completion of a Master's Comprehensive Examination. Note that ForS 6211 may not be taken for credit toward this program.

Master of Science in the field of high-technology crime investigation—

Required: the general requirements stated under Columbian College of Arts and Sciences. Prerequisite: ForS 2118 and 2119 or equivalents. The program of study consists of 36 credit hours,

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including ForS 6259, 6261, 6262, 6264, 6265, 6273, 6277, 6279, and 6285, plus 9 credits of electives chosen from ForS 6268, 6271, 6274, 6278, 6280, 6281, 6283, 6290, 6295, 6298.

In addition to the degree programs listed here, a graduate certificate in forensic investigation is available.

Note: ForS 2118 and 2119 are available only to students conditionally admitted to programs offered by the Department of Forensic Sciences; credit does not apply to any degree programs at GW. ForS 2118, 2119, and 6259–6291 are offered off campus only.

2118 Introduction to Computer Systems for Security Professionals (3)

Aspects of computer systems and software that directly relate to media analysis, i.e., storage, memory, the structure of file systems, and system peripherals that may contain evidence. Laboratory fee.

2119 Introduction to Network Systems for Security Professionals (3)

Aspects of network tools, administrative tools, network protocols, and fundamentals of TCP/IP that can be used to carry out a network-based attack. Development of a working knowledge of how information is processed and can be intercepted on the Internet/Intranet. Laboratory fee.

6201 Forensic Biology (3)

Principles of the forensic analysis of blood and other biological materials. Specific procedures and techniques used in forensic biology and serology. Laboratory fee.

6202 Instrumental Analysis (3)

Principles and application of various instrumental methods to the examination of physical evidence, including chromatographic and spectroscopic techniques and mass spectrometry. Laboratory fee.

6203 **Examination of Questioned Documents (3)**

Theory and principles of handwriting and handprinting, duplicating processes, paper manufacture and fiber analysis; studies of paper and methods of examining questioned documents. Laboratory fee.

6204 **Firearms and Toolmark Identification (3)**

Methods for identifying firearms, bullet cartridge casings, toolmarks, gunshot residue, obliterated serial numbers, tire marks, and footprints. Laboratory fee.

6206 **Trace Evidence Analysis (3)**

Principles that govern the analysis of trace evidence, including recovery, transference, interpretation, and comparison. Assessment of evidentiary value, reporting, and court testimony. Laboratory fee.

6207 **Photography in the Forensic Sciences (3)**

Basic use of forensic photography, including selection and use of equipment, photographs as evidence, close-up work, and common misconceptions. Laboratory fee.

6208 **Terrorism (3)**

An analytic framework for the interpretation of concepts, goals, strategies, and targeting of international terrorist groups. The evolution of international and U.S. counterterrorism strategies.

6211 **Physical Aspects of Forensic Sciences (3)**

Survey of forensic physical sciences; fingerprints, firearm and toolmark examinations, document examinations, and examinations of trace evidence, such as glass, soil, paint, hairs, and fibers; crime scene investigations; qualifications and preparation of expert witnesses; operation and functioning of the forensic science laboratory. Laboratory fee.

6212 **Biological Aspects of Forensic Sciences (3)**

Principles of forensic serology, molecular biology, population biology, wildlife biology, entomology, anthropologic pathology, and toxicology. The role of the forensic laboratory in the identification of human remains; determination of the time, cause, and manner of death. This course cannot be taken for credit toward the forensic molecular biology concentration.

6221 **Criminal Law I (3)**

Principles of criminal law and procedure, preparation and presentation of evidence, examination of witnesses, and methods of legal research.

6222 **Criminal Law II: Evidence (3)**

Procedural rules affecting the collection and use of physical evidence. Emphasis on court opinions defining the rules of search and seizure and admissibility of evidence. Prerequisite: ForS 6221.

6223 **Criminal Law III: Moot Court (3)**

Students prepare and present direct testimony and are cross-examined by an experienced trial attorney in simulated courtroom setting. Class discussions of problems, techniques. Lectures on discovery, admissibility of scientific evidence, chain of custody, use of notes, etc. Prerequisite: ForS 6221.

6228 **Population Genetics (3)**

Same as BiSc 6228.

6231 **Principles of Toxicology (3)**

Concepts of toxicology, including its historical development and modern applications, drug disposition, mechanisms of toxicity; factors that influence toxicity and toxicity evaluation.

6232 **Analytical Toxicology (3)**

Principles and procedures used in the isolation, identification, and quantitation of drugs of abuse from human samples. Prerequisite: ForS 6202 or permission of instructor.

6234 **Medicinal Chemistry I (3)**

Theory and principles of classification, synthesis, and structure activity relationships of drugs. Discussion of the complex chemical events that take place between administration of a drug and its action on the user, with emphasis on drugs of abuse.

6235 **Medicinal Chemistry II (3)**

Chemical, pharmacological, toxicological, and pathological characteristics of commonly abused drugs, including ethanol, barbiturates, narcotics, stimulants, and hallucinogens.

6236 **Forensic Toxicology I (3)**

Biological, chemical, and pharmacological principles that underlie forensic toxicology. Prerequisite: ForS 6235 or permission of instructor.

6237 **Forensic Toxicology II (3)**

Lectures, student seminars, and projects dealing with topics of current interest in forensic toxicology. Prerequisite: ForS 6236 or permission of instructor.

6238 **Forensic Chemistry I (3)**

Examination of glass and soils. Laboratory exercises include refractive index measurements using immersion methods; polarized light observations of minerals; x-ray diffraction analysis of minerals; and classical chemical and physical methods of analysis. Prerequisite: ForS 6202 or permission of instructor. Laboratory fee.

6239 **Forensic Chemistry II (3)**

Examination of arson accelerants, textile fibers, plastics, and paints. Laboratory exercises include infrared spectrometry and pyrolysis–gas–liquid chromatography of polymeric materials, as well as classical chemical and physical methods of analysis. Prerequisite: ForS 6238 or permission of instructor. Laboratory fee.

6240 **Forensic Drug Analysis (3)**

Rowe

Examination of dosage forms of drugs. Laboratory exercises include color spot tests, crystal tests, infrared spectrometry and gas chromatography-mass spectrometry. Laboratory fee.

6241 **Forensic Molecular Biology I (3)**

Techniques of molecular biology applied to the collection, examination, analysis, and interpretation of biological evidence.

6242 **Forensic Molecular Biology II (3)**

Advanced methods of forensic molecular biology. Laboratory examinations and classifications of dried blood and other biological materials through a variety of nuclear and mitochondrial markers. Laboratory fee. Prerequisite: ForS 6241 and permission of instructor.

6250 **Crime Scene Investigation for Lab Personnel (3)**

A condensed offering of the subject matter of ForS 6251–52. ForS 6250 cannot be taken for credit toward the crime scene investigation concentration. Laboratory fee.

6251–52 **Crime Scene Investigation I–II (3–3)**

Examination, analysis, and reconstruction of crime scenes. Principles from biology, chemistry, and physics applied to identification, documentation, preservation, and collection of physical evidence. Laboratory fee.

6253 **Homicide Investigation (3)**

How an examination of the suspect–victim exchange can lead to an understanding of the offender’s motivations. How examination of the forensic evidence can lead not only to the suspect’s motives but also to the suspect.

6254 **Forensic Psychiatry (3)**

Introduction to the constructs of dynamic psychiatry, psychiatric treatment, and the nomenclature of mental disorders. Consideration of expert testimony, direct examination, and cross-examination in hospitalization and criminal cases.

6255 **Investigation of Child Abuse (3)**

This course integrates medical, scientific, psychological, sociological and legal information for investigators and professionals involved in the field of child abuse. Special emphasis will be placed on the application of research-supported data to situations involving the murder, abuse and exploitation of children.

6256 **Forensic Pathology (3)**

Terminology and scientific techniques used in medico-legal investigations, sudden or unexpected deaths, homicides, suicides, accidental deaths, and trauma. Laboratory fee.

6257 **Medicolegal Death Investigation (3)**

Medical, scientific, sociological, and legal methodologies applied to forensic investigations. Aspects of death scene analysis by a medical examiner, including autopsy procedures, unidentified remains, child death investigations, and mass disaster investigations. Prerequisite: ForS 6256 and permission of instructor. Laboratory fee.

6259 **Computer-Related Law (3)**

A problem-oriented course that focuses on applying the holdings of cases and analysis of statutes to different criminal fact patterns. The course is designed to examine criminal law, criminal procedures, and evidence as it relates to computer crime and the collection/analysis of digital evidence. Open only to students enrolled in off-campus forensic sciences programs.

6260 **Security Case Law (3)**

Negligence and liability, international torts, compensatory and punitive damages, and contract law. The exercise of security functions by private individuals and organizations.

6261 **Security Management (3)**

An overview of the factors that shape modern security management: technology, law, ethics and societal changes. The course focuses on risk assessment and the necessity to identify, analyze, and counter threat.

6262 **Risk Analysis and Loss Prevention (3)**

An overview of the risk analysis process: how security threats and vulnerabilities are identified and quantified; how controls and countermeasures are evaluated and prioritized. Principles of loss prevention and the protection of assets.

6263 **Issues in Crisis and Disaster Management for Security Professionals (3)**

Theoretical and practical considerations that surround a specific crisis or disaster situation. Practical approaches for securing assets vulnerable to these threats. Situational exercises. Open only to students enrolled in off-campus forensic sciences programs or by approval of the program director.

6264 **Protection of Information Systems (3)**

An overview of the types of information assets that need protection from loss. Basic techniques covered include: effective protection of automated information, including backup, disaster management, and intrusion detection.

6265 **Ethics and Leadership (3)**

The ethical dimensions of business issues faced by security professionals: employer/employee relations, loyalty, privacy, the professional use of technology, and ethics in a global environment.

6266 **Emergency Planning and Business Continuity (3)**

Approaches used to develop effective plans for managing emergency situations and ensuring business continuity when disasters occur.

6268 **Industrial Espionage and Corporate Privacy Issues (3)**

Countermeasures to protect intellectual capital and physical assets from competitors. Methods used to collect information on businesses and to neutralize threats to corporations and government. The role of the security professional in protecting individual privacy and sensitive and/or proprietary information within organizations. Open to departmental degree candidates only.

6271 **Forensic Psychology (3)**

Application of principles of psychology in civil and criminal proceedings: determining criminal responsibility, competence to stand trial, and testamentary capacity; jury selection.

6274 **Video Forensic Analysis (3)**

Examines the principles of digital forensic analysis applied to forensic investigation and how to use these technologies to identify fraudulent and criminal activities. Open to departmental degree candidates only.

6277 **Computer Forensics I: Investigation and Data Gathering (3)**

Techniques used to conduct computer crime investigations and gather probative evidence to secure conviction under federal law. The role of the high-technology crime investigator as expert witness. Open only to students enrolled in the department or by approval of the program director. Laboratory fee.

6278 **Computer Forensics II: Evidence and Analysis (3)**

Threats to, and vulnerabilities of, computer systems and how to minimize them. Open only to students enrolled in the department or by approval of the program director. Laboratory fee.

6279 **Incidence Response: Understanding and Identifying Network-Based Attacks (3)**

Computer network operations and network-based computer crime. Fraud schemes related to electronic commerce, theft of sensitive computer information, compromise of computer networks, and identity theft. Elements of proof of network-based crime are discussed. Prerequisite: ForS 6264 or equivalent. Laboratory fee.

6280 **Advanced Incidence Response: Investigating Network-Based Attacks (3)**

Detecting and responding to network- and host-based intruders, integrating intrusion detection systems into network topologies, identifying methods hackers use to break into network systems, analyzing network traffic and detecting attacks, and creating an effective response strategy. Prerequisite: ForS 6279. Laboratory fee.

6281 **Forensic Accounting (3)**

Principles of accounting: abuse and misuse of accounting procedures; use of accounting in the investigation of commercial crime.

6283 **Steganography and Electronic Watermarking (3)**

Digital data hiding techniques. Investigation of data hiding and labeling techniques, attacks against steganography and watermarked information; countermeasures to such attacks. Open only to students enrolled in the department or by approval of the program director. Laboratory fee.

Prerequisite: ForS 6277, 6278.

6285 High-Technology Crime Investigation Capstone Course (3)

For students in the final semester of the high-technology crime investigation program only. Simulation of a computer forensic investigation: developing an investigation plan, securing the crime scene, analyzing evidence, preparing the case for court, and testifying in a moot court situation. Laboratory fee.

6288 The Investigative Process for Computer Forensics (3)

In-depth examination of the investigative process for computer-related crime in both criminal and civil sectors. Topics include identification and validation of information sources, development and handling of informants, interview and interrogation techniques, and managing the investigative process.

6289 Linux for Computer Forensics (3)

The Linux operating system as a powerful platform for computer forensics examiners, facilitating the collection, processing, and analysis of data presented in criminal or civil proceedings. Laboratory fee.

Prerequisite: ForS 6280.

6290 Selected Topics (3)

Current issues in research, investigation, and law.

6291 **Computer Forensics III: Advanced Techniques (3)**

Further examination of methods and techniques used to conduct and report high-technology crime investigations. Open only to students enrolled in the department or by approval of the program director.

Laboratory fee. Prerequisite: ForS 6280.

6292 **Graduate Seminar (1)**

Students in designated forensic sciences degree programs must register for this course in their first semester and again after completion of the required independent research project.

6295 **Research (arr.)**

Research on problems approved by the department, under the supervision of an appropriate member of the program faculty. Admission by permission only.

6298 **Forensic Sciences Practicum (arr.)**

Internship experience in a forensic science laboratory or criminal justice agency, under the supervision of an appropriate member of the program faculty. Students must preregister for this course. Admission by permission only.

6998–99 **Thesis Research (3–3)**

GEOGRAPHY

Professor M.D. Price

Associate Professors E. Chacko (*Chair*), L.M. Benton-Short, D. Rain, R. Engstrom

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Assistant Professors M. Atia, M. Keeley, N. Shiklomanov

Adjunct Professor J.P. Dymond

Professorial Lecturers L. Marcus, I. Cheung, J. Cromartie, C. Gaskin-Reyes

Master of Arts in the field of geography—Prerequisite: a bachelor's degree with a major in geography or in a related field in the social or natural sciences.

Required: the general requirements stated under Columbian College of Arts and Sciences. Course work must include Geog 6201 and 6221.

Thesis and nonthesis options are available: The thesis option requires a minimum of 30 credit hours of course work, including Thesis Research; the nonthesis option requires completion of 36 credit hours of graduate work. All degree candidates must take a Master's Comprehensive Examination.

Depending upon the chosen field of specialization, each student will select electives from appropriate courses within the department or from related programs and departments within the University or the Consortium of Universities. The student's program of study will be developed in consultation with the advisor and graduate committee.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6201 **Geographic Thought and Methods (3)** Atia

For first-year master's students, a survey of geographic thought, theories, and methods. Emphasis on contemporary issues in geography and on the development of research.

6207 **Urban Planning and Development (3)** Keeley

Selected problems in urban and regional planning: applications of zoning, environmental controls, and other techniques for achieving sustainable urban development.

6208 **Land Use and Urban Transportation Planning (3)** Marcus

Relationships between land use and the movement of goods and people. Examination of land use and transportation planning principles, issues, and techniques. Roles of public and private interests in land use and transportation planning and management.

6219 **Seminar: Urban Climate (3)** Staff

Inadvertent climate modification due to urbanization and impacts on environmental and human health.

6220 **Seminar: Climatic Change (3)** Shiklomanov

Examination of natural and human-induced climatic change, at global, regional, and local scales.

6221 **Geospatial Techniques (3)** Engstrom

Integration of GIS, remote sensing, and spatial modeling. Same as EMSE 6340.

6222 **Seminar: Resources and the Environment (3)** Staff

Topics related to the spatial variations and interrelationships of resources and the environment; applications of geographic information systems and remote sensing. Prerequisite: permission of instructor.

6223 **Seminar: Population and Health (3)** Chacko

- Interrelationships between population characteristics and dynamics and impacts on human health.
- 6224 **Seminar: Political Geography (3)** Dymond
- Examination of political factors in location theory and analysis of the nature of political territories and conflict.
- 6225 **Seminar: Transportation and Development (3)** Marcus
- Transportation and communication in the organization of space.
- 6230 **Seminar: Environmental Issues in Development (3)** Rain
- A consideration of the geographical dimensions of the links between development and the environment.
- 6232 **Migration and Development (3)** Price
- Immigration analyzed from a geographical perspective, with focus on the complex and varied impact immigration has on development.
- 6243 **Seminar: Urban Geography (3)** Benton-Short, Rain
- Topics concerning social, political, economic, and environmental issues in U.S. cities.
- 6244 **Seminar: Urban Sustainability (3)** Benton-Short, Keeley
- Urban sustainability and environmental issues in developed and developing cities.
- 6250 **Geographical Perspectives on Development (3)** Chacko, Atia
- Theory and debates surrounding economic development in a globalizing world, with case studies.
- 6261 **Geographical Perspectives on Latin America (3)** Price, Dymond

Natural resources, the environment, and population dynamics through time.

6262 **Geographical Perspectives on the Middle East (3)** Atia

Examination of selected topics related to political, economic, social, cultural, and geographic patterns and processes in the region.

6265 **Seminar: Geography of the Former Soviet Union (3)** Shiklomanov

Survey of the regions and major topical themes of the geography of the former Soviet Union, including population, energy, agriculture, transportation, and regional development.

6290 **Principles of Demography (3)** Boulrier

Same as Econ/Soc/Stat 6290.

6291 **Methods of Demographic Analysis (3)** Boulrier

Same as Econ/Soc/Stat 6291.

6293 **Special Topics (3)** Staff

Consideration of geographic aspects of topical social or environmental problems. May be repeated for credit provided the topic differs.

6295 **Research (arr.)** Staff

May be repeated for credit.

6998–99 **Thesis Research (3–3)** Staff

HISTORY

Professors R. Thornton, P.F. Klarén, W.H. Becker (*Chair*), L.P. Ribuffo, E. Berkowitz,

R.H. Spector, L.L. Peck, R.J. Cottrol, D.K. Kennedy, A.M. Black (*Research*), M.A.

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Atkin, T. Anbinder, H.L. Agnew, A.J. Hildebeitel, E. Arnesen, J. Weissman Joselit,
R.B. Stott, D. Silverman, A. Zimmerman

Associate Professors E.A. McCord, C.E. Harrison, D.R. Khoury, J. Hershberg, D. Yang, S.

McHale, H.M. Harrison, E.H. Cline, N. Blyden, M. Norton, G.A. Brazinsky, K.
Schultheiss

Assistant Professors C. Klemek, S.N. Robinson, D. Schwartz, A. Smith II, E. Chapman,

C.T. Long, B. Hopkins, J. Kim, S. Miller, T. Christov

Adjunct Professors K. Bowling, A. Howard, L. Strauss

Professorial Lecturer S. Wells

Master of Arts in the field of history—Prerequisite: a bachelor's degree from an accredited college or university with a major in history, or with substantial course work in history of high academic quality; high scholastic standing; and approval of the department.

Required: the general requirements stated under Columbian College of Arts and Sciences. The program consists of a minimum of 36 credit hours of upper-division undergraduate and graduate-level courses, including at least six graduate-level courses. Students choosing the thesis option take Hist 6098–99 as part of the 36 credits but in addition to the required six graduate-level courses. Students choosing the non-thesis option must write two research papers in the course of completing their program. See the Undergraduate Programs Bulletin for a listing of upper-level undergraduate courses offered by the department. A maximum of 6 credits may be in approved courses outside the History Department. To receive graduate credit for undergraduate courses, master's candidates must arrange for extra work with the instructors. Each student completes a major field in which at least 9 credits of course work must be taken. Major fields are listed below, under the Doctor

of Philosophy in the field of history. Students in all history M.A. programs must maintain a GPA of at least 3.3 both to remain in good standing and to earn the degree.

*Master of Arts in the field of history with a concentration in historic preservation—*Required: the general requirements stated under Columbian College of Arts and Sciences. This 36-credit degree program combines courses in United States history and historic preservation. It includes at least 18 credits of U.S. social history, U.S. urban history, man-made America, and the seminar sequence in historic preservation.

*Master of Arts in the field of history with a concentration in imperial and colonial studies—*Required: the general requirements stated under Columbian College of Arts and Sciences. This 36-credit degree program emphasizes the comparative study of empires. Hist 6128 and 6050 are required, along with a 15-credit major regional field and a minor regional field of 6 to 9 credits. Up to 9 credits may be chosen in related disciplines within the University.

*Master of Arts in the field of history with a concentration in public policy—*Required: the general requirements stated under Columbian College of Arts and Sciences. This 36-credit degree program emphasizes the study of history as it relates to the analysis and conduct of public policy. Hist 6011 and an internship done in conjunction with Hist 6012 are required. One-third of the course work is taken outside the History Department in a discipline relevant to the student's policy interests.

*Master of Arts in the field of history with a concentration in U.S. legal history—*Required: the general requirements stated under Columbian College of Arts and Sciences. This 36-credit degree program combines a major field in U.S. history with a focus in U.S. legal history. Students may take up to 9 credits of legal history offered by the Law School.

Doctor of Philosophy in the field of history—Required: the general requirements stated under Columbian College of Arts and Sciences, including the satisfactory completion of the General Examination. All students must take Hist 6005. Some students must pass language exams appropriate to their field and dissertation topic. Students must maintain a GPA of at least 3.5 to remain in the program.

Candidates in American history must select two major fields from early America (to 1815), 19th-century America (1815–1900), and 20th-century America (1900–). The minor field will normally be topical (e.g., U.S. social, U.S. diplomatic, historic preservation).

Candidates in imperial and colonial history take Hist 6128 and 6050 and select two major and one minor field. Fields can include, but are not limited to, such combinations as Europe and the Americas (1500–1900), Europe and Asia, Europe and the Middle East, Europe and Africa, the U.S. and Asia, and China and Japan.

Candidates in Asian history select two major fields from modern China, modern Japan, modern Korea, and modern Southeast Asia. The minor field is chosen in consultation with the advisor.

Candidates concentrating in areas other than those outlined above must select one major and two minor fields. Major fields are early modern Europe, modern Europe, Latin America, modern Middle East, modern Eastern Europe, modern Russia, and military history. The minor fields may be either topical (e.g., European intellectual) or chronological (e.g., Tudor and Stuart England, colonial Latin America).

All candidates may choose to be examined in one minor field other than history if it is relevant to the program of study.

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Doctor of Philosophy in the field of American religious history (offered in cooperation with the Department of Religion)—Required: the general requirements stated under Columbian College of Arts and Sciences and the specific requirements of the Doctor of Philosophy in the field of history, stated above. The General Examination must include one of the major American fields listed above and one from the Department of Religion (typically history of religion in America).

Note: Undergraduates may register for graduate courses only with permission of the instructor. Topics courses may be repeated for credit provided the topic differs.

6001	Special Topics Seminar (3 to 9)	Staff
6005	History and Historians (3) Historiography and historical method for graduate students. Readings and discussions on major trends in history; selections from classics of historical literature.	Zimmerman, Schwartz
6006	Teaching History (3) Pedagogic techniques and strategies particular to the discipline. Admission by permission of instructor.	Anbinder, Zimmerman
6011	History and Public Policy (3) Seminar in the use of historical insights and methods in policymaking, with emphasis on domestic issues. Assessment and use of primary sources for policy analysis and the use of historical analogy in policy formulation.	Berkowitz
6012	Internship in History and Public Policy (3 or 6)	Berkowitz

Supervised participation in an office or agency concerned with the formulation of public policy; terms of the internship are arranged with the director of the history and public policy program. Enrollment restricted to students in the history and public policy program.

6030 **Uses of History in International Affairs (3)** H. Harrison

The multiple interconnections among history, politics, and international affairs, including how policymakers use or misuse “lessons” of history and how countries attempt to deal with difficult aspects of their past. Specific cases may vary.

6031 **History of International Economic Systems (3)** Becker

Development of arrangements and institutions designed to manage the international economy since the 19th century, with a focus on the period since World War II.

6032 **Strategy and Policy (3)** Spector

A study of the historical development of strategy and the relationship of military thought to national policy.

6040 **Topics in Modern Military and Naval History (3)** Spector

Discussion, readings, and research in 20th-century European and American military and naval history.

6041 **The Age of the Battleship: An Introduction to
Modern Naval History (3)** Spector

The rich and varied literature of naval history, with emphasis on interactions among technology, nationalism, and domestic political/social developments in the late 19th and early 20th century. The social history of navies is included.

6042 **World War II (3)** Spector

Examination of statecraft and the management of force before, during, and after World War II. Special attention to broad aspects of military policy and strategy and their interaction with international politics and diplomacy.

6050 **Modernization, Imperialism, Globalization (3)** Zimmerman

Readings seminar in classic and recent theories of modernization, imperialism, and globalization.

6051 **Re-thinking Cold War History (3)** H. Harrison, Hershberg

A reading and research course that relies heavily on documents from formerly closed communist archives and recently declassified Western materials. Various issues and events of the Cold War; old and new historiographical controversies. Students write a primary-source research paper to elucidate one of the many aspects of the Cold War about which new evidence is available.

6097 **Independent Readings/Research (3)** Staff

Written permission of instructor required. May be repeated for credit with permission.

6101 **Topics in European History (3)** Staff

6105 **European Intellectual History (3)** Staff

Topics in 18th- and 19th-century European thought, with an emphasis on France. Specific topic announced in the Schedule of Classes.

6120 **Early Modern European History (3)** Norton

Topics selected from Western European history of the 14th through 17th centuries.

6121 **Modern European History (3)** Schultheiss

6122 **20th-Century European History (3)** Staff

Research or readings on selected topics.

6128 **Europe and the World, 1500–Present (3)** Kennedy

An introduction to some of the key debates and scholarship concerning European imperialism.

6130 **Early Modern Britain (3)** Peck

Analysis of some current issues in early modern historiography; contextualization of recent works in the field; consideration of different methodologies and the types of evidence on which they rely or that they illuminate.

6133 **English People and Institutions (3)** Peck

Selected topics in the political, social, intellectual, and economic history of England. Focus upon one time period and special area of interest. May be taken for research credit with instructor's approval.

6135 **British Imperialism (3)** Kennedy

Research seminar. Major debates and schools of thought on the history of British imperialism.

- 6138–39 **Folger Institute Seminars (3–3)** Staff
Topics will be announced in the Schedule of Classes. May be repeated for credit provided the topic differs. Consult the chair of the department before registration.
- 6170–71 **Eastern European History (3–3)** Agnew
Hist 6170: 1772–1918; Hist 6171: 1919–1945.
- 6180 **History of Modern Russia and the Soviet Union (3)** Atkin
Selected topics in the domestic history of modern Russia and Soviet Union. May be taken as a readings seminar or, with instructor's approval, as a research seminar.
- 6181 **Research Seminar: Russian and Soviet Empires (3)** Atkin
Selected topics in the evolution of the Russian empire and Soviet Union as multi-ethnic states from the perspective of the Russian and non-Russian peoples from the 18th century to the early post-Soviet years.
- 6185 **Russian and Soviet Thought (3)** Atkin
Selected topics in the intellectual and cultural history of 18th- to 20th-century Russia and Soviet Union. May be taken as a readings seminar or, with instructor's approval, as a research seminar. Admission by permission of instructor.
- 6188 **Soviet Foreign Policy, 1917–1991 (3)** H. Harrison
Concepts and perceptions guiding Soviet relations with the outside world. From the blockade and intervention, through years of isolation, World War II, the Cold War, to “peaceful coexistence.”

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|------|--|-----------------|
| 6301 | Topics in U.S. History (3) | Staff |
| 6302 | Colonial North America (3) | Silverman |
| | The complex and turbulent world of colonial North America from the late 16th to the late 18th century. Inter-cultural negotiations, Atlantic world connections, imperial conflict, gender construction, and race consciousness. | |
| 6303 | Revolutionary America (3) | Silverman |
| | The political and social conditions of the revolutionary era: the spiral of events that led to the American independence movement, the various meanings of the war to its participants, and the consequences of victory for the nation, its various subgroups, and other peoples of the colonial Atlantic world. | |
| 6304 | American Indian History to 1890 (3) | Silverman |
| | North American Indian history from indigenous societies on the eve of first contact with Europeans until the conclusion of the Great Plains Wars of the late 19th century. | |
| 6310 | Readings in 19th-Century American History (3) | Anbinder, Stott |
| | Important trends in historical writing about 19th-century America. | |
| 6311 | The Era of the Civil War, 1850–1877 (3) | Anbinder |
| | The sectional crisis that led to the Civil War; the conflict itself in its military, political, and social dimensions; attempts at racial and sectional reconciliation made during Reconstruction. | |
| 6312 | The Law of Race and Slavery (3) | Cottrol |

The role of legal norms and processes in developing patterns of slavery and race relations in the United States and other societies. Admission by permission of instructor. Same as Soc 6286 and Law 6596.

6320–21 **Readings/Research Seminar: Recent U.S. History (3–3)** Ribuffo

Prerequisite: 6 credit hours of upper-level/undergraduate American history courses. Research or readings, depending on students' interests and curricular needs.

6322 **American Business History (3)** Becker

The history of American business institutions in manufacturing, distribution, transportation, and finance. Particular attention will be given to the period since industrialization, with consideration of business institutions in their economic, legal, governmental, and social contexts. Same as SMPP 6293.

6330 **Modern U.S. Foreign Policy (3)** Hershberg

Readings, lectures, discussion on major developments in the conduct of American diplomacy from 1898 to 9/11.

6350 **American Social Thought Since World War II (3)** Ribuffo

Consideration of C. Wright Mills, Daniel Bell, Abraham Maslow, Christopher Lasch, Paul Goodman, Martin Luther King, Jr., Barbara Ehrenreich, and other major social critics.

6360 **Immigration and Ethnicity in the United States (3)** Anbinder

Trends and theoretical issues in the study of American immigration and ethnicity.

6370	U.S. Legal History (3)	Cottrol
	The legal history of the United States from the 17th century to the present.	
	The course examines legal change within the broader context of political, social, and economic change. Admission by permission of instructor. Same as Law 6591.	
6410	Readings in American Cultural History (3)	Staff
	Same as AmSt 6410.	
6420	Religion and American Culture (3)	Staff
	Same as AmSt 6420.	
6430–31	Gender, Sexuality, and American Culture (3–3)	Staff
	Same as AmSt/WStu 6430–31.	
6435	Readings on Women in American History (3)	C. Harrison
	Important works in American women's history; evolution of the field in historiographical context. Same as AmSt/WStu 6435.	
6450	Race in America (3)	Staff
	Same as AmSt 6450.	
6455	American Social Movements (3)	Staff
	Same as AmSt 6455.	
6470	Cityscapes (3)	Staff
	Same as AmSt 6470.	
6475	U.S. Urban History (3)	Staff
	Same as AmSt 6475.	
6480	Theory and Practice of Public History (3)	Staff

Same as AmSt 6480.

6495–96 **Historic Preservation: Principles and Methods (3–3)** Longstreth

Same as AmSt 6495–96.

6501 **Topics in African History (3)** Staff

6502 **Western Representations of Africa (3)** Blyden

Representations of Africa by non-Africans from the earliest contact to more recent encounters.

6601 **Topics in Asian History (3)** Staff

6610 **Readings Seminar: Late Imperial China (3)** McCord

Selected topics in the history of modern China in the late imperial period, with a particular focus on the internal and external challenges to the last Chinese dynasty in the 19th century.

6611 **Readings Seminar: 20th-Century China (3)** McCord

Selected topics in the history of modern China from the 1911 Revolution to the Cultural Revolution.

6621 **Modern Japanese History (3)** Yang

Selected topics in modern Japanese history from the Meiji Restoration of 1868 to the present. Research or readings depending on students' interests and curricular needs.

6625 **Japan's Empire and Its Legacies (3)** Yang

The history of Japanese imperialism, focusing on colonial modernity, resistance and collaboration, politics of memory, and historical reconciliation.

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| 6630 | Topics in Korean History (3) | Brazinsky, Kim |
| | Intensive exploration of the history of Korea in modern times (1850–present). Korean identity and the challenges of foreign imperialism, industrialization, modernization, and globalization. | |
| 6641 | Modern Southeast Asia (3) | McHale |
| | The modern history of Southeast Asia from the 1800s to 1975. Colonialism, rise of postcolonial states, revolutions and persistence of the past. | |
| 6701 | Topics in Latin American History (3) | Staff |
| 6710–11 | Readings/Research Seminar: Modern Latin America (3–3) | Klarén |
| 6801 | Topics in Middle Eastern History (3) | Staff |
| 6811 | The Modern Middle East (3) | Robinson, Khoury |
| | Readings, discussion, and research in selected political, economic, social, cultural, and intellectual trends. | |
| 6821 | Islam and Social Movements (3) | Khoury |
| | An examination of the relationship of religion and religious symbols to social and political movements in the Islamic world. | |
| 6822 | Nationalism in the Middle East (3) | Khoury |
| | Different interpretations of nationalism and their applicability to nationalism in the Middle East. | |
| 6823 | Imperialism in the Middle East (3) | Khoury |

An exploration of the process of European and American expansion in the Middle East.

6824 **Research Seminar: Modern Iran (3)** Atkin

Selected topics in Iran's domestic and international history from about 1800 to 1989.

6998–99 **Thesis Research (3–3)** Staff

8998 **Advanced Reading and Research (arr.)** Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

HOMINID PALEOBIOLOGY

Committee on Hominid Paleobiology

B. Wood (*Chair*), K. Behrensmeyer, R. Bernstein, A. Brooks, S. McFarlin, D. Piperno, R. Potts, B. Richmond, C. Sherwood, M. Zeder

Columbian College of Arts and Sciences offers an interdisciplinary program leading to the Doctor of Philosophy in the field of hominid paleobiology. Participating faculty are drawn from the Departments of Anthropology, Biological Sciences, and Anatomy and Regenerative Biology at GW; the Departments of Anthropology and Paleobiology at the National Museum of Natural History, Smithsonian Institution; the Department of Physiology and Biophysics at Howard University; and the National Institutes of Health.

A bachelor's degree in anthropology, biological sciences, geological sciences, or psychology from this University, or an equivalent degree from another accredited institution

of higher learning, is required for admission into the program. Prerequisites include the following.

1) Advanced undergraduate course work in biology, including courses in evolution and any two of the following: genetics, developmental biology/embryology, anatomy, physiology, ethology, ecology, and paleontology. GW courses that correspond to these subjects are BiSc 2207, 2208, 2214, 2322, 2323, 2332, 2450, 2451, 2452, 2454, 3456.

2) Advanced undergraduate course work in anthropology, including courses in any two of the following: osteology, human biology, paleoanthropology, primatology, and Paleolithic archaeology corresponding to Anth 3832, 3401, 3402, 3403, 3404, 3412, 3411, 3491, 3801, 3802; course work in statistics corresponding to Stat 1127; course work in mathematics, including precalculus, corresponding to Math 1220–21.

In addition, advanced undergraduate course work in one or more of the following subjects is desirable: chemistry, biochemistry, physics, geoscience, and calculus.

Exceptional applicants who lack some of the prerequisites may be admitted to the program on a provisional basis, but formal admission will be conditional on the satisfactory completion of appropriate deficiency courses in the first year.

Doctor of Philosophy in the field of hominid paleobiology—Required: the general requirements stated under Columbian College of Arts and Sciences. The program includes a minimum of 48 credit hours of course work, plus a dissertation (equivalent to 24 credit hours). Required courses are HomP 6201, 8301, 8302, 8303; Anth 6801; and a course in each of the following: genetics, geoscience or vertebrate paleontology, animal behavior or ecology, research methods, and statistical methods. The remainder of the course work is to be distributed among various interdisciplinary courses, including but not limited to the

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following: Anth 3402, 6401, 6405, 6413, 6404, 6412; Anat 6210, 6212; BiSc 2214, 2332, 6210, 6216, 6228, 6230, 6249; Geol 3126, 3140.

Three of the chosen courses must include a substantial independent research project. These research components must involve at least two different disciplines and may include approved field courses. Electives are to be selected as for the master's degree. For detailed requirements, consult the chair of the doctoral program committee.

Research fields: Any subdiscipline of anatomy, anthropology, biology, ecology, or geoscience that pertains to research in the field of hominid paleobiology. At least one of the student's research fields must be in a discipline other than anthropology.

6201	Hominid Paleobiology (3)	Richmond, Wood
	Study of human evolution through investigation of the fossil record; current research in reconstructing paleobiology. Adaptation, phylogeny and behavior reconstruction, site formation, and the taxonomy, site context, anatomy, behavior, and major issues surrounding each hominin taxon.	
6995	Research (arr.)	Sherwood
	Research on problems approved by the director of the program. Open to qualified students with advanced training. May be repeated for credit.	
6998–99	Thesis Research (3–3)	
8301	Problem-Based Learning Seminar (1 to 3)	Brooks and Staff
	Problem-based tutorial in hominid paleobiology. Development of research skills through problem-solving tasks in a small group. May be repeated for credit.	

8302 **Public Understanding of Science Internship (3)** Richmond

Supervised participation in an institution that presents science to the public. Opportunity to participate in procedures and gain practical experience in disseminating scientific information to non-scientists.

8303 **Paleobiology Lab Rotation (2 or 3)** Bernstein

Supervised participation in a relevant laboratory. Students learn analytical techniques, handle diverse types of data, and encounter a range of disciplines as preparation for later participation in interdisciplinary research projects. Admission by permission of the program chair. May be repeated for credit.

8998 **Advanced Reading and Research (arr.)**

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)**

Limited to Doctor of Philosophy candidates. May be repeated for credit.

HUMAN AND ORGANIZATIONAL LEARNING

Professors D.R. Schwandt, M. Marquardt

Associate Professors N.E. Chalofsky, R.B. Morgan, A.J. Casey, M. Cseh (*Chair*), S. Khilji,
D. Burley

Assistant Professors M.S. Wesner, M. Gorman-Kirchoff, E. Goldman, E.M. Scully-Russ

See the Graduate School of Education and Human Development for programs of study leading to the degrees of Master of Arts in Education and Human Development, Education Specialist, and Doctor of Education.

6100	Special Topics (arr.)	Staff
	Topics to be announced in the Schedule of Classes. May be repeated for credit.	
6101	Research and Independent Study (1 to 3)	Staff
	Preparation of an in-depth project under the guidance of a faculty member. The course is arranged individually with an instructor.	
6700	Foundations of Human Resource Development (3)	Wesner, Morgan, Khilji
	How individuals and groups learn and interact within organizations and how organizations function and learn. Motivation, group dynamics, systems theory, organizational culture and change, and how they relate to business.	
6701	Adult Learning (3)	Cseh, Goldman, Hoare
	Premises and theories used to meet learning needs of adults. Overview of various learning theories and the impact of various stages of adult development on learners. Topics including self-directed learning, accommodating individual learning needs, and creation of effective learning techniques. Same as HDev 6701.	
6702	Organizational Change I (3)	Cseh, Wesner, Khilji
	The assessment of organizational conditions, including collection and interpretation of information, operations, and problems (human, structural, and systemic). Course participants collect and analyze data to help organizations enhance effectiveness and implement change.	

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| 6703 | Organizational Change II (3) | Chalofsky, Goldman, Wesner |
| | Introduction to the concepts, methods, and skills required for effective consultation in organizations, as either an internal or an external consultant. Meeting the human needs in organizations, while improving performance and productivity. Students undertake a consulting project in an organization. | |
| 6704 | Leadership in Organizations (3) | Cseh, Goldman, Gorman-Kirchoff |
| | Developments in theory and research centered on organizational leadership. Emphasis on transformational leadership. | |
| 6705 | Strategic Human Resource Development (3) | Morgan, Khilji |
| | Overview of systematic development of an organization's capability to implement its strategy. Leading an organization through change, with an emphasis on HRD systems. | |
| 6706 | Issues in Human Resource Development (3) | Morgan, Khilji,
Wesner, and Staff |
| | Current issues and topics of importance in the field. Students gather data and analyze key topics associated with areas such as globalization, diversity in the workplace, organizational development, and ethics. | |
| 6707 | Organizational Learning (3) | Staff |

Learning in an organizational context. Processes through which the organization as a system learns, unlearns, changes, and disseminates information. Organizational learning theories address the processes and barriers of gathering, using, developing, and retaining knowledge in organizations.

6720 **Advanced Strategies for Adult Learning (3)** Staff

Theoretical and practical strategies of adult learning in various settings, including corporate environments. Learning strategies, such as creative thinking and self-directed learning. Critical adult learning issues.

6721 **Assessing the Impact of HRD Efforts (3)** Morgan and Staff

Knowledge and skills needed to evaluate the impact and return on investment of HRD efforts. Focus on how to plan and conduct systematic evaluations of HRD efforts, including the choice, development, and use of various tools for measuring individual, group, and organizational change.

6724 **Increasing the Capacity to Learn (3)** Chalofsky

Identification of actions that can help increase the capacity to learn. Emphasis on experimental learning and critical reflection.

6725 **Internship in Human Resource Development (3 to 6)** Staff

Supervised experience in selected areas of human resource development and adult education. Admission by permission of instructor.

6742 **Design of Adult Learning Interventions (3)** Goldman, Hoare,
Marquardt

Designing and implementing adult learning programs. Topics include instructional design techniques, designing effective programs, program planning and marketing techniques, and conducting needs assessments and evaluations of adult learning programs.

6743 **Action Learning (3)** Marquardt

Processes, principles, and skills necessary to participate in and lead both single- and multiple-problem action learning sets. The six dimensions of action learning; educational psychological, political, sociological, and management theories underlying action learning.

6744 **Meaningful Workplaces (3)** Chalofsky

Characteristics of the humane organization and of meaningful work. Intrinsic motivation, work–life balance, and the workplace community.

6745 **Technology and Human Resource Development (3)** Staff

How technology can best be utilized in the HRD environment. Discussion of CBT, use of the Internet for instruction, and distance learning techniques.

6746 **Work Groups and Teams in Organizations (3)** Chalofsky,
Goldman, Wesner,
Morgan

Exploration of the nature of work groups and teams as they are utilized in organizational settings. Group and team dynamics, facilitating and leading skills, and group roles and culture.

6747 **International and Multicultural Issues in** Cseh, Marquardt, Khilji

Organizations (3)

The impact of culture and globalization on U.S. and international human and organizational learning programs and practices. Adult learning and organizational change approaches that develop and utilize the synergy of a global workforce.

6998–99 **Thesis Research (3–3)** Staff

8100 **Special Topics (arr.)** Staff

Topics to be announced in the Schedule of Classes. May be repeated for credit.

8700 **Foundations of Human and Organizational Learning (3)** Chalofsky, Schwandt, Cseh

The study of individuals and their interactions within an organizational context. Overview of key theories in leadership, systems theory, group dynamics, learning, organizational culture, and motivational theory. The use of research in human and organizational learning.

8701 **Theory, Research, and Practice in Adult Learning and Development (3)** Cseh, Goldman, Hoare, Scully-Russ

Learning theories as applied to adults in individual and group learning transactions; effect of age on learning; psychological, physical, and social environments in adult education situations.

8702 **Theory and Design of Organizational Diagnosis and Development (3)** Cseh, Schwandt, Khilji

Focus on various paradigms through which organizations and their functions may be viewed; a variety of analytical models of organizations; techniques for assessing systems; application of analysis techniques.

8703 **Human Systems Change (3)** Schwandt, Scully-Russ

The classical and contemporary ideas related to social systems change; the relation of these ideas to current issues in organizations.

8704 **Leadership Theory, Research, and Practice (3)** Cseh, Goldman, Schwandt

Historical review of leadership theory and research will be accompanied by current developments in understanding leadership, review of leadership research, and an assessment of students' own leadership.

8706 **Interdisciplinary Readings in Human and Organizational Learning (3)** Chalofsky

Seminal works from various disciplines related to current research and practice.

8707 **Advanced Organizational Learning (3)** Casey, Burley

The psychological and sociological paradigms associated with the learning of a collective whole.

8720 **Seminar: Applied Research in Human and Organizational Learning (3)** Casey, Cseh, Burley

A forum in which students identify the constructs and theories that support their research interests, engage in critical analysis of research reports, and review research literature.

8721	Practicum in Human and Organizational Learning (3 to 6)	Staff
8722	Seminar: Advanced Issues in Human and Organizational Learning (3) A forum in which students critically examine their research agendas, narrow their perspectives into researchable questions, design the way they address the research questions, and develop an outline of the dissertation research proposal.	Casey, Cseh, Burley
8723	Organizations and Strategy in Human Resource Systems (3) Overview of paradigms, theories, models, and constructs of organizations and strategy to understand organizations and their environments.	Schwandt
8741	Managerial and Organizational Cognition (3) The emerging field of collective cognition in organizations, including theoretical foundations and seminal and current literature on knowledge structures and their role in strategy formation, organizational change, and sensemaking.	Casey
8742	Work, Identity, and Adult Development (3) Same as Cnsl/HDev 8253.	Hoare
8746	Work Groups and Teams in Organizations (3)	Chalofsky, Marquardt

Theoretical understanding and practical considerations of working with groups and teams. Group dynamics, facilitating and leading groups, and member roles. Group facilitation techniques across different group settings and environments.

8998 **Predissertation Seminar** (3 to 6) Staff

Platform for further development of the dissertation proposal.

8999 **Dissertation Research** (3 or 6) Staff

Prerequisite: HOL 8998.

INFORMATION SYSTEMS AND TECHNOLOGY MANAGEMENT

Professors J.H. Carson, E.J. Cherian, M.J. Granger, E.G. Carayannis

Associate Professors R.G. Donnelly, W.H. Money, J. Artz, S. Dasgupta (*Chair*)

Assistant Professors R.A. Lumley, V. Sahasrabudhe, M.D. Haddad, Y. Zhou, W. Duan

See the School of Business for programs of study in business administration leading to the degrees of Master of Business Administration, Master of Science in Information Systems Technology, and Doctor of Philosophy.

Note: M.S.I.S.T. candidacy or departmental approval is prerequisite to ISTM 6201– 6225.

6201 **Information Systems Development and Applications** (3) Dasgupta, Granger,
Duan

The information systems life cycle evaluated in terms of technologies, impact, and management. Structured and object-oriented analysis, prototyping, software reuse, testing, life-cycle costs, software development environments, and organizational and behavioral aspects of development projects.

Prerequisite: ISTM 4120.

6202 Relational Databases (3)

Artz, Haddad,
Lumley

Introduces the theory of relational databases and commences an in-depth discussion of Relational database theory and design at the conceptual, logical, and physical levels. Structured query language (SQL) is covered in depth.

Prerequisite: ISTM 4121. (Fall, spring, and summer)

6203 Telecommunications and Enterprise Networks (3)

Lumley

The technologies and applications of telecommunication systems in the commercial and public sectors with emphasis on wireless, mobile, and Internet communication protocols. Systems technology and configurations to support business application requirements are evaluated. Functional characteristics of network technologies.

6204 Information Technology Project Management (3)

Carayannis, Cherian,
Sahasrabudhe

Project and program management practices with an emphasis on information technology projects. The basic tools of project management: work breakdown structure, cost, schedule and performance goal setting, and risk analysis. (Fall, spring, and summer)

6205 Internet Computing (3)

Lumley, Artz

Concepts, architectures, frameworks, and technology of web application development. The Internet as hardware and software architecture for creating business applications. Web and web application servers, system development methods and techniques, client-side and server-side scripting. Prerequisite: ISTM 3119. (Fall and summer)

6206 **Information Systems Security (3)** Lumley

Comprehensive examination of computer security issues from the design, management, and business information system ownership perspectives. System security concepts, methods, and policies from the design and planning stages to multi-level system implementation. Design of risk assessment strategies to achieve security goals. (Fall, spring, and summer)

6207 **Information Resources Management (3)** Cherian, Money

Information resources management strategically assesses and exploits information technology assets for competitive advantage. The CIO role in information resources management, planning, security, information integration, enterprise model development, and data administration. (Fall, spring, and summer)

6210 **Integrated Information Systems Capstone (3)** Sahasrabudhe, Haddad,
Money

Capstone project course in which students apply conceptual and technical knowledge in analyzing, planning, and designing an on-line information system. Culminates with system proposal/design presentations. Restricted to eligible students in their final semester. Prerequisite: ISTM 6201–207. (Fall, spring, and summer)

6211 **Data Warehousing and Online Analytical** Artz, Zhou

Processing (3)

Introduction to the theory of data warehousing, dimensional data modeling, and online analytical processing (OLAP) through case studies, technology, and a design project. (Summer)

6213 **Enterprise Web and Database Applications (3)** Lumley, Zhou

Enterprise applications concepts, architecture, and technologies for emerging technologies and IT frameworks. The Internet as a major resource for globally distributed applications using grid and utility computing. Web servers, development methods and techniques, data stores for massively distributed applications, and client/server side scripting. (Summer)

6214 **Advanced Programming and Business** Zhou

Applications (3)

Advanced programming design, development, and analysis topics with an emphasis on business applications. Problem modeling and development of algorithm solutions. Basic data structures and algorithms, such as linked list, stack and tree, graph theory, sorting and searching. (Spring)

6215 **Human–Computer Interaction (3)** Granger

Human–computer interaction as an interdisciplinary endeavor integrating theories and methodologies from computer science, cognitive psychology, design, and many other areas. Theory and practice in interface specification design and evaluation, and research.

6221 **Management Perspectives in Electronic Commerce (3)** Duan, Cherian

The tools, skills, and business concepts surrounding the emergence of E-commerce and its information technologies from operational and strategic perspectives. E-commerce security, privacy, content selection and rating, authentication, encryption, acceptable use policies, intellectual property rights, and legal liabilities.

6222 **IS/IT Strategy and Implementation (3)** Sahasrabudhe, Dasgupta

The development and implementation of information systems and technology strategies designed to align with and maximize business strategy applications and approaches in a challenging and increasingly global business environment.

6223 **Technology Entrepreneurship (3)** Donnelly, Carayannis

Case studies on the innovation–entrepreneurship processes used to launch and build new ventures based on information technology and on technology more broadly. Organizing for innovation, raising venture capital, managing the small technology-based venture, marketing technology products and services, intellectual property considerations, and new venture proposal development.

6224 **Management of Technology and Innovation (3)** Donnelly, Carayannis

Business, technological, economic, and political factors that influence the development and deployment of new technology products, processes, and services. Concepts and practices useful in managing technology and enhancing corporate innovation, corporate organizational alternatives, new approaches, and sources of competitive advantages.

6225 **Enterprise Architecture (3)** Lumley

Concepts of enterprise architecture as a management tool for organizations to align their information technology assets, people, operations, and projects with operational characteristics. Service-oriented architectures, performance reference models, configuration management, system development life cycles, and tiered application architectures.

6226 **Principles of Information Systems (3)** Cherian, Haddad,
Money

Overview of all information systems, including integration of management, information, and systems concepts into a unified framework. Management information systems development, design, implementation, evaluation strategies. (Fall, spring, and summer)

6232 **International Science and Technology (3)** Carayannis

Technology transfer among advanced countries and LDCs. Comparative science and technology policies and capabilities of countries. Technology basis for international trade, licensing, patenting, and joint ventures. Global transfer of military technologies and export controls. Technology in economic development. (Spring)

- 6233 **Emerging Technologies (3)** Carayannis
- Exploration of new developments in scientific and technological innovation, including automation, energy, medicine, bioengineering, social science, information technology, and space. Emphasis on forecasting these technological advances and assessing their economic and social effects. The role of advancing technology in driving social change. (Spring)
- 6234 **New Venture Financing: Due Diligence and Valuation Issues (3)** Staff
- Same as Fina 6234.
- 6239 **Seminar: Technology Commercialization (3)** Donnelly
- Capstone course integrating the field of management of science, technology, and innovation. Commercialization of technology in the private sector and the impact on competitiveness. Implementation of technology in the public sector. Technology development, from new product concept to utilization.
- Prerequisite: ISTM 6224 or MBAd 6253; ISTM 6232 or 6233 or permission of instructor. (Summer)
- 6242 **Systems Analysis for Information Systems (3)** Dasgupta, Granger
- Development of a specification for an information system. Topics include CASE tools, data gathering, information flow modeling, object-oriented analysis, data file organization, input/output and other nonfunctional requirements. Prerequisite: MBAd 6252. (Fall and spring)
- 6243 **Human Factors in Information Systems (3)** Granger

The user–computer interaction, human factors of on-line dialogues, interfacing, and various approaches to user–system interaction. Emphasis on the development and evaluation of user–computer interfaces using software such as Visual BASIC and Windows. (Fall and spring)

- 6244 **Telecommunications: Technology, Applications, and Operations (3)** Staff

Basic technical concepts, applications, and trends of telecommunications; operations; cost considerations of implementing telecommunications systems. Prerequisite: MBAd 6252. (Spring)

- 6245 **Database Management for Information Systems (3)** Artz

An introduction to the conceptual and logical design of relational databases and techniques for population and exploitation of relational databases. Topics include information modeling, normalized table design, and Structured Query Language. Prerequisite: MBAd 6252. (Fall)

- 6290 **Special Topics (1 to 3)** Staff

Experimental offering; new course topics and teaching methods. May be repeated once for credit.

- 6298 **Directed Readings and Research (3)** Staff

- 6998 **Thesis Seminar (3)** Staff

- 6999 **Thesis Research (3)** Staff

- 8333 **Seminar: Management of Science,** Carayannis

The methodology of field research practices as they pertain to the management of science, technology, and innovation.

- 8340 **Philosophical Issues in Information Systems (3)** Artz
Seminar for doctoral students interested in information systems. Various philosophical traditions and insights from those traditions applied to problems in information systems. (Fall, alternate years).
- 8341 **Advanced Topics in MIS Research (3)** Prasad, Dasgupta
For information systems doctoral students. Seminal papers and leading methods and instruments as applied to MIS research. (Spring, alternate years)
- 8385 **Special Topics in Research Methods (3)** Wirtz
Research problems and issues related to student dissertations form topics for readings, group discussions, and assigned papers. (Fall and spring)
- 8390 **Philosophical Foundations of Administrative Research (3)** Artz
Philosophy of science as applied to research in administration. Topics include the nature and current problems of epistemology, the development and role of theories, and the relationship between theory, methodology, and empirical data. (Fall and spring)
- 8391 **Advanced Problems in Research Methodology (3)** Wirtz, Gowan
Use of models and theoretical frameworks in research; formulation of research questions, hypotheses, operational definitions, research designs, sampling and data analysis approaches. For doctoral candidates who have completed the general examination and all courses and are preparing for their dissertation. (Fall and spring)
- 8397 **Doctoral Seminar (1 to 3)** Staff
Current research and scholarly issues in management science.

8398 **Advanced Reading and Research** (arr.) Staff

Limited to doctoral candidates preparing for the general examination. May be repeated for credit.

8399 **Dissertation Research** (arr.) Staff

Limited to doctoral candidates. May be repeated for credit.

ISTM 6401–90 are available only to students enrolled in the Executive Master of Science in Information Systems Technology.

6401 **Individual and Group Decision Processes** (3)

Study of the individual and group processes in decision making in organizations. Topics include decision effectiveness, decision analysis techniques, group dynamics, and managerial style as related to decision making.

6402 **Quantitative Methods for Information Systems** (3)

Introductory study of quantitative techniques for problem solving. Statistical concepts, including confidence intervals, hypothesis testing, correlation, and regression. Linear programming. Applications and case studies involving management information systems.

6404 **Enterprise Networks in Organizations** (3)

The role of data communications and networking within organizations. LANs and interconnecting LANs to create enterprise networks. Emerging technologies such as videoconferencing, multimedia, and ATM. The interaction between networks and MIS as typified by client-server architectures is emphasized.

6405 Database Systems (3)

Application and implementation of database management systems in the public and private sectors. Database organization, creation, maintenance, and management. Client–server technology. Review of commercial database management systems.

6406 Decision Support Systems and Methods (3)

Computer-based decision-making aids and simulations. Issues in effective implementation of decision support systems. Review and analysis of various expert systems, including tools and generators, classification vs. diagnostic type systems, and building modules. Design of decision support and expert systems.

6407 Introduction to MIS Business Relationships (3)

Introduction to MIS business solutions. Integration of MIS into the business and organizational environment. Case studies of various organizational structures and MIS needs and solutions. Economic analysis of MIS applications.

6408 Strategic Planning and Business Process Engineering (2)

Development and implementation of a long-range organizational strategy. Business process engineering and re-engineering. Technology assessment and technical management, use of critical success factors. Innovative uses of MIS in organizations.

6410 Information Systems Security (2)

Network and MIS security issues. Risk assessment, technological and procedural security measures. Computer fraud and privacy issues. Hacker attacks, phone fraud, denial of service, and virus and work attacks.

6411 Information Systems Design (4)

Introduction to the design and analysis of information systems. The systems development life cycle, analysis of requirements, design of logical systems, analysis and design of user interfaces, system documentation and specifications. Planning for system implementation, evaluation, and maintenance.

6412 The Information System Development Process (2)

Management decisions and activities during the life cycle of an information system. Project estimation and planning for information systems. Contractual issues in system development and acquisition. Requirements analysis, systems analysis, development, testing, and maintenance. Rapid prototyping, spiral model development, and alternative development strategies.

6490 Special Topics (1 to 3)

INTERIOR DESIGN

Associate Professor S. Travis (Director)

Assistant Professors E. Speck, N. Evans, C. Anderson, N. Volchansky

Master of Fine Arts in the field of interior design—Prerequisite: A bachelor's degree in a field other than interior design, including a minimum of 30 credit hours of liberal arts and sciences courses, with at least 6 credit hours each in fine arts and in art history. A

portfolio consisting of examples of relevant work, including the fine arts prerequisites, is to be submitted with the application to the program.

Required: The general requirements stated under the Columbian College of Arts and Sciences and 45 credit hours of course work, including IntD 6101–6111, 6113–6134, and 9 credits of electives chosen in consultation with the graduate program advisor. The program is available on a full-time basis only.

Note: A course fee is charged for all interior design courses except IntD 6134, 6160, and 6124.

6101 Foundations in Interior Design (3)

Theory and topics in design. Application of design principles and elements to specific studies of the built environment. Examination of relationships among creative, social, and technical dimensions of interior design. (Fall)

6102 Graduate Studio I: Residential (3)

Application of basic design concepts and processes to residential design. Human factors and development of space planning skills in single and multifamily spaces. Selection of furniture, fabric, and finishes. Design of custom millwork and window treatments. Introduction to research and documentation. Prerequisite: IntD 6101, 6111, and 6133. (Spring)

6103 Graduate Studio II: Commercial (3)

Nonresidential spaces: commercial and hospitality. Intensive analysis and space planning of nonresidential interiors with emphasis on technology, codes, and environment and behavior concepts. Prerequisite: IntD 6102. (Fall)

6104 Graduate Studio III: Institutional (3)

Multifaceted and complex problems in healthcare and institutional design. Further exploration of design theory, practical application and guidelines, and development of advanced studio work. Prerequisite: IntD 6103, 6113, and 6121. (Spring)

6105 Graduate Project (3)

Capstone studio. Application of design skills and knowledge, individual development of the design process, problem-solving skills, and evaluation and defense of the project. Admission by permission of instructor. (Fall)

6111 Drafting and Graphics (3)

Basic graphic communication skills appropriate for the development of design projects and study exercises. Two- and three-dimensional drawing skills developed through sketching, orthographic drawing, paraline drawing, and pictorial perspective. Use of equipment and material required for technical drawing. (Fall and spring)

6112 Presentation Techniques (3)

Development of multimedia techniques in rendering. Advanced three-dimensional drawing using rapid visualization techniques, sketching, and constructed drawings. Prerequisite: IntD 6101, 6111. (Spring)

6113 Computer-Aided Drafting (3)

Introduction to CAD technology, two-dimensional drawings, plotting and enhancement of presentations. Use of CAD for the production of construction drawings. Prerequisite: IntD 6111 and permission of instructor. (Fall and spring)

6121 Lighting Design (3)

Terminology, concepts, and principles of lighting design. Light and energy, incandescent and gaseous discharge lamps, luminaries, task requirements, measurement and calculations, human factors, and design applications. Case studies highlighting successful lighting design installations. Prerequisite: IntD 6102. (Fall)

6123 Advanced Drafting and Materials (3)

Structural building systems, methods and materials of construction, and standard graphic representation. Organization and preparation of construction documents, finish and materials, and interior component schedules and detailing. Prerequisite: IntD 6103. (Spring)

6124 Research Seminar (1 to 3)

Application of advanced topics in design theory; research methodology applied to development of the graduate project. Prerequisite: IntD 6123. (Summer)

6133 Textiles and Finish Materials (3)

All phases of textile production, including standards, testing, and specifications. Properties, regulations, and installation of interior finish materials. (Spring)

6134 **Practicum (3)**

Students work with professional interior designers or architects or industry-related professionals, participating in a project-based setting. Roles and responsibilities of the professional interior designer: business procedures, legal implications, ethics, trade relations, designer-client-contractor relations. Prerequisite: IntD 6103 and permission of instructor. (Spring and summer)

6140 **Advanced Computer-Aided Drafting (3)**

Three-dimensional modeling applications used to examine form and space in a practical in-depth exploration. Application of advanced computer graphics to a studio project. Prerequisite: IntD 6113. (Spring)

6141 **Color Theory (3)**

Intensive exploration of the objective rationale and subjective experience of color in interiors through execution of problems in color contrast and color scales.

6143 **Environmental Analysis (3)**

Evaluation of interior spaces for effectiveness and coherence. The effect of the built environment on human behavior. Factors that contribute to functional and dysfunctional design for interiors. Prerequisite: IntD 6101. (Spring)

6144 **Furniture Design (3)**

Major 20th-century furniture designers and the environments in which their furniture was used. Study and design of furniture that combines functional and aesthetic quality. Use of two- and three-dimensional drawings and models to develop design and technical skills. Prerequisite: IntD 6101, 6111. (Fall)

6145 Studio in Historic Interiors (3)

Exploration and interpretation of significant periods of interior design through the study of historic furniture, decorative arts, and architecture. Application of historic styles for restoration or adaptive use. Prerequisite: IntD 6101, 6111. (Fall)

6146 Projects in Exhibit Design (3)

Application of basic and advanced design concepts and processes to exhibit design. Exhibit planning, circulation, graphic communication, human factors, sustainability, and universal design (ADA requirements). New materials and technologies used in the creation of exhibition spaces.

6147 New Materials and Concepts (3)

New materials and technologies that are being introduced in built interior environments. Focus on product development, adaptive design, and alternative design theories and methodologies. (Spring)

6150 Special Topics (1 to 3)

A theoretical and practical in-depth exploration of a specific area of interior design. Topic to be announced in the Schedule of Classes. Prerequisite: permission of instructor.

6160 **Individual Problems and Research** (arr.)

Independent research on selected topic. Research proposal must be approved by faculty prior to registration. May be repeated for credit with permission. Admission by permission of instructor.

INTERNATIONAL AFFAIRS

University Professors M. Barnett, L.A. Etzioni, M. Finnemore, B. Wood

Professors H.L. Agnew, C.J. Allen, H.G. Askari, M.A. Atkin, W.H. Becker, E. Berkowitz, A. Black (*Research*), B.L. Boulier, M.D. Bradley, J. Brinkerhoff, A. Brooks, M.E. Brown, N.J. Brown, J. Chaves, J.J. Cordes, W.K. Cummings, H.J. Davis, C.J. Deering, B.J. Dickson, P. Ehrenfreund (*Research*), R. Eisen, R.M. Entman, H.B. Feigenbaum, J. Ferrer (*Research*), C. Fink (*Practice*), J. Foster, L. Fuerth (*Research*), C. Glaser, E.W. Gnehm, T. Griffith (*Practice*), R. Grinker, S. Hamano, H. Hertzfeld (*Research*), P. Hotez, G. Kaminsky, D.K. Kennedy, R.E. Kennedy, Jr., Y.K. Kim-Renaud, P.F. Klarén, J. Kuipers, M. Laruelle (*Research*), J.H. Lebovic, S. Livingston, R. Maguire (*Practice*), F. Maltzman, M. Marquardt, C. McClintock, B.D. Miller, M.O. Moore, H.R. Nau, S. Pace (*Practice*), J. Pelzman, R. Phillips, J.M. Post, M. Price, S. Rehman, B. Reich, W. Reich, L.P. Ribuffo, R. Robin, F. Robles, P. Rollberg, R.W. Rycroft, S. Sell, F. Sesno, D. Shambaugh, J. Sherry, S.C. Smith, M. Sodaro, R.H. Spector, R. Steinhardt, I. Sud (*Practice*), R. Sutter (*Practice*), R. Thornton, N.S. Vonortas, R. Weiner, S. Wolchik, H.L. Wolman, J. Yang, A.M. Yezer, A. Zimmerman

Associate Professors S. Aaronson (*Research*), S. Aday, M. Ayyagari, S. Balla, J. Blomster, N. Blyden, A. Bowie, G. Brazinsky, Y. Captain, A. Castleman (*Research*), E. Chacko, M.X. Chen, R.W. Click, I. Creppell, A.S. Dent, A. Downes, D.S. Eglitis, M. Esseezy,

GW Graduate Bulletin 2012

H.J. Farrell, I. Feldman, M. Gonglewski, D.A. Grier, H.E. Hale, H.M. Harrison, J. Hershberg, M. King (*Research*), D. Khoury, S. Lubkemann, M. Lynch, M. McAlister, E.A. McCord, S. McHale, M.M. Mochizuki, K. Morgan, D. Ollapally (*Research*), D.R. Rain, L.A. Riddle, S. Roberts (*Practice*), R.M. Samaniego, J. Spear, J. Spencer, M.B. Stein, S. Suranovic, S. Waisman, P.D. Williams, J.H. Williams, D. Yang

Assistant Professors C. Arrington, M. Atia, E. Aviv, P. Carillo, L. Engel, A. Fostel, I.L.

Hanami, B. Hopkins, L. Hughes, S. Jandhyala, S. Kaplan, M. Kelso, J. Kim, G.M.S.

Lambright, R. Lucea, C. Mylonas, S. Robinson, E. Saunders, D. Shaw, R.J. Shepherd, T. Sinclair, C. Talmadge, E.J. Teitelbaum, E. Uretsky, P.N. Zhang

See the Elliott School of International Affairs for programs of study leading to the Master of Arts in the fields of Asian studies, European and Eurasian studies, global communication, international affairs, international development studies, international science and technology studies, international trade and investment policy, Latin American and hemispheric studies, Middle East studies, and security policy studies. The Master of International Policy and Practice and the Master of International Studies are offered as well.

6101 International Affairs Cornerstone (3)

Political, economic, and social theories of international relations and their applications to practice.

6118 Special Topics in International Affairs (0 to 3)

Topics announced in the Schedule of Classes.

6119 International Affairs Capstone (1 or 3)

A project-oriented course designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in international affairs.

6121 **International Development Studies Cornerstone (3)**

Introduction to the concepts and methods of international development. Open only to M.A. candidates in international development studies.

6122 **Development Policy and Practice (3)**

An overview of economic development in developing countries; key challenges of economic growth, poverty alleviation, and development.

6123 **Qualitative Research Methods in International Development (3)**

Applied ethnographic research, drawing from anthropological methods capable of being performed in a shorter time frame than traditional academic approaches.

6133 **Assessing Aid Effectiveness (3)**

The economic, political, and institutional impacts of official developmental aid; the track record, recent initiatives to improve aid impacts, and future prospects.

6137 **Development Studies Pre-Capstone Workshop (1)**

Students work in teams to find a suitable client and negotiate a project, with detailed terms of reference and a work plan to be carried out in the spring semester. Open only to M.A. candidates in international development studies.

6138 **Special Topics in International Development Studies (0 to 3)**

Topics announced in the Schedule of Classes.

6139 **International Development Studies Capstone (3)**

A project-oriented development course abroad, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in international development studies.

6141 **International Science and Technology Policy Cornerstone (3)**

Introduction to the study of international science and technology policy; focus on policy issues that arise from interactions between scientific and technological developments and government activity.

6142 **Technology Creation/Diffusion (3)**

Examination of the relationship between invention (inception), innovation (first application), and dissemination (diffusion) of technological knowledge; focus on the technological environment prevailing in the major developed market economies.

6145 **U.S. Space Policy (3)**

Origins, evolution, current status, and future prospects of U.S. space policies and programs. U.S. civilian, military, and national security space programs and space activities of the U.S. private sector.

6146 **Space Law (3)**

The underlying principles of international space law, with emphasis on issues of particular concern as the uses of space increase for exploration, commerce, and security.

- 6148 **Special Topics in Space Policy** (0 to 3)
Topic announced in the Schedule of Classes.
- 6151 **Environmental Policy** (3)
Examination of public policies designed to protect the human and physical environment; focus on the ways science and technology can simultaneously create new environmental problems and contribute to their mitigation and prevention.
- 6153 **Science, Technology, and National Security** (3)
The contributions of science and technology to U.S. security in military, intelligence, and homeland security activities.
- 6158 **Special Topics in International Science and Technology Policy**
(0 to 3)
Topics announced in the Schedule of Classes.
- 6159 **Science and Technology Policy Capstone** (3)
A seminar designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in science and technology policy.
- 6160 **Defense Policy and Program Analysis I** (3)
Examination of how national security policy is formulated and translated into a defense budget, program priorities, and force structure. Focus on nuclear forces.
- 6163 **Transnational Security** (3)

Overview of security concerns that transcend state borders, including terrorism, drug trafficking, organized crime, weapons proliferation, migration, and environmental degradation.

6165 **Fundamentals of Intelligence (3)**

The institutional structure of the intelligence community; the intelligence production cycle, including tasking, collection, analysis, covert action, and counterintelligence; and relations between the intelligence and policy communities.

6167 **Defense Policy and Program Analysis II (3)**

Analysis of the development of national security policy and analytic techniques to derive a defense program and force structure from it. Special attention to general-purpose forces.

6169 **Homeland Security (3)**

The central missions of a homeland security agency: domestic security, emergency preparedness, technology policy, timely intelligence, counterintelligence, and preemptive actions. How the U.S. has dealt historically with internal security matters; contemporary approaches to security problems.

6171 **Introduction to Conflict Resolution (3)**

Interstate disputes, contemporary civil wars, complex political emergencies, and other forms of organized violence.

6173 **Security and Development (3)**

Consideration of the relationship between security and development and the literature on core issues of trade, aid, governance, poverty, environment, and resources.

6175 **Nuclear Weapons (3)**

The technology and politics associated with nuclear weapons. Strategy and deterrence, force planning and operations, and the prospect of nuclear terrorism.

6186 **Special Topics in Security Policy Studies (0 to 3)**

Topics announced in the Schedule of Classes.

6189 **Security Policy Studies Capstone (3)**

A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in security policy studies.

6198 **Special Topics in International Trade and Investment Policy (0 to 3)**

Topics announced in the Schedule of Classes.

6199 **International Trade and Investment Policy Capstone (1)**

A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in international trade and investment policy.

6208 **Special Topics in Global Communication (0 to 3)**

Topics announced in the Schedule of Classes.

6209 **Global Communication Capstone (3)**

A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in global communication.

6211 **MIPP Practicum (3)**

For Master of International Policy and Practice degree candidates only.

6302 **Taiwan: Internal Development and Foreign Policy (3)**

The social, political, and economic development in Taiwan since World War II; Taiwan's foreign affairs.

6305 **U.S.–South Asia Relations (3)**

The nature of challenges and opportunities facing the South Asia region and the U.S. policy response. The rise of India as a global actor; relations between India and Pakistan; political transformation in the countries of the region, including Nepal and Sri Lanka.

6318 **Special Topics in Asian Studies (0 to 3)**

Topics announced in Schedule of Classes.

6319 **Asian Studies Capstone (1)**

A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in Asian studies.

6321 **European and Eurasian Studies Cornerstone (3)**

Survey of current research on Europe and Eurasia. Research paper required. Required of M.A. candidates in European and Eurasian studies; open to others with permission of the instructor.

- 6338 **Special Topics in European and Eurasian Studies (0 to 3)**
Topics announced in the Schedule of Classes.
- 6339 **European and Eurasian Studies Capstone (3)**
A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in European and Eurasian studies.
- 6341 **Latin American and Hemispheric Studies Cornerstone (3)**
Multidisciplinary foundation course for the Latin American and hemispheric studies program.
- 6342 **Drug Trafficking in the Americas (3)**
A historical, comparative, and contemporary picture of drug trafficking in the Americas and the anti-narcotics policies to combat this trade.
- 6343 **Indigenous Social Movements (3)**
The ongoing debates about indigenous people's inclusion into modern day democratic societies in Latin America.
- 6357 **Pre-Capstone Workshop (1)**
- 6358 **Special Topics in Latin American and Hemispheric Studies (0 to 3)**
Topics announced in the Schedule of Classes.
- 6359 **Latin American and Hemispheric Studies Capstone (3)**
A project-oriented course, designed to apply the skills and synthesize the knowledge that students have acquired in their graduate study. Open only to M.A. candidates in Latin American and hemispheric studies.
- 6361 **Middle East Studies Cornerstone (1)**

Multidisciplinary foundation course for the Middle East studies program.

Introduction to key issues.

6362 **Regional Security in the Middle East (3)**

The nature, elements, and future of security in the Middle East region.

Various analytical frameworks are examined to consider the interplay of national interests, ideology, and regionalism. Issues in regional security.

6363 **Political Economy of the Middle East (3)**

Current political economy of the Middle East, including an overview of Islamic economic concepts and political organizations.

6364 **Religion and Society in the Modern Middle East (3)**

Comparative overview, both historical and current, of religious and social trends in the Middle East.

6378 **Special Topics in Middle East Studies (0 to 3)**

Topics announced in the Schedule of Classes.

6379 **Middle East Studies Capstone (3)**

A project-oriented course, designed to synthesize the skills and knowledge that students have acquired in their graduate study. Open only to M.A. candidates in Middle East studies.

6501 **Applied Quantitative Analysis (3)**

Overview of quantitative measurement, data summary, statistical inference, and elementary modeling such as linear regression.

6502–3 **Professional Skills (1 each)**

Short courses that focus on developing specialized skills for international affairs professionals. Topics announced in the Schedule of Classes.

6504 **Intermediate Conversation (1)**

Short courses designed to develop professional language skills for international affairs students. Specific languages announced in the Schedule of Classes.

6505 **Elliott School Seminars (0 to 3)**

Topics announced in the Schedule of Classes.

6515 **Graduate Internship in International Affairs (0)**

Limited to Elliott School M.A. degree candidates. Internship and research paper involving experience at an international organization or with international issues.

6516 **Independent Study and Research (1 to 3)**

Limited to Elliott School M.A. degree candidates. Written permission of instructor required.

6521 **U.S. Foreign Policy Summer Program (3 or 4)**

The institutions and ideas that shape U.S. foreign policy, including the U.S. Congress and administration, foreign embassies, international organizations, think tanks, interest groups, and media outlets. A separate section of the course covers issues of reporting on foreign policy issues.

6998–99 **Thesis Research (3–3)**

Open to Elliott School M.A. candidates who have selected the thesis option.

INTERNATIONAL BUSINESS

Professors Y.S. Park, H.G. Askari, F. Robles, R. Weiner, J. Yang, S.S. Rehman, D. Guthrie,
D. Leipziger

Associate Professors R.W. Click, J. Ferrer (*Research*), J.W. Spencer (*Chair*), J. Forrer
(*Research*), L.A. Riddle, A. Phene, M. Ayyagari, H. Berry

Assistant Professors P. Dastidar, R. Lucea, S. Jandhyala, H. Bogaard, W. Chen, A. Helm

See the School of Business for programs of study in business administration leading to the degrees of Master of Business Administration and Doctor of Philosophy.

Departmental prerequisite: MBAd 6242 and 6243 or Econ 6283 or 6284 are prerequisite to all courses in the International Business Department. Additional prerequisites appear with some IBus courses below.

6082	Global Human Resource Management (3)	Staff
	Same as Mgt 6252.	
6201	International Marketing (3)	Robles, Riddle
	International marketing strategy formulation, including market entry, local market development, and global market integration. The strategic challenge of global marketing formulation and local market adaptation, with attention to market conditions in mature, new growth, and emerging market environments. Emerging trends in international marketing.	
6202	Regional International Marketing Systems (3)	Robles

The business, economic, investment, and market environments in the world's most dynamic emerging regions of Asia and Latin America. Nature and impact of economic reforms, direct investment patterns, regional integration, and competitiveness in regional markets. Formulation of regional strategies for multinationals from within and outside the regions.

6203 **International Marketing Practicum (3)** Robles

Small groups of students develop recommendations for international market entry strategies in a practical setting. Prerequisite: permission of instructor.

6290 **Special Topics (1 to 3)** Staff

Experimental offering; new course topics and teaching methods. May be repeated once for credit.

6297 **International Management Experience (3)** Staff

Same as Fina/Mgt/Mktg/SMPP 6297. May be repeated for credit.

6301 **International Business Finance (3)** Park, Rehman, Weiner, Yang,
Askari, Click

Analysis of major issues and developments in the international financial environment and their impact on multinational corporations and financial institutions. Prerequisite: MBAd 6234.

6302 **Seminar: International Banking (3)** Park, Yang

Evolution in international banking and other international financial institutions. Functioning of international banking operations, public policy issues and regulatory issues in international banking, and the effect of international banks on national monetary policies.

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|------|---|----------------------|
| 6303 | External Development Financing (3) | Staff |
| | <p>Institutions, instruments, and theory of external development financing; financial flows to developing countries; development finance and the role of international and regional development banks; policies, methods, and practices of the World Bank, the IMF, and others; technical assistance, training, capacity building, and role of institutions in sustained development.</p> | |
| 6304 | Currency and Banking Crises in Emerging Markets (3) | Staff |
| | <p>Public policy issues surrounding financial crises in emerging market economies. Comparison of the economic reasons for the crises as well as the responses of various governments and international financial institutions.</p> | |
| 6305 | Global Investment Banking (3) | Staff |
| | <p>Examination of investment banking as practiced in a global context from a strategic perspective using case studies and readings. Topics covered include securities underwriting and derivatives instruments, risk management, and business development strategies.</p> | |
| 6306 | Seminar: International Financial Markets (3) | Park, Askari, Weiner |
| | <p>Survey of international financial markets, focusing on structure, operations, and pricing. Primary emphasis on markets for foreign exchange, Eurocurrency, international bonds, and commodities. Derivatives markets, especially swaps and options embedded in international securities issues.</p> <p>Prerequisite: IBus 6301.</p> | |
| 6307 | International Portfolio Management (3) | Weiner |

Theory and practice of international investment. Portfolio construction and optimization. Effects of exchange rate changes on portfolio risk and return.

International asset pricing models and trading institutions. Prerequisite:

MBAd 6234; either MBAd 6243 or Econ 6284.

- 6401 **International Business Strategy (3)** Click, Spencer, Phene

Discussion of the changing nature of the international environment and the resulting impact on strategy of both U.S. and foreign multinational corporations. Various aspects of strategy are considered, including marketing, production, and financial strategy. The focus of discussion is at the company level.

- 6402
- Managing in Developing Countries (3)**
- Riddle, Leipziger

Challenges of operating in developing countries. Cross-country experience and case studies exploring issues of institutions, corruption, infrastructure, private–public partnerships, competition, regulation, and global standards.

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|------|--|-------|
| 6403 | International Business Negotiations (3) | Staff |
|------|--|-------|

Theories and application in International Business Negotiations (IBN).
Formulation of concepts and frameworks; development of systematic approaches to planning for and conducting IBN. Integration of functional, environmental, and institutional contexts facing negotiators internationally.

- 6404
- Global Competitive Frameworks (3)**
- Rehman

How industries develop sustained competitive advantages within the global framework. The European Union's "single market" and the Economic–Monetary Union; the transformation of formerly centrally planned economies; the changing Japanese economy and emerging Pacific Basin, with implications for the U.S. economy, industries, and firms.

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|------|--|-------|
| 6405 | Legal Aspects of International and Multinational Business (3) | Staff |
| | Legal environment of international and multinational business including legal systems, antitrust laws, regulation of direct investment, international arbitration and expropriation; topics of current interest. | |
| 6995 | Directed Readings and Research (3) | Staff |
| | Supervised readings or research in selected fields within business administration. Admission by prior permission of instructor. May be repeated once for credit. | |
| 6999 | Thesis Seminar (3) | Staff |
| 8311 | Seminar: Public–Private Sector Institutions and Relationships (3) | Staff |
| | Same as SMPP 8311. | |
| 8361 | Colloquium on International Business (3) | Staff |
| | Examination of selected topics in international business, with emphasis on major new theoretical and empirical developments. | |
| 8397 | Doctoral Seminar (1 to 3) | Staff |
| 8900 | Thesis Research (3) | Staff |

8998 **Advanced Reading and Research** (arr.) Staff

Limited to doctoral candidates preparing for the general examination. May be repeated for credit.

8999 **Dissertation Research** (arr.) Staff

Limited to doctoral candidates. May be repeated for credit.

JUDAIC STUDIES

Committee on Judaic Studies

J. Weissman Joselit (*Director*), T. Anbinder, S. Ben-Gad, N. Brown, E. Cline, J. Cohen, P. Duff, R. Eisen, E. Friedland, B. Hill, L. Jacobson, S. Marcus, F. Moskowitz, Y. Peleg, B. Reich, W. Reich, A. Rulnick, D. Schwartz, L. Strauss, M. Ticktin, S. Waisman, G. Wald

Master of Arts in the field of Jewish cultural arts—Prerequisite: a bachelor's degree from an accredited college or university, with a background in Judaic studies strongly encouraged.

Required: the general requirements stated under Columbian College of Arts and Sciences. The program requires 36 credit hours, including JStd 6201, 6211, 6298; MStd 6102; PPPA 6032; Mktg 6255; and 18 credits of approved elective courses, including two internships, that may be drawn from such programs, departments, and schools as American Studies, Educational Leadership, English, History, Law, Media and Public Affairs, Museum Studies, and Theatre and Dance.

6201 **Jewish Life in Contemporary America** (3) Weissman Joselit

An interdisciplinary course that takes the measure of the Jewish community in the United States, drawing on a series of focused case studies, from ritual behavior to the impact of technology on notions of community.

- 6211 **Displaying Jewish Culture: Landmark Exhibitions on Judaism and the Jewish Experience (3)** Weissman Joselit

Consideration of a series of highly influential museum exhibitions that focused on Jews and Judaism, both on their own terms and in terms of their broader cultural implications for how citizens of the modern world come to understand one another.

- 6298 **Behind the Scenes: The Jewish Arts World in Contemporary Perspective (3)** Weissman Joselit

A capstone seminar that allows students to deepen their understanding of what is needed to nurture and sustain Jewish artistic expression by engaging directly with arts professionals who may administer an arts organization, direct a museum, mount a film festival, or run a theatre company. The course culminates in production of a student-run arts event.

MANAGEMENT

Professors S.A. Umpleby, E.K. Winslow (*Chair*), J. Bailey, P.M. Swiercz, D. Guthrie

Associate Professors P. McHugh, G.T. Solomon, D.C. Kayes

Assistant Professors J.M. Jensen, S.N. Hill, S. Singh

See the School of Business for programs of study in business administration leading to the degrees of Master of Business Administration and Doctor of Philosophy.

- 6210 **Individual and Group Dynamics in Organizations (3)** Kayes, Bailey

Theoretical, empirical, and practical aspects of individual and group dynamics in organizations. Personal, interpersonal, and cultural aspects of teams and groups. Team structure, process; the role of individual experience and its impact on team learning. (Fall, spring, and summer)

6213 **Change Management (3)** Kayes, Winslow

Behavioral and organizational components of individual, team, and firm-wide change. The dynamics that often accompany the change process. (Fall)

6214 **Consultative Processes (3)** Winslow

Theories and methods of planning, introducing, and coping with change in management through the helping process. Intended both for managers seeking an understanding of the consultative approach to planned change and for persons in staff or consultative roles seeking understanding of the consultative process. (Spring)

6215 **Conflict Management and Negotiations (3)** Bailey, Swiercz

The nature and sources of conflict and interdependence in social and organizational dynamics. Various means of resolving conflict, including the use of competitive and collaborative negotiations and mediation. Case discussion, exercises, role-playing, and simulation. Managers as mediators and negotiators. (Fall and spring)

6216 **Cross-Cultural Management (3)** Umpleby, Bailey

The cultural foundations of organizations and institutions, with an emphasis on managerial behavior. Cross-cultural differences as they affect work-related behaviors, such as communication, attitude, teamwork, negotiation, and decision making. (Fall, spring, and summer)

6251 **Total Compensation (3)** Jensen

Comprehensive review of all elements of compensation systems that affect an organization, including wages and salaries, incentives, benefits, perquisites, and intrinsic rewards. (Fall)

6252 **Global Human Resource Management (3)** McHugh,
Swiercz

International applications of human resource management functions. Selection, preparation, and compensation of U.S. managers and executives for service abroad. Adaptation of human resource management policies to conform to specific cultural environments. (Fall and summer)

6253 **Leadership and Executive Development (3)** Swiercz, Bailey

Theories of managerial leadership; issues and problems associated with leadership in large organizations at higher management levels: executive selection and development. (Fall)

6254 **Negotiations and Labor Relations (3)** McHugh,
Swiercz

Negotiation theory and practice in the context of labor–management relations in both union and nonunion settings. Emphasis on negotiation and conflict resolution skills, arbitration and grievance procedures, public-sector labor relations, labor laws and public policy, and global labor relations issues. (Spring)

6257 **Performance Management and Development (3)** Jensen

Comprehensive review of performance appraisal and training and development. Students learn to develop customized training programs that relate to the performance appraisal process. (Spring)

6258 **Applied Organizational Leadership (3)** Swiercz, Bailey

In-depth studies of theories of leadership. Legal and ethical obligations of leadership. The leader in the process of assuming responsibility. Experiential exercises designed to develop the students' interpersonal abilities and leadership capacities. (Spring)

6259 **Employment Law and Ethics (3)** Swiercz,
McHugh

An examination of the interaction of legal requirements and personal ethics and their influence on managerial decisions affecting the employment exchange. Special emphasis on equal employment opportunity and civil rights, workers' compensation, occupational health and safety, collective bargaining, and wrongful discharge. (Fall)

6290 **Special Topics (1 to 3)** Staff

Experimental offering; new course topics and teaching methods. May be repeated once for credit.

6291 **Entrepreneurship (3)** Solomon, Winslow, Singh

In exploring the “entrepreneur as a phenomenon,” students will be exposed to the theory and experiences associated with entrepreneurs, entrepreneurial acts, and entrepreneurship in all organizational settings—large, small, public, and private. (Fall and spring)

6292 **Small-Business Management (3)** Solomon, Winslow, Singh

The start-up process and management of small firms. Field projects involve student teams as consultants to local businesses. Case studies. Emphasis on total customer service, international opportunities, and minority and women’s issues.

6293 **New Venture Initiation (3)** Solomon

Essentials of planning a new business venture, sources of financing, evaluation of alternative new business ventures, and analysis of business functions. Creating and analyzing the business plan.

6294 **Strategic Entrepreneurship (3)** Solomon, Winslow

Capstone course for the small business/entrepreneurship concentration. Student teams assist companies in upgrading strategies.

6295 **Family Business Strategies (3)** Solomon, Winslow

Challenges of managing a family business: risk strategies; successor development and succession planning; stages of family business growth; family motivations and goals. Field projects provide hands-on experience.

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| 6297 | International Management Experience (3) | Staff |
| | Same as Fina/IBus/Mktg/SMPP 6297. May be repeated for credit. | |
| 6298 | Directed Readings and Research (3) | Staff |
| 6299 | Thesis Seminar (3) | Staff |
| 6999 | Thesis Research (3) | Staff |
| 8382 | Foundations of Organizational Behavior
and Development (3) | Kayes, Bailey |
| | <p>The individuals and institutions central to the field of organizational behavior and development. Students read about, meet with, and discuss the work of persons central to the development of the field. Prerequisite: Doctoral candidate status with organizational behavior and development as a major or supporting field, or consent of instructor. (Spring, alternate years)</p> | |
| 8383 | Field Research in Organizational Settings (3) | Staff |
| | <p>Applications of field research techniques in formal organizational settings. Examination of the logic of inquiry and techniques of qualitative data collection. Intensive interviewing and participant observation in field settings are emphasized. (Fall)</p> | |
| 8385 | Special Topics in Research Methods (3) | Staff |
| | <p>Research problems and issues related to student dissertations form topics for readings, group discussions, and assigned papers. (Fall and spring)</p> | |
| 8386 | Management Ideas in Progress (3) | Bailey, Winslow, Swiercz |

Doctoral students work with a variety of faculty members as they develop new ideas, research projects, and engage in seminal inquiry. The content and structure of the course will depend upon the instructor. Prerequisite: Doctoral candidate status with organizational behavior and development as a major or supporting field, or consent of instructor.

8390 **Philosophical Foundations of** Staff

Administrative Research (3)

Philosophy of science as applied to research in administration. Topics include the nature and current problems of epistemology, the development and role of theories, and the relationship between theory, methodology, and empirical data. (Fall and spring)

8391 **Advanced Problems in Research Methodology (3)** Staff

Use of models and theoretical frameworks in research; formulation of research questions, hypotheses, operational definitions, research designs, sampling and data analysis approaches. For doctoral candidates who have completed the general examination and all courses and are preparing for their dissertation. (Fall and spring)

8397 **Doctoral Seminar (1 to 3)** Staff

Current research and scholarly issues in management science.

8998 **Advanced Reading and Research (arr.)** Staff

Limited to doctoral candidates preparing for the general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to doctoral candidates. May be repeated for credit.

MARKETING

Professors R.F. Dyer, P.A. Rau, R.S. Achrol, L.M. Maddox, S.S. Hassan

Associate Professors M.L. Liebrezn-Himes, V. Perry (*Chair*)

Assistant Professor A.V. Krasnikov

See the School of Business for programs of study in business administration leading to the degrees of Master of Business Administration and Doctor of Philosophy.

6241 **Advanced Marketing Management** (3) Rau, Hassan

Case analysis of marketing problems. Current developments in marketing practice. The relationship of marketing to environmental forces and other business functions. (Spring)

6242 **Buyer Behavior** (3) Hassan, Perry

The buyer decision process model as a framework for analysis of how and why products and services are purchased and used. The impact of consumer decisions on the marketing strategies of organizations. Marketing applications in high-tech and service industries. (Fall)

6243 **Marketing Research** (3) Rau

The marketing research process: designing, conducting, and using market research studies. Managing the market research project; qualitative research; survey and experimental designs; data analysis with statistical software packages. Prerequisite: MBAd 6221. (Fall and summer)

6246 **Marketing of Services** (3) Liebrezn-Himes

Management of the activities involved in marketing new and existing services. The innovation system (behavioral and organizational) of service product decisions, product planning processes, marketing auditing, services and the law, and new service trends. Marketing of intangibles and services is highlighted. (Spring)

6248 **Advertising and Sales Promotion (3)** Maddox

Examination of advertising and sales promotion from a systems perspective supported by analytical methods and concepts regarding consumer attitudes and behavior. The role of communication in marketing, behavioral research, message design, economic and financial criteria, development of a promotion program. (Spring)

6250 **Selling and Sales Management (3)** Staff
(Fall and spring)

6251 **Product Management (3)** Rau

Examination of all the stages of a product's life, from idea generation through screening, development, and commercialization. Emphasis on new product development. (Spring)

6252 **Electronic Marketing and Commerce (3)** Dyer

The impact of technology on sales and marketing strategy. Areas explored include e-branding, customer relationship management, permission e-mail, sales force technology enhancement, mobile commerce, online marketing research, and electronic channels of distributions. (Spring)

6255 **Strategic Brand Management (3)** Hassan

Brand management practices of for profit and non-profit organizations. The strategic establishment of brand identities worldwide. Effect of country of origin on branding decisions. Development of a brand audit to evaluate country perception and recommend implications for effective brand strategies.

6257 **Marketing and Public Policy (3)** Staff

Examination of principal areas of public policy formulation affecting marketing practice. Topics: advertising, warranties, product safety, health issues, consumer information systems, informal and formal redress mechanisms, business responsibilities. Government, business, and advocate viewpoints presented.

6259 **Marketing Strategy (3)** Dyer, Rau

Required capstone course for marketing students. Analysis of complex marketing problems involving policy and operational decisions; emphasis on creative marketing strategy. Prerequisite: completion of at least three Second-Level marketing courses, excluding Mktg 6241. (Spring)

6290 **Special Topics (1 to 3)** Staff

Experimental offering; new course topics and teaching methods. May be repeated once for credit.

6297 **International Management Experience (3)** Staff

Same as Fina/IBus/Mgt/SMPP 6297. May be repeated for credit.

6298 **Directed Readings and Research (3)** Staff

6299 **Thesis Seminar (3)** Staff

- 6999 **Thesis Research** (3) Staff
- 8341 **Seminar: Marketing** (3) Rau, Hassan, Perry
Examination of major theoretical developments in marketing. Open only to doctoral candidates.
- 8397 **Doctoral Seminar** (1 to 3) Staff
- 8998 **Advanced Reading and Research** (arr.) Staff
Limited to doctoral candidates preparing for the general examination. May be repeated for credit.
- 8999 **Dissertation Research** (arr.) Staff
Limited to doctoral candidates. May be repeated for credit.

MASTER OF BUSINESS ADMINISTRATION

Core courses for the M.B.A. program are listed here. See the School of Business for programs of study leading to the degrees of Master of Accountancy and Master of Business Administration.

- 6200 **Quantitative Methods and Computing Technologies** (1.5)
A rigorous review of equations, functions, finite mathematics, calculus, and basic accounting, addressed through the use of business applications.
- 6201 **Global Leadership of Business Enterprise** (0)
A series of required co-curricular workshops, seminars, company site visits and speakers. Topics include industry assessment, best practices in management, team building, business ethics, cross-cultural communication, and career development.
- 6204 **International Residency Practicum** (1.5)

Precursor to the international residency. Teams of students work on real projects for overseas clients. Prerequisite: MBAd 6243; corequisite: MBAd 6244, 6294.

6211 Financial Accounting (3)

The basic concepts and methods used in financial reports for understanding their content and context. The income statement, balance sheet, and statement of cash flows. Detailed accounting procedures and choices. How the most important accounting procedures are calculated and how different choices impact financial statements. Same as Accy 6101.

6213 Managerial Accounting (1.5)

The internal generation, communication, and interpretation of information for both operational and strategic decision-making purposes. Same as Accy 203. Prerequisite: MBAd 6212 or Accy 6201.

6221 Judgment, Uncertainty, and Decisions (1.5)

Classical theories of decision making; recent findings on human cognitive limitations and biases. Analytical approaches useful in cases involving uncertainty, multiple objectives, and multiple stakeholders.

6222 Data Analysis and Decisions (1.5)

Statistical analysis—how it is used, when it should be used, and what can be learned from it. Statistical inference, hypothesis testing, and regression analysis. Prerequisite: MBAd 6221.

6223 Operations Strategy (1.5)

Concepts and techniques related to manufacturing and service operations.

Process mapping, capacity analysis, production control, quality management, and supply chains. Integration of operations with a firm's overall business strategy as a powerful competitive weapon. Prerequisite: MBAd 6222 or DnSc 6202.

6233 Financial Markets (1.5)

Sources of managerial information provided by money and capital markets, primary and secondary markets, and cash and futures markets. Money and capital market instruments, relevant return measures, risk metrics for bonds and equities. Prerequisite: MBAd 6212, 6222, 6242.

6234 Financial Management (1.5)

Theory, policy, and practice in financial management. Financial analysis, sources of funds, investing, capital planning and budgeting, dividend policy, and working capital management. Prerequisite: MBAd 6233.

6241 Global Perspectives (1.5)

Differences between the domestic and international environments and their implications for management. Differences in the organization of institutions of capitalism across countries.

6242 Microeconomics for the World Economy (1.5)

The economics of supply and demand in product markets. Theory of the firm (production and cost structure) and its competitive environment (perfect competition, monopoly, oligopoly, and monopolistic competition).

6243 Macroeconomics for the World Economy (1.5)

How firms are affected by the performance of the macro economy and the macroeconomic variables that should be factored into managers' decision-making processes. The behavior of output, employment, interest rates, inflation, and exchange rates. Prerequisite: MBAd 6242.

6244 International Management (1.5)

The challenges of operating in different cultures, implications of cross-national differences in institutional environments, and difficulties of designing effective organizational structures for coordination and control in multinational operations. Prerequisite: MBAd 6241.

6252 Management of Information Systems (1.5)

An introduction to bridging the gap between the decision-making needs of managers and the terminology of technical personnel within an organization. The transformation of organizations in the digital economy.

6253 Management of Technology and Innovation (1.5)

Business, technological, economic, and political factors that influence the development and adoption of new technology. Management concepts and practices useful in enhancing corporate innovation. Corporate venture divisions and organizational alternatives.

6254 Database and Data Warehousing (1.5)

An introduction to the model, design, and use of database and data warehousing systems for identifying, understanding, and designing database-centric solutions for business and organizations.

6261 Organizations and Leadership (1.5)

A behavioral perspective on core leadership concepts at the individual, team, and organizational level. Students apply these concepts to examine their own leadership qualities in organizations. Experiential exercises and participation in team projects.

6262 Managing Human Capital (1.5)

Issues of corporate culture, strategy implementation, growth management, employee recruitment and retention, organizational behavior, diversity, ethics, and legal aspects of business. How human resource policies and practices can become a source of competitive advantage.

6265 Entrepreneurship (1.5)

The “entrepreneur as a phenomenon.” The theory as well as the experiences associated with entrepreneurs, entrepreneurial acts, and entrepreneurship in all organizational settings—large and small, public and private.

6272 Nature of Markets (1.5)

Marketing as an organizational function as well as a set of processes for creating, communicating, and delivering value to customers and for managing customer relationships in ways that benefit the organization and its stakeholders.

6273 Marketing Decisions (1.5)

Formulation and implementation of marketing strategy, applying the analytic perspectives, decision tools, and concepts of marketing to the elements of marketing strategy. Prerequisite: MBAd 6272.

6281 Business Ethics (1.5)

Businesses are experiencing increasing challenges and opportunities to ensure that they demonstrate integrity in all of their activities, both internal and external to their operations. Perspectives, information, and skill development in advancing the value of integrity in business organizations.

6284 Business and Public Policy (1.5)

The theory and practice of managing organizations in the context of a rapidly changing global environment. Structure, design, and operation of organizations as interrelated systems and integration of internal and external environments.

6285 Business Law and Communication (1.5)

The legal environment of business, with particular attention to the liability of organizations and their managers for contracts, torts, and crimes. Strategies for avoiding litigation, including the development of clear, concise, and accurate writing. Prerequisite: MBAd 6291.

6286 Business Strategy (1.5)

An integrative approach to strategic management, stressing the general manager's perspective, strategy formulation, implementation of strategy and policy, and evaluation and control of strategy in various types of organizations. A capstone course to be taken after completion of all core requirements. Prerequisite: All other M.B.A. core courses.

6290 Special Topics (1 to 3)

May be repeated to a maximum of 9 credits.

6291 Business Communications (1.5)

Practical and effective written and oral communication skills for the business environment. Focus on developing and delivering messages clearly, concisely, and effectively, and on learning to write in plain English. The purpose and mechanics of different forms of business communications. Strategies for routine communications challenges.

6294 International Residency (1.5)

A real-life experience in the global environment, projects are provided by international or foreign companies. A representative of the company visits GW to work with students during the associated practicum. Students work on projects during the seven-week practicum prior to the international residency. Corequisite: MBAd 6204, 6244.

6295 Interdisciplinary Projects (1 to 4)

Staff

Project and experiential studies of an interdisciplinary nature involving student teams and faculty from more than one field of study. May be repeated for credit. M.B.A. Program Director approval is required.

6298 Graduate Internship in Business and Management (0)

Staff

Structured practical experience. Permission of instructor required.

MATHEMATICS

Professors H.D. Junghenn, M.M. Gupta, E.A. Robinson, F.E. Baginski, D.H. Ullman, J.

Przytycki, J. Bonin, V. Harizanov, Y. Rong (*Chair*), W. Schmitt, X. Ren

Associate Professors M. Moses, L. Abrams

Assistant Professors A. Shumakovitch, H. Wu, M. Musielak, S. Roudenko

Master of Arts in the field of mathematics and Master of Science in the field of applied mathematics—Prerequisite: a bachelor's degree with a major in mathematics or comparable course work.

Required: the general requirements stated under Columbian College of Arts and Sciences. Each degree program offers two options. Option 1 requires 30 credit hours of approved course work in mathematics and comprehensive examinations in three subjects. Option 2 requires 36 credit hours of approved course work in mathematics, a comprehensive examination in one subject, and at least three two-course sequences from among Math 6101–2, 6214–15, 6318–19, 6810–20. For the M.S. in applied mathematics under either option, course work is divided between mathematics courses and up to 12 hours of approved courses from one area of application selected from physics, statistics, computer science, economics, or civil, electrical, mechanical, or systems engineering. For both options in both programs, up to 6 of the required credits may be satisfied through approved upper-level/undergraduate courses. Comprehensive exams are given in algebra, analysis, applied math, topology, and linear algebra/advanced calculus. For a detailed description of both programs, see www.gwu.edu/~math/graduate/graduateprogram.html.

Doctor of Philosophy in the field of mathematics—Required: the general requirements stated under Columbian College of Arts and Sciences. The General Examination consists of a preliminary examination in three subjects selected from algebra, analysis, topology, applied math, and linear algebra/advanced calculus, and a specialty examination in a research area approved by the department. A language examination to demonstrate reading knowledge of mathematics in an approved foreign language is also required. For a detailed description of the program, see www.gwu.edu/~math/graduate/graduateprogram.html.

GW Graduate Bulletin 2012

In addition to the degree programs listed here, graduate certificates in mathematics and in financial mathematics are offered.

With permission, some undergraduate courses in the department may be taken for graduate credit (additional course work is required). See the Undergraduate Programs Bulletin for course listings.

6101–02 **Algebra I–II** (3–3) Abrams

Group theory including symmetric groups, free abelian groups, finitely generated abelian groups, Sylow theorems, solvable groups.

Factorization in commutative rings, rings of polynomials, chain conditions, semisimple rings, Wedderburn–Artin theorems, Galois theory.

6120 **Topics in Algebra** (3) Abrams, Schmitt

Topics chosen from Lie groups and Lie algebras, non-associative algebras, abelian groups, classical groups, algebraic number theory, representation theory, algebraic geometry, and ring theory. Prerequisite: Math 6101–2. May be repeated for credit with permission.

6201 **Real Analysis I** (3) Junghenn, Ren

A rigorous study of the real number system, metric spaces, topological spaces, product topology, convergence, continuity and differentiation.

Topics include Dedekind’s cuts, Tikhonov’s theorem, sequences and series, Abel’s theorem, continuity and differentiability of real-valued functions of a real variable. Credit may not be earned for both Math 6201 and 4239.

6202 **Real Analysis II (3)** Robinson, Roudenko

Continuation of Math 6201. Topics include Riemann–Stieltjes integrals, equicontinuity, Arzela–Ascoli theorem, Stone–Weierstrass theorem, derivatives of functions of several variables, contraction mapping theorem, inverse and implicit function theorems, differential forms, exterior differentiation, Stoke’s theorem, differentiable manifolds. Credit may not be earned for both Math 6202 and 4240.

6214 **Measure and Integration Theory (3)** Robinson, Roudenko

Lebesgue measure and integration in abstract spaces. Probability measures. Absolute continuity, the Radon–Nikodym theorem, measures on product spaces, and the Fubini theorem. L^p spaces and their properties. Prerequisite: Math 4239 or equivalent.

6215 **Introduction to Functional Analysis (3)** Junghenn, Robinson

Topological and metric spaces; Tychonoff theorem; Banach spaces; linear functionals and operators; Hahn–Banach, closed graph, and open-mapping theorems; uniform boundedness; Hilbert spaces; eigenvalues, projections. Prerequisite: Math 6214 or equivalent.

6225 **Ergodic Theory (3)** Robinson

Ergodicity, mixing, the K-property and the Bernoulli property. Poincaré recurrence, the Rohlin lemma, the ergodic theorem, and entropy theory. Additional topics from isomorphism theory, spectral theory, the theory of joinings, and coding theory. Prerequisite: Math 6214 or permission of instructor.

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| 6226 | Dynamical Systems and Chaos (3) | Robinson |
| | <p>Linear and nonlinear systems, flows, Poincaré maps, structural stability. Examples of chaotic systems in the physical sciences. Local bifurcations, center manifold theory, normal forms, the averaging theorem. Hyperbolic invariant sets, strange attractors, the Smale horseshoe, symbolic dynamics. Prerequisite: Math 2184 and 4240 or permission of instructor.</p> | |
| 6230 | Complex Analysis (3) | Junghenn, Robinson |
| | <p>Topology of the complex plane; complex differentiation and integration; Cauchy's theorem and its consequences; Taylor and Laurent series; classification of singularities; residue theory; conformal mapping; the Riemann mapping theorem. Prerequisite: Math 4239 or equivalent.</p> | |
| 6240 | Topics in Real and Functional Analysis (3) | Junghenn, Roudenko |
| | <p>Possible topics include Banach algebras, function algebras, spectral theory for bounded and unbounded operators, harmonic analysis on topological groups and semigroups, topological vector spaces and operator algebras. Prerequisite: permission of instructor. May be repeated for credit with permission.</p> | |
| 6318 | Applied Mathematics I (3) | Baginski, Ren |
| | <p>Dimensional analysis, perturbation methods, calculus of variations, boundary value problems in one dimension, eigenvalue problems, stability and bifurcation in nonlinear problems. Related numerical techniques. Prerequisite: Math 2184 or equivalent.</p> | |

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| 6319 | Applied Mathematics II (3) | Baginski, Ren |
| | Method of characteristics, shock waves, wave and heat equation, Laplace operator on a bounded region, maximum principles, Green's functions, Schrödinger's equation, spherical harmonics. Numerical methods for partial differential equations. Prerequisite: Math 2184 or equivalent. | |
| 6330 | Ordinary Differential Equations (3) | Robinson |
| | Existence and uniqueness of solutions, continuity and differentiability of solutions with respect to initial conditions. Properties of linear systems, phase portraits, planar systems and Poincaré–Bendixson theory. Prerequisite: Math 4240. | |
| 6340 | Modern Partial Differential Equations (3) | Baginski |
| | Emphasis on modern theory and analytical techniques applied to the solution of partial differential equations. Topics include Sobolev spaces, generalized solutions, strong solutions and regularity; Sobolev imbedding theorem; Rellich–Kondrachov theorem; Leray–Schauder fixed-point theorems; nonlinear eigenvalue problems. Prerequisite: Math 6319 or permission of instructor. | |
| 6350 | Topics in Applied Mathematics (3) | Baginski |
| | Possible topics include, but are not limited to, the calculus of variations, control theory, nonlinear partial differential equations, and mathematical programming. May be repeated for credit with permission. | |
| 6441 | Introduction to Financial Mathematics (3) | Junghenn, Ren |

Elementary finance. Basic probability. Discrete random variables.

Forwards, futures, and options. Options and arbitrage. The binomial model. Cox–Ross–Rubenstein formula. Martingales. Continuous random variables. The continuous model as a limit of the binomial model.

Prerequisite: Math 2184, 2233.

6442 **Stochastic Calculus Methods in Finance (3)** Junghenn, Ren

Review of probability theory. The Brownian motion. The Ito integrals.

Ito's formula. Martingales. Stochastic differential equations.

Kolmogorov's backward equation. The generator of an Ito diffusion.

Boundary value problems and the Dirichlet problem. The Black–Scholes equation. Optimal stopping. American options. Prerequisite: Math 2184, 2233.

6522 **Introduction to Numerical Analysis (3)** Gupta, Musielak

Computer arithmetic and round-off errors. Solution of linear and nonlinear systems. Interpolation and approximations. Numerical differentiation and integration. Eigenvalues and eigenvectors.

Prerequisite: Math 1232 and 2184 and knowledge of a programming language.

6523 **Numerical Solution of Ordinary and Partial** Gupta

Differential Equations (3)

Initial and boundary value problems for ordinary differential equations. Error propagation, convergence and stability. Finite difference and finite element methods for partial differential equations. Prerequisite: Math 3342 and knowledge of a programming language.

6540 **Topics in Numerical Analysis (3)** Gupta

Numerical methods and software. Introductions to the methods, tools, and ideas of numerical computation. Problem solving using standard mathematical software. Interpolation; linear and nonlinear equations. Differential equations. Prerequisite: Math 3342; knowledge of a programming language.

6610 **Combinatorics (3)** Bonin, Schmitt

An introduction to fundamental methods and current research problems in partially ordered sets and enumeration. Prerequisite: undergraduate modern algebra and linear algebra or permission of instructor.

6620 **Graph Theory (3)** Ullman

Graphical enumeration, factors, planarity and graph coloring, algebraic graph theory, extremal graph theory, applications. Prerequisite: undergraduate modern algebra and linear algebra or permission of instructor.

6630 **Topics in Combinatorial Mathematics (3)** Bonin, Ullman, Schmitt

Topics selected from a wide range of research subjects in combinatorics, its relations with other areas of mathematics, and applications. Recent selections have included matroid theory, topological methods in ordered sets, algebraic methods in combinatorics, fractional graph theory, combinatorics of polytopes, the symmetric group. May be repeated for credit with permission.

6710 **Mathematical Logic (3)** Harizanov, Moses

Model theory: the relation between a formal language (syntax) and its interpretations (semantics). Consistency, completeness, and compactness. Tarski's theorem on the inexpressibility of truth. Godel's incompleteness theorem and its impact on mathematics.

6720 **Topics in Logic (3)** Harizanov, Moses

Topics selected from a broad spectrum of areas of logic and applications, based on students' suggestions and interests. May be repeated for credit with permission.

6810 **General Topology (3)** Rong, Przytycki, Shumakovitch, Wu

Topological spaces, bases, open sets and closed sets; continuous maps and homeomorphisms; connectedness and compactness; metric topology, product topology and quotient topology; separation axioms; covering spaces and fundamental groups.

6820 **Algebraic Topology (3)** Rong, Przytycki, Wu

Fundamental groups and the Van Kampen theorem; simplicial complexes, simplicial homology, and Euler characteristic; singular homology, Mayer–Vietoris sequences. Topics may include cohomology, cup products, and Poincaré duality; classification of surfaces; knots and their fundamental groups. Prerequisite: Math 6810 or permission of instructor.

6850 **Knot Theory and Low Dimensional Topology (3)** Rong, Przytycki

Introduction to fundamental methods and current research in knot theory and 3-dimensional topology. Topics include Reidemeister moves, Alexander invariants, Jones-type invariants, skein modules, Khovanov homology, incompressible surfaces, and torus decomposition.

Prerequisite: Math 6810 or permission of instructor.

6860 **Topics in Knot Theory and Low Dimensional Topology (3)** Rong, Przytycki

Possible topics include, but are not limited to, topology of 3-manifolds and work of Perelman, quantum invariants and their categorizations, topology of 4-manifolds after Freedman and Donaldson, computational complexity in topology, and applications in biology, chemistry, and physics. Prerequisite: Math 6850 or permission of instructor. May be repeated for credit with permission.

6890 **Topics in Topology (3)** Rong, Przytycki, Shumakovitch, Wu

Topics may include hyperbolic structures on surfaces and 3-manifolds;
knot theory; topology of 3-manifolds; topology of 4-manifolds.

Prerequisite: Math 6820 or permission of the instructor. May be repeated
for credit with permission.

6995 **Reading and Research** (arr.) Staff

May be repeated for credit.

8998 **Advanced Reading and Research** (arr.) Staff

Limited to students preparing for the Doctor of Philosophy general
examination. May be repeated for credit.

8999 **Dissertation Research** (arr.) Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

MECHANICAL AND AEROSPACE ENGINEERING

Professors C.A. Garriss, J.D.-Y. Lee, Y.-L. Shen, A.D. Cutler, S.M. Hsu, D.S. Dolling,

M.W. Plesniak (*Chair*)

Associate Professors M. Keidar, E. Balaras, K. Sarker

Assistant Professors P. Ben-Tzvi, Y. Leng, P.M. Bardet, A.M. Wickenheiser, C. Liang, L.

Zhang, M. Leftwich, T. Lee

Adjunct Professor M.A. Imam

Professorial Lecturers B.W. Hannah, P. Matic, B. Whang, G.C. Everstine, R.C. Blanchard,

S.S. Dodbele, A. Rao, M.K. King, E. McCafferty, A. Auslander, J.K. Soldner, J.H.

Milgram, J.M. Fleming, D.R. Gerk, T.M. Krafchak, R. Krishnamurthy, M.A. Busby, G.

Bae

See the School of Engineering and Applied Science for programs leading to the master's, professional, and doctoral degrees. A certificate program in computer-integrated design in mechanical and aerospace engineering is offered by the department.

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| 6201 | Introduction to Manufacturing (3) | Shen |
| | <p>Fundamentals of modern manufacturing. Processes for manufacturing mechanical and electronic components from metals, polymers, ceramics, and silicon. Manufacturing systems, CAD, robotics, and design for assembly. Current capabilities, technological needs, and competitiveness. Examples from high-tech industries. Prerequisite: approval of department. (Fall)</p> | |
| 6203 | Experimental Techniques (3) | Cutler |
| | <p>Sensors; measurement of displacement, temperature, pressure and velocity. Optical methods. Signal conditioning. Computer data acquisition. Uncertainty analysis. Case studies of instrumentation systems such as hot-wire anemometers, laser-doppler anemometers, shlieren/shadowgraph and interferometers. Laboratory projects. (As arranged)</p> | |
| 6207 | Theory of Elasticity (3) | Lee, Manzari |
| | <p>Introduction to Cartesian tensors; deformation, stress, constitutive relations for linear elasticity; formulation of boundary value problems, variational principles, torsion and bending of prismatic rods, plane problems. Prerequisite: approval of department. Same as CE 6207. (Spring)</p> | |
| 6210 | Continuum Mechanics (3) | Lee |

Kinematics of a continuum, equations of motion, linear isotropic elastic solid, Newtonian viscous fluid, integral formulation of general principles, simple applications. Prerequisite: approval of department. (Fall)

6220 **Applied Computational Fluid Dynamics (3)** Staff

Basic principles of fluid dynamics and aerodynamics. Finite difference and finite volume methods. Fluid flow and heat transfer analysis of thermo-fluid mechanical systems. Computational aerodynamics codes. Individual hands-on experience with a commercial CFD code such as FLUENT. Prerequisite: approval of department. (Fall)

6221 **Fluid Mechanics (3)** Plesniak and Staff

Continuum, kinematics of fluids; stress and strain rate tensors; fundamental equations of viscous compressible flows. Irrotational flows; sources, sinks, doublets, and vortices. Laminar flow of viscous incompressible fluids; boundary-layer concept. Prerequisite: approval of department. (Fall)

6222 **Applied Aerodynamics (3)** Staff

Introduction to practical and computational methods for solving two-dimensional and three-dimensional aerodynamics problems. Linear methods, nonlinear potential methods, coordinate transforms, and boundary-layer methods. Prerequisite: MAE 6221, 6286. (As arranged)

6223 **Turbomachinery (3)** Garriss

Turbine, compressor, and pump types and uses; dimensional analysis of turbomachines; cycle analysis of gas and steam turbines; energy interchange in fluid machinery; design, characteristics, and performance of turbines, compressors, and pumps; comparison of types of turbines, compressors, and pumps. Prerequisite: MAE 6221. (Fall, odd years)

6224 **Viscous Flow (3)** Cutler, Plesniak

Exact solutions of Navier–Stokes equations; the laminar boundary-layer theory. Reynolds stresses and turbulence; internal, boundary-layer, and mixing flows. Applications to heat and mass transfer and to reacting flows. Prerequisite: ApSc 6213, MAE 6221, or equivalent. (Fall, even years)

6225 **Computational Fluid Dynamics (3)** Balaras, Liang

Theory of discrete methods for solving the governing equations of fluid dynamics. Potential flow, Euler equations, Navier-Stokes equations. Emphasis on algorithm development appropriate to modern supercomputers. Prerequisite: MAE 6221, 6286. (Spring)

6226 **Aero/Hydrodynamics (3)** Wickenheiser and
Staff

Inviscid flows in two and three dimensions and irrotational flow theory; conformal mapping and applications. Helmholtz theorems and vorticity dynamics. Applications such as airfoil theory, finite wing theory, panel methods, instabilities, free surface flow. Prerequisite: MAE 6221 or equivalent. (Spring)

6227 **Aeroelasticity (3)** Staff

Static and dynamic structural deformations; static aeroelasticity (structural deformation, divergence, control effectiveness, and reversal); dynamic aeroelasticity (flutter, response to gusts and turbulence); unsteady aerodynamics for 2-D wings; strip theory for 3-D lifting surfaces; piston and Newtonian-flow theories. Prerequisite: MAE 6221, 6257. (As arranged)

6228 **Compressible Flow (3)** Cutler, Garriss

Thermodynamics and equations of compressible inviscid flow. One-dimensional flow. Isentropic flow. Normal and oblique shock waves. Quasi-one-dimensional flow. Unsteady one-dimensional and steady two-dimensional flow. Introduction to transonic flow. Prerequisite: ApSc 6213, MAE 6221 or equivalent. (Spring, even years)

6229 **Propulsion (3)** Cutler, Garriss

Basic concepts of propulsion: energy transformations in propulsive flows, gas dynamics of combustion. Thermal and propulsive efficiencies. Cycle and engine component analysis. Intake, nozzle performance. Drag and thrust generation. Augmentation. Propellers, turbojets, turbofans, ramjets, and rockets. Prerequisite: approval of department. (Spring)

6230 **Space Propulsion (3)** Staff

Advanced chemical propulsion: dynamic combustion and instabilities in solid propellants. Injection, atomization, mixing in liquid propellant engine performance. Plasma propulsion: electrostatic, electromagnetic, and electrothermal instabilities (laser and microwave). Nuclear propulsion.

Prerequisite: MAE 6229. (Spring, even years)

6231 **Structure and Transformations in Materials (3)** Staff

Structure of crystals, crystal binding, crystal defects, dislocations, solid solutions, phases, diffusion, phase transformations, deformation twinning, and martensite. Prerequisite: ApSc 2130. (Fall, odd years)

6232 **Fracture Mechanics (3)** Lee

Fundamentals of brittle fracture, Griffith theory and extensions, mechanics of fracture. Linear elastic systems, plasticity considerations, fracture toughness. Engineering analysis, notch-strength analysis with limit approach, crack-propagation laws, fatigue, fracture testing. Prerequisite: approval of department. (Spring, even years)

6233 **Mechanics of Composite Materials (3)** Lee, Manzari

Stress-strain relationship for orthotropic materials, invariant properties of an orthotropic lamina, biaxial strength theory for an orthotropic lamina. Mechanics of materials approach to stiffness, elasticity approach to stiffness. Classical lamination theory, strength of laminates. Statistical theory of fatigue damage. Prerequisite: approval of department. Same as CE 6209. (Spring, odd years)

6234 **Composite Materials (3)** Staff

Principles of composites and composite reinforcement. Micromechanics and failure, interface reactions in various composites, reinforcing materials. Structure of composites: fiber-reinforced polymers, filler-reinforced polymers, fiber-reinforced metals, directionally solidified alloys, dispersion-strengthened metals. Prerequisite: approval of department. (Spring, even years)

6235 **Deformation and Failure of Materials (3)** Staff

Elastic and plastic deformation, yield, dislocation theory, strengthening mechanisms, creep, polymers, fracture, transition temperature, microstructure, fatigue. (Spring, odd years)

6237 **Applied Electrochemistry (3)** Staff

Charged interfaces, electrochemical cells, corrosion thermodynamics, electrode kinetics, general corrosion, crevice corrosion, pitting, stress-corrosion cracking, corrosion protection, batteries and fuel cells, energy storage. May include current and potential distribution in electrochemical cells and scaling effects in modeling. Prerequisite: approval of department. (Fall, even years)

6238 **Biomaterials (3)** Zhang and Staff

Applications of materials science and engineering to artificial materials in the human body with the objective of detailed understanding of synthetic materials and biopolymers. Biocompatibility and its consequences on tissue–implant interfaces. Design and development of new implant materials, smart drugs, and drug delivery systems. Prerequisite: MAE 3166 or 4168. (Fall)

6239 **Computational Nanosciences (3)** Leng

Introduction to surface force measurements in nanosciences; continuum contact mechanics in nanoscience research; intermolecular forces; empirical potentials for transition metals; surface forces in liquids; large-scale atomic/molecular massively parallel simulator; force field development from quantum mechanical density–functional theory for organic/metal molecular systems. Prerequisite: approval of department. (Fall)

6240 **Kinematic Synthesis (3)** Staff

Techniques for the analysis and synthesis of function, path, and motion generating mechanisms. Methods for the dimensional design of mechanisms. Computer-aided techniques for the optimal design of planar linkages. Review of recent developments and current research. Term project. Prerequisite: MAE 3190 or equivalent. (Spring, odd years)

6241 **Computer Models of Physical and Engineering Systems (3)** Staff

Reduction of physical and engineering systems to simplified physical and mathematical models. Manipulation of models using C/C++ programming. Numerical algorithms for optimization, graph identification, mini-sum arithmetic, and searching. Styles of problem solving. Prerequisite: MAE 2117. (Spring)

6242 **Advanced Mechanisms (3)** Staff

Emphasis on spatial kinematics. Analysis and synthesis of mechanisms. Analytical techniques using matrices, dual numbers, quaternion algebra, finite and instantaneous screws, theory of envelopes. Applications to design of linkages, cams, gears. Use of digital computers in mechanism analysis and design. (Spring, even years)

6243 **Advanced Mechanical Engineering Design (3)** Staff

Design of mechanical engineering components and systems emphasizing computer-aided engineering (CAE), including interactive computer graphics, finite element analysis, and design optimization. Creation of a complete design on an engineering workstation. Prerequisite: approval of department. (Fall)

6244 **Computer-Integrated Engineering Design (3)** Staff

Design of engineering components and systems on engineering workstations using I-DEAS. Interactive computer graphics, finite element analysis, computer-based design optimization, and other relevant computer-based tools. Students apply design concepts in a computer-aided engineering environment to a selected project. Prerequisite: approval of department. (Spring)

6245 **Robotic Systems (3)** Lee, Ben-Tzvi

Classification, features, and applications of industrial robots. Spatial descriptions and transformations, forward and inverse kinematics. Jacobian matrix, velocities and static forces, manipulator dynamics and controls. Robot actuators, transmissions, sensors, end effectors, and programming. Prerequisite: MAE 4182 or equivalent. (Spring)

6246 **Electromechanical Control Systems (3)** Lee

State-space approach to control system analysis and design. Controllability and observability. Optimal stochastic control theory. Introduction to sliding mode control. Applications to robotics and earthquake engineering. Course emphasizes individual hands-on experience with the use of MatLab. Prerequisite: approval of department. (Spring)

6247 **Aircraft Design I (3)** Staff

Conceptual design methods used in response to prescribed mission and performance requirements, alternate configuration concepts. Configuration general arrangement and empennage sizing. Estimation of aircraft size, weight, and balance; lift, thrust and drag; system level tradeoff and sensitivity studies. (Spring)

6248 **Aircraft Design II (3)** Staff

Preliminary design methods used to refine a conceptual aircraft configuration. Area ruling, computer-aided design methods and structural arrangement, estimation of aircraft static and dynamic stability and control sizing, inlet design, detailed tradeoff and sensitivity studies, economic and reliability considerations. (Spring)

6249 **Spacecraft Design (3)** Staff

Computer-aided design of spacecraft and satellites to meet specific mission requirements. Environment, propulsion, structure, heat transfer, orbital mechanics, control considerations. Use of modern computer codes for design studies. Prerequisite: approval of department. (Fall)

6250 **Launch Vehicle Design (3)** Staff

Computer-aided design of hypersonic launch vehicles to meet specific mission requirements. Propulsion, structures, flight path, aerothermochemistry, control considerations. Use of modern computer codes for design studies. Prerequisite: approval of department. (Spring, odd years)

6251 **Computer-Integrated Manufacturing (3)** Shen

Automation techniques for processing metals, polymers, and composites.

Use of sensing and process modeling in process control. Numerical control and robot applications and limitations. Integration, scheduling, and tool management in the computer-integrated factory. Quality control. Social and economic considerations in CIM. Prerequisite: MAE 3192 or equivalent. (Spring)

6252 **Projects in Computer-Integrated Design and Manufacturing (3)** Shen

Applications of the concepts of computer-integrated manufacturing to group projects, culminating in written and oral presentations. Robot programming, vision-guided assembly, force sensing, fixturing, and end-effector design for practical applications. Factory simulation, part scheduling, and NC program-verification algorithms. Prerequisite: MAE 6251. (Fall, odd years)

6253 **Aircraft Structures (3)** Staff

Statics of thin-walled beams and panels, force interplay between stiffeners and skin in the analysis and design of stiffened thin-walled structures. Strength and stiffness of locally buckled stiffened structures. Design considerations. Critical evaluation of various design procedures. Prerequisite: approval of department. (As arranged)

6255 **Plasma Engineering in Aerospace and Nanotechnology (3)** Keidar

Plasma processing as a key technology for nanostructure creation. Prerequisite: MAE 3126.

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| 6257 | Theory of Vibrations (3) | Lee and Staff |
| | <p>Damped and undamped natural vibration, response of single- and multiple-degrees-of-freedom systems to steady-state and transient excitations, modal analysis, nonproportional damping and complex modes, variation formulation of equations of motion, discretization of structural systems for vibrational analysis. Prerequisite: approval of department. (Fall)</p> | |
| 6260 | Nanomechanics (3) | Lee |
| | <p>Introduction to crystallography; interatomic potentials; phonon dispersion relations; molecular dynamics simulation; multiscale material modeling including micromorphic theory, atomistic field theory, and quasicontinuum method; applications of multiple-length/time-scale theories to nanomaterials and structures. Prerequisite: approval of department. (Spring, odd years)</p> | |
| 6261 | Air Pollution (3) | Staff |
| | <p>Introductory course on the generation, monitoring, and control of air pollution. Atmospheric pollutants; current levels and health problems. Combustion chemistry and mixing. Photochemical processes; smog and measurements. Atmospheric dispersion; inversion and acid rain. Prerequisite: approval of department. (Fall, odd years)</p> | |
| 6262 | Energy Systems Analysis (3) | Staff |
| | <p>Analysis of energy resources and conversion devices. Statistical data analysis, forecasting, I/O, and net energy analyses, mathematical modeling. Prerequisite: approval of department. (Fall)</p> | |

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| 6263 | Advances in Energy Engineering (3) | Hsu |
| | <p>Review of thermodynamics, heat transfer, fluid dynamics, and materials technology used in the energy industries. New energy-efficient technologies in transportation and buildings; renewable energy (wind, solar, and biomass). Climate change and sustainability issues, such as carbon capture, cap and trade, carbon sequestration.</p> | |
| 6270 | Theoretical Acoustics (3) | Staff |
| | <p>Basic acoustic theory in stationary and uniformly moving media; waves in infinite space; sound transmission through interfaces; sound radiation from simple solid boundaries, source and dipole fields; propagation in ducts and enclosures; elements of classical absorption of sound. Prerequisite: ApSc 6213, MAE 6221. (As arranged)</p> | |
| 6271 | Time Series Analysis (3) | Staff |
| | <p>Harmonic analysis of random signals; auto- and cross-correlations and spectra; coherence; modern techniques for spectral estimation, including fast Fourier transform, maximum entropy, and maximum likelihood; bias and variability; randomly sampled data; digital filtering; applications. Prerequisite: approval of department. (As arranged)</p> | |
| 6273 | Principles of Automatic Flight Control (3) | Staff |

Design of aeronautical instrumentation and feedback controls; mathematical models of sensors, controllers, and actuators; theory of feedback control, stability, accuracy, and speed of response; equalization effects of nonlinearities and noise. Prerequisite: approval of department. (Spring)

6274 **Spacecraft Dynamics (3)** Staff

Fundamentals of satellite attitude dynamics and passive stabilization. Spacecraft attitude representation, rotational kinematics and kinetics. External torques. Dynamics of gyroscopes. Gravity gradient stabilization. Effect of internal energy dissipation on stability of spinning bodies and methods of despin. Dual spin satellites. Prerequisite: approval of department. (Spring, even years)

6275 **Stability and Control of Aircraft (3)** Staff

Derivation of equations of motion, Euler transformations and direction cosines, stability derivatives and linearization of equations of motion, stability of linear systems with application to longitudinal and lateral dynamics, Laplace transform techniques, and frequency-response analysis. Prerequisite: approval of department. (Fall, even years)

6276 **Space Flight Mechanics (3)** Staff

Coordinate and time systems. Newton's laws; 2-, 3-, and n-body problems, Lagrange points, gravity-assisted trajectories, variation of parameters and orbit perturbations, non-central gravity effects, drag, sun-synchronous, and formation orbits. Numerical applications using MatLab. Prerequisite: approval of department. (Fall)

6277 **Spacecraft Attitude Control (3)** Staff

Control of spinning and three-axis stabilized spacecraft. Elements of linear control theory for single-input, single-output systems and basic feedback control laws. Momentum management and actuator desaturation. Sensors for attitude determination. Application of modern control for multi-input, multi-output systems. Control system simulations using MatLab. (As arranged)

6278 **Space Flight Guidance and Navigation (3)** Staff

Fundamentals of spacecraft guidance and navigation. Single, double, and multi-impulse orbit changes, Lambert's Theorem, rendezvous and interception, batch and sequential orbit determination, guidance strategies for fixed and variable flight time problems. Numerical applications using MatLab. (Fall, even years)

6280 **Intermediate Thermodynamics (3)** Staff

Review of First and Second Laws of Thermodynamics and combining the two through exergy; entropy generation minimization and applications.

Single phase systems, exergy analyses, multiphase systems, phase diagrams and the corresponding states principle. Prerequisite: approval of department. (Fall)

6281 **Advanced Thermodynamics (3)** Staff

Development of classical and quantum statistical mechanics, including Maxwell–Boltzman distributions and microscopic origins of entropy and other thermodynamic variables. Partition functions and micro- and grand-canonical ensembles; Fermi–Dirac, Bose–Einstein, and intermediate statistics. Einstein and Debye models of solids. Prerequisite: MAE 6280 or equivalent. (As arranged)

6282 **Convective Heat and Mass Transfer (3)** Cutler, Garriss

Heat and momentum transfer in laminar and turbulent flow. The laminar boundary-layer solution. Similarity and nondimensional parameters. Mass-momentum heat transfer analogy. Convective heat transfer at high velocity. Stability, transition, and turbulence. Free convection.

Prerequisite: MAE 6221 or equivalent. (Spring, odd years)

6283 **Radiative Heat Transfer (3)** Cutler

Basic concepts of heat transfer by thermal radiation starting from Planck's equation for blackbody radiation. Realistic engineering problems are addressed, some involving radiative heat transfer with a variety of surfaces, geometries, and enclosures. Radiative heat flow combined with conduction and convection boundaries. Prerequisite: approval of department. (Fall, odd years)

6284 **Combustion (3)** Garris

Basic combustion phenomena. Rate processes and chemical kinetics. Chain reaction theory. Detonation, deflagration, diffusion flames, heterogeneous combustion. Experimental measurements. Impact of pollution regulations and alternate fuels. Prerequisite: approval of department. (Spring, even years)

6286 **Numerical Solution Techniques in Mechanical and Aerospace Engineering (3)** Liang and Staff

Development of finite difference and finite element techniques for solving elliptic, parabolic, and hyperbolic partial differential equations. Prerequisite: ApSc 6213 or equivalent. (Fall)

6287 **Applied Finite Element Methods (3)** Lee

Basic aspects of theory and application of finite element methods. Utilization of MSC/NASTRAN for static, dynamic, linear, and nonlinear analyses of problems in mechanical, aeronautical, and astronautical engineering. Course emphasizes individual hands-on experience with the MSC/NASTRAN code. Prerequisite: approval of department. (Fall)

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| 6288 | Advanced Finite Element Analysis (3) | Lee, Manzari |
| <p>Review of variational formulation of the finite element method.</p> <p>Formulation of various continuum and structural elements. Application to static and dynamic problems in elasticity, plasticity, large deflection, and instability in plates and shells. Recent developments in finite element methods. Same as CE 8330. Prerequisite: MAE 6210, 6286; or CE 6206, 6210. (Spring, even years)</p> | | |
| 6290 | Special Topics in Materials Science (3) | Staff |
| <p>Selected subjects of current interest. Arranged by consultation between department faculty and students. Typical topics include experimental methods in materials science and nondestructive inspection of materials.</p> <p>Prerequisite: approval of department. (As arranged)</p> | | |
| 6291 | Special Topics in Mechanical Engineering (3) | Staff |
| <p>Selected subjects of current interest. Arranged by consultation between department faculty and students. Typical topics include tribology, power systems design, solar heating systems, HVAC, and plasticity theory.</p> <p>Prerequisite: approval of department. (As arranged)</p> | | |
| 6292 | Special Topics in Aerospace Engineering (3) | Staff |
| <p>Selected subjects of current interest. Arranged by consultation between department faculty and students. Typical topics include environmental noise control, aeroacoustics, hypersonic flow, and flight vehicle aerodynamics. May be repeated for credit. Prerequisite: approval of department. (As arranged)</p> | | |

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6298	Research (arr.)	Staff
	Basic research projects as arranged. May be repeated for credit.	
6998-99	Thesis Research (3-3)	Staff
8350	Advanced Topics in Materials Science (3)	Staff
	Topics such as surface science that are of current research interest.	
	Selected after consultation between department faculty and students.	
	Prerequisite: approval of department. (As arranged)	
8351	Advanced Topics in Mechanical Engineering (3)	Staff
	Topics such as advanced analytical mechanics, advanced mechanics of continua, and advanced theory of elasticity that are of current research interest. Selected after consultation between department faculty and students. Prerequisite: approval of department. (As arranged)	
8352	Advanced Topics in Aerospace Engineering (3)	Staff
	Topics such as nonsteady flow, physical gas dynamics, turbulence, and nonlinear wave propagation that are of current research interest. Selected after consultation between department faculty and students. Prerequisite: approval of department. (As arranged)	
8998	Advanced Reading and Research (arr.)	Staff
	Limited to students preparing for the Doctor of Philosophy qualifying examination. May be repeated for credit.	
8999	Dissertation Research (arr.)	Staff
	Limited to Doctor of Philosophy candidates. May be repeated for credit.	

MEDIA AND PUBLIC AFFAIRS

GW Graduate Bulletin 2012

Professors C.H. Sterling, J.B. Manheim, S.V. Roberts, R.M. Entman, L. Huebner, F. Sesno

(*Director*), S.L. Livingston, M.G. Freedman, S. Waisbord

Associate Professors J.E. Steele, L.S. Harvey, A.L. May III, P.F. Phalen, S. Aday, R.

Russell, K.A. Gross, N. Seavey (*Research*)

Assistant Professors S. Keller, J.M. Shanahan, J. Osder, C.S. Bailard, M. Hindman, N.

Usher

Master of Arts in the field of media and public affairs—Prerequisite: An undergraduate degree in a related field.

Required: the general requirements stated under Columbian College of Arts and Sciences and completion of 36 credit hours as follows.

1. Core courses—SMPA 6202, 6204, 6241. On the basis of academic or professional preparation, students may petition for the waiving of any of these courses with substitution of another approved course.

2. Strategic communications skills—SMPA 6201. Students take three 1-credit courses, each focused on a different skill.

3. Elective Courses—Students complete an additional six courses (18 credits), chosen with approval of the advisor. At least two of the courses must be selected from the following (SMPA 6203, 6205, 6206, 6207, 6210, 6220, 6221). In all cases, the burden will be on students and advisors to choose elective courses that form a coherent set. Students doing the strategic communication capstone option may not count SMPA 6220 toward electives.

4. Capstone Option—Students complete 6 additional credits in one of the following ways, as approved by the advisor: (1) writing a research thesis (SMPA 6998–99); (2)

completing a supervised in-depth media project (SMPA 6297–98); or (3) writing a supervised strategic communication project addressed to solving a client’s communication-related problem (SMPA 6220 and 6298). Students should consult with their advisor on their plan for the capstone in the second semester of the graduate program.

A graduate certificate in documentary filmmaking is offered by the School of Media and Public Affairs. Information is available at www.gwu.edu/doccenter.

With permission of the advisor, a limited number of upper-division undergraduate courses may be taken for graduate credit; additional course work is required.

6201	Strategic Communications Skills (1)	Staff
	Specialized skills courses, such as writing for public affairs, video editing and production, political uses of social media, web development and strategy, formal briefing, speechwriting, public speaking. Topics announced in the Schedule of Classes.	
6202	Theories of Mediated Political Communication (3)	Usher, Aday, and Staff
	Institutional functions and individual effects of mediated communication. Impacts of different textual content and format on individual thinking and emotion; forces that shape content production.	
6203	Information, Technology, and Political Communication (3)	Hindman

Issues pertaining to the political uses of the Internet, social media, and other new media; the effect that new information technologies have on political life and the ways in which politics shape technology development.

6204 **Strategic Political Communication (3)** Manheim and Staff

Theory, techniques, and implications of strategic communication as employed by individuals, groups, organizations, and governments to advance their interests; applications to non-electoral politics and policymaking; use of political, psychological, sociological, and other processes; methodological considerations; domestic and international applications.

6205 **Media, Development, and Globalization (3)** Huebner, Steele,
Waisbord

Theories of media and globalization. The changing role of communication media, including the Internet and other newer technologies as well as traditional books, film, newspapers, telephone, and satellite in establishing closer relationships and interdependencies among people, their cultures, and their organizations in various countries.

6206 **Advocacy Communication and Political
Networks (3)** Waisbord, Livingston

Cross-disciplinary approaches to global changes in the nature of governance and collective action. The role of new technology, social movements, NGOs and transnational advocacy networks. Information campaigns and advocacy communication.

6207 **Political Persuasion and Public Opinion (3)** Gross and Staff

Major theories and perspectives in public opinion and persuasion research. Information processing, psychological models applied to politics and media research (cognition, attitudes, resistance, heuristics), public opinion dynamics.

6210 **Media and Foreign Policy (3)** Livingston, Aday

The effects of U.S. media on U.S. and foreign governments, and of foreign media on the U.S.; effects of other countries' media on each other; the impact of the Internet, inexpensive global phoning, CNN, al Jazeera, and other newer technologies and networks on the stuff of international relations: diplomacy, military operations, trade negotiations.

6220 **Strategic Practicum (3)** Manheim and Staff

Design of strategy for an information and influence campaign. Research on issues and actors, identification of critical decision-making points and key constituencies, development of communication strategies more likely to achieve stated objectives of a campaign. Prerequisite: SMPA 6204. For students doing a strategic communication capstone project, this course replaces SMPA 6297.

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| 6221 | Communication and Technology Practicum (3) | Staff |
| <p>Practicum in using digital and social media tools to advocate and communicate. A project-based course in which students develop and implement an online campaign using web, social media, and blogs. Students design campaign and message elements, create content, and manage website.</p> | | |
| 6230 | Principles and Methods of Documentary Filmmaking (6) | Seavey |
| <p>Analytical and practical exploration of the elements of documentary filmmaking. The genres of nonfiction filmmaking; fundamentals of film conceptualization, documentary screenwriting, story structure, and production theory; and basic practical elements of production. Admission by permission of instructor.</p> | | |
| 6231 | Documentary Filmmaking Practicum (3) | Seavey |
| <p>Intensive practical experience in documentary film production. Students produce a 10–15-minute documentary film on a selected topic. Emphasis on major markers in film production: treatment and script writing, location shooting, Final Cut Pro editing, graphics, music, and final sound mix. Prerequisite: SMPA 6230 and permission of instructor.</p> | | |
| 6241 | Research Methods (3) | Bailard and Staff |

Design, applications, and limitations of quantitative research as applied to the field of media and public affairs. Framing of research questions, identification of variables and formulation of hypotheses, measurement, sampling, data gathering techniques, data analysis, and preparation of research reports. Brief exposure to qualitative research. Prerequisite: an undergraduate statistics course.

6250 **Topics in Media Processes and Institutions (3)** Staff

Topics address such issues as the history of media content, institutions, and process; impact of changing communication technology on culture; history and development of mass-produced culture; and professional ideology and practice of journalism. May be repeated for credit provided the topic differs.

6270 **Topics in Media and Public Affairs (3)** Staff

Topics explore such areas as social theories of public opinion and mass media's response; and the role of mass media in constructing social perceptions of the scientific process and its relationship to cultural and material life.

6272 **Media Bias, Power, and Democracy (3)** Entman

Consideration of the available scholarly evidence in order to develop a more sophisticated empirical and theoretical understanding of what constitutes media bias. How do we recognize and measure bias? Are there patterns in decisions about news coverage that indicate bias? Which political parties and economic interests benefit from patterns of news coverage?

6274 **Media and War (3)** Aday

Historic and contemporary examination of the media's role in wartime. Topics include covering war, the role of the media in generating support for foreign intervention, propaganda, effects of war coverage on public opinion, media and genocide, and public diplomacy. Ethical, philosophical and political implications of the media's role.

6296 **Directed Readings and Research (3)** Staff

Independent research with SMPA faculty member. Must be approved in advance by supervising professor and director of graduate studies.

6297–98 **Capstone Project (3–3)**

6998–99 **Thesis Research (3–3)**

MICROBIOLOGY AND IMMUNOLOGY

D. Leitenberg (*Director*), J. Bethony, P. Brindley, M. Bukrinsky, A. Colberg-Poley, I. Eleftherianos, B. Fowlkes, R. Fraishtat, J. Hawdon, A. Hurwitz, I. Khan, A. Kumar, S. Ladisch, K. Nagaraju, L. Pinto, S. Radoja, M. Rose, J. Schlom, G. Simon, C. Smith, S. Vukmanovic, S. Zeichner

Doctor of Philosophy in the field of microbiology and immunology—Prerequisite: A bachelor's degree in biological sciences, chemistry, or a related field.

Required: the general requirements stated under Columbian College of Arts and Sciences. Course work must include the biomedical sciences core curriculum, Micr 8210, an approved statistics course, and either Micr 6201 or 8230. Recommended electives include Bioc 6234, 6250; Micr 6233; MMed 8221, 8222.

Research fields: T-cell development, immune regulation, tumor immunology, host–pathogen interaction, asthma, allergy, molecular virology, parasitology.

6201 Interdisciplinary Medical Microbiology (5)

An interdisciplinary approach to the study of infectious organisms and associated diseases by combining aspects of fundamental microbiology, infectious disease, pharmacology, and pathology.

6212 Pathogenic Bacteriology (3)

Molecular basis of bacterial pathogens and host–pathogen interactions.
Prerequisite: Micr 8210 or permission of instructor.

6220 Biology of Parasitism: Parasite Strategies of Infection, Survival, and Transmission (2)

A comprehensive course examining the strategies parasites use to infect their hosts, how they survive and thrive within their host, and the developmental adaptations they use to ensure transmission of their offspring to the next host. Prerequisite: BiSc 2339 or permission of instructor.

6233 Virology (3)

Biochemical, genetic, and pathogenic characterization of viruses.

Prerequisite: Micr 8210 or permission of instructor.

6235 Human and Transforming Viruses (3)

Current concepts of transformation and disease caused by RNA and DNA viruses. Prerequisite: Micr 6233 or 8210.

6236 Fundamentals of Genomics (2 or 3)

Viral, bacterial, yeast, and mammalian genomics. Genomic theories, methods, and data analysis, including bioinformatics and database mining

6250 Applied Bioinformatics (2)

Bioinformatics tools available for DNA/RNA and protein sequence analysis, structural analysis, and data mining. Prerequisite: Micr 6236 or permission of instructor.

6292 Tropical Infectious Diseases (2)

Lecture course. Pathogenesis, natural history, and epidemiology of the major infectious diseases that occur in developing countries.

6293 Special Topics (arr.)

Selected topics in microbiology. May be repeated for credit provided the topic differs.

8210 Infection and Immunity (3)

An introduction to the fields of virology, bacteriology, and parasitology, as well as the main concepts of immune response.

8230 Molecular and Cellular Immunology (3)

Major aspects of immunology, including T and B cell effector function, innate immune cell function, mucosal immunology, and immune regulation.

Prerequisite: Micr 8210 or equivalent with approval of staff.

8270 Advanced Topics in Immunology (3)

Seminar series on topics chosen jointly by students and faculty; students present and critique original manuscripts. May be repeated for credit.

Prerequisite: Micr 8210, 8230, or approval of staff.

8998 Advanced Reading and Research (arr.)

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 Dissertation Research (arr.)

Limited to Doctor of Philosophy candidates. May be repeated for credit.

MOLECULAR MEDICINE

N.H. Lee (*Director*), M. Batshaw, P. Berg, L. Caldovic, S. Ceryak, V.A. Chiappinelli, A. Chiamello, A. Colberg-Poley, M. Colonnese, J. Corbin, E.C. DeFabo, G. Dimri, S. Dopkins, S.W. Fu, V. Gallo, A.L. Goldstein, Y. Hathout, R. Hawley, T. Haydar, E. Hoffman, V. Hu, J. Jaiswal, K.A. Kennedy, J.M. Krum, A. Kumar, S. Ladisch, P. Latham, C.W. Linebaugh, T. McCaffrey, D. Mendelowitz, S.A. Moody, H. Morizono, J. Nazarian, T. O'Brien, R.K. Packer, T. Partridge, S.R. Patierno, D.C. Perry, K.D. Peusner, J. Philbeck, D. Reiss, M.C. Rose, J.M. Rosenstein, L.A. Rothblat, N. Sarvazyan, M.A. Stepp, A. Vandervere, L.L. Werling, I. Zohn

Doctor of Philosophy in the field of molecular medicine—Prerequisite: A bachelor's degree in chemistry, biological sciences, or an approved related field.

Required: the general requirements stated under Columbian College of Arts and Sciences. Course work must include the biomedical sciences core curriculum, with MMed 8214 and one of the following: Anat/Idis 6212, Phar 6205, or MMed 8221. Pertinent electives include MMed 8280, 8222, 8282; Bioc 6250; BiSc 6249, 6274, 6275; Psyc 8268 or 8281.

Research fields: neuroscience—neural transplantation, molecular mechanisms of action of drugs of abuse, neurotransmitter systems, developmental neurobiology, psychobiology of learning and memory, function of ion channels and receptors; oncology—cancer chemotherapy and mechanisms of resistance, UV light, tumor cell biology and metabolism, gene regulation, oncogenes and tumor suppressor genes, growth factors, chemotherapy and mechanisms of resistance, immunotherapy, development of immunological and molecular markers for diagnosis and detection, tumor immunology, epidemiology and prevention, cancer and AIDS, mechanisms of metastasis, transgenic models of cancer, genomics and proteomics; pharmacology—molecular carcinogenesis, genetic toxicology, cancer chemotherapy, neuropharmacology, biochemical and molecular pharmacology and toxicology.

8214 **Molecular Medicine Seminar (2)**

Research topics in molecular medicine, including cellular and behavioral neuroscience, pharmacology, physiology, and pathophysiology. May be repeated for credit. Prerequisite: BmSc 8210, 8212, and consent of instructor.

8221 **The Basic Science of Oncology (3)**

Epidemiology, genetics, viruses, oncogenes, chemical carcinogenesis, radiation carcinogenesis, tumor growth, metastasis, biochemistry of cancer cells, tumor markers, hormones and cancer, cancer immunobiology, radiotherapy, chemotherapy and immunotherapy.

8222 **Molecular Oncology (2)**

Seminar course dealing with molecular basis for the topics introduced in MMed 8221.

8230 **Molecular Basis of Human Disease (3)**

Principles of systems biology in the context of specific diseases. Problem solving at multiple levels of biology, integrating knowledge of DNA, RNA, proteins, cell biology, and tissue physiology. Prerequisite: BmSc 8210, 8212.

8231 **Advanced Proteomics Methods and Applications (2)**

Proteomics approaches to specific questions about a biological system. Advanced methods and applications. Prerequisite: MMed 8230.

8232 **Integrative Approaches to Biomedicine (2)**

Integrated network approaches for accurate disease classification, diagnosis, and prognosis prediction; identification of novel therapeutic targets; determination of appropriate dosing. Prerequisite: MMed 8230.

8233 **Integrative Bioinformatics (2)**

Bioinformatics techniques for analysis of macromolecular sequences, structures, gene expression arrays, and proteomics. Systems biology approaches to research problems. Prerequisite: MMed 8230.

8280 Neurophysiology and Neuropharmacology (3)

Basic principles of electrophysiology and electrophysiological techniques.

Basic principles of neuropharmacology, including neurobiological basis for mental health and disease.

8282 Neural Development and Neurodevelopmental Disorders (3)

Basic concepts of neural development, especially of the cerebral cortex, and their relevance to understanding the pathophysiology of neurodevelopmental disorders.

8998 Advanced Reading and Research (arr.)

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 Dissertation Research (arr.)

Limited to Doctor of Philosophy candidates. May be repeated for credit.

MUSEUM STUDIES

Committee on Museum Studies

K. Rice (*Director*), M. Atkin, J. Blomster, M. Coughlin, M. Morris, L. Schiavo, J. Vlach

Columbian College of Arts and Sciences offers an interdepartmental program leading to the degree of Master of Arts in the field of museum studies. The program is designed for those who seek a deepening of their primary academic interest along with training in the broad range of talents required in the successful operation of museums. The goal of the program is to produce graduates who are prepared to assume museum positions that require both scholarship and functional skills. (Students whose career interests are primarily curatorial should consider applying for the Master of Arts in their academic

discipline with a concentration in museum training; those interested in museum education should refer to the Master of Arts in Teaching under the Graduate School of Education and Human Development.)

Students applying to the Museum Studies Program must meet all general requirements for admission to Columbian College of Arts and Sciences. The student must have an undergraduate major, or its equivalent, relevant to the proposed academic core and must be able to demonstrate a sufficient breadth of academic preparation to support the proposed graduate course of study. Prior museum training is strongly recommended.

In preparing the academic core portion of the program of study, students draw on courses offered by the appropriate academic departments. Courses that pertain to the museum studies portion of the program are described below and are supplemented by additional courses offered by other departments, such as American Studies, Anthropology, History, Educational Leadership, Fine Arts and Art History, and Theatre and Dance.

Master of Arts in the field of museum studies—Required: the general requirements stated under Columbian College of Arts and Sciences. The degree requires a minimum of 42 hours of course work, including MStd 6101 and 6201. At least 15 credits of course work must be in an academic core discipline, such as American studies, anthropology, biological sciences, hominid paleobiology, history, or an appropriate interdisciplinary combination. (A formal concentration in art history is possible only in the Department of Fine Arts and Art History.) At least 15 credits of course work must be in museum studies courses that concern such functions as museum administration, collections management, exhibiting, and object care and conservation. At least 6 credits must be in museum internships in the Washington

area or elsewhere. The student must pass a comprehensive examination based on course work and submit a research paper.

Three graduate certificates are available. The 18-credit graduate certificate in museum studies is primarily for international museum professionals who wish to study museum administration, collections management, or exhibition development in the United States; this certificate is also available to U.S. students who hold at least a master's degree in an appropriate subject. The 12-credit graduate certificate in museum collections management and care is offered via distance education to qualified domestic applicants who have museum experience and staff-level access to a museum and its collection. The 18-credit graduate certificate in exhibit design is offered by the Museum Studies Program in collaboration with the Department of Theatre and Dance and the Interior Design Program. Additional information can be obtained from the Museum Studies Program.

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|------|---|--------|
| 6101 | Museum Management (3) | Morris |
| | Overall operation of the museum: legal status of the museum and its obligations to the public; governance, staffing, policymaking as a nonprofit organization. Theory applied to practical situations. (Fall and spring) | |
| 6102 | Fiscal Management (3) | Staff |
| | Basic concepts of general accounting; fund accounting for nonprofit organizations; budgets and budget systems; use of the budget as a management tool; long-range planning; income sources; other financial management concepts. (Spring) | |
| 6103 | Leading Change in Museums (3) | Morris |

Leadership challenges and styles as they relate to organizational change efforts. Case studies of museums undergoing change; best practices in leadership at all levels of the museum. (Spring)

6104 **Managing People and Projects (3)** Morris

Organizational development and modern management concepts as applied to museums. Managing people in the organization; the importance of project management systems to museum administration. (Fall)

6201 **Museum Collections: Theory and Practice (3)** Staff

Establishing collections policies; laws, regulations, conventions, and codes that affect acquisitions, deaccessions, loans, and collection care; accountability; access problems. (Fall and spring)

6202 **Museum Collections Management (3)** Staff

The implementation of collections policies: establishing and managing collections, management procedures and systems, documentation of collections, records preservation, collections access and storage, handling, packing and shipping, and inventory control. (Spring)

6203 **Preventive Conservation Concepts (3)** Staff

Historical development of preventive conservation in museums, conservation ethics, team approaches to conservation, interactions of various materials with agents of deterioration. Basics of materials testing, preparation of condition reports, choosing museum storage and exhibition materials, and risk assessment. Same as Anth 6203 and AH 6286.

6204 **Preventive Conservation Techniques (3)** Staff

Practical applications of preventive conservation of materials, monitoring environmental conditions, conducting risk assessments, evaluation of exhibit and storage areas; developing plans, policies, and procedures for collections care; grant proposal preparation for collections care initiatives. Same as Anth 6204 and AH 6287.

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|------|--|-------|
| 6301 | Museum Exhibitions: Curatorial Research (3) | Rice |
| | Museum research from a curatorial point of view, with emphasis on exhibit theory and practice. Research techniques, information sources, and script production. (Fall) | |
| 6302 | Museum Exhibition Design (3) | Staff |
| | The processes of research, conceptualization, planning, and evaluation from a designer's point of view. (Fall) | |
| 6303 | Exhibition Design Studio (3) | Staff |
| | Individual projects with some group collaboration. The designer's vocabulary, visual thinking, design documentation, and specifications. (Spring) | |
| 6304 | Museum Exhibition Development (3) | Rice |
| | Research techniques; information sources; script production from a content perspective. (Spring) | |
| 6305 | Museum Evaluation of Exhibitions (3) | Staff |
| | Theory and practice of museum evaluation, specifically as it relates to exhibition development. | |
| 6501 | Museum Internship (1 to 6) | Staff |

Individual work experience in museums of the Washington area and possibly elsewhere. Each student should make arrangements with the Museum Studies Program staff. Museum internships are supervised by one or more members of the cooperating museum staff in the areas of museum management, object care and conservation, and exhibiting. (Fall, spring, and summer)

6502 **Directed Research (3)** Staff

Individual research on special topics in the museum field. Topics must be approved by the director of the Museum Studies Program. May be repeated for credit. (Fall, spring, and summer)

6601 **Special Topics (3)** Staff

May be repeated for credit provided the topic differs.

6701 **Museum History and Theory (3)** Schiavo

Museums viewed from historical, philosophical, and practical perspectives. Examination and comparison of types of collecting organizations. Analysis of contemporary studies on the status of museums and their public programs. (Fall)

6710 **Museums and Technology (3)** Staff

Same as Educ 6710.

ORGANIZATIONAL SCIENCES AND COMMUNICATION

Professors C. Warren, L. Offermann

Associate Professors E.B. Davis (*Chair*), D.P. Costanza

Assistant Professors J.C. Miller, N. Olsen, G. Debebe, T. Behrend, A. Hampel

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Professorial Lecturers S. Wehrenberg, E. Hoffman, J.C. Leon, A.J. Procopio, N. Pham, V.

Grady

The Department of Organizational Sciences and Communication offers interdisciplinary programs leading to the degree of Master of Arts in the field of organizational sciences with concentrations in human resources management and organizational management. The programs have been designed for public, private, and nonprofit sector professionals who wish to increase their managerial competence, enhance their leadership ability, and improve their career potential. The curricula provide knowledge and skills in the social and behavioral sciences. In addition, a graduate certificate in organizational management is offered.

Master of Arts in the field of organizational sciences with a concentration in human resources management—Prerequisite: a bachelor's degree with a *B* average from an accredited college or university.

Required: the general requirements stated under Columbian College of Arts and Sciences, including 36 credit hours of course work. There is no thesis requirement. All students must pass a Master's Comprehensive Examination. The following courses are required: OrSc 6209, 6212, 6214, 6222, 6223, 6248; Econ 6219; Psyc 8245; Stat 6104.

Master of Arts in the field of organizational sciences with a concentration in organizational management—Prerequisite: a bachelor's degree with a *B* average from an accredited college or university.

Required: the general requirements stated under Columbian College of Arts and Sciences, including 36 credit hours of course work. There is no thesis requirement. All

students must pass a Master's Comprehensive Examination. The following courses are required: OrSc 6209, 6216, 6241, 6242, 6243; Econ 6219; Psyc 8245, 8259; Stat 6104.

The Doctor of Philosophy in the field of psychology with a concentration in industrial/organizational psychology is offered through the Department of Organizational Sciences and Communication on a full-time basis only.

Organizational Sciences

6209 Management Systems (3)

An overview of theoretical frameworks, evolution, concepts, and methods of complex organizational systems. Modern organization theory using systems thinking and concepts. Organizational and management systems paradigm shifts. Problem solving and decision making, stakeholder theory, organizational environments, organizational effectiveness.

6212 Current Issues in Personnel Testing and Selection (3)

Psychometric, legal, and organizational issues in personnel employment testing and selection, reliability and validity of selection instruments, and the utility of selection systems. The legal environment, including test fairness in selection, adverse impact, and statistical models of test fairness and specific selection techniques. Prerequisite: Stat 2104.

6214 Personnel Training and Performance Appraisal Systems (3)

Management training programs and training evaluation techniques. Performance appraisal techniques, appraisal systems, relationship of rewards to performance and the appraisal interview. Training and rating systems that satisfy legal requirements and stimulate employee productivity.

6216 **Theories and Management of Planned Change (3)**

A systems view of organizational change and development, including intervention strategies, data collection, diagnosis, and the integration and management of system-wide organizational change.

6217 **Productivity and Human Performance (3)**

Definitions and measurement of individual, team, and organizational productivity, effectiveness, and efficiency. Models for the analysis of organizational and individual productivity and productivity growth in industrialized nations. Techniques for increasing productivity.

6222 **Theory and Practice of Compensation Management (3)**

Analysis of contemporary compensation systems from both theoretical and practical perspectives, including the latest decisions of courts and regulatory agencies. Examination of motivational theories of pay, determinants and effects of salary structures on performance, incentive plans, performance-based compensation, and managerial compensation systems.

6223 **Collective Bargaining (3)**

Analysis of federal and state employee relations laws and regulations. Topics include the bargaining environment, wage and benefit issues in arbitration, arbitration of grievances, employee relations in non-union organizations, and behavioral theories of labor negotiations.

6224 **Persuasion and Negotiation (3)**

Theories drawn from the psychology, management, and communication literature pertaining to core concepts of social influence, persuasion, and negotiation. Critical assessment of proposals within organizations that use these strategies.

6241 **Strategic Management and Policy Formation (3)**

Processes and theories of strategic management in the profit and not-for-profit sectors. Analysis of behavioral, sociopolitical, and economic forces underlying strategy formulation. Issues of strategic competitive advantage; corporate diversification; multinational corporations; evaluation and choice; and implementation of functional and corporate strategies.

6242 **Organizational Communication and Conflict Management (3)**

Theories and models of communications and communication media; barriers to effective communication and techniques for improving interpersonal, group, and organizational communications. Sources of conflict in organizations at the individual, group, and organizational levels; methods of conflict management and resolution.

6243 **Seminar: Leadership in Complex Organizations (3)**

The view of leadership taken in this seminar extends theories beyond the interpersonal, near-immediate time frame toward an organizational perspective in which cause-and-effect linkages are traced. The leadership role as an attribute of a system. How effective leaders reduce uncertainty through appropriate adaptive change.

6246 **Comparative Management (3)**

International dimensions of management over a broad spectrum of topics, including cross-national transfer and management practices in a global economy; cross-cultural interaction; business–government relations; expatriation and repatriation processes; international strategic management; technology transfer; globalization of human resources management.

6248 Strategic Human Resource Planning (3)

Overview of the principles of human resource planning. Model for determining human resource requirements, including forecasting, goal setting, human resource auditing, and environmental scanning. Analysis of the interfaces between human resource planning and personnel selection, job design, training, compensation, and related functions.

6250 Leadership Coaching: Principles and Practices (3)

An introduction to leadership coaching, including behavioral sciences roots: communication and conflict resolution skills, motivation, personality and performance assessments. Coaching vs. related practice areas; business coaching vs. personal coaching. Professional and ethical standards.

6251 Team Coaching and Facilitation (3)

Application of the fundamentals and governing values of leadership coaching to the development of productive work groups and communities.

The art and practice of facilitation as applied to team learning and the encouragement of breakthrough thinking and team problem solving.

Prerequisite: OrSc 6242, 6250.

6262 Action Research (3)

A qualitative approach to action research problems. Students work with a client on an action research project and produce a research report.

6295 **Directed Research** (arr.)

Supervised research in selected fields within organizational sciences.

Admission by prior permission of faculty advisor and instructor.

6297 **Special Topics** (3)

Special topics in human resource strategic planning, computer-based learning, human–computer interaction, management information technology, knowledge management, coaching, and organizational design.

6298 **Directed Readings** (arr.)

Supervised readings in selected fields within organizational sciences.

Admission by prior permission of faculty advisor and instructor.

8261 **Research Methods in Organizational Sciences** (3)

Fundamentals of qualitative, correlational, quasi-experimental, and experimental research designs. Defining a research question, designing a research study, conducting and interpreting statistical analyses, and communicating research results.

PHARMACOLOGY

The Department of Pharmacology and Physiology offers the courses listed below in support of basic science programs offered by Columbian College of Arts and Sciences. See Molecular Medicine for research fields in pharmacology.

6205 **Pharmacology** (3)

Perry

Basic principles of pharmacology, including receptor mechanisms, drug distribution and metabolism, and pharmacokinetics. Lectures, laboratories, and tutorials on the interactions of drugs and biological systems as a basis for rational disease therapy. Prerequisite: BmSc 8210, 8212; or permission of instructor. (Fall)

6206 **Advanced Pharmacology (3)** Perry

Lectures on the interactions of drugs and specific organ systems. Tutorials on current research in pharmacology and toxicology. Prerequisite: Phar 6205. (Spring)

PHILOSOPHY

University Professor P.J. Caws

Professors W.B. Griffith, R.P. Churchill, D. DeGrazia, G. Weiss (*Chair*)

Associate Professors J.C. Brand-Ballard, T. Zawidzki

Assistant Professors M. Friend, E.J. Saidel, M. Ralkowski

Master of Arts in the field of public policy with a concentration in philosophy and social policy—An interdisciplinary program that brings the normative, historical, and analytical-logical skills of philosophical inquiry to bear upon contemporary problems of social policy. The program is affiliated with the School of Public Policy and Public Administration. Prerequisite: a bachelor's degree from an accredited college or university. Students are expected to have completed the prerequisites to graduate courses.

Required: the general requirements stated under Columbian College of Arts and Sciences. Two options are available at the discretion of the faculty: (1) a minimum of 24 credit hours of approved graduate course work plus the successful completion of a thesis

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(Phil 6998–99), or (2) a minimum of 36 credit hours of graduate course work that does not include a thesis. All students are required to take four courses selected from Phil 6230, 6231, 6238, 6242, 6250, 6262, 6281; and, for the public policy core, four courses, one from each of the following groups: (a) PPPA 6010, PSc 8212, 6224; (b) Econ 6217, 6237, 6248; (c) PSc 6103, PPPA 6006, Soc 6248, WStu 6240, 6265, Hist 6011; (d) PPPA 6002 or substitute as approved by the advisor. Electives may focus on a particular policy area (e.g., biomedical/health care, urban/welfare, or environmental policy), or may explore varied approaches and policy issues. Each candidate must pass a Master's Comprehensive Examination based on the particular interdisciplinary composition of the student's program of study. Prospective candidates should consult the program director.

With permission, a limited number of 100-level courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6201–02	Readings and Research (3–3)	Staff
	Advanced readings and reports. Investigation of special problems. (Academic year)	
6205	The Idea of the Human Sciences (3)	Caws
	Critical inquiry into the genesis and structure of theories that seek to account for human creativity, meaning, and interpretation and their textual, cultural, and institutional embodiments, from antiquity to late modernity.	
6230	Ethical Issues in Policy Arguments (3)	Griffith

Critical analysis of ethical foundations of public policy arguments, e.g., about protection of the environment or health and safety, equality of opportunity. Case studies of appeals to “welfare improvements,” to norms of duty, to “the social contract,” and to rights–claims. Attention to historical contexts and biases. Open to undergraduates only with permission of instructor. (Fall)

6231 **Economic Justice (3)** Griffith

Ethical and economic analysis of equity and efficiency of current U.S. income distribution patterns. Theories of justice; economic theories of distribution; assessment of redistribution policies. Open to undergraduates only with permission of instructor. (Spring)

6238 **Feminist Ethics and Policy Implications (3)** Weiss

Feminist critiques of traditional ethical reasoning; alternative feminist ethical frameworks examined and applied to contemporary social problems (e.g., respecting cultural differences, dependency, disability). Prerequisite: Phil 2125 or 2131 or permission of instructor. Same as WStu 6238. (Spring, alternate years)

6242 **Philosophy, Law, and Social Policy (3)** Brand-Ballard

Consideration of the relationship between legal interpretation and policy goals. Theories concerning the role of the judiciary in a constitutional democracy and methods of constitutional and statutory interpretation. Representative policy topics include capital punishment, pornography, affirmative action, welfare, property rights, racial gerrymandering, gun control. (Spring)

6250 **Topics in Health Policy (3)** DeGrazia

Topics in health policy from the perspective of philosophical ethics, including human and animal research, the enhancement of human traits, justice and health care allocation. (Spring)

6262 **Normative Issues in Foreign Policy (3)** Churchill

Selected issues on foreign policy from a normative perspective; emphasis on human rights, economic globalization, global poverty, sustainable development, and the ethics of military intervention. (Fall)

6281 **Environmental Philosophy and Policy (3)** Brand-Ballard, Friend

Examination of philosophical frameworks for assessing policy approaches to environmental problems. Representative topics include duties to future generations, environmental justice, legal rights for natural objects, critiques of cost–benefit analysis, sustainability, risk measurement, the intrinsic value of nature.

6998–99 **Thesis Research (3–3)** Staff

PHYSICS

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Professors L.C. Maximon (*Research*), W.C. Parke, W.J. Briscoe, M.E. Reeves, I.

Strakovsky (*Research*), A.K. Opper (*Chair*), G. Feldman, F.X. Lee, A. Eskandarian, C.

Zeng

Associate Professors H. Haberzettl, K.S. Dhuga, R.L. Workman (*Research*), W. Peng, H.

Griesshammer, R. Teodorescu (*Teaching*)

Assistant Professors G. Wang (*Research*), A. Alexandru, X. Qiu, M. Paris (*Research*), E.J.

Downie, B.C. Kung

Professorial Lecturers J.T. Broach, M.F. Corcoran, P. Butterworth, C. O'Donnell, A.

Moscato, L. Medsker

Master of Science in the field of physics—Prerequisite: a bachelor's degree with a major in physics at this University, or an equivalent degree.

Required: the general requirements stated under Columbian College of Arts and Sciences, and 36 credit hours of graduate course work, including Phys 6110, 6120, 6210, 6220, 6310, 6580, 6510, 6130, 6230, 6330, and either two courses chosen from Phys 6610, 6710, 6620, 6720, 6630, 6730 or, for the thesis option, Phys 6998–99.

Doctor of Philosophy in the field of physics—Required: the general requirements stated under Columbian College of Arts and Sciences, including the following required courses: Phys 6110, 6120, 6210, 6220, 6310, 6320, 6580, 6130, 6230, 6330, 6510, and either 6610 and 6710, or 6620 and 6720, or 6630 and 6730.

Research fields: nuclear physics—experimental and theoretical studies on the structure, electromagnetic and weak and strong interactions, and scattering of few-body systems at low and intermediate energies; biophysics and condensed-matter physics—experimental studies using scanning probe-based near-field microscopy, statistical and computational

biophysics in protein design, bionetworks and evolution; theoretical and observational astrophysics, interdisciplinary physics, including coherent radiation physics, and applied physics, including medical physics.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

Departmental prerequisite: Consent of a departmental graduate advisor is required for admission to all graduate courses in physics.

6110 Mathematical Methods of Theoretical Physics (4)

Calculus of variations. Group theory. Tensor calculus. Review of techniques of linear algebra. Hilbert spaces and operator theory. Special functions and expansion in complete orthogonal sets of functions. Solutions of partial differential equations, Green's functions method and boundary-value problems. Integral equations. Complex analysis and theory of analytic functions. Corequisite: Phys 6130. (Fall)

6120 Advanced Mechanics (4)

Analytic methods of mechanics as a basis for modern theory. Variational principles. Lagrange's equations. Hamiltonian formulation. Canonical transformations. Classical perturbation theory. Nonlinear systems. Special relativity. Corequisite: Phys 6130. (Fall)

6130 Computational Physics I–III (1 each)

–6230 Phys 6130 is taken in conjunction with Phys 6110 and 6120; Phys 6230, with

–6330 Phys 6210 and 6220; Phys 6330, with Phys 6320 and 6310.

6210 Electrodynamics and Classical Field Theory (4)

Principles of electro- and magneto-statics. Classical field theory.

Maxwell's equations, least-action and symmetry principles. Time-varying fields and plane-wave propagation. Radiating systems and scattering of radiation, including multipole fields. Dynamics of relativistic particles and radiation from moving charges. Electrodynamics in media: relation between microscopic parameters and macroscopic observables.

Corequisite: Phys 6230. (Spring)

6220 Quantum Mechanics (4–4)

–6320 General aspects of quantum mechanics with emphasis upon the developmental principles involved. Operators, representations, transformation theory. Schroedinger and Heisenberg pictures, angular momentum, perturbation and scattering theory. Introduction to relativistic quantum field theory, first-order electromagnetic processes. Many-body theory. Corequisite to Phys 6220: Phys 6230; to Phys 6320: Phys 6330. (Academic year)

6310 Statistical Mechanics (4)

Classical and quantum statistics. Gibbs paradox, microscopic origins of entropy and other thermodynamic variables, fluctuations, ensemble theory, partition functions, distribution functions, density matrices. Applications include the harmonic oscillator, magnetic systems, ideal Fermi–Dirac and Bose–Einstein systems, blackbody radiation, phonons. Renormalization group, phase transitions and critical phenomena. Corequisite: Phys 6330.
(Fall)

6580 **Graduate Laboratory (3)**

Selected experiments on nuclear and solid-state physics. Laboratory fee.
(Fall and spring)

6590 **Seminar (1)**

Lectures on current topics in physics. May be repeated twice for credit.

6610 **Nuclear and Particle Physics I–II (3–3)**

–6710 Theory and experiment of the standard model of elementary particle physics of strong and electro-weak interactions. Emergence of nuclear interactions and pion physics. Effective field theory, non-perturbative methods, lattice simulations, nuclear models, nuclear reactions. Path integral, gauge fields, S-matrix theory, dispersion relations, renormalization program. Prerequisite: Phys 6320. (Academic year)

6620 **Biophysics I–II (3–3)**

- 6720 Phys 6620: Topics include molecular biophysics, modern simulation methodologies and experimental methodologies for probing biological systems. Phys 6720: Topics include theoretical and computational methods for genes, proteins, and bionetworks; models of biological complexity; applications of non-equilibrium statistical mechanics and combinatorial optimization. Prerequisite: Phys 6310. (Academic year)
- 6630 **Astrophysics I–II (3–3)**
- 6730 Astrophysical examination of stellar evolution, including properties of stellar matter, equations of state, nucleosynthesis, red giants, supernovae, white dwarfs, close binary stellar systems, gamma-ray bursts. Overview of observational techniques, including photometry; IR, UV, X-ray observation, gamma-ray frequencies; astrophysical data analysis; evidence for stellar and cosmological models. (Academic year)
- 6510 **Communications in Physics (0 to 3)**
- Student presentations on advanced topics in physics.
- 6998–99 **Thesis Research (3–3)**
- 8110 **Selected Topics in Theoretical Nuclear Physics (3)**
- May be repeated once for credit with permission of graduate advisor.
- 8120 **Selected Topics in Experimental Nuclear Physics (3)**
- May be repeated once for credit with permission of graduate advisor.
- 8130 **Selected Topics in Theoretical Biophysics (3)**
- May be repeated once for credit with permission of graduate advisor.
- 8140 **Selected Topics in Experimental Biophysics (3)**

May be repeated once for credit with permission of graduate advisor.

8150 Selected Topics in Astrophysics (3)

May be repeated once for credit with permission of graduate advisor.

8998 Advanced Reading and Research (arr.)

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated once for credit.

8999 Dissertation Research (arr.)

Limited to Doctor of Philosophy candidates. May be repeated for credit.

POLITICAL MANAGEMENT

Professors F.C. Arterton, D.W. Johnson

Associate Professors L. Matos (*Research*), S. Billet

Assistant Professor G. Lebel

Professorial Lecturers M. Edwards, J. Hobson, D. Anderson, M. Cornfield, P. Fenn, M.

Braden, R. Faucheux, W. Greener, E. Grefe, B. Tringali, D. McGroarty, R. Beckel, D.

Cantor, C. Darr, R. Fullinwider, D. Lathrop, J.M. Parker, R. Smith, J. Weinberg, R.

Whitlock

The Graduate School of Political Management, through the College of Professional Studies, offers the Master of Professional Studies in the fields of political management, legislative affairs, and strategic public relations. Each program has a prerequisite of a bachelor's degree with a *B* average from an accredited college or university and is subject to the CPS regulations that appear under the respective programs at www.cps.gwu.edu. In addition, graduate certificate programs are offered in campaign strategy, online politics, community advocacy, public relations, and in PACs and political management. A graduate

certificate in political management and strategic governance is offered in Spanish to closed cohorts of students in Latin America and in Spain.

Master of Professional Studies in the field of political management—The 36-credit program requires PMgt 6201, 6202, 6203, 6204, 6205, and 6206 (which must be completed in the first eight courses taken), plus three PMgt courses in the chosen area of focus—advocacy politics (PMgt 6230 plus two from PMgt 6231–45); electoral politics (PMgt 6250 and 6251 plus one from PMgt 6228 and 6252–60); and advanced political skills (any three from PMgt 6211–29). All students complete a 400-hour internship of supervised political management activity. Those in the thesis program take PMgt 6998–99; those in the nonthesis program take PMgt 6295.

Master of Professional Studies in the field of legislative affairs—The 33-credit program requires LgAf 6201, 6202, 6203, and 6204, plus at least two courses chosen from each of the following groups: American political process—LgAf 6217, 6218, 6219, 6222, 6223, 6224, 6228, 6233, 6234; public policy analysis—LgAf 6246, 6249, 6251, 6260, 6270. The program may be completed with or without a thesis (LgAf 6998–99). With prior approval of the academic advisor, students may take up to three courses in related disciplines. All students must pass a Master's Comprehensive Examination.

Master of Professional Studies in the field of strategic public relations—The 33-credit degree program consists of PSPR 6201 through 6208, PMgt 6202, LgAf 6223, two courses chosen from designated PSPR and PMgt courses, plus either CPS 6298 or 6300.

POLITICAL MANAGEMENT

6201	Fundamentals of Political Management (3)	Cushman, Johnson
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Introduction to theory, practice, and development of political management. Political developments since 1945 and their impact on the development of political management as a field and profession. Public policy roles of political managers. Political strategy for the political manager. (Fall and spring)

6202 **Research Methods for Political Managers (3)** Wiley

Use of quantitative information in politics. Research design, statistical association and causal reasoning, types of variables, hypothesis testing and confidence, and introduction to regression analysis. How to be an informed user of quantitative data for political management and policymaking issues. (Fall and spring)

6203 **Communications Elements (3)** Cornfield and Staff

The basic political communications model, including communications strategy, political research (targeted audiences, polling, and candidate research), and message discipline. Internet usage, press releases, issue briefs, direct mail letters, fact sheets, talking points, congressional testimony, public addresses, and television and radio commercials. (Fall and spring)

6204 **Communications Strategy (3)** Cornfield and Staff

Formulation of political communications strategies. Elements necessary to create, introduce, and maintain an effective political profile in issue advocacy campaigns, candidate elections, and legislative advocacy campaigns. Application of principles of research, advertising, and marketing to the political landscape. Prerequisite: PMgt 6203. (Spring and summer)

6205 **Ethics for Political Managers (3)** Fullinwider, Anderson, Darr

Professional responsibilities of political managers. Introduction to political leadership as ethics in action, starting with concrete situations and reasoning back to constitutional and philosophical principles. Laws and regulations that affect political activity (conflict of interest, disclosure, lobbying registration, campaign finance, fraud) (Fall, spring, and summer)

6206 **Political Leadership (3)** Schafer

Theory and practice of political leadership. Introduction to leadership theory. Application through self-assessment of leadership skills and potential. Communications practices for exercising political leadership. (Fall, spring, and summer)

6211 **Polling (3)** Tringali

Survey research uses in campaigns. Major objectives of surveys, designing and drawing samples, constructing and pretesting questionnaires, modes of interviewing, financial implications, practical problems in selecting and monitoring polling organizations, and interpretation of survey data. (Summer)

6212 **Qualitative Research (3)** Tringali

Uses and usefulness of focus groups and small-sample interviews; procedures involved in these techniques; implications of psychological and sociological theory; relationship of qualitative and quantitative research. (Spring)

6214 **Public Opinion Dynamics (3)** Cantor

Processes by which citizens make decisions about political issues and consider the range of methods for influencing those decisions. Public opinion polling, voter behavior studies, communications, media studies, and attitudinal change. (Summer)

6215 **Managing Online Campaigns (3)** Staff

Building and managing a web campaign in electoral or advocacy arena; overseeing outreach in online communities. Topics include the technical (building a backend system, designing a budget, blogging, social networking) and the practical (working with web vendors, online fundraising, get-out-the-vote, issues management). Studio fee. (Spring)

6216 **Speechwriting (3)** McGroarty

Analysis and techniques of effective speechwriting and presentations for public officials and candidates; emphasis on speechwriting for campaigns and public policy forums. (Fall and summer)

6217 **Political Management and Media (3)** Greener, Arterton

Organization, practices, and norms of the major media; media coverage of public officials, political campaigns, legislative battles, interest groups, and issues of public policy. Formulation of strategies for getting favorable news coverage for the issue or candidate and for ending a media crisis. Studio fee. (Spring)

6218 **Videography and Political Marketing (3)** Staff

Political marketing and messaging online, including technical projects, such as online banner ads and web videos; practical projects, such as search-engine marketing plan and blogger outreach; and analytic projects, such as web metrics, cost-per-click, reach, and persuasion. Studio fee. (Fall)

6219 **Microtargeting (3)** Staff

Use of technology for microtargeting and analytics. The theory, mathematics, and behavioral science behind microtargeting. Data collection and analysis; database construction; practical sources and uses of data in mobilization, messaging, and fundraising; privacy and security. Studio fee. Prerequisite: PMgt 6202. (Summer)

6220 **Fundraising (3)** Staff

The raising and spending of money in political campaigns, referenda contests, issue politics, and lobbying efforts. Budgeting, control of expenditures, accounting procedures, and general strategies for fundraising. (Summer)

6221 **Fundraising for Organizations (3)** Staff

Advanced business and techniques of fundraising for charitable, trade association, semiprivate, and public institutions. Topics include long-range financial stability for organizations, including membership strategies, new technology (Internet and mobile), direct mail, telemarketing, and special events. (Spring)

6227 **Women in Politics (3)** Shafer, Grosfeld

Application of political management principles for women in the political arena. Topics include institutional and interpersonal opportunities and barriers for women, impact of politically active women on public policy; gender gap in voting behavior and public opinion; media portrayal of women candidates and public officials. (Fall)

6228 **Law and the Political Process (3)** Braden

Federal and state laws and regulations governing recognition of political parties and political organizations, campaign finance, political broadcasting and cablecasting, lobbying registration. Ballot access and voter registration. Ethics in public service. (Summer)

6229 **Managing Political Organizations (3)** Staff

How to manage a candidate, campaign, team, and other stakeholders.

Philosophy and framework for organizational management in the political arena. (Fall and spring)

6230 **Issues Management (3)** Edwards

Management of public policy issues, rise of referenda and citizen initiatives, proliferation of issue-oriented campaigns directed at the grassroots. How individuals and interest groups participate in the issue advocacy process. The evolving role of political and campaign managers in issue campaigns. (Fall and spring)

6231 **Lobbying (3)** Hobson

How lobbying and organized advocacy fit into the American political process. Development and implementation of advocacy strategies. Lobbying by business, labor, public interest groups, and other nonprofit organizations. Lobbying within and among various branches of government. (Fall and spring)

6232 **Lobbying the Budget Process (3)** Edwards

Politics of the budget process, using case studies from recent federal budget cycles. Formal and informal mechanisms of budgeting; lobbying strategies employed by private and public organizations seeking to influence budgetary decision making; negotiations within and between executive agencies. Prerequisite: PMgt 6231. (Summer)

6233 **Grassroots Politics (3)** Grefe

Use of microtargeting and database-layering technology to identify potential advocates. Motivational techniques to mobilize volunteers for political campaigns, lobbying efforts, and community advocacy.

Techniques used by grassroots organizers to help corporations, unions, civic and nonprofit organizations, and special interest groups achieve strategic goals. (Spring)

6234 **International Lobbying (3)** Billet

Examination of the current state of international lobbying and analysis of strategic models. (Spring)

6235 **Strategic Management of Issues (3)** Grefe

Case studies of advocacy efforts in major current policy questions.

Development of strategy and message, integrating research and technology for advocacy campaigns. (Fall and summer)

6236 **Corporate Public Affairs (3)** Smith

Exploration of major functional areas in corporate public affairs, with focus on political and policy dynamics. (Fall)

6241 **Crisis Management (3)** Edwards

Management of crisis situations and defining moments in electoral, legislative, and public policy campaigns. Simulation exercises and recent case studies illustrate both theoretical and practical aspects of crisis management. (Fall)

6244–45 **Lobbying the European Union I–II (3–3)** Billet

PMgt 6244: Intensive six-week program exploring the rules, tactics, and techniques of lobbying in the European Union. PMgt 6245: Intensive two-week practicum applying lessons learned in PMgt 6244; held at the College of Europe and EU headquarters in Belgium. (Summer)

6250 **Campaign Strategy (3)** Lebel, Faucheux

Orientation to the basic systems that must be managed to produce electoral victory. The campaign plan and campaign budget as the foundation for management of campaigns. Focus on development of a campaign plan. (Fall, spring, and summer)

6251 **Campaign Organization and Execution (3)** Lebel

Choices facing the campaign manager in staffing a campaign and executing the campaign plan: candidate assessment, fundraising, geographic and demographic targeting, field organization, canvassing, phone banks and get-out-the-vote, press operations, financial control, and relations with the party and interest groups. Prerequisite: PMgt 6250. (Fall and spring)

6252 **Campaign Advertising and Promotion (3)** Fenn

Strategies and techniques for using the various media in political campaigns, with emphasis on the use of television. Impact and potential uses of various media; development of campaign messages; production, timing, and placement of television advertising. Students design print ads and brochures and produce a 30-second television spot. Studio fee. Prerequisite: PMgt 6251. (Spring)

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| 6253 | Presidential Campaigns (3) | Faucheux |
| | Trends and innovations in presidential campaign strategy: use of new technology, campaign organization, fundraising, primaries and caucuses, delegation selection rules, party conventions, national and state party organizations, and the general election. (Summer) | |
| 6256 | International Political Consulting (3) | Johnson |
| | How consultants help to professionalize elections and campaign techniques around the world. Techniques and practices for the international consulting business. (Spring) | |
| 6257 | State Government and Politics (3) | Staff |
| | Intersection of legislating and campaigning at the state and local levels. Methods and techniques for advocacy in state capitals. (Spring) | |
| 6258 | State and Local Campaigns (3) | Staff |
| | Application of campaign strategy and management principles to electoral races at the state/local levels. Particular attention to staffing, budgeting, and strategic challenges for state/local candidates. (Spring) | |
| 6260 | Running for Office (3) | Faucheux |
| | Electoral politics from the perspective of the candidate, strategic and personal factors involved in the decision to run, consequences of victory or defeat. (Summer) | |
| 6265 | Special Topics (3) | Staff |
| | Topic to be announced in the Schedule of Classes. | |
| 6290 | Independent Study (3 to 6) | Staff |

- 6291 **Online Political Strategy (3)** Staff
Building and managing an online strategy in electoral or advocacy arenas.
- 6295 **Advanced Problems and Strategy (3)** Arterton
Capstone seminar that integrates research skills and political techniques required to define political objectives and develop the appropriate strategies to accomplish such objectives. Students enroll in this course toward the end of their program. (Fall, spring, and summer)
- 6298 **Graduate Internship in Political Management (0)**
- 6998–99 **Thesis Research (3–3)** Staff
Master’s degree candidates must apply to the program committee for thesis approval and have completed 24 credit hours with a 3.3 GPA.

LEGISLATIVE AFFAIRS

- 6201 **Politics and Public Policy (3)** Cushman, Johnson
Examination of political processes that influence policy formulation, policy implementation, and the uses of policy analysis. Topics include political and policy decision making, actors, and process.
- 6202 **Legislative Politics (3)** Staff
Theory, structure, and process of the U.S. Congress, with emphasis on member–constituency relations, individual and collective decision making, party and committee activities, executive–legislative relations, and interest-group activities.
- 6203 **Executive–Legislative Relations (3)** Johnson

Political and institutional relationships between the executive and legislative branches of the federal government.

6204 **Research Methods for Legislative Affairs Specialists (3)** Staff

Approaches to political analysis. Construction of research designs and problems of measurement.

6217 **Budgetary Politics (3)** Staff

Examination of federal budget policymaking and politics.

6218 **Judicial Politics (3)** Staff

Role of the judiciary in policy formulation; emphasis on Congress and the Supreme Court.

6219 **American Presidency (3)** Staff

Personalized and institutionalized aspects of the presidency, with emphasis on the politics of contemporary policymaking.

6222 **Parties and Elections (3)** Staff

Nature and functions of American political parties: organizational status, nominating and electoral politics, and role in governing.

6223 **Public Opinion and Political Socialization (3)** Staff

Sources and dynamics of public opinion and political socialization.

6224 **Interest-Group Politics (3)** Staff

Theory, structure, and activities of interest groups in America politics.

6228 **Media and Congressional Politics (3)** Staff

Role of the media in American politics, with emphasis on news coverage, political debates, and political advertising, with their impact on the electorate.

6233 **Comparative Legislatures (3)** Staff

Selected problems of legislative theory and behavior from a comparative perspective, with particular reference to the parliamentary systems of Germany, France, and Britain.

6234 **PACS and Congress (3)** Billet

Examination of the structure and function of political action committees in the United States in the context of wider arenas of campaign finance, elections, and issue management.

6240 **Special Topics in Legislative Affairs (3)** Staff

In-depth coverage of significant theoretical and empirical issues in American politics, including such topics as political behavior, electoral politics, and race and politics.

6246 **Congress and Foreign Policy (3)** Staff

The role of Congress in setting foreign policy.

6249 **Congress and National Security Policy (3)** Staff

The role of Congress in setting defense policy.

6251 **Budgetary Policy (3)** Staff

Analysis of U.S. monetary and fiscal policy.

6260 **Special Topics: Domestic Policy (3)** Staff

Analysis of U.S. policy on selected domestic problems.

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| 6270 | Special Topics: Congress and Foreign Policy (3) | Staff |
| | Analysis of U.S. policy on selected issues, challenges, or world regions. | |
| 6290 | Independent Study (1 to 3) | Billet |
| | Directed readings in a topic related to Congress and public policymaking. Limited to Legislative Affairs degree candidates. Written permission of program director required. | |
| 6998–99 | Thesis (3–3) | Staff |
| | Research and writing of thesis. Registration requires written proposal and approval of the program director. | |

PUBLIC RELATIONS

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| 6201 | Public Relations Principles and Practices (3) | |
| | Basic rules and strategies in public relations. Major trends, major firms, and types of business and expertise. New media and integrated media communications. | |
| 6202 | Advanced Writing for PR Professionals (3) | |
| | Strategic thinking and compositional precision as the source of PR efficacy. Writing for blogs, websites, and other online media. Creating a press kit. | |
| 6204 | Media Relations in the New World Media (3) | |
| | Media relations from both public relations and public affairs perspectives. Factors that influence reportorial and editorial coverage of business, government, and nonprofit interests. | |
| 6205 | The Business and Budgeting of Public Relations (3) | |

Management aspects, including the financial practices and human relations issues, in consulting firms, trade associations, advocacy organizations, or interest groups. Development of a budget for a PR or public affairs project.

6206 **Ethical Standards in Public Relations and Public Affairs (3)**

Standards, guidelines, and codes of conduct that can guide relations with clients, the media, public officials, and others. Identification of and response to ethical challenges.

6208 **Strategic Marketing and Marketing Communications (3)**

Integrated marketing communications that extend the reach and influence of public relations and public affairs, including branding, podcasts, and cause marketing.

6209 **Media Law (3)**

Legal standards and rules governing PR interactions with media; legal and regulatory limits on PR activity in advocacy. Prerequisite: PSPR 6205.

6210 **Special Topics (3)**

Topics to be announced. May be repeated for credit provided the topic differs.

6221 **Consumer Behavior (3)**

Development of consumer preferences [public opinion] with applications in PR campaigns. Prerequisite: LgAf 6223.

6222 **Multicultural Marketing (3)**

Application of media theory in multicultural settings. Bilingual or multilingual PR campaigns. New media practices.

POLITICAL PSYCHOLOGY

Professor J.M. Post

The Elliott School of International Affairs offers a course sequence (which may lead to a graduate certificate) in political psychology.

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| 6101 | Fundamentals of Political Psychology (3) | Post |
| | A review of the interdisciplinary field of political psychology; examination of psychological influences on political behavior at the level of the individual and small group; the psychology of leader–follower relationships; crisis decision making. (Fall) | |
| 6102 | Political Psychology Research Methods (3) | Staff |
| | Major research methods of political psychology, using classic articles in the field. Both quantitative methods, such as survey research and content analysis, and qualitative methods, such as personality profiling and comparative case studies, are considered. Prerequisite: PPsy 6101. (Fall) | |
| 6103 | Political Violence and Terrorism (3) | Post |
| | The origins and the sociopolitical and behavioral dynamics of political violence and terrorism. Major types of terrorism are differentiated. Implications for antiterrorist policy. The psychology of hostages. (Spring) | |
| 6104 | Independent Study and Research (1 to 3) | Post |

Supervised research in a special topic in political psychology.

Preparation of major research paper. Prerequisite: PPSy 6101, 6102. (As arranged)

POLITICAL SCIENCE

University Professors M. Barnett, M. Finnemore

Professors B. Reich, H.R. Nau, J.B. Manheim, C. McClintock, M.J. Sodaro, S.L. Wolchik,

D. Shambaugh, C.J. Deering, H.B. Feigenbaum, N.J. Brown, H.L. Wolman, F.

Maltzman, S.K. Sell, B. Dickson, P. Wahlbeck (*Chair*), S. Binder, M.E. Brown, J.H.

Lebovic, C. Glaser

Associate Professors R.P. Stoker, A. Bowie, M.M. Mochizuki, S.J. Balla, S. Wiley, I.

Creppell, M. Lynch, K.J. Morgan, H.E. Hale, H. Farrell, E.D. Lawrence J.M. Sides, A.

Downes

Assistant Professors W.J. Winstead, S. Kelts, G.S. Lambright, E.J. Teitelbaum, R.F.

Adcock, E. Saunders, L. Hughes, C. Mylonas, B. Bartels, S. Kaplan, E. Grynawski, C.

Talmadge

Master of Arts in the field of political science—Prerequisite: a bachelor's degree from an accredited college or university, or an equivalent degree, and high undergraduate scholastic standing.

Required: The general requirements stated under Columbian College of Arts and Sciences and a research tool, which may be reading knowledge of a modern foreign language, a specified level of knowledge in statistics, or two graduate-level courses in a cognate discipline. Students must take at least six courses selected according to departmental guidelines in their chosen field and pass a comprehensive exam in that field.

GW Graduate Bulletin 2012

Four fields are available: American politics; international relations; comparative politics; and public policy. Students are required to take at least two courses outside of their primary field. Students may elect one of the following programs: (1) 30 credit hours of graduate course work, including PSc 6998–99, and the satisfactory completion of a master's thesis; or (2) 33 credit hours of graduate course work without a thesis.

Master of Arts in the field of legal institutions and theory—Prerequisite: a bachelor's degree from an accredited college or university, or an equivalent degree, and high undergraduate scholastic standing.

Required: The general requirements stated under Columbian College of Arts and Sciences and 30 credit hours consisting of PSc 6113, 6114; at least two courses (students may take all four) chosen from PSc 8213, 8215, 8388, 6987; from four to six courses selected from PSc 8210, 8217, 8218, 8219, 6444, and Hist 6370.

Doctor of Philosophy in the field of political science—Students of outstanding ability are admitted to the doctoral program upon recommendation of a departmental graduate committee and the concurrence of Columbian College.

Required: The general requirements stated under Columbian College of Arts and Sciences, two research tools, two comprehensive exams covering a primary and supporting field, and a dissertation demonstrating the capacity to undertake original and significant research. The research tools may be selected from reading knowledge of a modern foreign language, a specified level of knowledge in statistics, or two graduate-level courses in a cognate discipline. Students prepare for the comprehensive exams by taking at least six courses in their primary field and at least four courses in their supporting field, selected according to departmental guidelines. Three primary fields are available: American politics;

international relations; and comparative politics. In addition, political theory, public policy, and research methodology are available as supporting fields. Petitions for a self-designed minor field composed primarily of courses not offered by the established fields can be jointly proposed by students and faculty. All students must complete a sequence of courses in research methodology comprising PSc 8101 and either PSc 8102 or 8109. Students may opt to take all three. Completion of PSc 8102 with a grade of *B* or higher will be taken as evidence that a student has achieved the level of knowledge in statistics necessary to satisfy one of the research tool requirements as outlined above. Comprehensive examinations are given three times per year. Students may take both their primary and supporting field examinations during the same testing period, or they may take them in successive semesters. The examination in the primary field entails both a written and oral component.

A recommendation to the dean for admission to candidacy, or the dissertation research stage, will be considered upon satisfactory completion of all course work, tool requirements, field examinations, and successful defense of the dissertation prospectus. Students must pass their primary field examination with a satisfactory pass or higher and must pass their supporting field examination with a bare pass or higher in order to be considered eligible for promotion to candidacy. Admission to candidacy is permitted only if the student's performance on the examinations and in the course work gives a good indication of success in the second unit. Passing the field examinations does not in itself ensure admission to candidacy.

The dissertation prospectus must outline the central research question(s), relate the proposed research to the existing literature, detail a research methodology, and explain the nature of the original contribution that the completed project will provide. The prospectus

must be presented and defended in an open forum, which all faculty and doctoral students are invited to attend. The full dissertation must be similarly defended.

A dual degree program enables students to earn the Master of Public Policy along with the Ph.D. in the field of political science.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6103 **Approaches to Public Policy Analysis (3)** Stoker, Balla

Primarily for master's students. Empirical and normative foundations of systematic policy analysis: concepts, theories, models, issues, strengths, limitations, and uses and misuses in the policy process.

6113 **The Constitution: History and Ideas (3)** Kelts

With a focus on the history and ideas that influenced James Madison, consideration of ideas that formed the common heritage of all the framers of the Constitution. The separate traditions of liberty that were fused together in the Constitution. Early changes in American society that placed one of those traditions at the center of America's self-understanding.

6114 **Theories of Judicial Review (3)** Kelts

How and why the U.S. Supreme Court interprets the Constitution. The theory behind the practice of judicial review. Consideration of such questions as whether the Constitution intended judicial review and how the two wings of today's Court justify their own position on judicial review.

6222 **Executive–Legislative Relations (3)** Staff

Political and institutional relationships between the executive and legislative branches of the federal government. Offered off campus only.

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| 6224 | Domestic Policy Analysis—Selected Topics (3) | Balla |
| | Analysis of U.S. policy toward selected domestic problems. | |
| 6228 | Media and Politics (3) | Sides |
| | Role of the media in American politics, with emphasis on television news coverage, political debates, political advertising, and their impact on the electorate. | |
| 6230 | Comparative Government and Politics (3) | McClintock, Dickson |
| | Open to Elliott School students only. Examination of basic approaches to comparative politics. | |
| 6332 | Communism and Democratization (3) | Sodaro |
| | Comparative analysis of transitions to democracy in communist and postcommunist systems, with applications of democratic theory. | |
| 6333 | Comparative Politics of Russia and Eurasia (3) | Hale |
| | Comparative analysis of politics in the post-Soviet region. Theoretical and methodological approaches to understanding important issues, frequently including democracy/autocracy, ethnic conflict, political economy, center–periphery relations, and state building. | |
| 6338 | U.S. Foreign Economic Policy (3) | Nau |
| | Exploration of ideas and issues involved in U.S. foreign economic policy, including relationship of economic and security issues, interdependence, protectionism, role of the dollar, industrial policy, and the debt crisis. | |

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| 6345 | Comparative Foreign Policy (3) | Staff |
| The relationship of international actors with one another and with their external environment analyzed in a comparative framework. Focus on nation-states as well as non-state actors, such as international organizations. Differences and similarities in policies on economics, diplomacy, security, and global issues. | | |
| 6346 | The Politics of U.S. Foreign Policy (3) | Saunders |
| Patterns and problems in contemporary U.S. foreign policy. Special attention given to the domestic political factors shaping foreign policy. | | |
| 6347 | U.S. Foreign Policy Traditions (3) | Nau |
| Contemporary debate about the substance of American foreign policy through the lens of alternative theoretical approaches to the study of international relations. Classical realist (national interest), neorealist (balance of power), neoliberal (international interdependence and institutions), and constructivist (national identity) interpretations are compared. | | |
| 6348 | Politics of U.S. National Security Policy (3) | M. Brown |
| Examines competing theoretical approaches to the study of national security policy and tests these on a variety of substantive issue areas in the United States. (May include such topics as nuclear non-proliferation, responses to regional conflicts, definition of new security goals, etc.) | | |
| 6349 | International Security Politics (3) | Grynaviski |
| Overview of the major theoretical debates in international security. How different theoretical approaches inform policy decisions and options. | | |

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| 6350 | Foreign Policy Analysis—Selected Topics (3) | Staff |
| | Analysis of U.S. foreign policy toward selected world regions. | |
| 6351 | Civil–Military Relations (3) | Staff |
| | Substantive and theoretical issues and debates in the study of civil–military relations. | |
| 6360 | Western European Politics (3) | Feigenbaum |
| | Examination of the principal characteristics of the British, French, German, and Italian political systems, comparing their institutional and behavioral adaptations to the problems of advanced industrial democracies. | |
| 6361 | Politics of European Integration (3) | Staff |
| | The origins, institutions, and politics of West European integration, with emphasis on theories of regional integration and the development of the European Union. | |
| 6362 | Nation-Building in the Balkans (3) | Mylonas |
| | The history, legacy, and practice of nation-building in the Balkans. | |
| 6364 | Comparative Governments and Politics of Eastern Europe (3) | Wolchik |
| | Comparative analysis of domestic political processes and policies in Eastern Europe. | |
| 6366 | Government and Politics of Russia (3) | Staff |
| | The politics and development of the Russian state. | |
| 6368 | Japanese Politics and Foreign Policy (3) | Mochizuki, Hughes |

Japan's path to modernity and the impact its pattern of development has had on the nation's democratization, political economy, and political institutions in the post-1945 period. Consideration of Japan's foreign policy in terms of the interaction between international and domestic factors.

6370 **Politics of China (3–3)** Dickson, Shambaugh

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PSc 6370: Readings and discussion of the political dynamics and policy process in contemporary China. PSc 6371: Research seminar on selected topics in Chinese politics, using official and other primary sources.

Prerequisite to PSc 6371: PSc 6370 or permission of instructor.

6372 **Foreign Policy of China (3)** Shambaugh

Readings and research on the main approaches to analyzing China's foreign policy and foreign relations.

6373 **Political Economy of Industrializing Asia (3)** Bowie

Comparative analysis of the relationship between economic interests and politics in East and Southeast Asia. Emphasis on industrializing economies and their integration into global trade and investment networks.

6374 **Korean Politics (3)** Staff

An examination of Korean politics from the perspectives of four major research areas: authoritarian regime and economic growth; democratic transition and consolidation; the Asian financial crisis and its consequences; and the two Koreas and international relations.

6377 **Comparative Politics of the Middle East (3)** Reich, N. Brown

Readings and research on selected problems of the governments and politics of the Middle East.

6379 **Government and Politics of Africa (3)** Lambright

Major theories and themes of African politics considering the context shaping political and economic reforms, formal and informal institutions, and prospects for political reform.

6383 **Comparative Politics of Latin America (3)** McClintock

Readings and discussion on the politics of selected countries in South America, Central America, and the Caribbean. Emphasis on the possibilities for democracy and revolution.

6388 **Topics in Comparative Politics (3)** Staff

6390 **Politics and Culture (3)** Feigenbaum

An examination of the ways in which politics and culture intersect.

6439 **International Political Economy (3)** Sell, Hughes, Kaplan

Research seminar exploring alternative theoretical approaches to the study of international political economy and their application to the explanation and interpretation of historical and contemporary events in world political and economic affairs. Primarily for Elliott School degree candidates.

6440 **International Politics (3)** Lebovic, Nau

Open to Elliott School students only. Theories of international relations.

6442 **Politics and Practice of International Institutions (3)** Finnemore

The politics of international institutions in the areas of collective security, peace keeping, trade, money, development, environment, human rights.

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| 6444 | Politics of International Law (3) | Staff |
| | The political sources and consequences of international law and norms. | |
| 6456 | Origins of Major Wars (3) | Nau |
| | An examination of the origins of major wars, including terrorism, from the 18th to the 20th centuries from the theoretical perspectives of realism, liberalism, and constructivism/identity. | |
| 6457 | Arms Control and Disarmament (3) | Staff |
| | Major issues and trends in the postwar development of U.S. arms control and disarmament policy. | |
| 6462 | The Political Economy of Advanced Industrial States (3) | Feigenbaum |
| | An examination of the relationship between economics and politics in areas such as political development, trade, and monetary policy. | |
| 6465 | The International Politics of Eastern Europe (3) | Wolchik |
| | Major historical, political, social, and regional factors that have shaped the interwar, World War II, and postwar evolution of Eastern Europe; emphasis on foreign relations with outside powers and on regional East–West contacts. | |
| 6467 | Asian Security (3) | Mochizuki, Hughes |
| | An examination of the major issues in Asian Security using various theoretical perspectives involving a mix of political science and policy analysis. | |
| 6475 | International Politics of East Asia (3) | Mochizuki, Shambaugh |

Foreign policies and international behavior of the regional states (especially China, Japan, and Vietnam) and the extraregional powers (especially the U.S. and Russia).

6476 **The Arab–Israeli Conflict (3)** Reich

Readings and research on the origins, evolution, and issues of the Arab–Israeli conflict.

6478 **International Relations of the Middle East (3)** Reich, N. Brown, Lynch

Readings and research on the regional and international relations of the Middle East.

6484 **International Relations of Latin America (3)** McClintock

Readings and discussion on U.S.–Latin American relations and the foreign policies of selected states.

6489 **Topics in International Relations (3)** Staff

6987 **Legal Internship (3)** Kelts

Experiential learning in legal research, writing, and decision making. Each student chooses an internship in Washington, D.C., with a federal court, law firm, legal advocacy group, public defender’s office, or legal think tank. A research paper is required.

6996 **Reading (3)** Staff

Limited to graduate degree candidates. Written permission of instructor required.

6997 **Research (3)** Staff

Limited to graduate degree candidates. Written permission of instructor required.

6998 **Thesis Research** (3–3) Staff

–99

8101 **Introduction to Empirical Political Analysis** (3) Wahlbeck, Lawrence,
Bartels

Statistical foundations of empirical political analysis and computer applications. Basic probability theory, exploratory and descriptive data analysis, statistical inference, and introduction to linear regression. Laboratory fee.

8102 **Empirical Political Analysis** (3) Wahlbeck, Lawrence, Bartels

Techniques of social science data analysis. Model building, estimation, and interpretation. Linear models and extensions. Introduction to discrete choice models. Prerequisite: PSc 8101 or permission of instructor. Laboratory fee.

8103 **Approaches to Policy Analysis** (3) Stoker

Primarily for doctoral students. Empirical and normative foundations of systematic policy analysis: concepts, theories, models, issues, strengths, limitations, and uses and misuses in the policy process.

8104 **Qualitative Research Methods** (3) Mylonas

Theoretical, practical, and ethical aspects of conducting qualitative research.

8105 **Readings in Political Theory** (3) Creppell, Kelts, Adcock

Selected major works, both ancient and modern, that illuminate basic problems and questions of political theory.

- 8106 **Topics in Political Theory (3)** Creppell, Kelts, Adcock
Advanced readings and group discussions. Analysis and interpretation of selected concepts and schools of thought.
- 8107 **Modern Political Thought and Ideologies (3)** Creppell, Adcock
Analysis of some main currents in modern political thought and ideologies.
- 8109 **Systematic Inquiry and Research Design (3)** Deering, Adcock
Study design, data collection, and models of analysis in political science.
- 8120 **Maximum Likelihood Estimation (3)** Lawrence
Introduction to maximum likelihood estimation interpretation of non-linear statistical models. Statistical inference, appropriate use, and presentation and interpretation of results.
- 8122 **Longitudinal Analysis (3)** Bartels
Examination of two classes of statistical models for longitudinal data—(1) models for time-series, cross-sectional and panel data and (2) modeling event history (i.e., duration, survival, hazard).
- 8124 **Multilevel Modeling (3)** Grynaviski
Statistical issues and models for multilevel (hierarchical) data structures, including the variance components, random intercept, and random coefficient models. Handling cross-level interactions.
- 8185 **Topics in Empirical and Formal Political Analysis (3)** Lebovic, Wahlbeck,
Lawrence, Mylonas, Bartels

Selected topics in quantitative political methodology and formal political theory with varying emphasis on maximum likelihood estimation, nonlinear models, causal inference, formal theories, and mathematical/computational tools for the social sciences. May be repeated for credit. Prerequisite: PSc 8102 or equivalent. (Offered as the demand warrants)

8187 **Selected Topics in Political Theory (3)** Staff

In-depth coverage of significant issues in political theory, including such topics as justice, toleration, and political community. For advanced students. (Offered as the demand warrants)

8210 **American Political Process (3)** Deering, Maltzman

A survey of American political institutions, processes, and behavior.

8211 **Urban Politics (3)** Wolman

Comparative analysis of the context, institutions, processes, and policies of urban political systems.

8212 **Urban Policy Problems (3)** Wolman

Analysis of public policy issues confronting urban governments; emphasis on the theoretical roots and empirical impact of past and present programs in such areas as housing, education, poverty, and crime.

8213 **Judicial Politics (3)** Wahlbeck, Bartels

Introduction to the literature of judicial process and behavior studies; specific focus on selected topics. Emphasis on the major subfields of law, courts, and judicial process.

8215 **Law, Politics, and Society (3)** Wahlbeck, Bartels

Role of the judiciary in policy formulation; emphasis on the U.S. Supreme Court and civil liberties issues.

8216 **American Presidency (3)** Maltzman

Personalized and institutionalized aspects of the presidency, with particular emphasis on the politics of contemporary policymaking.

8217 **Executive Branch Politics (3)** Balla

Structure and operation of governmental bureaucracy with particular emphasis on the politics of formulating and implementing public policy.

8218 **Legislative Politics (3)** Deering, Maltzman, Binder

Theory, structure, and process of the U.S. Congress, with emphasis on member–constituency relations, individual and collective decision making, party and committee activities, executive–legislative relations, and interest-group activities.

8219 **Political Parties and Elections (3)** Binder

Nature and functions of American political parties: organizational status, nominating and electoral politics, and role in governing.

8220 **Public Opinion and Political Psychology (3)** Sides

Sources and dynamics of public opinion and political socialization.

8221 **Interest-Group Politics (3)** Deering

Theory, structure, and activities of interest groups in American politics.

8226 **Politics and Organizations (3)** Finnemore

Theoretical approaches to understanding organizational behavior and change; applications to specific political problems in U.S., international, and comparative politics.

8229 **Politics and Public Policy (3)** Stoker, Balla, Wolman, Lawrence

Examination of political processes that influence policy formulation, policy implementation, and the uses of policy analysis.

8286 **Selected Topics in American Politics (3)** Staff

In-depth coverage of significant theoretical and empirical issues in American politics, including such topics as political behavior, electoral politics, and race and politics. For advanced students. (Offered as the demand warrants)

8331 **Advanced Theories of Comparative Politics (3)** Feigenbaum, Dickson

Major concepts, methods, and theoretical debates in comparative politics, including cultural, rational, and institutional approaches.

8333 **Comparative Political Economy (3)** Teitelbaum

Current research agendas and issues of research design in the field of comparative political economy.

8334 **Democracy and Democratization in** N. Brown, Dickson,

Comparative Perspective (3) McClintock

Theoretical approaches to processes of democratization. Evaluation of cultural, economic, institutional, and international-actor approaches. Case analysis of recently transitioned or transitioning nations. Primarily for Ph.D. students in political science.

8335 **The Politics of Industrialization (3)** Bowie, Lambright

Comparative analysis of politics as it has affected and been affected by the processes of industrialization, with special attention to cross-regional comparison of Latin America and East and Southeast Asia.

8336 **The Political Economy of Developing Areas (3)** Bowie

Comparative analysis of how development problems have been defined from both political and economic perspectives and the solutions proposed by outsiders and insiders. Emphasis on the rise, demise, and recovery of development orthodoxies.

8337 **Theories of Political Development (3)** Feigenbaum

Examination of how and why political systems develop the way they do. Why do some countries develop into democracies, while others become authoritarian? How do class conflict, the nature of the elite, and the political culture affect the development of political institutions?

8338 **Nationalism and Nation-Building (3)** Mylonas

Examination of prominent explanations for the emergence of nationalism across the world and the logic behind nation-building policy choices.

8340 **Authoritarianism (3)** Dickson

Examination of the scholarship on authoritarian regimes, including institutional features, strategies for survival, and prospects for change.

8388 **Selected Topics in Comparative Politics (3)** Staff

In-depth coverage of significant theoretical and empirical issues in comparative politics, including such topics as democratization, the politics of development, the role of the state in advanced industrial societies, gender and ethnicity, and the politics of nationalism. (Offered as the demand warrants)

- 8441 **Advanced Theories of International Politics (3)** Sell, Farrell, Lynch,
Grynaviski, Talmadge

Perspectives examined range from realism to critical theory and focus upon a variety of explanatory variables.

- 8452 **Theories of International Security (3)** Lebovic, Glaser

Focus on conflict in different systems and scenarios and on causes and consequences of different strategies. The role of ethics in international security.

- 8453 **Advanced Theories of International Political Economy (3)** Sell, Kaplan

Major theories of political economy, from classical perspectives on problems of international cooperation to modern treatments of trade, finance, investment, and regulation.

- 8454 **Advanced Theories of Foreign Policy Decision Making (3)** Saunders

- 8489 **Selected Topics in International Politics (3)** Staff

In-depth coverage of significant theoretical and empirical issues in international politics, including such topics as comparative foreign policy, ethics and norms in international politics, the politics of military intervention, and theories of security in a post-Cold War environment. For advanced students. (Offered as the demand warrants)

8997 **Advanced Reading (3)** Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8998 **Advanced Research (arr.)** Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

PROFESSIONAL PSYCHOLOGY

Professors L.J. Ingraham (*Director*)

Associate Professors C. Marmarosh, R. Ruth

Adjunct Professors Y.E. Alechina, L. Gump, P. Gedo, J. Viola

Professorial Lecturers M. Barnes, R. Fritsch, J. Gorin, E. Klossen, R. Warrier

Doctor of Psychology in the field of clinical psychology—Prerequisite: a bachelor's degree with relevant background and experience in psychology or its equivalent. Students who lack adequate preparation will be expected to complete prerequisite undergraduate

courses during the first year of the program; credit for such courses does not apply to the degree.

Required: the general requirements stated under Columbian College of Arts and Sciences. The three-year program includes the core curriculum (PsyD 8201–2, 8204, 8205, 8206, 8207, 8209, 8220–21, 8225–26, 8227); courses chosen from the areas of adult and child psychotherapy or psychological assessment; satisfactory completion of the General Examination; and the completion of the practicum seminar (PsyD 8203) for each fall and spring semester as well as two practica during the summers.

In addition, successful completion of an externship—a year-long, part-time supervised clinical assignment—is required in two years of the program. A failed externship may, in exceptional circumstances and with the approval of the program director, be repeated. If the student fails a second time, no further opportunity will be provided, and the student's degree candidacy is terminated.

A one-year, full-time internship at an institution approved by the program faculty is required for completion of the degree program. If the student fails the internship, no further opportunity will be provided, and the student's degree candidacy is terminated.

The Doctor of Psychology program is offered on a full-time basis only.

Note: PsyD courses are limited to students enrolled in the Professional Psychology program except by permission of the director. See the Department of Psychology for the degree program leading to the Doctor of Philosophy in the field of clinical psychology. For information on the new M.A. program in forensic psychology, see programs.columbian.gwu.edu/psyd.

8201–02 **Psychological Assessment (3–3)**

Cognitive and projective testing, focusing on core batteries used in intellectual and personality assessment. Laboratory fee.

8203 **Practicum in Clinical Psychology (1)**

A continuing practicum, repeated in each semester and summer of the program's three years. In year one, focused on psychological assessment; in upper years, on psychological intervention related to the student's choice of area.

8204 **Biological Basis of Clinical Psychology (3)**

The structure and function of the nervous system and its application to understanding psychopathology. Development of the nervous system in interaction with learning and experience as a central basis of human growth and disability.

8205 **Psychodynamic Psychopathology (3)**

The developmental psychodynamic basis for understanding psychopathology, with comparisons to relevant biological and social explanatory factors.

8206 **Cognitive Basis of Clinical Psychology (3)**

The theoretical and experimental basis of learning, memory, and cognition. Cognitive growth, maturation, and learning. Cognitive processes in relation to the understanding of psychopathology.

8207 **Group and Organizational Dynamics (3)**

Social aspects of adaptive and maladaptive dynamic patterns; group structure and the individual; shared unconscious ideas in wish and

defense; small, large, and intergroup (community) dynamics and intervention.

8209 **Statistics and Research Design (3)**

The role of measurement, design, and statistics in clinical psychological research; basic descriptive and inferential statistics; analysis of variance and multivariate designs; case study designs; clinical field research.

8210 **Professional Issues (3)**

The legal and ethical issues in the conduct of professional psychology, including confidentiality, ethical competence, privilege, expert testimony, malpractice, and the insanity defense. Business and ethical issues concerning private practice, licensing, certification, forensics, and insurance reimbursement.

8215 **Adolescence (3)**

The unique characteristics of the adolescence phase—normal development, psychopathology, and treatment approaches. Treatment of the severely disturbed adolescent.

8220–21 **Psychodynamic Psychotherapy (3–3)**

Clinical theories, research, techniques, therapeutic action, and ethics.

PsyD 8220: ego supportive psychotherapy; psychodynamic formulations; object relational and self-psychological perspectives. PsyD 8221:

Exploratory psychotherapy; process and outcome; issues of race, class, ethnicity, gender, and sexuality.

8222 **Behavioral–Cognitive Therapies (3)**

Theoretical and clinical approaches to understanding and modifying behavior, affect, and thought from behavioral and cognitive perspectives. History and development of these perspectives; current work on psychotherapy integration across varying therapeutic approaches.

8225–26 **Ego Psychology/Object Relations Theory (3–3)**

Consideration of several major contemporary schools of psychodynamic mental functioning—ego psychology, self psychology, object relations theory, and relational perspectives. Formulation skills are built through the two semesters.

8227 **History and Systems of Clinical Psychology (3)**

A review of the historical development of clinical psychology—its roots in mainstream psychology and psychiatry and its modern technical and theoretical systems.

8231 **Short-Term Psychotherapy (3)**

A study of brief psychodynamically oriented psychotherapy interventions. Focus on clinical vignettes.

8232 **Character Pathology: Theory and Technique (3)**

Recent contributions to the understanding of character pathology and its implications for treatment.

8240 **Group Psychotherapy (3)**

Theory and technique in group psychotherapy; history of group therapy and group analysis; current controversies in the field.

8246 **Community Intervention (3)**

Consultation theory and practice related to social service, health, educational, and other not-for-profit organizations. Managing change and action plans.

8250 **Neuropsychological Assessment (3)**

Theory and practice of neuropsychological assessment. History and development of the field. Major batteries, individualized approaches, and specialized tests.

8251 **Advanced Psychodynamic Assessment (3)**

Recent trends in projective testing; Lerner and Lerner, Schafer, Allison and Blatt, Kwawer, Sugarman, Exner.

8252 **Child and Adolescent Assessment (3)**

Case seminar with clinical presentations, focused on the core clinical battery. Problems of differential diagnosis between neuropsychological hypotheses and conflict-based hypotheses.

8255 **Forensic Assessment (3)**

Overview of the professional standards and ethics guidelines for forensic evaluations. The psychological assessment of criminal cases, the role of the psychologist in expert testimony, and concepts and principles of law encountered in the forensic evaluation process. The role of theory and research in the criminal evaluation process.

8260 **Child Development (3)**

Cognitive and emotional factors in the development of normal and abnormal personality dynamics in children and adolescents: experiential

and maturational aspects, learning disabilities, the development of conflict and compromise formations; the relevance of child development to adult psychodynamics and psychotherapy.

8262 **Child and Adolescent Psychotherapy (3)**

Case seminar on child and adolescent treatment. Biological and psychological treatments; intensive vs. short term; conceptualizations of play therapy; differences from adult techniques.

8264 **Child and Adolescent Psychopathology (3)**

Theory and research on child and adolescent psychopathology. The development of diagnostic categories and their relevance to psychodynamic viewpoints.

8265 **Family Therapy (3)**

Survey of classical and modern theories of family structure and therapy. History and development of the field. Major schools and current controversies.

8266 **Clinical Intervention in Schools (3)**

Theory and practice of clinical psychological interventions in schools. Testing, observation, consultation.

8267 **Advanced Child Psychotherapy (3)**

Technical approaches to selected clinical problems and populations. Trauma, physical and sexual abuse, problems in learning and attention, gender identity disorder, behavior problems, adoption, and divorce. Coordination of developmental and therapeutic processes, and collateral

work with parents.

8270 **Current Topics in Clinical Psychology** (arr.)

May be repeated for credit provided the topic differs.

8271 **Independent Study** (arr.)

8280 **Issues in Gender Development** (3)

Studies of similarities and differences in male and female gender development and sexual object choice. Recent theoretical and clinical contributions. Readings in Freud, Fast, Mayer, Stoller, Tyson and Tyson, Kleeman, Chassaguet-Smirgel, Kaplan, and Friedman.

PROFESSIONAL STUDIES

The following Master of Professional Studies degree programs and courses are offered by the College of Professional Studies. See also Political Management for the Master of Professional Studies degree programs in the fields of political management, legislative affairs, and strategic public relations. Information on CPS's new Master of Professional Studies in the field of sustainable urban planning and on other degree and certificate programs under development as this Bulletin is prepared for press can be found at www.cps.gwu.edu.

All CPS programs indicated in this Bulletin have a prerequisite of a bachelor's degree from an accredited college or university and are subject to the CPS regulations that appear in this Bulletin and under the respective programs at www.cps.gwu.edu.

With permission of the program director, and provided that prerequisites are met, many courses in CPS programs listed here are available on an open-enrollment basis. Degree

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candidates enrolled in other GW schools should check with their dean's office to determine whether credit in these courses will apply to their degree.

Master of Professional Studies in the field of landscape design—The 46-credit degree program consists of PSLD 6100 through 6270.

Master of Professional Studies in the field of molecular biotechnology—The prerequisite bachelor's degree must be in a relevant science or technology field. The program's 39 credits consist of two approved preparatory courses chosen from BiSc 2202, Phys 2165, CSci 3571; PSMB 6261 through 6266; Bioc 6236, 6237, 6254; CSci 6448 or 6221; Phys 2128, 6720, 6130.

Master of Professional Studies in the field of public leadership—The 39-credit degree program consists of PSPL 6201 through 6224.

Master of Professional Studies in the field of paralegal studies—The 32-credit degree program consists of PSLX 6210 through 6219, plus CPS 6294 (for 2 credits) and CPS 6298 (for zero credit).

Master of Professional Studies in the field of law firm management—The 30-credit degree program consists of PSLM 6201 through 6208.

Master of Professional Studies in the field of security and safety leadership—The 36-credit program consists either of PSSL 6240–6244 and 6260 or PSSL 6244–6248 and 6260, followed by PSSL 6250–6254 and 6270.

Master of Professional Studies in the field of publishing—The program's 30 credits consist of PSPB 6201, 6203, 6205, 6207, 6209, 6213, 6232, 6251, 6263, 6281, and elective courses chosen from editorial, business, marketing, technology, and design and production tracks. The program is available on a part-time basis only.

Courses that pertain to graduate certificate programs in landscape design, sustainable landscapes, paralegal studies, law firm management, and health care corporate compliance are included below. Information on certificate requirements and on additional CPS graduate certificate programs and courses can be found at www.cps.gwu.edu.

LANDSCAPE DESIGN

6100 Landscape Graphics (1)

Use of drafting equipment and development of graphic and sketching skills. Landscape plans, section, elevation, and axonometric drawing.

6102 Introduction to Plants (1)

A survey course in plant science: common groups of plants, with a general focus on the structure and function of higher vascular plants.

6201 Introduction to Design (2)

Design tools for the landscape designer; analysis of existing landscapes; models and research techniques; design project.

6202 Site Analysis (2)

Inventory and recording of existing site conditions, including slope, soil, microclimate, and context. Base plans, sections, and site programs.

6203 Site Engineering (2)

Basic site engineering, including grading, drainage, and earthwork; design of steps, ramps, wall, and terraces.

6204 Construction Methods and Materials (2)

Commonly used materials; design elements such as decks, patios, fences, and walkways.

6205 **Digital Representation for Landscape Design (2)**

Introduction to a series of digital tools, such as AutoCAD, PhotoShop, Illustrator, and Sketch-UP.

6212 **History of Landscape Design (2)**

Analysis of the built landscape as a physical record of a particular time, revealing influences of culture, politics, geography, natural systems, and precedent.

6213 **Contemporary Themes in the Landscape (1)**

Current thinking and trends in shaping the landscape.

6232–33 **Site Design I–II (2–2)**

Studio course using several small-scale projects to solve a wide range of design problems and resolve conflicts between client requirements and the environmental context.

6234–35 **Planting Design I–II (2–2)**

The process of planting design. Plant characteristics, selection, specification, and cost estimates. Cultural requirements and environmental factors.

PSLD 6220 through 6228 are field courses held at the National Arboretum and other public gardens, offering identification characteristics, design applications, and aesthetic, functional, and cultural aspects of approximately 60 trees, shrubs, vines, and flowering plants for each of the periods specified.

6220 **Landscape Plants for Early Fall (1)**

6222 **Landscape Plants for Late Fall (1)**

6224 **Landscape Plants for Early Spring (1)**

6226 **Landscape Plants for Late Spring (1)**

6228 **Landscape Plants for Summer (1)**

6229 **Herbaceous Plants (1)**

The design use, ecology, and cultural requirements of herbaceous and perennial plants commonly used each season. May be repeated for credit.

6240 **Comprehensive Project (2)**

Capstone course. Under the direction of a practicing professional, students prepare a full set of design and working drawings for a selected site.

6260 **Introduction to Sustainable Design (2)**

Sustainable design defined as working within an environmental system without negative effect on future requirements. The interaction of forest systems, air, and water to form an ecosystem. Identifying native plants in the selection of appropriate plant material.

6261 **Ecology of the Built Environment (2)**

The concepts and theories of natural communities and their ecological relationships. Ecological mapping, phytoremediation, and bioretention.

6262 **Tools for Sustainable Design (3)**

“Reduce/reuse/recycle” as an approach to design and material selection for energy efficiency. Using natural resources when siting buildings and designing landscapes. Approaches to conserving water and avoiding point-source pollution on a site-by-site basis.

6264–65 **Native Plants I–II (2–1)**

Identification and use of native plant species that are sustainable due to their evolution as part of its local ecosystem.

6266 **Ecological Restoration (1)**

Many plants imported from elsewhere have escaped their original confines and invaded woodlands. Techniques for removal of exotic invasives and ecosystem restoration.

6268 **Sustainable Design Methods (2)**

Studio course for application of native plant design to specific sites. Students develop conceptual designs with aesthetic and ecological priorities.

6269 **Sustenance and the Landscape (2)**

Strategies and techniques for introducing edible materials to the landscape as an aspect of sustainable management of resources.

6270 **Sustainable Design Charrette (3)**

Studio design capstone course. Expansion of techniques to unify sustainable elements in a single creation. Either singly or in groups, students work in a focused design, development, and juried presentation process on a sustainable site design.

MOLECULAR BIOTECHNOLOGY

6251 **A Primer on Computations (1)**

Development of the skills needed to use programming to solve scientific problems in a laboratory setting through the use of Java.

- 6252 **Scientific Computation and Modeling (3)**
Topics and methods relevant to scientific computations and modeling as a foundation for analyzing, simulating, and solving problems on a computing platform.
- 6253 **Principles of Biomedical Instrumentation (3)**
Electronic circuits used in the design of biomedical instrumentation. Measurement of major systems in the body, including cardiovascular, pulmonary, and nervous systems.
- 6261 **Introduction to Quantitative Biotechnology (2)**
Basic physical principles that govern cellular function. Theoretical and experimental exploration and the mechanisms behind the fields of proteomics, bioinformatics, and genomics.
- 6262 **Advanced Quantitative Biotechnology (3)**
Application of basic physical principles to the design of biosensors and biological devices. Theoretical and experimental exploration of the fundamentals of molecular detection and manipulation.
- 6263 **Management of Biotechnology Innovation (3)**
Business, technological, economic, and political factors that influence development of scientific and technical products, processes, and services.
- 6264 **Biotechnology Entrepreneurship and Intrapreneurship (3)**
The process of innovation within and outside the corporate setting to launch and build new ventures, including internal technology venture

initiation.

6265 **Commercialization of Bioscience and Biotechnology (3)**

The later stages of the innovation process, in which the transfer from development stages to commercial deployment must be accomplished effectively.

6266 **Capstone Project (1)**

Guided independent research and writing or team projects.

PARALEGAL STUDIES

6210 **American Jurisprudence (3)**

Local, state, and federal court systems; jurisdiction and venue; procedural rules and rules of evidence; ethical considerations.

6211 **Legal Research and Writing (3)**

Cost-effective legal research tools and methodologies; print and electronic resources; drafting, editing, and preparing legal documents.

6212 **Litigation (3)**

Elements of effective litigation support for a standard civil action, including procedure, rules, ethics, professionalism, and technology.

6213 **Corporations and Contracts Law (3)**

The processes of corporate law practice; corporate entities; SEC rules and regulations; the Uniform Commercial Code; contract formation; business ethics.

6214 **Administrative Law (3)**

The structure, scope, and regulatory procedures of various federal, state,

and local administrative agencies.

6215 **Government Contracts Law (3)**

The law and processes of the procurement, formation, and execution of government contracts.

6216 **Elements of Intellectual Property Law (3)**

Legal structure of the various parts of an intellectual law practice, including patent, trade, and copyright law.

6217 **Prosecution and Litigation in Intellectual Law Practice (3)**

Processes, supporting documentation, laws, and rules of IP prosecution and litigation.

6218 **International Trade and Finance (3)**

The law of international trade, licensing, and investment; basics of international commercial and contract law.

6219 **International Litigation (3)**

The rules, processes, and law of international litigation and international organizations.

PUBLISHING

6201 **Book and Journal Publishing (3)**

Overview of publishing: acquisition, contract negotiation, editing, design and production, marketing and sales, and subsidiary rights.

6203 **The Business of Publishing (2)**

Topics include presswide and departmental budgets, title budgets, book and subscription pricing, contracts, and marketing plans.

6205 **Copyright Law (3)**

U.S. copyright law as it applies to print and electronic media. The history of copyright law through legislation and court cases.

6207 **Marketing Strategies (2)**

Marketing trade and scholarly books. The interaction of marketing departments with authors and with editorial, production, sales, and finance departments.

6209 **Subsidiary Rights (2)**

The various types of subsidiary rights in trade and academic publishing; their use in generating income and their fit in overall marketing and budget development.

6213 **Book Design (2)**

The design process, including the use of various design software programs, the impact of design technology, and interface with other parts of the publishing enterprise.

6221 **Publishing Management, Organization, and Strategy (2)**

The typical management structure and policies of a publishing organization. Concepts and methods for strategically and effectively managing within a publishing organization.

6222 **Accounting and Finance for Publishers (2)**

Introduction to traditional accounting principles and methods with application to publishing, along with a focus on the ways publishing differs from other business.

6224 **Budgeting, Fulfillment, and Distribution (2)**

Fundamentals of what a business manager of a publishing enterprise must know, including operating and title budgets, inventory systems, and outsourcing decisions.

6232 **Production Management (3)**

Production management as it applies to traditional book publishing and to projects requiring the integration and application of new technologies.

6251 **Fundamentals of Electronic Publishing (2)**

Practical issues faced in electronic publishing. Integrating traditional production technologies with long-term digital publishing strategies.

6253 **Electronic Publishing Practice (2)**

Pragmatic, economic, and ethical aspects of electronic publishing for responsible decision making. Prerequisite: PSPB 6251.

6255 **E-Publishing Infrastructure (3)**

The strengths, weaknesses, and utilities intrinsic to content architecture, including reapplications of existing data and open source vs. proprietary solutions. Prerequisite: PSPB 6251.

6257 **Design for E-Publishing (2)**

Principles of digital design: usability testing, search engine optimization, iterative design, and multiple presentational models. Prerequisite: PSPB 6251.

6258 **User-Centric Design for Print and Electronic Publications (2)**

Overview of design as approached from analysis of how content is used by readers. Principles of information architecture. Assessment of new formats and technologies.

6261 **Editorial Content, Rights, and Permissions (2)**

How editorial content is developed and obtained, along with its relationship to the rights and permissions process.

6262 **Editing for Books, Journals, and Electronic Products (2)**

The editorial responsibilities for content acquisition, quality control, licensing, workflow management, and vendor and contractor relations.

6263 **Research, Indexes, and Bibliographies (2)**

Research and fact checking; accessing library online research sources and databases; tracking electronic publications; locating authoritative sources; overseeing indexing.

6265 **Managing Editorial Staff (2)**

Relationships among the personnel and the functions within a prototypical editorial office and how its various components are managed.

6271 **Sales Management, Strategy, and Positioning (2)**

The distinction between sales and marketing and the best ways for fostering productive interaction between them in order to maximize profitability and distribution activities.

6272 **Book Publicity and Promotion (2)**

Promotional strategies that use effective tools for communicating

information on a publisher's books. Consideration of best practices and failed campaigns for definitions of success.

6273 **Managing the Marketing Portfolio (2)**

Creative and practical aspects of marketing management to develop an overall marketing strategy. Branding, positioning, campaign development, and project management.

6281 **Summer Publishing Institute (1)**

Capstone course on ethics in the publishing industry. Topics include issues in copyright and fair use, censorship, open access, privacy, literacy, green publishing, digital preservation, and business models.

SECURITY AND SAFETY LEADERSHIP

6240 **Political Violence and Terrorism (3)**

The evolution of terrorism and politically motivated violence. Shifts in the operational tactics of guerrilla, terrorist, and insurgent groups and rogue states. Approaches to the formulation of counterterrorist strategies.

6241 **Globalization of Threats and International Security (3)**

The conduct of national and international threat assessment. The various international legal and strategic options available to public safety agencies.

6242 **Security and Civil Liberties (3)**

Issues that arise as states attempt to reconcile the maintenance of civil liberties and human rights with the control of crime, prevention of

terrorism, and protection of its citizens.

6243 **Intelligence and Strategic Analysis (3)**

The structure and components of the intelligence and law enforcement communities. International intelligence cooperation. Analysis of counterterrorism policies and strategies at the international, national, and regional levels.

6244 **Information Systems Protection (3)**

The various types of cyber crime and the vulnerability of government computer systems and information networks. Mitigation strategies for the protection of information and computer systems.

6245 **Cyber Security Law and Policy (3)**

Current and emerging legal concerns regarding cyber regulation.
Applicability of existing law and policy to cyber investigation practices.

6246 **Cyber Intelligence and Strategic Analysis (3)**

Application of the intelligence cycle to cyber threats. Threat assessment and development of watches. Recommendations in accordance with existing law and policy.

6247 **Cyber Defense Strategies (3)**

Deterrence strategy and control theory in the context of cyber defense.
Formulation of effective defense scenarios and strategies to counter cyber attacks.

6248 **Introduction to Cyber Conflict (3)**

Innovative warfare concepts and doctrine relating to cyber security.

Strategies to deceive, confine, and neutralize cyber offenders.

6250 **Strategic Planning and Budgeting (3)**

The adaptation of strategic planning and performance measures beyond budgeting for the requirements of government agencies that deal with long-term security issues.

6251 **Interagency Cooperation (3)**

Cooperation initiatives across agencies through mutual assistance agreements and regional, national, and international structures. Issues of technology interoperability and legal and interorganizational challenges.

6252 **Emergency Management and Crisis Communication (3)**

Basic principles of emergency planning, including development of an across-the-board response plan involving all levels of government and the private sector. Strategies for ensuring that communication channels are open and secure during a crisis situation.

6253 **Managing the Politics of Leadership (3)**

An in-depth look at the role of power and influence in organizations. Case studies demonstrate the necessity of mobilizing the political support and resources needed to implement objectives.

6254 **Strategic Change Leadership (3)**

The challenges, techniques, burdens, and successes associated with initiating and implementing change within an organization. The process of organizational change from multiple theoretical vantages.

6260 **Methods of Analysis in Security (3)**

Methods and problems of data collection in security fields, with emphasis on analytical design, instrument utilization, sampling, and measurement.

6270 **Capstone Project (3)**

Development of a research project integrating theoretical and analytic perspectives applied to improving organizational effectiveness in public safety agencies.

PUBLIC LEADERSHIP

6201 **Mastering Multi-Sector Leadership (3)**

Multi-sector theories of organizational leadership and organizational transformation. Identities, incentives, and social roles that influence attitudes and behavior.

6202 **Policy Issues and Analysis (3)**

Techniques for information collection and various analytic methods for conducting research and policy analysis.

6203 **Leading in a Digital Environment (3)**

Management of technology innovation issues, such as project selection, resource allocation, planning, and evaluation.

6204 **Politics of Organizational Leadership (3)**

Recognizing, diagnosing, and negotiating the politics in every organization—how information is shared, where decisions are made, and who is rewarded for what.

6205 **Intergovernmental Relationships (3)**

The effects of various aspects of federalism, intergovernmental relations, and multi-tiered government on public action.

6206 **Public-Private Partnerships and Contract Management (3)**

Implementation issues arising from the increasing use of multi-agent and multi-sector networks to deliver public services.

6211 **Results-Based Management Systems (3)**

A life-cycle approach to management that integrates strategy, processes, and resources to improve decision making and accountability.

6212 **Managing a Multi-Sector Workforce (3)**

The Multi-Sector Human Capital Management Framework, developed by the Office of Management and Budget, used to develop skills to manage today's complex workforce.

6213 **Performance-Based Financial Management (3)**

Managerial and cost accounting, auditing, and financial controls for the efficient and effective allocation of organizational resources.

6221 **Organizational Process Improvement Methodologies (3)**

The terminology, methods, and practice of process improvement for organizational performance.

6222 **Organizational Process Analysis (3)**

Data-driven approaches to identifying problems and opportunities for improving organizational performance.

6223 **Organizational Process Design (3)**

Performance process design and redesign to achieve significant

improvement breakthroughs.

6224 Process Improvement Research Project (3)

Design and implementation of a process performance improvement project under faculty guidance.

LAW FIRM MANAGEMENT

6201 Theories, Principles, and Practices of Law Firm Management (6)

Emerging trends in the legal market, firm leadership and strategic thinking, economics and profitability analysis of the firm, talent management, managing client service, management and compensation structures, and managing change.

6202 Applying Strategic Management (3)

Team projects using a simulated law firm case study, including practice group and office profitability analysis, market assessments, creation of strategic plans, and merger analyses. Prerequisite: PSLM 6201.

6203 Practical Applications of Law Firm Management (3)

Presentation of strategic plans, analyses, and recommendations developed in PSLM 6202 before a panel of faculty, managing partners, and law firm professionals. Prerequisite: PSLM 6202.

6204 Principles of Leadership (6)

An intensive course focused on theories and principles of leadership within firms, including leading organizational change. Prerequisite: PSLM 6203.

6205 Application of Leadership Frameworks (3)

Concepts and frameworks that highlight leadership roles in firms.

Prerequisite: PSLM 6204.

6206 Strategic Leadership for Sustainability and Change (3)

Integration of the content of PSLM 6204 and 6205 through a focus on strategic leadership. Prerequisite: PSLM 6205.

6207 Process Improvement in Law Firms (3)

Development of charters for major projects in law firms, applying skills pertaining to managing change and conflict. Prerequisite: PSLM 6206.

6208 Legal Technology and Knowledge Management (3)

Key elements of knowledge management, including development of a knowledge management strategy. Prerequisite: PSLM 6207.

HEALTH CARE CORPORATE COMPLIANCE

6201 Introduction to Health Care Corporate Compliance (3)

Core elements and strategies for compliance plan development and implementation. Key statutes and regulations, policy guidance, and enforcement initiatives.

6202 Compliance with Laws and Regulations (3)

Issues of governance and corporate responsibility, antikickback and antitrust law, Civil False Claims Act, Emergency Medical Treatment and Active Labor Act, HIPAA. Prerequisite: PSHC 6201. May be repeated once for credit.

6203 Case Studies in Health Care Corporate Compliance (3)

Case study approach to investigation and analysis of compliance issues.

Application of principles and diagnostic and remediation skills to real-world situations. Prerequisite: PSHC 6202.

COLLEGE OF PROFESSIONAL STUDIES

6291 **Special Topics** (1 to 3)

6294 **Independent Research** (1 to 6)

Registration with approval of the program director or the dean.

6298 **Practicum** (0 to 3)

6300 **Capstone Research Project** (3)

PSYCHOLOGY

Professors L.A. Rothblat, R.A. Peterson, P. Wirtz, C.K. Sigelman, L.R. Offermann, P.J.

Poppen (*Chair*), E. Hirshman (*Research*), M.C. Zea, P. Barratt, G. Howe

Associate Professors L. Brandt, C.A. Rohrbeck, S. Dopkins, S.D. Molock, J.M. Ganiban,

D.P. Costanza, E. Davis, P.J. Moore, J.W. Philbeck, C. Gee, H.N. Le, A.N. Zucker, S.

Lambert, M.H. Sohn

Assistant Professors D.E. Schell, M. Stock, S. Shomstein, T.L. Dodge

Adjunct Professor K. Ross-Kidder

Clinical Training Staff

Associate Clinical Professors D.M. DePalma, R.L. Jenkins, L.E. Moldauer

Assistant Clinical Professors H.S. Lovett, A.L. Auerbach, E.A. Wiggs, S. Martin, R.

Broudy

Doctor of Philosophy in the field of psychology—Prerequisite: the degree of Bachelor of Arts with a major in psychology. Students whose academic preparation is in other

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disciplines will be expected to complete prerequisite undergraduate courses to prepare for graduate study in psychology before admission to the field.

Required: the general requirements stated under Columbian College of Arts and Sciences, including (1) Psyc 8202, two graduate psychology courses outside the chosen field and approved by the advisor, and appropriate statistics courses; and (2) the satisfactory completion of the General Examination in the major area of study. The Department of Psychology offers concentrations in clinical psychology, cognitive neuroscience, and applied social psychology. The concentration in industrial/organizational psychology is offered by the Department of Organizational Sciences and Communication. For specific requirements, consult the director of the concentration concerned. All programs are offered on a full-time basis only.

Courses listed here are limited to graduate students in psychology, except by permission of instructor. With permission, a limited number of upper-division courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

8202	Psychological Research Methods and Procedures (3)	Howe
	Required in all graduate psychology programs. Includes philosophy of science, types of research design, and methods of data collection.	
	Prerequisite: graduate standing, a laboratory course in psychology, and a course in statistics.	
8203	Experimental Foundations of Psychology: Learning, Memory, and Cognition (3)	Dopkins

Current conceptions of learning, memory, and cognition; the research upon which these conceptions are based; applications to practical contexts.

8204 **Experimental Foundations of Psychology: Biological Basis of Behavior (3)** Rothblat

Introduction to the structure and function of the nervous system. Topics include neural communication, sensory processes, memory, neuroendocrinology of sex differences and stress, psychiatric and neurodegenerative disorders.

8207–08 **Psychological Assessment (3–3)** Staff

Open only to clinical graduate students in the Department of Psychology. Theoretical and clinical aspects of assessment; includes interviewing, psychometric tests, and projective techniques. Two-hour laboratory—diagnostic work at clinical facilities. Material fee. (Academic year)

8210 **Developmental Theories and Issues (3)** Staff

Orientation to the field of developmental psychology, with emphasis on traditional and contemporary theories, fundamental concepts and issues, and methodological approaches.

8211–12 **Community Psychology I–II (3–3)** Lambert,
Rohrbeck

For graduate students in the Department of Psychology; open to others with permission of instructor, and only if space permits. Psyc 8211: Survey of the history, theories, and values guiding community psychology; models of service delivery. Psyc 8212: Applications of the principles and theories of community psychology to interventions and research. Psyc 8211 is prerequisite to Psyc 8212.

8213–14 **Seminar: Developmental Psychology (3–3)** Staff

Psyc 8213: research and theory in developmental psychology, with topics drawn from cognitive, perceptual, and language functioning development. Psyc 8214: current research and theoretical issues in social and personality development in childhood and adolescence. (Academic year)

8216 **Developmental Psychopathology (3)** Ganiban

A comprehensive introduction to the field of developmental psychopathology. Origins, evolution, and long-term consequences of developmental psychopathology. Genetic and biological origins of psychopathology.

8218 **Evidence-Based Interventions (3)** Le

Introduction to theory and technique of psychotherapeutic approaches of proven effectiveness. (Spring and summer)

8223 **Seminar: Human Memory (3)** Staff

Selected topics of current research interest in the area of human memory. Emphasis on encoding and retrieval processes, amnesia, and disorders of memory.

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| 8225 | Behavioral Approaches to Child Assessment and Therapy (3) | Rohrbeck |
| Child assessment and treatment from a behavioral viewpoint. The application of conditioning, reinforcement, and shaping principles with reference to specific disorders of childhood. | | |
| 8226 | Seminar: Clinical Psychology of Childhood and Adolescence (3) | Staff |
| For graduate students in psychology; open to others with permission of instructor. Exploration of major topics concerning psychopathology in children and adolescents; discussion of nosological issues with emphasis on theoretical and research literature. | | |
| 8227–28 | Seminar: Principles of Psychotherapy (3–3) | Staff |
| For graduate students in clinical psychology; open to others with permission of instructor, if space permits. Patient's needs and demands on the therapist. Case participation heavily relied upon. Prerequisite: Psyc 8218. (Alternate academic years) | | |
| 8229 | Seminar: Principles of Behavior Change (3) | Peterson |
| Behavioral learning methods and theory applied to clinical problems.

(Fall) | | |
| 8231 | Development of Psychometric Instruments (3) | Staff |

Quantitative techniques and principles used in construction, standardization, and evaluation of personality and ability measures for research and practice; quantification of human judgment for measurement purposes. Prerequisite: course in tests and measurements and an elementary course in statistics. (Fall)

8236 **Ethnic and Racial Diversity in Psychology (3)** Zea

Basic theoretical models of research in ethnic, racial, and cultural diversity and new directions in the field. The impact of being an ethnic minority in the United States.

8237–38 **The Practice of General Psychology (3–3)** Gee, Rohrbeck,
Molock, Peterson

Application of psychological principles and findings to a wide spectrum of human problems. Professional issues facing the psychologist offering services. Participation in the development, implementation, and evaluation of applied psychological services and projects. (Academic year)

8240 **Psychopathology (3)** Molock

Research and theory in psychopathology. (Fall)

8241–42 **Family Systems: Theory, Practice, and Research (3–3)** Howe

Family dynamics and their implications for assessment and treatment. Special emphasis on the role of research in the process of evaluation of family systems and family therapy. Enrollment limited to advanced doctoral students in clinical psychology. (Academic year)

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| 8243 | Seminar: Psychology of Leadership in Organizations (3) | Offerman
n |
| | Theories and issues related to the emergence and effectiveness of leaders, with focus on leadership behaviors and processes in organizations. | |
| 8244 | Theories and Processes of Organizational Management (3) | Staff |
| | Basic functions and techniques of organizational management—design, control, direction, and decision making—examined from the viewpoint of behavioral science. | |
| 8245 | Seminar: Organizational Behavior (3) | Offerman
n |
| | Analysis of organizational behavior; emphasis on motivation and productivity. Recent research on employee attitudes, primary group, supervisory leadership, formal and informal organization, job design.
(Fall) | |
| 8246 | Seminar: Personnel Evaluation Techniques (3) | Staff |
| | Techniques of personnel selection and performance evaluation.
Employment tests, personal data, assessment interviews, performance ratings, and assessment centers. Federal guidelines in employee selection.
Includes practicum. | |
| 8248 | Research Applications to Organizational Intervention and Change (3) | Staff |

Emphasis on development of models of organizational effectiveness; design of valid diagnostic instruments; implementation of research strategies; establishment of program evaluation criteria. (Fall)

8251 **Behavioral Neuroscience (3)** Rothblat

The neural basis of behavior, with special focus on the psychobiological determinants of learning, memory, and cognition. Methodologies used for different levels of analysis with normal and brain-impaired subjects.

8253 **Social Cognition (3)** Dodge

Social psychology theories, conceptual approaches, and their applications. Social cognition, person perception, attribution, information processing, attraction, stereotyping.

8254 **Social Influence (3)** Stock

Social psychology theories, conceptual approaches, and their applications. Analysis of intentional and unintentional social influence processes and their effects on behavior. Current research on conformity, social power, social exchange, and impression management.

8255 **Attitudes and Attitude Change (3)** Poppen

Current theory and research on attitudes and attitude change.

8256 **Introduction to Survey Research (3)** Poppen

Theory and practice of face-to-face telephone and mail surveys. Practical experience with all stages from the formulation of research questions and hypotheses to questionnaire design, sampling, pilot, testing, interviewing, coding, and data cleaning. Prerequisite: Stat 2105 or equivalent. (Fall)

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| 8257 | Current Topics in Social Psychology (3) | Poppen |
| | Advanced seminar with focus on major theoretical approaches, research, or problem areas within field of social psychology. Topic changes each semester. (Fall and spring) | |
| 8259 | Psychology of Individual and Group Decision Making (3) | Moore |
| | Examination of processes in organizational decision making and group behavior. Topics include group and individual decision-making approaches, decision aids and support systems, performance and decision effectiveness, and risk analysis. | |
| 8260 | Psychology of Work Group Development (3) | Offerman

n |
| | Examination of theory and research on groups as task performance systems. Approaches to team development as a means of improving work group effectiveness, including goal setting, role clarification, increasing interpersonal skills, and conflict resolution. (Spring) | |
| 8263 | Evaluation Research (3) | Staff |
| | Research issues and methods in evaluating the impact of organizational and social intervention and service programs. Specification of program goals and effectiveness criteria; measurement problems; experimental and quasi-experimental designs; political problems surrounding evaluation research. (Spring, even years) | |
| 8268 | Seminar: Neuropsychology (3) | Rothblat |

Selected problems in research relating the brain and behavior.

Independent topics each semester, such as sensory processing, brain development and behavior, clinical aspects of nervous system function.

8275 **Women and Health (3)** Zucker

same as WStu 8275.

8277 **Health Psychology (3)** Moore

Social psychological theories and research that relate to health and illness.

Application of theories of social learning, attribution, attitude change, and social influence to topics such as health promotion and disease prevention, health compliance, and coping with illness and disability.

8278 **Behavioral Medicine (3)** Peterson

The psychological causes, outcomes, and treatments for a wide variety of medical illnesses. Examination of research on the effectiveness of programs designed to promote health, to encourage compliance, and to foster lifestyle changes.

8279 **Special Topics in Health Psychology (3)** Staff

May be repeated for credit provided the topic differs. Admission by permission of instructor.

8281 **Clinical Neuropsychology I (3)** Rothblat

Analysis of experimental and clinical findings from studies attempting to localize and interpret human brain dysfunction, with emphasis on perceptual and cognitive behavior. Topics include overviews of neuroanatomy and neurological techniques, theoretical consideration of major neuropsychological disorders. Admission by permission of the instructor.

8282 **Clinical Neuropsychology II (3)** Staff

Examination of important psychological procedures for the assessment of human brain dysfunction. Instruments and batteries such as the Bender-Gestalt, Wechsler Adult Intelligence Scale, Halstead-Reitan Neuropsychological Battery, and Luria's Neuropsychological Tests.

Prerequisite: Psyc 8211, 8281, and permission of the instructor.

8287 **Current Topics in Clinical Psychology (3)** Staff

Advanced seminar with focus on major theoretical approaches, research, or problem areas. Topics vary. May be repeated for credit.

8288 **Current Topics in Industrial/Organizational Psychology (3)** Staff

Advanced seminar with focus on major theoretical approaches, research, or problem areas. Topics vary. May be repeated for credit.

8289 **Seminar: Current Topics in Experimental Psychology (3)** Philbeck,
Sohn

Review and discussion of contemporary research and theory in a specialized field of psychological study, by leaders in the field.

Independent topics each semester; may be repeated for credit. (Fall and spring)

8291 **Theories of Organizational Behavior (3)** Staff

Examination of current theoretical models and research. (Spring)

8295 **Independent Research (3)** Staff

Individual library or experimental research under supervision of staff member. Arrangements must be made with sponsoring faculty member prior to registration. May be repeated for credit.

8998 **Advanced Reading and Research (arr.)** Staff

Limited to students preparing for the Doctor of Philosophy major field examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

PUBLIC POLICY AND PUBLIC ADMINISTRATION

University Professor S.J. Trachtenberg

Professors K.E. Newcomer (*Director*), W.C. Adams, B.S. Barnow, E. Berkowitz, J.M.

Brinkerhoff, G. Brock, J.J. Cordes, A. Dor, R.S. Goldfarb, W.B. Griffith, D.L. Infeld,

J.E. Kee, S. Pace, S. Rosenbaum, R.W. Rycroft, G.D. Squires, C.H. Sterling, S.A.

Tuch, N. Vonortas, P.W. Wirtz, H.L. Wolman, M.J. Worth

Associate Professors S.J. Balla, D. Conger, D.S. Cropp, C. Deitch, E.J. Englander, C.E.

Harrison, J.F. Kasle, A.S. Malik, Y. Nakib, M. Starik, R.P. Stoker, L.A. Brainard

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Assistant Professors S. Cellini, S. Kasdin, D.E. Rigby

Through its Trachtenberg School of Public Policy and Public Administration, Columbian College of Arts and Sciences offers the Master of Public Policy, Master of Public Administration, and the Doctor of Philosophy in the field of public policy and administration. The master's programs provide academic preparation toward professional careers in government, business, and the nonprofit sector; the programs are accredited and provide graduate instruction in all areas recommended by the Guidelines and Standards for Professional Master's Degree Programs issued by the National Association of Schools of Public Affairs and Administration. In addition, a graduate certificate in nonprofit management is offered. Three Master of Arts programs are affiliated with TSPPPA (see below).

Master of Public Policy—Prerequisite: a bachelor's degree from a regionally accredited college or university.

Required: The general requirements stated under Columbian College of Arts and Sciences. The 40-credit-hour program consists of a seven-course policy core (PPPA 6002, 6011, 6013, 6014, and 6019, plus two courses chosen from PPPA 6005, 6015, 6016); a three-course policy field; and electives chosen with approval of the advisor. Policy fields include budget and public finance, education policy, environmental policy, health policy, national security policy, philosophy and social policy, program and policy evaluation, public-private policy and management, regulatory policy, social policy, and urban policy.

The Master of Public Policy is available in a dual degree program with the Ph.D. in the field of political science and a joint degree program with the J.D. in the GW Law School.

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Master of Public Administration—Prerequisite: a bachelor's degree from a regionally accredited college or university.

Required: The general requirements stated under Columbian College of Arts and Sciences. The 40-credit-hour program includes a 22-credit core (PPPA 6000, 6001, 6002, 6003, 6004, 6005, 6006, and 6009). Each student selects three or four courses chosen from budget and public finance; federal policy, politics, and management; international development management; managing state and local governments; contracting; nonprofit management; policy analysis and evaluation; public-private policy and management. With approval, a special field may be constructed, tailored to the student's academic interests and career objectives. The remainder of the program consists of elective courses chosen by the student with the advisor's approval from any related program or discipline. Students who do not have professional work experience are required to gain such during their program.

The Master of Public Administration is available in a joint degree program with the J.D. in the GW Law School.

Doctor of Philosophy in the field of public policy and administration—Required: the general requirements stated under Columbian College of Arts and Sciences, including (1) the prequalifying core curriculum: PPPA 6005, 6013, 6014, 8100, 8105; PSc 8103, 8229; (2) a written qualifying examination; (3) an additional approved course in quantitative or qualitative research methods; (4) PPPA 8190 and 8191; (5) a minimum of 18 hours in one of the following areas: education policy; health policy; budgeting and public finance; program evaluation; administration and management; international development; science and technology policy; urban and social policy; and race, gender, and public policy; (6) a written examination in a policy or public administration field.

Columbian College of Arts and Sciences also offers related interdisciplinary M.A. programs that enable students to concentrate in a specific policy area, while completing courses in economics, politics, quantitative methods, and approaches to policy analysis; see Environmental Resource Policy, Philosophy, and Women's Studies. See the School of Business and the Elliott School of International Affairs for other graduate degree programs with public policy concentrations.

6000 **Cross-Sectoral Governance in the U.S. Federal System (1)** Staff

Introduction to the roles and responsibilities of the public, nonprofit, and for-profit sectors in the delivery of public goods and services. (Fall)

6001 **Introduction to Public Service and Administration (3)** Brinkerhoff

Introduction to the discipline of public administration. The intellectual traditions and theoretical frames of reference that inform public administration as a field of professional practice and study. Current and continuing challenges and controversies. (Fall)

6002 **Research Methods and Applied Statistics (3)** Adams, Conger, Rigby,
Barnow

Development of skills and knowledge for conducting original research and critically evaluating empirical studies. Various research designs and data collection techniques are examined. Focus on computerizing data sets for quantitative analysis, analyzing strength of relationships, selecting appropriate statistical techniques, and testing statistical hypotheses. Laboratory fee.

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| 6003 | Economics for Public Decision Making (3) | Cellini |
| | The basic tools and concepts in microeconomic analysis; how these tools can be useful in public decision making. (Fall and spring) | |
| 6004 | Leadership in Public Administration and Public Policy (3) | Staff |
| | Organizational dynamics, management approaches, and workplace relationships that affect behavior in public organizations. Prerequisite: PPPA 6001. (Fall) | |
| 6005 | Public Budgeting, Revenue, and Expenditure Analysis (3) | Cordes, Kasdin |
| | Survey course that focuses on the institutions and analytical tools associated with raising revenue and allocating/managing resources at all levels of government. Hands-on budgeting skills and communication of analysis to decision makers. Prerequisite: PPPA 6003. (Spring) | |
| 6006 | Policy Analysis (3) | Infeld |
| | Development of skills in conducting and critiquing policy analyses. Application of methodologies used in analyzing possible consequences of specified alternatives as applied in the public policy decision-making process. Appropriate applications and limitations of policy analysis and its relationship to politics and the policy process. | |
| 6008 | M.P.A./M.P.P. Capstone (3) | Staff |
| | For M.P.A. and M.P.P. students who will complete their degree program at the end of the fall semester, this course substitutes for PPPA 6009 and 6119, respectively. (Fall) | |

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| 6009 | M.P.A. Capstone (3) | Brainard |
| | Review of concepts and issues; analysis and integration of ethical, political, economic, managerial, and personal values and issues in the field. (Spring) | |
| 6010 | Politics and Public Policy (3) | Staff |
| | The role of policy analysts in public policymaking. The impact that the political, economic, cultural, and bureaucratic context has on the policymaking process and outcomes. Political and ethical issues raised by the intricate interface of the private, not-for-profit, and public sectors in public policy formulation and implementation. | |
| 6011 | Introduction to Public Policy (3) | Rigby, Stoker |
| | Foundations of the field of public policy, emphasizing the role of policy analysts in the policymaking process. Topics include agenda setting, decisionmaking, policy implementation, program evaluation, and policy feedback. | |
| 6013 | Research Methods in Policy Analysis (3) | Conger, Cordes |
| | Multivariate research methods in policy analysis Prerequisite: PPPA 6002 or equivalent. Laboratory fee. | |
| 6014 | Economics in Policy Analysis (3) | Brock, Cordes, Goldfarb |

The application of intermediate microeconomic theory to the study of public policy. Topics include: models of individual choice in policy analysis, policy aspects of models of the firm, theory of market failure and welfare economics, and resource allocation decisions in the public sector.

Prerequisite: Econ 6217 or equivalent. Credit cannot be earned for both PPPA 6014 and SMPP 6206.

6015 **Benefit–Cost Analysis (3)** Cordes, Cellini

The application of microeconomic theory and welfare economics to the empirical evaluation of public policies and programs. Applied welfare economics as a framework for policy analysis; empirical measures of welfare change; techniques of benefit–cost analysis. Prerequisite: PPPA 6014.

6016 **Public and Nonprofit Program Evaluation (3)** Newcomer, Barnow

Theory and practice of program evaluation and evaluative research. Exploration of scope and limitations of current practice in evaluation, considering economic, political, social, and administrative factors. Examination of methodological considerations for design, data collection, analysis, and dissemination. Prerequisite: PPPA 6002 or equivalent.
(Spring)

6018 **Public Policy, Governance, and the Global Market (3)** Staff

The socioeconomic foundations of government regulation and public policy cooperation for the governance of firms, markets, and globalization. The evolution of national, transatlantic, and multilateral frameworks for market and civil society governance, international competition policy cooperation, regulatory harmonization, and industry standards.

6019 **M.P.P. Capstone (3)** Adams and Staff

Policy theory and typologies; policy formulation, implementation, and evaluation; ethics and practice in policy analysis, processes, content, and contexts; policy linkages to multiple disciplines. Students submit an analysis of a substantive policy primarily utilizing resources in the D.C. region. (Spring)

6022 **Maximum Likelihood and Causal Modeling (3)** Conger, Cordes

Experimental and quasi-experimental designs; measurement issues.

Prerequisite: PPPA 6013 or equivalent.

6024 **Leadership in Complex Organizations (3)** Staff

What the manager must know and do to provide leadership and guidance in large, complex organizations. An exploration of leadership theories and the factors and processes that condition effective leadership. (Spring)

6025 **Ethics and Public Values (3)** Harmon

Ethical dimensions of personal and professional judgments of public officials. Cases are used to consider the ethos of public organizations and the moral foundations of public policy. (Fall)

6031 **Governing and Managing Nonprofit Organizations (3)** Worth

Historical, legal, and social foundations of the nonprofit sector. Developing organizational strategy and capacity; managing staff, boards, and volunteers; financial management; fund raising, marketing, public advocacy, and other external relations; partnerships and entrepreneurial activities; measuring performance; and policy issues.

6032 **Managing Fund Raising and Philanthropy (3)** Worth

Fund-raising for nonprofit organizations and the management of relationships between donors and recipient organizations. Positioning the organization for fund raising; roles of staff and volunteers; principal techniques for identifying, cultivating, and soliciting donors; ethical principles; emerging trends; and relevant policy issues.

6033 **Nonprofit Enterprise (3)** Worth

The use of business methods by nonprofit organizations, commercialization in the nonprofit sector, and the relationship between nonprofit and for-profit entities in pursuing social purposes. Case studies.

6034 **Managing Nonprofit Boards (3)** Worth

Overview of the responsibilities, roles, and management of nonprofit boards. The emphasis is on governing boards, but advisory councils and boards of other types are also considered.

6042 **Managing State and Local Governments (3)** Staff

Examination of state and local governmental structures and functions, their place within the federal system, their revenue sources, their limitations, and the alternatives available to encourage more effective administration to meet public and private demands. (Fall)

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| 6043 | Land Use Planning and Community Development (3) | Staff |
| | Theory and practice of land use planning. Issues of competing land uses in an era of increased sprawl, population pressure, and environmental threat. Growth management techniques and practices in states and localities; the use of various regulatory controls and economic incentives to achieve desired outcomes. The idea of “sustainable community.” (Spring) | |
| 6048 | Financing State and Local Government (3) | Staff |
| | Analysis of the theory and practice of public finance in state and local governments. Includes the financing of services through municipal taxation, intergovernmental funds, debt instruments, and other revenue sources. Review of expenditures as well as financial management practices. (Spring) | |
| 6049 | Urban and Regional Policy Analysis (3) | Cropp |
| | Examination of selected national policies and their effects on urban areas and governments. Emphasis on policy dimensions of urban systems and their relationship to the social, political, and economic context. Against the background of urban politics and administration, areas of health, education, welfare, manpower, transportation, and housing are addressed. (Spring) | |
| 6051 | Governmental Budgeting (3) | Kasdin |

Survey of the actors, institutions, and processes in the federal budgeting system. Executive budget preparation/execution, legislative review and approval of budget requirements, and independent audit of government spending. (Fall)

6053 **Financial Management in the Public Sector (3)** Staff

Intensive analysis, using the case study approach, of concepts and principles used in the not-for-profit sector for financial management purposes.

Disciplines of accounting, budgeting, operations control, management, and auditing are integrated into comprehensive management control systems and include issues of system design and implementation. (Spring)

6054 **Public Budget and Tax Policy (3)** Staff

Policy tools available to pursue social objectives, including grants, loans, contracting out, regulation, tax credits, and tax expenditures. Focus on criteria such as effectiveness, efficiency, equity, legitimacy, and administrative ease. (Summer)

6055 **Contracting Out and Public–Private Partnerships (3)** Staff

Contracting out and public–private partnerships as methods of delivering government goods and services. Policy and implementation issues, including when and how contracting out may provide a more efficient and effective method of delivering government goods and services.

6057 **International Development Administration (3)** Brinkerhoff
and Staff

An institutional and policy context for work in the international development industry. Mainstream policies, reform efforts, and alternative approaches. Major actors, selected policy areas, and regional and comparative perspectives.

6058 **International Development NGO Management (3)** Brinkerhoff

Provides an understanding of the primary implementers of international development assistance. Overview of NGO management, highlighting those features that are particular to NGOs active in international development, including NGO relations with government and donors. Recommended: PPPA 6057 or approval of instructor.

6059 **International Development Management Processes and Tools (3)** Brinkerhoff

Training in development management tools and processes; application of international development approaches specific to the development management profession. Key theories and perspectives of community development and development management. Recommended: PPPA 6057 or approval of instructor.

6060 **Policy Formulation and Administration (3)** Staff

Impact of economic and political factors on public policy formulation and implementation; intensive analysis of the analytical, normative, and decision-making models of the policy process with special emphasis on their relationship to current policy problems. (Summer)

6065 **Fiscal Federalism (3)** Brunori

How federalism and intergovernmental relations affect public finance, policy, and administration. Salient issues of intergovernmental relations in the areas of environmental protection, welfare distribution, education, homeland security, immigration, and health care.

6066 **Environmental Policy (3)** Staff

Current issues in environmental policy: biodiversity, land use including wilderness protection, climate change, environmental justice, economic growth, and ecological sustainability.

6067 **Environment, Energy, Technology, and Society (3)** Staff

The identification, examination, and evaluation of how environment, energy, and technology are interrelated and how these interactions influence policy formulation and implementation at the international, national, regional, industrial, and organizational levels. Same as SMPP 6207.

6072 **Legislative Management and Congress (3)** Brainard

Analysis of Congress as a management system; examination of its internal administration and its role in formulating policy through legislation.

Staffing practices, leadership, rules and procedures, oversight functions, and coalition building. (Fall)

6075 **Law and the Public Administrator (3)** Staff

Exploration and analysis of the functions of law in a democratic society.

Emphasis is placed upon the procedural, historical, and jurisprudential dimensions of American law. This broad perspective seeks to convey understanding of the law as a legal and moral force guiding and constraining public decision making. (Spring and summer)

6076 **Federal Government Regulation of Society (3)** Brainard and Staff

Analysis of the federal regulatory process as it affects the public and private sectors. The regulatory process from legal, economic, administrative, and political perspectives. (Spring)

6077 **Case Studies in Public Policy (1 to 3)** Staff

Critical analysis of topical issues in public policy, using a case-study approach. May be repeated for credit, provided the topic differs. (Fall, spring, and summer)

6085 **Special Topics in Public Policy (3)** Staff

Topics announced in the Schedule of Classes. May be repeated for credit, provided the topic differs.

6097 **Practicum in Public Policy and Public Administration (0)**

6098 **Independent Research (arr.)** Staff

Prerequisite: Permission of instructor and program director.

8100 **Seminar: Public Administration and American** Staff

Political and Social Institutions (3)

Contemporary and historical literature in the institutional and intellectual development of public administration. (Spring)

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| 8101 | Research Methods (3) | Adams, Newcomer |
| | Doctoral seminar on theory and practice in research methodology. Data sources and gathering, research models and designs. Critical evaluation of research studies. Emphasis on application of research methods to policy questions. (Spring) | |
| 8105 | Seminar: Public Finance and Budgeting (3) | Staff |
| | The many facets of budgeting and finance and the research approaches used to study issues in this field. | |
| 8111 | Seminar: Public–Private Sector Institutions and Relationships (3) | Staff |
| | Same as SMPP 8311. | |
| 8123 | Seminar: The Policy Organization (3) | Staff |
| | Unique problems of complex organizations: public, private, and mixed. Emerging concepts and theories. Selected issues. | |
| 8164 | Seminar: Program Evaluation (3) | Newcomer |
| | Doctoral seminar on theory and practice in public and nonprofit program evaluation. The broad range of approaches undertaken, current controversies in the field, and the political and ethical context for evaluators. | |
| 8174 | Seminar: Public Organization Theory (3) | Harmon |

Survey of contemporary normative and epistemological issues in public organization theory and practice. Analysis of the past and present influence of logical positivism, behaviorism, pragmatism, humanism, existentialism, phenomenology, and postmodernism. (Fall)

8183 **Current Topics and Research (1)** Staff

Current scholarship discussed in a seminar setting. The conduct of research and presentation of research findings. May be repeated for credit.

8187 **Advanced Special Topics in Public Policy (3)** Staff

Topics announced in the Schedule of Classes. Limited to doctoral students or master's students with instructor approval. May be repeated for credit provided the topic differs.

8190 **Philosophical Foundations of Policy and
Administrative Research (3)** Harmon

Philosophy of science as applied to research in public policy and public administration. Topics include the nature and current problems of epistemology, development and role of theories, and relationships among theory, methodology, and empirical data.

8191 **Dissertation Workshop (3)** Infeld

Limited to doctoral candidates who have taken and passed the qualifying examination and completed all required course work in a policy or public administration field. Critical analysis of current research. Formulation of a dissertation proposal and development of dissertation research strategies.

8197 **Doctoral Seminar (1 to 3)** Staff

8998 **Advanced Reading and Research** (arr.) Staff

Limited to students preparing for the Doctor of Philosophy general examination.

8999 **Dissertation Research** (arr.) Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

RELIGION

University Professor S.H. Nasr

Professors D.D. Wallace, Jr., A.J. Hildebeitel, P.B. Duff, R.J. Eisen (*Chair*)

Associate Professors X. Kang, D. Malone-France, I. Oh Koukios

Assistant Professors K. Pemberton, E. Aviv

Master of Arts in the field of Hinduism and Islam—Through its Department of Religion, GW participates in this Consortium of Universities program. The degree requires 36 credit hours, of which a majority must be taken at GW. Candidates must meet the general requirements of Columbian College of Arts and Sciences, including the Master's Comprehensive Examination. Complete information on the program is available from the Department of Religion.

Doctor of Philosophy in the field of American religious history—See History.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6201 **Special Topics in Religion** (3) Staff

May be repeated for credit provided the topic differs.

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| 6460 | Topics in the Study of Islam (3) | Nasr |
| Study of sources and approaches to the investigation of Islam by both Western Islamicists and Muslim scholars, with discussion of the main controversial issues and differences in methods used by various schools of scholarship. Prerequisite: A course on Islam or permission of instructor. | | |
| 6461 | Topics in Islamic Thought (3) | Nasr |
| Perennial major issues in Islamic theology, philosophy, and Sufism such as Divine Unity, prophetology, eschatology, religious knowledge, sacred law, and ethics. Prerequisite: A course on Islam or permission of instructor. | | |
| 6511 | Currents of Modern Hinduism (3) | Hiltebeitel |
| Hinduism since the early seventeenth century. Colonialism, the impact of missionaries, orientalism, reform, relations between Brahmanical and popular Hinduism, Sanskrit and vernacular traditions, regionalism, communalism, nationalism, fundamentalism, politicized “syndicated” Hinduism, and secularism. | | |
| 6557 | India’s Great Epics (3) | Hiltebeitel |
| The <i>Mahabharata</i> and the <i>Ramayana</i> are treated in alternate offerings of the course. These founding epic texts of devotional (bhakti) Hinduism are taught in English translation. Vernacular and performative versions of the epics and Western adaptations. | | |
| 6771 | American Religion to 1830 (3) | Wallace |
| Religious thought and life during the Colonial and early National periods. | | |

6773 **American Religion Since 1830 (3)** Wallace

Religious thought and life from the Civil War to the present.

6911 **Myth, Ritual, and Language (3)** Hildebeitel

Method and theory in the interpretation of myth and narrative, ritual and sacrifice, and symbolism, with primary reference to the history of religions.

6997 **Readings and Research (3–3)** Staff

Investigation of special problems.

6998–99 **Thesis Research (3–3)**

SOCIOLOGY

University Professor A. Etzioni

Professors P.H.M. Lengermann (*Research*), W.J. Chambliss, S.A. Tuch (*Chair*), R.

Weitzer, R.J. Cottrol, G.D. Squires, R. Whitaker, D. Guthrie

Associate Professors C. Deitch, I. Ken, D.S. Eglitis

Assistant Professors F. Buntman, H. Ishizawa, A. Jones, M. Kelso

Professorial Lecturers R.B. Zamoff, M. Mashayekhi, D. Marshall, L. Osborne

Lecturers M. Wenger, L. Joseph

Master of Arts in the field of sociology—Prerequisite: a bachelor's degree with a major in sociology or in an approved related field.

Required: the general requirements stated under Columbian College of Arts and Sciences. All students must complete at least 30 credit hours of graduate course work plus a thesis (Soc 6998–99). The following courses are required for the degree: Soc 6230, 6231, 6238, 6239, and either 6232 or 6240; plus two courses in a major field and one course in a

minor field. Fields of specialization are criminology, social stratification, and urban sociology. With the consent of an advisor, one graduate course in a related department or program can be used for either one of the major courses or for the minor course requirement. No more than 3 credits of Soc 6295 may be applied toward degree requirements.

Master of Arts in the field of criminology—This program is a joint offering of the Department of Sociology and the Department of Forensic Sciences. Prerequisite: a bachelor's degree in criminal justice, criminology, or a related field.

Required: the general requirements stated under Columbian College of Arts and Sciences. All students must complete at least 30 credit hours of graduate course work plus a thesis (Soc 6998–99) or 36 credit hours of graduate course work and a comprehensive examination. The following courses are required for the degree: Soc 6230, 6231, 6258, 6259, and either Soc 6232 or 6240; ForS 6221, 6222; five elective courses in criminology, of which at least one is in forensic sciences and at least one is chosen from Soc 6260, 6261, 6262, 6263, 6264, 6266, 6273. Students opting for a thesis substitute Soc 6998–99 for two of the elective courses.

With permission, a limited number of upper-division undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6230 **Sociological Research Methods (3)**

Tuch, Ishizawa, Jones

Survey of the procedures, methods, and problems of contemporary sociological data collection, with an emphasis on survey methods. Major topics include research design, instrument construction, survey sampling, and measurement. (Fall)

6231 **Data Analysis (3)** Tuch, Ishizawa, Jones

Intensive study of quantitative data analysis techniques, with strong emphasis on computer applications. Prerequisite: Soc 6230. (Spring)

6232 **Qualitative Methodology: Doing Field Research (3)** Chambliss, Weitzer, Kelso

Practical application of data collection methods in natural settings; observation, participant observation, and field experience. Emphasis on implementing research projects by using these methods for purposes of developing empirically grounded theory. (Fall)

6238 **Development of Sociological Theory (3)** Chambliss, Ken, Eglitis

Development of sociology from the early 1800s to the 1920s. Intensive analysis and critique of the classical theoretical statements. (Fall)

6239 **Contemporary Sociological Theory (3)** Ken, Eglitis

Intensive examination and evaluation of contemporary schools of sociological theory. Advanced analysis of theoretical perspectives. (Spring)

6240 **Field Research in Organizational Settings (3)** Staff

Applications of field research techniques in formal organizational settings.

Examination of the logic of qualitative inquiry and techniques of qualitative data collection. Intensive interviewing and participant observation in field settings are emphasized. (Fall)

6244 **Sociology of Families and Kinship (3)** Staff

A systematic introduction to recent theoretical perspectives and empirical research on family patterns. The course combines a focus on how and why societal family patterns vary and change over time with an examination of how individuals vary in their experience of life course transitions, such as marriage, childbirth, employment, divorce, and retirement. (Fall)

6245 **Race Relations (3)** Tuch, Squires, Jones, and Staff

Systematic analysis of race relations and inequality, primarily in the United States. Topics include current status and recent trends in inequality, the institutional and organizational patterning of discrimination, the structure of racial attitudes, theoretical perspectives on race relations, and selected policy issues. (Spring)

6246 **Comparative Race and Ethnicity (3)** Weitzer

Examination of race and ethnic relations in comparative, international perspective. Selected societies are analyzed in terms of patterns of racial and ethnic inequality, intergroup relations, institutional foundations of discrimination, social control systems, and sources of social change. (Spring)

6248 **Race and Urban Redevelopment (3)** Squires

An examination of sociological forces shaping the development of metropolitan areas, racial inequality, and the intersections of urban development and race relations. Major theories of urban and metropolitan development and causes of racial inequality; major past and current public policies.

6250 **Urban Sociology (3)** Squires, Ishizawa, Jones

Systematic analysis of urbanization and life within urban areas, primarily in the United States. Topics include theoretical perspectives on urban growth and neighborhood change, housing, the community question, neighborhood effects on individuals within the metropolis, and selected policy issues.

6252 **Selected Topics (3)** Staff

Examination of selected topics of general importance to sociology. May be repeated once for credit. (Fall and spring)

6254 **Evaluation Research (3)** Staff

Systematic survey of the conceptualization, design, and practice of evaluation research. Prerequisite: Soc 6230. (Spring)

6255 **Practicum in Applied Research (3 or 6)** Staff

Supervised sociological research through an internship in a local organization (e.g., a government agency, a non-governmental organization, or a research firm). The internship must be for at least 10 hours a week. Weekly seminar; final paper. Prerequisite: completion of all methodology requirements for the M.A. degree. (Fall, spring, and summer)

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| 6258 | Deviance and Control (3) | Weitzer |
| | Examination of major theories and research in the field of deviance and social control, with special emphasis on recent empirical advances and comparative perspectives. (Fall) | |
| 6259 | Criminology (3) | Chambliss, Weitzer, Buntman |
| | The status of various criminology theories. Theories of crime causation and crime control; cross-cultural research on crime. (Spring) | |
| 6260 | Special Topics in Criminal Justice (3) | Chambliss, Weitzer, Buntman |
| | Examination of selected topics in criminal justice. May be repeated once for credit if the topic differs. (Fall and spring) | |
| 6261 | Sociology of Law (3) | Chambliss, Buntman |
| | The development and use of law in complex societies, including the different roles of civil and criminal law. The role of the sociology of law within the discipline of sociology. (Spring) | |
| 6262 | Corrections (3) | Buntman |
| | Analysis of adult and juvenile correctional systems, including probation, parole, jails, and prisons. Topics include theoretical perspectives, the impact of corrections on crime rates, and evaluations of sentencing and other reforms. (Spring) | |
| 6263 | Race and Crime (3) | Weitzer, Buntman |

Examination of race, crime, and punishment in American society. Analysis of competing theoretical explanations for interracial differences in crime rates, and racial patterns in the apprehension, adjudication, and punishment of offenders. (Fall)

6264 **Organized Crime (3)** Chambliss

The role of organized crime in the political economy of different countries, with emphasis on the development of organized crime networks in the United States. (Spring)

6265 **Women, Welfare, and Poverty (3)** Deitch

Same as WStu 6265.

6266 **Gender and Criminal Justice (3)** Buntman

How understandings, practices, and theories of gender shape the workings of criminal justice systems, including issues of criminality and responses to crime, victimization and violence, and definitions of illegal behaviors. Same as WStu 6266.

6268 **Race, Gender, and Class (3)** Deitch, Ken

How social structures are constructed through race, gender, and class and how they shape experience. The intersections of race, gender, and class in education, science, politics, labor markets, and social welfare policies. Same as WStu 6268. (Spring)

6271 **Gender and Society (3)** Ken, Eglitis

Examination of current empirical and theoretical work on gender as an organizing principle of social relations. Consideration of the relationship of gender to sex and sexuality. Same as WStu 6271. (Fall)

6273 **The Sex Industry (3)** Weitzer

Sociological examination of prostitution, pornography, and other forms of sex work in the United States and internationally. Topics include theoretical perspectives, structure of the sex industry, workers' experiences, gender issues, political conflicts, and policy implications. (Spring)

6286 **The Law of Race and Slavery (3)** Cottrol

Same as Hist 6312 and Law 6596.

6290 **Principles of Demography (3)** Staff

Same as Econ/Geog/Stat 6290.

6291 **Methods of Demographic Analysis (3)** Staff

Same as Econ/Geog/Stat 6291.

6295 **Research (arr.)** Staff

Independent study and special projects. Before permission is granted to register for Soc 6295, the student must submit a written plan of study for the approval of the staff member of the department who will be directing the research. May be repeated once for credit but to no more than a total of 6 credits. (Fall, spring, and summer)

6998–99 **Thesis Research (3–3)** Staff

SPECIAL EDUCATION AND DISABILITY STUDIES

GW Graduate Bulletin 2012

Professors J.R. Shotel (*Chair*), M.S. Castleberry, R.N. Ianacone, A.J. Mazur, M.B. Freund,

L.L. West, J.M. Taymans, C.A. Kochhar-Bryant

Associate Professors S.S. Beck, E.K. Rice

Assistant Professors P.J. Leconte (*Research*), K. Ihrig

See the Graduate School of Education and Human Development for programs of study leading to the degrees of Master of Arts in Education and Human Development, Master of Education, Education Specialist, and Doctor of Education.

6100	Special Topics (arr.)	Staff
	Topics and fees announced in the Schedule of Classes.	
6101	Research and Independent Study (1 to 3)	Staff
	Individual study or research under guidance of staff member. Admission by permission of advisor. May be repeated for credit.	
6201	Introduction to Special Education (3)	Shotel and Staff
	Survey course to acquaint prospective teachers with special education and to help them become aware of the various educational modifications necessary to accommodate children with special needs in a school program. (Fall, spring, and summer)	
6210	Universal Design for Learning and Assessment (3)	Leconte and Staff
	Same as CPed 6110. Overview and introduction to universal design for learning, including contemporary issues, applications of digital and assistive technologies, and tools for developing a comprehensive plan for implementation.	
6221	Accessing Community Systems for Individuals	Freund

with Disabilities (3)

Overview of access to community systems and service delivery for individuals with special needs and their families. Material fee. (Summer)

- 6222 **Legal Issues and Public Policy for Individuals** Kochhar-Bryant,
 With Disabilities (3) Leconte, Shotel

Examination, interpretation, and analysis of legislation and policies affecting the education and career development of individuals with disabilities. Emphasis on federal legislation in the context of national policy reform in disability services. Material fee. (Fall)

- 6223 **Introduction to Brain Injury: Programs,** Staff
 Policies, and Resources (3)

An overview of acquired brain injury and its effects; current trends in the field, related policy, research, and development of new resources. (Fall)

- 6224 **Brain Function and Impact of Brain Injury on** Staff
 Learning and Education (3)

Provides an in-depth understanding of neuroanatomy related to the impact of brain injury on child and adolescent development and learning to prepare educators to participate in educational assessment and planning. (Spring)

- 6227 **Technology in Vocational Evaluation (3)** Leconte and Staff

Introduction to an array of assistive technology services and products facilitating professional interventions and vocational evaluation procedures; application to the assessment of persons with disabilities.

Material fee. (Fall)

6228 **Community-Based Assessment and Work** Leconte and Staff

Sample Development (3)

Introduction to community-based vocational appraisal methods; development of job training analysis skills, labor market surveys, work samples; requirements of The Americans with Disabilities Act; incorporation of assistive technology; classroom theory and field work.

Material fee.

6229 **Interpretation and Application of Academic and** Leconte

Vocational Assessment Information (3)

Specific strategies and techniques to analyze, interpret, and synthesize assessment information for the development of comprehensive academic/vocational profiles for adolescents and adults with disabilities.

Observation and recording procedures, report development, and postassessment conferencing are emphasized. Material fee. (Summer)

6230 **Vocational Assessment of Individuals with** Leconte

Disabilities (3 to 6)

Investigation of vocational appraisal processes and techniques for individuals with disabilities. Includes assessment for transition using field-based assignments. Three credits of practicum experience for students specializing in vocational evaluation. Material fee. Same as Cnsl 6130. (Fall, spring, and summer)

6231 **Instructional Methods in Secondary Special** Taymans

Education and Transition (3)

Techniques and processes used in programming for the needs of individuals with disabilities as they prepare for transition to postsecondary programs and employment. Emphasis on skills related to professional liaison and support roles in the design of instructional arrangements and cooperative training. Material fee. (Fall and spring)

6232 **Foundations in Special Education, Career** Kochhar-Bryant

Development, and Transition (3)

Overview of historical, theoretical, and philosophical foundations of career development and transition. Explores directions for career development/transition practices in the context of educational reform and social and political change. Material fee. (Fall)

6233 **Curriculum in Secondary Special Education and** West

Transition (3)

Theory and practice in planning, implementing, and evaluating curriculum for individuals with disabilities. Emphasis on techniques for modifying curriculum and materials for individualized programming. Requires field-site curriculum implementation. Material fee. (Fall and spring)

- 6234 **Seminar in Advanced Writing and Professional Presentation (3 to 6)** Kochhar-Bryant

Analysis and development of advanced professional writing skills, including literature synthesis, persuasive writing, and proposal writing. Material fee. (Fall)

- 6235 **Employment Models for Individuals with Disabilities (3)** Staff

Rationale, occupational resources, and programming strategies for job placement and the development and coordination of employment programs for individuals with disabilities. Material fee.

- 6236 **Introduction to Career and Career-Technical Education and Transition Services (3 to 6)** West and Staff

Introduction to programs and services that provide career development and transition planning for individuals with disabilities. Material fee. (Summer)

- 6237 **Learning Strategies, Assessment, and Instruction for Individuals with Learning Disabilities (3 to 6)** Taymans

Theory and practice in evidence-based reading interventions. Learning strategies; content enhancement focused on literacy and self-determination. Material fee. (Spring and summer)

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| 6238 | Issues in Educating Individuals with Learning Disabilities (3) | Taymans |
| | <p>Introduction to the academic, cognitive, social, and emotional characteristics of individuals with learning disabilities; etiological theories; educational service delivery models, with particular emphasis on the adolescent with learning disabilities. Policy issues, continuum of services, and the transition from school to post-school environments. Material fee.</p> <p>(Fall and spring)</p> | |
| 6239 | Collaboration for Professionals Working with Students with Disabilities (3) | Taymans and Staff |
| | <p>Exploration of attitudes and beliefs about team teaching, collaboration and inclusionary environments. Development of knowledge and skills related to collaborative consultation and team teaching; interpersonal communication; the dynamics of collaborative teams; examination of the variety of environments in which special educators work. Material fee.</p> <p>(Fall and spring)</p> | |
| 6240 | Family Support and Guidance in Special Education (3) | Shotel and Staff |
| | <p>The developmental process of parenting and how that process is affected by having a child with developmental delay or disability. Family systems theory, stress and coping mechanisms, and communication and support strategies. Material fee. (Summer)</p> | |
| 6242 | Neurodevelopmental Assessment and | Freund and Staff |

Programming for Infants and Toddlers with

Disabilities (3)

Application of the neurodevelopmental model to techniques for developing and implementing educational programs for infants and toddlers with disabilities. Prerequisite or concurrent registration: SpEd 6263 or 6268 or permission of instructor. Material fee. (Fall)

6243 **Developmental Assessment of Infants (3)** Shotel and Staff

Theory and current practice in the assessment of infants with or at risk for developmental disabilities. Material fee. (Spring)

6244 **Ethical Considerations in Neonatal and Infant** Freund

Intervention (3)

Overview of the major ethical issues involved in neonatal and infant intervention. The impact of recent and emerging technological innovations considered from medical, legal, ethical, and psychosocial perspectives. Material fee. (Spring and summer)

6245 **Developmental Implications of Prematurity and** Freund and Staff
Risk (3)

Causes of prematurity. Conditions that place children at developmental and educational risk.

6253 **Introduction to Autism Spectrum Disorders (3)** Staff

Overview of autism spectrum disorders with a focus on etiology, characteristics, and evidence-based practices. Topics will include defining, assessing, accommodating, and instructing students with autism spectrum disorders.

6254 **Autism Spectrum Disorders and Transition** Staffto

Employment and Post-Secondary Life (3)

The policies, principles, models, and processes involved in job development, job accommodations and modifications, and employment and post-secondary placement services for individuals with autism and related disabilities. Legislation is reviewed in terms of its impact on placement of persons with autism who will transition into the workplace and/or post-secondary education.

6255 **Collaboration with Systems and Families (3)** Mazur, Kochhar-
Bryant, and Staff

Overview of models and strategies for coordinating services across disciplines and among school and community agencies for special populations. Emphasis on interdisciplinary team coordination, communication, decision making, planning, and follow-up for individuals with disabilities. Material fee. (Fall, spring, and summer)

For licensure requirements in the Commonwealth of Virginia, The George Washington University's Graduate School of Education and Human Development states that the following courses specifically cover the education of students with learning disabilities,

mental retardation/intellectual disabilities, and emotional disturbance/behavioral

disabilities: SpEd 6258, 6266, 6268, 6272, 6275, 6276, 6277, 6288, and 6997.

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| 6258 | The Immigrant Experience: Diversity, Advocacy, and Education (3) | Mazur and Staff |
| | An overview of demographics, legal issues, advocacy, education, and the acculturation process for culturally and linguistically diverse students, including those with and without disabilities. Material fee. | |
| 6260 | Developmental Assessment in Special Education (3) | Castleberry |
| | Examination of formal psychoeducational tests used with preschool and elementary-school-aged children. Development of formal and informal assessment techniques. Introduction to the skills necessary to write psychoeducational reports. Material fee. (Fall, spring, and summer) | |
| 6261 | Practicum: Methods and Materials for Young Children with Disabilities (3 or 6) | Castleberry,

Shotel |
| | Implementation of educational strategies and materials, including designing and developing teaching materials, classroom teaching, feedback and evaluation with professor. A seminar accompanies this clinical experience. (Fall, spring, and summer) | |
| 6262 | Formal Assessment of Young Children with Disabilities (3) | Castleberry |

Weekly seminar designed to prepare early childhood special educators to translate formal assessment data into instructional programming. Requires fieldwork with children. Material fee. Prerequisite: SpEd 6260 or equivalent. (Summer)

6263 Development of the Infant with Special Needs (3) Shotel and Staff

The processes of normal infant development and interrelationships among areas of development; relationship of these processes to the growth and development of infants with or at risk for developmental disabilities. Material fee. (Fall)

6264 Medical and Genetic Conditions of Infants Freund and Staff

Introduction to medical and genetic conditions that affect the cognitive, language, and social development of infants and children with developmental disabilities.

6266 The Development of Language and Literacy (3) Mazur and Staff

Within the context of typical and atypical development, the impact of various disabilities on language and literacy development. Material fee. (Fall, spring, and summer)

6267 Instructional and Assistive Technology in Early Childhood Special Education (3) Staff

Instructional strategies and assistive technology and their implications and uses for young children (0–5 yrs) in a wide variety of environments. Lectures, laboratory, and demonstrations. Material fee. (Fall)

6268 Development of Children and Youth with Castleberry,

	Disabilities (3)	Mazur
	Theories of human growth and development are considered as a framework for examination of typical and atypical development of children and youth. Material fee. (Fall, spring, and summer)	
6269	Etiology, Symptomatology, and Approaches to Intervention with Children with Disabilities (3)	Castleberry, Mazur
	An in-depth examination of the causes and characteristics of various disabilities. Current principles and approaches to intervention are examined. Material fee. (Spring)	
6272	Strategies for Inclusion: Addressing the Needs of Diverse Learners (3)	Mazur and Staff
	Strategies by which teachers can more effectively assume the responsibility to serve all children in an inclusionary setting, including those who are second language learners and students with disabilities. Same as CPed 6172. Material fee. (Fall, spring, and summer)	
6273	Impact of Culture on Education (3)	Mazur
	The impact of culture and ethnicity on educational experiences. The relationship between school culture in the United States, one's own culture(s), and the cultures of diverse populations existing within our schools. Values, norms, rules, ethics, beliefs, attitudes, expectations, and assumptions of various cultures. Material fee. (Fall, spring, and summer)	
6275	The Culturally and Linguistically Diverse Student with Disabilities: Policy, Research, and Trends (3)	Mazur and Staff

Educational service delivery for the culturally and linguistically diverse student. National, state, and local policies; current research in bilingual education, special education, and bilingual special education. Same as CPed 6175. Material fee.

6276 **Academic and Psychosocial Assessment of the** Mazur and Staff
Culturally and Linguistically Diverse Student (3)

Issues in academic and psychosocial assessment of second language learners. The impact of second language acquisition and culture on the assessment process; differentiation between language difference and disability; IEP development; the use of interpreters and translators; the involvement of family and communities; standardized and alternative assessments; and legislative mandates. Same as CPed 6176. Material fee.

6277 **Teaching Culturally and Linguistically Diverse** Mazur and Staff
Students with Disabilities (3)

Methods and materials for teaching students with disabilities who are English language learners. Classroom management, instructional and assessment strategies, materials and curricula, and collaborating with families and communities to meet the cultural, linguistic, academic, social, and emotional needs of students in various settings. Material fee.

6280 **Developmental Assessment of Adolescents (3)** Staff

Formal and informal psychoeducational assessment; assessment instruments commonly used with upper-elementary, junior, and senior high school students; the writing of psychoeducational reports. Material fee. (Spring)

- 6283 **The Urban Impact on Children and Youth with Disabilities (3)** Staff

Effects of the total environment in which inner-city children live on their ability to learn and their cognitive, social–behavioral, and physical/health development. Material fee. (Fall)

- 6288 **Characteristics of Emotional and Behavioral Disabilities (3)** Rice

An in-depth examination of typical and atypical growth and development, psychiatric diagnosis and psychosocial development issues, and general and specific characteristics of the student with serious emotional disabilities. Material fee. (Fall and spring)

- 6290 **Affective Development and Behavior Management in Special Education (3)** Castleberry, Ihrig

Theory, programming, and behavior management strategies from theoretical and practical points of view. Material fee. (Spring)

- 6299 **Federal Education Policy Institute (3)** Kochhar-Bryant, Ianacone

The federal role in education policymaking in the context of national, state, and local efforts to create school environments for effective learning and the promotion of social and emotional health in children and youth. Same as CPed 6199. (Summer)

6990 **Internship in Teaching Children with Emotional and Behavioral Disabilities: Assistant Teacher (3 to 6)** Rice

A full-time teaching experience with children with emotional and behavioral disabilities. Graduate students assist in implementing psychoeducational assessment and teaching practices. Daily guidance by on-site training teachers and weekly supervision by University clinical faculty. Weekly seminar accompanies this internship. Material fee. (Fall)

6991 **Internship in Teaching Children with Emotional and Behavioral Disabilities: Co-Teacher (3 to 6)** Rice

Continuation of SpEd 6990. Graduate students become the primary teaching team in the classroom with ongoing supervision. Graduate students plan and apply psychoeducational teaching strategies with children with emotional and behavioral disabilities. Refinement of instructional and behavior management strategies. Weekly seminar continues. Material fee. (Spring)

6992 **Behavior Management Practicum: Adolescents with Disabilities (3)** Rice

Field-based examination of theory of behavior development and techniques for classroom management. Material fee. (Summer)

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| 6993 | Internship: Teaching Young Children with Disabilities (3 or 6) | Castleberry |
| | Supervised internship in early childhood special education. Weekly seminar. Material fee. (Spring and summer) | |
| 6994 | Internship: Early Intervention (3 to 6) | Staff |
| | Supervised internship in early intervention. Weekly seminar. Material fee. (Fall, spring, and summer) | |
| 6995 | School- and Community-Based Internship in Special Education and Transition (1 to 9) | Leconte, Taymans |
| | A 50- to 450-hour supervised internship in school- and community-based settings involved in career, vocational, and transition services. (Fall, spring, and summer) | |
| 6996 | Teaching Internship in Transition Special Education (3 to 6) | Kochhar-Bryant, West, Taymans |
| | Supervised teaching internship; seminar required. Permission by instructor. Material fee. (Fall, spring, and summer) | |
| 6997 | Internship in Teaching Culturally and Linguistically Diverse Students with Disabilities (3 to 6) | Mazur and Staff |

Supervised internship and weekly seminar. A full-time, field-based teaching experience working with students with disabilities who are English language learners. Writing an appropriate IEP, interacting with families and communities, and planning and implementing instructional approaches and strategies. Material fee.

8100 **Special Topics** (arr.) Staff

Topics and fees announced in the Schedule of Classes.

8301 **Research Seminar in Special Education** (arr.) Kochhar-Bryant

Participation in a small group with a selected faculty member; research on and discussion of an area of common interest. Admission by permission of instructor. (Summer)

8303 **Administration and Supervision of Special Education** (3) West and Staff

Philosophy and nature of special education; program organization, administration, and development. Surveying local needs; program evaluation and supervision. Admission by permission of instructor. Material fee. (Spring)

8304 **Research and Trends in Special Education** (3) Taymans,
Kochhar-Bryant

Emphasis on topical research issues, problems of conducting research, and procedures and sources for obtaining research funding. Material fee. (Fall and spring)

8305 **Foundations of Neuroscience in Special** Kochhar-Bryant

Education (3)

Introduction to the biological basis of development and cognition, including the structure, function, and development of the brain and nervous system, and relationships to other physiological systems. The impact of the environment on these systems, which can create vulnerabilities and atypical development.

8306 **Advanced Study in Development Science and** Freund

Variance I: The Early Years (0–8) (3)

Consideration of cognitive neuroscience research on developmental issues of infancy and early years; assessment, identification, and related prevention and intervention. Prerequisite: SpEd 8305.

8308 **Preparation for the Professoriate in Special** Kochhar-Bryant

Education (3)

Philosophical, ethical, and methodological aspects of personnel preparation in university and field-based programs; opportunities for practice in pedagogical design and delivery. Material fee. (Spring)

8310 **Advanced Study in Development Science and** Kochhar-Bryant and

Variance II: The Later Years (9–21) (3) Staff

Consideration of cognitive neuroscience research on adolescent development, including executive functioning, self-regulation, atypicality in learning, social and emotional behavior, motivation, and attention. Prerequisite: SpEd 8306.

8311 **Proseminar in Special Education: The** Freund and Staff

Interdisciplinary Foundations (3)

A theoretical and research-based course that introduces students to strategies by which data from cognitive neuroscience research can be applied to conceptualizing research in special education. A doctoral student forum addresses interdisciplinary research knowledge.

Prerequisite: SpEd 8310.

8343 **Psychoeducational Diagnosis in Special Education (3)** Staff

The range of diagnostic and intervention strategies applicable to the student who presents psychosocial and related learning difficulties.

Admission by permission of instructor. Material fee. (Spring)

8345 **Consultation and the Change Process (3)** West

The leadership skills necessary for consultation roles in higher education, state and local educational agencies, regional resource centers, and public and non-public agencies. Material fee. (Spring)

8352 **Disability and Public Policy (3)** Leconte, Kochhar-Bryant

Overview of current legislation and public policy affecting education, employment, and civil rights of individuals with disabilities. The evolution of disability policies and their relationship to principles of social justice.

Material fee. (Fall)

8353 **Post-Master's Internship in Special Education (1 to 6)** Freund, Mazur, Kochhar-Bryant,
Shotel, Taymans, West

Supervised professional internship in college teaching, administration, supervision, research, or policymaking. Internships are individually arranged. Admission by permission of instructor. (Fall, spring, and summer)

- 8354 **Doctoral Internship: Special** Freund, Kochhar-Bryant, Mazur,
Education (1 to 6) Shotel, Taymans, West

Supervised professional internship in research college teaching, administration, policymaking, or private agency function. Admission by permission of advisor. (Fall, spring, and summer)

- 8360 **Interdisciplinary Techniques in the Diagnostic** Staff
Process in Special Education (3)

Application of theoretical concepts of assessment; development of assessment programs; interpretation and application of interdisciplinary diagnostic evaluations. Prerequisite: SpEd 6260 or equivalent, and permission of instructor. Material fee. (Fall)

- 8998 **Doctoral Seminar in Special** Shotel, Kochhar-Bryant
Education (3 to 6)

Review of literature in a topical area; preparation of a dissertation proposal and a manuscript of publishable quality. Admission by permission of instructor and approval of major advisor. Material fee. (Fall)

- 8999 **Dissertation Research (3 or 6)**

Prerequisite: SpEd 8998.

SPEECH AND HEARING SCIENCE

GW Graduate Bulletin 2012

Professors C.W. Linebaugh, G.M. Schulz, J. Mahshie (*Chair*), L. Bernstein

Associate Professors S. Brundage

Assistant Professors N.S. Richards, F. Subiaul, A.B. Hancock, C. Core

Professorial Lecturer M. Bamdad

Clinical Instructors L. Jacobs-Condit, L. Siegfriedt, M. Moriarty, S. Holden, J. McHugh, K.

Comer, J. Kumar

Master of Arts in the field of speech–language pathology—Prerequisite: the degree of Bachelor of Arts with a major in speech and hearing science from this University, or an equivalent degree, and an appropriate score on the Aptitude Test of the Graduate Record Examination.

Required: the general requirements stated under Columbian College of Arts and Sciences. The program of study consists of 42 credit hours of approved course work without a thesis or, with the approval of the department, 36 credit hours of approved course work plus a thesis (SpHr 6295 and 6998–99). All students must satisfy the academic and supervised practicum requirements of the Certificate of Clinical Competence awarded by the American Speech–Language–Hearing Association and satisfactorily complete the Master’s Comprehensive Examination.

With permission, a limited number of upper-level undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6201 Clinical Practicum in Speech–Language Pathology (1 to 6) Bamdad

Supervised clinical practice in the evaluation and treatment of speech and language disorders; counseling of clients and families; development of

treatment plans and writing of evaluation and progress reports. Admission by permission of the instructor. May be repeated for up to 6 credit hours.

(Fall, spring, and summer)

6202 Clinical Practicum in Audiology (1 to 6) Bamdad

Supervised clinical practice in behavioral and electrophysiologic assessment of hearing, hearing aid assessment and fitting, and aural rehabilitation; counseling clients and families; writing evaluation and progress reports.

Admission by permission of the instructor. May be repeated, but may not be taken for more than 6 credit hours. (Fall, spring, and summer)

6205 Professional and Clinical Issues in Speech and Hearing (1) Staff

Issues in the assessment and treatment of speech-language functioning across a wide range of disorders. Focus on multicultural and bilingual issues. (Fall)

6207 Diagnostic Procedures in Speech and Hearing (3) Staff

Fundamental philosophical and conceptual issues in the assessment of speech-language functioning across a wide range of disorders and diverse populations. Consideration of how assessment procedures guide treatment decisions. (Fall)

6210 Research in Communication Sciences and Disorders (1–3) Brundage, Hancock

Review of fundamental issues and methods in clinical research, including group and single-subject experimental designs. Application of clinical research methodology and findings to assessment and treatment.

Development of a research prospectus. Laboratory fee. (Spring)

- 6220 **Disorders of Articulation and Phonology (3)** Staff
Survey of the nature and causes of impairments of speech sound production in children and adults. Differential diagnosis of oral motor versus phonological disorders; treatment approaches; identification and modification of regional dialects and foreign accents. Laboratory fee.
(Spring)
- 6221 **Neurodevelopmental Disorders of Speech Production (2)** Staff
Evaluation and treatment of infants and children with neurodevelopmental speech disorders, including cerebral palsy. Emphasis on management of prespeech oral motor and feeding impairments. Laboratory fee.
(Summer)
- 6222 **Acquired Neuromotor Disorders of Speech Production (2)** Staff
Examination of the neuroanatomical and neurophysiological bases and acoustic and perceptual characteristics of acquired dysarthrias and apraxia of speech. Evidence-based approaches to the assessment, differential diagnosis, and treatment of these disorders. Laboratory fee. (Summer)
- 6230 **Pediatric Language and Speech Disorders I (3)** Core
Survey of current approaches for assessing and treating language delays and disorders in infants, toddlers, preschoolers, school-age children, and adolescents. Review of standardized, observational, and ethnographic approaches used in language assessment; current models of intervention and service delivery. Laboratory fee. (Fall)
- 6231 **Pediatric Language and Speech Disorders II (3)** Staff

Focus on special pediatric populations, such as those with cleft palate and craniofacial anomalies, syndromes, motor speech disorders (cerebral palsy), cognitive impairments, and school-age and adolescent language disorders.
(Fall)

6240 **Neurogenic Communication Disorders (3)** Brundage

Differential diagnosis of acquired speech and language disorders, with an emphasis on the aphasias acquired in adulthood. Evidence-based approaches to the assessment and treatment of adult neurogenic language disorders. Laboratory fee. (Fall)

6241 **Applied Neuroanatomy (3)** Bamdad

Neuroanatomy and neurophysiology of systems underlying speech, language, and hearing. Neuroimaging techniques and investigations. Applications to the assessment and treatment of communication disorders. Laboratory fee. (Fall)

6251 **Seminar: Speech Fluency Disorders (3)** Brundage

Consideration of stuttering and other disorders of speech rate and rhythm from developmental, linguistic, physiological, and psychosocial points of view. Investigation of evidence-based approaches to assessment and treatment. (Summer)

6260 **Voice Disorders: Evaluation and Treatment (3)** Hancock

Normal anatomy and physiology of the human vocal mechanism. Nature, causes, and clinical management of functional and organic voice disorders, including laryngectomy. Laboratory fee. (Fall)

- 6276 **Aural Rehabilitation (3)** Staff
Habilitation/rehabilitation of the hearing impaired, including auditory training, speech reading, hearing aids, assistive listening devices, communication strategies, and counseling. Laboratory fee. (Spring)
- 6277 **Psychoeducational Management of Children With Hearing Impairment (3)** Staff
Study of the psychosocial and educational effects of hearing loss. Assessment, remediation, and management approaches related to the education of the hearing impaired. Laboratory fee. (Summer)
- 6281 **Dysphagia (2)** Staff
Anatomy and physiology of normal swallowing. Nature and causes of dysphagia in adults. Assessment, including clinical examination and radiologic methods; treatment. Laboratory fee. (Spring)
- 6282 **Augmentative Communication and Computer Applications in Communication Disorders (2)** Staff
Principles of assessment, development, and selection of augmentative and alternative communication systems; application through case studies. Computer applications, including review of selected hardware and software and selection criteria. Laboratory fee. (Fall)
- 6283 **Multicultural Perspectives in Communication Development and Disorders (2)** Core

Application of culturally appropriate and theoretically based speech and language procedures to clinical assessment and intervention with multilingual/multicultural populations. (Spring)

6290 **Selected Topics in Clinical Audiology** (1 to 3) Staff

Advanced study of selected theoretical and clinical issues. May be repeated, but may not be taken for more than a total of 6 credits.

(Fall, spring, and summer)

6291 **Selected Topics in Speech–Language Pathology** (1 to 3) Staff

Advanced study of selected theoretical and clinical issues regarding various aspects of practice in speech–language pathology. May be repeated but not for more than a total of 6 credit hours. (Fall, spring, and summer)

6295 **Independent Research in Speech, Language, and Hearing** (arr.) Staff

6998–99 **Thesis Research** (2–2) Staff

STATISTICS

Professors J.L. Gastwirth, N.D. Singpurwalla, J.M. Lachin III, H.M. Mahmoud, T.K.

Nayak, Z. Li, J. Chandra (*Research*), R. Modarres (*Chair*)

Associate Professors S. Bose, E. Bura, S. Kundu, M. Larsen, Y. Lai, J.R. Stroud

Assistant Professors S. Balaji, Q. Pan, J. Landon

Professorial Lecturers F. Ponti, P. Chandhok, R.F. Teitel, C.M. Fleming

Master of Science in the field of statistics—General prerequisite: course work in multivariate calculus, matrix theory, and at least two undergraduate statistics courses.

Required: The general requirements stated under Columbian College of Arts and Sciences. The program of study consists of 30 credit hours of graduate course work without

a thesis. The department may also approve a program of study consisting of 24 credit hours of course work plus a thesis (Stat 6998–99). All candidates must take Stat 6201–2. Courses may be chosen in related fields (economics, mathematics, finance, management, computer science, engineering, public health) with approval of the advisor.

Doctor of Philosophy in the field of statistics—Prerequisite: A master's degree in statistics or a related discipline. The main requirement is a strong background in mathematics, including courses in advanced calculus, linear algebra, and mathematical statistics. Some deficiencies may be made up concurrently during the student's first year. In some instances, a student may enter the Ph.D. program with a bachelor's degree.

Required: The general requirements stated under Columbian College of Arts and Sciences, including satisfactory completion of (1) Stat 6201–2, 6217–18, 6223 or 8271, 8257, 8258, 8263, 8264, and at least two courses chosen from among Stat 8262, 8265–66, and 8273–74; (2) a minimum of 15 additional credit hours as determined by consultation with the departmental doctoral committee; (3) the General Examination, consisting of two parts: (a) a written qualifying examination that must be taken within 24 months from the date of enrollment in the program and is based on Stat 6201–2, 8257, and 8263 and (b) an examination to determine the student's readiness to carry out the proposed dissertation research; and (4) a dissertation demonstrating the candidate's ability to do original research in one of the following fields: Bayesian inference, biostatistics, design of experiments, multivariate analysis, nonparametric statistics, probability (theoretical or applied), reliability theory, robust methods, sampling, statistical computing, statistical inference, stochastic processes, and time series.

Master of Science and Doctor of Philosophy in the fields of biostatistics and epidemiology—See Biostatistics and Epidemiology.

In addition to its degree programs, the Statistics Department offers graduate certificates in applied quantitative risk analysis and in survey design and data analysis.

With permission, a limited number of upper-level undergraduate courses in the department may be taken for graduate credit; additional course work is required. See the Undergraduate Programs Bulletin for course listings.

6104 Statistics in Management, Administration, and Policy Studies (3) Staff

Introductory study of statistical techniques for research problems. For graduate students in fields other than statistics who have no previous statistics training. May not be taken by graduate students in statistics.

6201–02 Mathematical Statistics (3–3) Balaji, Mahmoud

Probability, distribution theory, sampling theory, estimation, sufficient statistics, hypothesis testing, analysis of variance, multivariate normal distribution. Prerequisite: Math 2233, 2184. (Academic year)

6207 Methods of Statistical Computing I (3) Modarres

Error analysis, computational aspects of linear models, sweep operator, random number generation, simulation, resampling. Optimization, numerical integration (Gaussian quadrature, Simpson's rule); E–M algorithm.

Prerequisite: Stat 2118, 4157–58; Math 2184; knowledge of a programming language.

6208 Methods of Statistical Computing II (3) Modarres

Numerical linear algebra, matrix decomposition and eigenvalue problems.

Smoothing and density estimation. Graphics, interactive and dynamic techniques for data display. Object-oriented programming. Prerequisite: Stat 2118, 4157–58; Math 2184; and knowledge of a programming language.

6210 **Data Analysis (3)** Lai

Review of statistical principles of data analysis, using computerized statistical procedures. Multiple regression and the general linear model, analysis of contingency tables and categorical data, logistic regression for qualitative responses. Prerequisite: Stat 2118, 4157 or 6201, and 2183 or equivalent. (Spring)

6213 **Intermediate Probability and Stochastic Processes (3)** Li

Discrete and continuous random variables and their distributions, conditional distributions and conditional expectation, generating functions and their applications, convergence of random variables; introduction to Brownian motion, homogeneous and nonhomogeneous Poisson processes and martingales. Prerequisite: Stat 6201–2 or equivalent.

(Spring, alternate years)

6214 **Applied Linear Models (3)** Bura

Introduction to regression techniques for discrete and continuous response variables. The course includes a computing component using SAS and S⁺.

Prerequisite: Math 2233 and 2184. (Fall, alternate years)

6215–16 **Applied Multivariate Analysis (3–3)** Modarres

Application of multivariate statistical techniques to multidimensional research data from the behavioral, social, biological, medical, and physical sciences. Prerequisite: Stat 3119, 4157–58; Math 2184.

(Alternate academic years)

6217 **Design of Experiments (3)** Bura, Li

Design and analysis of single- and multiple-factor experiments. Includes block designs, repeated measures, factorial and fractional factorial experiments, response surface experimentation. Prerequisite: Stat 4157–58; Math 2184. (Fall, alternate years)

6218 **Linear Models (3)** Kundu

Theory of the general linear parametric model. Includes least squares estimation, multiple comparisons procedures, variance components estimation. Prerequisite: Stat 6201–2; Math 2184. (Spring, alternate years)

6221 **Design of Experiments for Behavioral Sciences (3)** Staff

Applications of advanced experimental design to research problems in behavioral sciences and education. Prerequisite: Stat 2105 or 2118 or equivalent and permission of instructor. Not open to graduate students in statistics. (Spring)

6223 **Bayesian Statistics: Theory and Applications (3)** Singpurwalla, Bose

An overview of Bayesian statistics, including its foundational issues, decision under uncertainty, linear models, expert opinion, and computational issues. Prerequisite: Stat 6201–2. (Spring, alternate years)

6227 **Survival Analysis (3)** Li, Pan

Parametric and nonparametric methods for the analysis of events observed in time (survival data), including Kaplan–Meier estimate of survival functions, logrank and generalized Wilcoxon tests, the Cox proportional hazards model and an introduction to counting processes. Prerequisite: Stat 6201–2 or permission of instructor. (Fall)

6231 Categorical Data Analysis (3) Kundu

A study of the theoretical bases underlying the analysis of categorical data. Measures and tests of association; Mantel-Haenszel procedure; weighted least squares and maximum likelihood estimators in linear models; estimating equations; logistic regression; loglinear models. Prerequisite: Stat 6201–2. (Fall, alternate years)

6233 Questionnaire Design (3) Staff

Questionnaire development from the perspective of cognitive techniques. Questionnaire issues range from choosing the mode of data collection (mail, telephone, or in-person) to selecting the respondent to the differences between asking attitude and factual questions. Pretesting the instrument chosen.

6234 Intermediate Statistical Laboratory: Statistical Computing Packages (3) Staff

Application of program packages (e.g., SAS, SPSS) to the solution of one-, two- and k-sample parametric and nonparametric statistical problems. Basic concepts in data preparation, modification, analysis and interpretation of results. Prerequisite: an introductory statistics course. (Fall and spring)

- 6236 **Introduction to Sampling** (3) Staff
Problems of sampling and sample design. Simple random, stratified, systematic, cluster, and multistate designs; control of sampling and non-sampling errors. Prerequisite: Stat 1051 or equivalent. (Fall)
- 6238 **Survey Management** (3) Staff
Tools used in the management of a survey operation from the initial customer contacts through training, fieldwork, data processing, data analysis, report writing, and presentation of results. Issues in budgeting, staffing, and scheduling, with emphasis on quality management. (Fall)
- 6242 **Regression Graphics/Nonparametric Regression** (3) Bura
Linear regression, nonparametric regression, smoothing techniques, additive models, regression trees, neural networks, and dimension reduction methods. Prerequisite: Stat 2118; Math 2233, 2184, or equivalent. (Spring, alternate years)
- 6282 **Foundational Issues in Risk Analysis** (3) Landon
Descriptive statistics, classical probability, Venn diagrams, conditional probability, Bayes' law and law of total probability. Independence and interdependence, discrete and continuous random variables. Probability models, correlation, interpretation of probability (physical, logical, personal, and subjective). The likelihood function and personal probability. Statistical inference (frequentist and Bayesian).
- 6283 **Essentials of Risk Analysis** (3) Singpurwalla and Staff

Utility and risk. The psychology of risk. Decision trees and decision making under uncertainty. Fault and event trees. Decision trees in risk, safety analysis, infrastructure protection. Simulating rare events. The failure rate functions. The cumulative hazard and survival function. Univariate and multivariate failure models. Causal, cascading, and interdependent failure events. Graphical analysis. Network survivability assessments.

6284 **Case Studies: 9/11 Experience (3)** Staff

Focus on 9/11-like risks to U.S. Critical Infrastructure Key Resources (CIKR). Critical overview of many approaches used in estimating risk in the CIKR arena. Real-time statistical and computer risk modeling. Topics include 18 CIKR sectors, basic risk models for CIKR assets, risk of complex targets and systems, and current state of practice.

6285 **Case Studies: Environmental, Health, and Financial Risk (3)** Staff

Risks encountered in financial markets, sustainability and climate change, and drug safety and health delivery systems. Development of models and reliable tools for optimal decision-making.

6287 **Modern Theory of Sample Surveys (3–3)** Larsen

–8288 Application of statistical theory to the sampling of finite populations. Simple, stratified, cluster, double and subsampling. Special topics, including super-populations and randomized response. Prerequisite: Stat 4157–58 or equivalent. (Alternate academic years)

6289 **Topics in Statistics (3)** Staff

6290 **Principles of Demography (3)** Staff

Same as Econ 6290.

6291 **Methods of Demographic Analysis (3)** Staff

Same as Econ 6291.

6295 **Reading and Research (3)** Staff

May be repeated once for credit.

6998–99 **Thesis Research (3–3)** Staff

8226 **Advanced Biostatistical Methods (3)** Li, Pan

Statistical methods for the analysis of longitudinal data: nonparametric, fixed effects, mixed effects, generalized estimating equations. Methods for the analysis of emerging data: group sequential analysis, Brownian motion, Bayesian methods, and stochastic curtailment. Other advanced topics of current research in biostatistics. Prerequisite: Stat 6201–2 or permission of instructor. (Spring)

8257 **Probability (3)** Balaji, Mahmoud

Probabilistic foundations of statistics, probability distributions, random variables, moments, characteristic functions, modes of convergence, limit theorems, probability bounds. Prerequisite: Stat 6201–2, knowledge of calculus through functions of several variables and series. (Fall)

8258 **Distribution Theory (3)** Gastwirth, Mahmoud

Special distributions of statistics, small and large sample theory, order statistics, and spacings. Prerequisite: Stat 8257. (Spring)

8259 **Advanced Probability (3)** Mahmoud

Conditional expectation and martingales; weak convergence in general metric spaces and functional central limit theorems for i.i.d. random variables and martingales; applications to biostatistics. Prerequisite: Stat 8257 or an equivalent measure-theoretic introduction to probability.

8262 **Nonparametric Inference** (3) Kundu

Inference when the form of the underlying distribution is unspecified.

Prerequisite: Stat 6201–2.

8263 **Advanced Statistical Theory I** (3) Nayak, Bose

Decision theoretic estimation, classical point estimation, hypothesis testing.

Prerequisite: Stat 6201–2. (Fall)

8264 **Advanced Statistical Theory II** (3) Nayak, Bose

Asymptotic theory, hypothesis testing, confidence regions. Prerequisite: Stat 8257, 8263. (Spring)

8265 **Multivariate Analysis** (3) Nayak, Modarres

Multivariate normal distribution. Hotelling's T^2 and generalized T^2_0 , Wishart distribution, discrimination and classification. Prerequisite: Stat 6201–2. (Fall, alternate years)

8271 **Foundational and Philosophical Issues in Statistics** (3) Singpurwalla

Axiomatic underpinnings of Bayesian statistics, including subjective probability, belief, utility, decision and games, likelihood principle, and stopping rules. Examples from legal, forensic, biological, and engineering sciences. Students are expected to have a background in computer science, economics, mathematics, or operations research. Prerequisite: Stat 6201–2.

8273–74 **Stochastic Processes** (3–3) Mahmoud, Singpurwalla

Fundamental notions of Markov chains and processes, generating functions, recurrence, limit theorems, random walks, Poisson processes, birth and death processes, applications. Prerequisite: Stat 6201–2. (Alternate academic years)

8375 **Econometrics I** (3) Staff

Same as Econ 8375.

8376 **Econometrics II** (3) Staff

Same as Econ 8376.

8281 **Advanced Time Series Analysis** (3) Stroud

Autoregressive integrated moving average (ARIMA) modeling and forecasting of univariate and multivariate time series. Statespace or Kalman filter models, spectral analysis of multiple time series. Theory and applications using the University computer. Prerequisite: Math 2233, Stat 6201–2 or equivalent. (Spring)

8289 **Seminar** (3) Staff

Admission by permission of instructor.

8998 **Advanced Reading and Research** (arr.) Staff

Limited to students preparing for the Doctor of Philosophy general examination. May be repeated for credit.

8999 **Dissertation Research** (arr.) Staff

Limited to Doctor of Philosophy candidates. May be repeated for credit.

STRATEGIC MANAGEMENT AND PUBLIC POLICY

GW Graduate Bulletin 2012

Professors H.J. Davis, W.H. Becker, D.J. Lenn, M. Starik, T.L. Fort (*Chair*), J.H. Beales

III, J.J. Griffin

Associate Professors J.B. Thurman, J.W. Cook, E.J. Englander, L. Burke, B.S. Teng, J.

Rivera

Assistant Professors E.H. Kim, J. Walter

Professorial Lecturer W.N. LaForge

See the School of Business for programs of study in business administration leading to the degrees of Master of Business Administration and Doctor of Philosophy.

6202 **Business–Government Relations (3)** Englander, Becker

Historical and philosophical foundations of the business–government relationship. Regulation, international trade, and corporate political activities. Public policy issues facing business and the business community’s political response. Prerequisite: MBAd 6284 or equivalent. (Fall)

6205 **Business Representation and Lobbying (3)** Staff

Strategies, tactics, and techniques used by business in representing itself to the legislative and executive branches and regulatory agencies of the federal government. Legal and practical constraints. Ethical considerations. (Spring)

6206 **Applied Microeconomics (3)** Beales and Staff

Applications of economic theory to public and private decisions with emphasis on public policy analysis. Focus on market structure and its implications. Imperfect information, common property, public goods and externalities. Economic analysis of government behavior and legal

institutions. Prerequisite: Econ 6217 or 6219 and MBAd 6222 or equivalent.

(Fall)

6207 **Environment, Energy, Technology, and Society (3)** Starik

Same as PPPA 6067.

6208 **Macroeconomic Policy and Business (3)** Staff

Determination of national income, employment, inflation, and interest rates.

The role of expectations in the economy. Impact of government purchases,

tax policy, and deficits. Monetary policy institutions. The global economy

and exchange rates. Prerequisite: Econ 6218 or 6219 and MBAd 6222 or

equivalents. (Fall)

6209 **Seminar: Business Economics and Public Policy (3)** Englander, Becker

Analysis and discussion of selected issues by students and representatives of

government and business. Prerequisite: SMPP 6202 or MBAd 6284 or

equivalent. (Spring)

6210 **Strategic Environmental Management (3)** Starik

Examination and analysis of the orientation and actions of private, public,

and nonprofit sectors in relation to their natural environments. Emphasis on

organizational interaction and effectiveness, particularly regarding business

firms and industry, on issues of environmental quality and sustainability.

(Spring)

6213 **Management of Strategic Issues (3)** Staff

The body of management theory and practice that has evolved to identify,

analyze, and resolve strategic organizational issues. Methodology of the

field; applications to critical issues in labor relations, energy and pollution, marketing and consumerism, business–government relations, and the global economy.

6214 **Consultative Processes (3)** Staff

Same as Mgt/TStd 6214.

6290 **Special Topics (1 to 3)** Staff

Experimental offering; new course topics and teaching methods. May be repeated once for credit.

6291 **Ethics and Business (3)** Lenn, Starik, Fort

An in-depth, comprehensive exploration, analysis, and evaluation of specific for profit and non-profit organization values, approaches, and outcomes related to multiple ethical ideals, systems, and practices. (Spring)

6293 **American Business History (3)** Becker

The history of American business institutions in manufacturing, distribution, transportation, and finance. Particular attention will be given to the period since industrialization, with consideration of business institutions in their economic, legal, governmental, and social contexts. Same as Hist 6322. (Fall)

6297 **International Management Experience (3)** Staff

Same as Fina/IBus/Mgt/Mktg 6297. May be repeated for credit.

6298 **Directed Readings and Research (3)** Staff

Supervised readings or research. Admission by prior permission of instructor. May be repeated once for credit. (Fall and spring)

6299	Thesis Seminar (3)	Staff
6801	Corporate Governance and Ethics (3) The theory, practice, and public policy environment of corporate governance. Purpose, functioning, and responsibilities of boards of directors. Power, control, and compensation of corporate management. Shareholders and stakeholders. Corporate governance in comparative national settings. Same as Accy 6801. (Fall)	Englander
6999	Thesis Research (3)	Staff
8311	Seminar: Public–Private Sector Institutions and Relationships (3) An analysis and critique of alternative theoretical frameworks for describing, understanding, and predicting the nature, values, and actions of American public and private institutions. Problems, potentials, and alternatives for structuring public and private institutional arrangements to meet the needs of society. Prerequisite: doctoral degree candidate status. (Fall and spring)	Staff
8321	Seminar in Strategic Management (3) Develops understanding of the major research streams in strategic management; exposure to theoretical research frameworks and methodological issues and approaches.	Staff
8331	Seminar in Business and Public Policy (3) Develops understanding of the major research streams in business and public policy; exposure to theoretical research frameworks and methodological issues and approaches.	Staff

8391 **Seminar: Business Management (3)** Staff

Examination of major current issues, both theoretical and empirical, affecting the development of the business enterprise. Topics to be announced. Emphasis on policy and strategic issues affecting the total enterprise. (Offered as the demand warrants)

8998 **Advanced Reading and Research (arr.)** Staff

Limited to doctoral candidates preparing for the general examination. May be repeated for credit.

8999 **Dissertation Research (arr.)** Staff

Limited to doctoral candidates. May be repeated for credit.

THEATRE AND DANCE

Professors M.R. Withers, A.G. Wade, L.B. Jacobson

Associate Professors W.A. Pucilowsky, C.F. Gudenius, D.T.S. Burgess (*Chair*), J.I. Kanter,

M.A. Buckley

Assistant Professor C.F. Gomez

Master of Fine Arts in the field of dance—Prerequisite: the degree of Bachelor of Arts or Bachelor of Fine Arts, preferably in dance, from a regionally accredited college or university; if the bachelor's degree was earned in another field, appropriate dance experience is prerequisite.

Required: the general requirements stated under Columbian College of Arts and Sciences. The full-time program of study consists of 60 credit hours, consisting of TrDa 6200–6211 and 6998–99. Up to 15 credits of accelerated placement for high-level work is possible through three portfolio review courses—TrDa 6212 (for 6200), 6213 (for 6203),

and 6214 (for 6207). A committee consisting of dance faculty and an outside professional administer the portfolio review, using a strict assessment rubric to assist students with tracking their growth and placement level. Students who qualify for the full 5 credits for any/all of these courses through the portfolio review are not required to take the corresponding portfolio course (TrDa 6200, 6203, and/or 6207); students who receive fewer than 5 credits must take the remaining credits. See theatredance.gwu.edu.

Master of Fine Arts in the field of production design—Prerequisite: the degree of Bachelor of Arts from this University, or an equivalent degree.

Required: the general requirements stated under Columbian College of Arts and Sciences. The program of study consists of 54 credit hours of graduate and upper-division undergraduate course work in theatre and dance and in art, planned in consultation with the advisor, including a creative thesis (TrDa 6998–99). The program may emphasize scenery, lighting, or costume. For listings of upper-division undergraduate courses, see the Undergraduate Programs Bulletin.

Departmental prerequisite: Prerequisite to all graduate TrDa courses: M.F.A. candidacy and permission of instructor.

6200 **Portfolio I: Performance** (1 to 5)

6201 **Personal Aesthetics I: The Body** (5)

6202 **Contemporary Dance History and Criticism** (4)

6203 **Portfolio II: Choreography/Creativity** (1 to 5)

6204 **Personal Aesthetics II: The Environment** (2)

6205 **Choreography** (4)

6206 **Dance Pedagogy** (4)

6207 **Portfolio III: Artistic Initiative** (1 to 5)

6208 **New Media and Dance** (5)

6209 **Cultural Communities** (4)

6210 **Personal Aesthetics III: Integration** (4)

6211 **Career Networks in Dance** (4)

6212 **Portfolio Review I: Performance** (1 to 5)

6213 **Portfolio Review II: Choreography/Creativity** (1 to 5)

6214 **Portfolio Review III: Artistic Initiatives** (1 to 5)

6331 **Intermediate Lighting Design** (3)

Theory and execution of lighting design for theatre and dance. May be repeated for credit. Laboratory fee.

6335 **Intermediate Scene Design** (3)

Development of advanced skills of scenic design, including script analysis, needs assessment, research techniques, conceptual design development, drawing/rendering techniques, preparation of construction documentation and fabrication management. Laboratory fee.

6336 **Intermediate Costume** (3)

Basic techniques of costume design through specific projects. Various rendering techniques consistent with the historical period concerned. May be repeated for credit. Laboratory fee.

6338 **Scene Painting** (3)

Development of the skills of painting needed for the reproductive craft of theatrical painting. Laboratory fee.

6340 Period Styles (3)

A broad perspective of major European and American cultures through analysis of the interiors, furniture, textiles, fashion, and architecture of major civilizations/historical periods from Egypt to the present. Laboratory fee.

6342 Pattern Making (3)

Pattern drafting and draping methods, based on contemporary and historical clothing. Laboratory fee.

6344 Production Drafting (3)

Development of drafting skills for production: groundplans and shop documents. Traditional hand drafting and computer assisted design. Laboratory fee.

6346 Advanced Studies in Design: Collaborative Studies (3)

Development of an ability to design and work within a collaborative or team-based environment through visual and verbal communication, script analysis, concept development, and research techniques. Laboratory fee.

6348 Techniques in Design Presentation (3)

The various techniques used in costume and scenic design presentations, such as rendering with paint, pencil, ink, and electronic media. Laboratory fee.

6595 Selected Topics (1 to 3)

May be repeated for credit.

6596 Independent Research (arr.)

May be repeated for credit.

6598 **Internship** (1 to 12)

Internships with theatre companies or arts organizations, including conference and/or seminar. May be taken for a total of 6 credit hours.

6998–99 **Thesis Research** (1 to 5)

TOURISM AND HOSPITALITY MANAGEMENT

Professors D.E. Hawkins, D. Frechtling, L. Yu (*Chair*)

Associate Professors L.A. Delpy Neirotti, S. Elliott

Assistant Professors S. Boo, S. Levy, H. Bowen

Professorial Lecturers W.C. Corkern, E. Zavian

Lecturers L.K. Long, I. Christie, K. Lamoureux

See the School of Business for programs of study leading to the Master of Tourism Administration and Master of Business Administration. For information on the five-year, joint-degree program leading to the Bachelor of Business Administration and Master of Tourism Administration, see the Undergraduate Programs Bulletin.

6214 **Consultative Processes** (3)

Hawkins

Same as Mgt/SMPP 6214.

6220 **International Hotel Management** (3)

Yu

The study of multinational hospitality operations, with emphasis on U.S. corporate involvement in and planning for overseas expansions. Political, economic, cultural, financial, and legal aspects inherent in the international business environment. (Fall)

6221 **Hotel/Resort Market Analysis** (3)

Yu

Analysis of market demand for accommodation in a tourism destination;
valuation methods for determining market value of a hotel/resort project;
project management for hotel/resort development. (Spring)

6230 **Organization and Management of Airlines (3)** Staff

Overview of domestic and international passenger air transportation systems.
Analysis of planning, financing, operating, marketing, and evaluating airline
transportation systems. Legal and regulatory aspects of airline operations.
Development of infrastructure and related support services.

6249 **Sustainable Destination Development (3)** Elliott

Relationship of tourism and sustainable development; specific emphasis on
cultural, environmental, and economic impacts and trends. (Fall)

6250 **Destination Management (1.5)** Hawkins

Organization and management concepts, theory, and issues, stressing
application of theory through analysis of case examples drawn from the
tourism and hospitality industry. Prerequisite: TStd 3001 or equivalent. (Fall)

6251 **Quantitative Applications in Tourism/Hospitality Management (3)** Yu

Application of quantitative methods in tourism and hospitality management
research. Procedures and methodology for collecting data, summarizing and
interpreting data, and drawing conclusions based on the data. (Fall)

6260 **Destination Economics (3)** Frechtling

Tourism development approaches, contexts, and consequences for
local/regional destinations; application of financial management concepts to

the feasibility study of a proposed tourism-related facility; and evaluation of the sustainability of a tourism development strategy. (Fall)

6261 **Destination Planning (3)** Staff

Integrated planning for tourism organizations; development of comprehensive tourism projects; consideration of basic concepts, approaches, and models. (Spring)

6262 **Destination Policy Analysis (1.5)** Hawkins

Components of tourism policy, including development of tools for tourism policy analysis and description of tourism organizations in the government and private sector. (Spring)

6263 **Destination Marketing (3)** Staff

Concepts and techniques employed in marketing tourism industry services and development of the annual marketing plan. (Fall)

6264 **Sport Marketing (3)** Delpy Neirotti

Application of marketing theories to sport and events. Case examples of marketing athletes, teams, facilities, sport products and organizations, as well as using sport or events as a marketing tool for products. Writing sponsorship and endorsement proposals and incorporating sport into an integrated marketing plan. Prerequisite: MBAd 6273 or equivalent. (Fall)

6265 **Sport Law: Contracts and Negotiations (3)** Zavian

Examination of legislation and specific case law as related to professional and amateur athletes, sport events, licensed merchandise, broadcast and

sponsorship rights. Topics include labor and anti-trust law; contract negotiation, specifications, and interpretation. (Spring)

6266 **Sport and Event Facility Management (3)** Delpy Neirotti

Financing, market analysis, design, operations, and marketing of sport and event facilities from stadiums and arenas to amphitheaters and convention centers. (Spring)

6267 **Sport Media and Communications (3)** Staff

Concepts and practices of sport public relations, media relations and management, the Internet, and other media utilized in sports. Press releases, publications, crisis management, and press operations. (Summer)

6270 **Tourism and Hospitality Management Research (3)** Frechtling

Survey research and other research methods and their applications to tourism, hospitality, sport, event, or related management. (Spring)

6276 **Risk Management for Events and Meetings (3)** Boo

Risk and liability issues that may arise in the planning and management of events, meetings, conventions, and exhibitions. Preventative and responsive measures designed to minimize adverse impacts on event stakeholders. (Fall)

6277 **Event Management (3)** Boo

An introduction to the theoretical and practical foundations of event management. Fundamentals of planning, budgeting, and evaluating events. Prerequisite: M.T.A. candidacy or permission of instructor. (Fall)

6278 **Conference and Exposition Management (3)** Boo

Site selection, program planning and management, exhibits, selection and use of facility, volunteers, and budget management. (Spring)

6279 **Event Entertainment Management** (3) Staff

Event entertainment, including designing and planning the entertainment component of an event, as well as managing and marketing entertainers in an event context. (Spring)

6280 **Advanced Workshop** (1 to 6) Staff

Workshops with emphasis on contemporary issues and opportunities; development of advanced professional competencies. May be repeated for credit with permission of advisor. (Fall and spring)

6282 **International Experience** (1 to 6) Staff

Travel to a foreign country for study of specific topics. May be repeated for credit with approval of advisor. (Fall, spring, and summer)

6283 **Practicum** (1 to 3) Staff

For graduate students enrolled in a degree program or field offered through the department. Fieldwork, internship, and/or instructional practice, including conference and/or seminar. May be repeated once for credit with permission of advisor. (Fall, spring, and summer)

6290 **Special Topics** (1 to 3) Staff

Experimental offering; new course topics and teaching methods. May be repeated once for credit.

6296 **Travel Information Management Systems** (3) Levy

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Database utilization, information analysis, reservation systems, computer applications including the Internet, and related travel management systems.

(Spring)

6297 **Advanced Topical Studies (3)** Staff

Required capstone experience for tourism administration students who do not select the thesis option. Analysis of case situations involving policy formulation or management decision making; emphasis on applied strategic planning and management approaches. (Fall, spring, and summer)

6298 **Directed Reading and Research (1 to 3)** Staff

Supervised readings or research. Admission by prior permission of instructor. May be repeated for credit.

6998 **Thesis Seminar (3)** Staff

6999 **Thesis Research (3)** Staff

WOMEN'S STUDIES

Associate Professors C.E. Harrison, C. Deitch, D. Moshenberg (*Director*), A. Zucker, R.

Riedner

Assistant Professor K. Pemberton

Adjunct Professors B. Morris, T. Ramlow

Professorial Lecturer M. Frost

Committee on Women's Studies

N. Cahn, E. Chacko, L. Chang, K. Daiya, C. Deitch, C. Gamber, B. Gault, C.E. Harrison, H.

Hartmann, L. Jacobson, D. Moshenberg, J. Nash, B. Obler, K. Pemberton, R. Riedner, G.

Weiss, S. Wolchik, A. Zucker

Columbian College of Arts and Sciences offers two interdisciplinary programs leading to the degrees of Master of Arts in the field of women's studies and Master of Arts in the field of public policy with a concentration in women's studies. Both programs are also available as part of J.D.–M.A. and LL.M.–M.A. joint degrees with the GW Law School. A graduate certificate in women's studies is offered as well. Programs are directed by the Committee on Women's Studies and draw upon faculty from various departments within the University and resource persons in the community.

Master of Arts in the field of women's studies and Master of Arts in the field of public policy with a concentration in women's studies—Prerequisite: a bachelor's degree from an accredited college or university.

Required: the general requirements stated under Columbian College of Arts and Sciences, and 36 credit hours of course work, with or without a thesis. Policy-oriented students take WStu 6221, 6240, and 6220, plus four courses in the public policy core (PPPA 6010, 6012, 6006; Econ 6217) and 9 hours of electives. Those pursuing the Master of Arts in the field of women's studies must take WStu 6220, 6221, and either 6225 or an approved alternative; 12 credit hours in one other discipline (history, literature, economics, philosophy, religion, anthropology, or sociology); and 9 hours of electives. With permission, other disciplinary or topical concentrations may be selected. All students take a final 6 hours chosen from WStu 6998–99, or 6283 and 6295. All candidates are required to pass a Master's Comprehensive Examination.

The M.A. program in the field of public policy is affiliated with the School of Public Policy and Public Administration.

Note: Excluding students enrolled in the Women's Studies Program, completion of WStu 2120 and 2125 or equivalent, or permission of instructor, is prerequisite to all graduate-level women's studies courses.

6220 Fundamentals of Feminist Theory (3) Ramlow and Staff

A survey of historical theories significant to feminist thought, such as liberalism, socialism, evolution, psychoanalysis, and gendered spheres of social action. How these theories were revived and revised by the Second Wave of feminism since the 1960s. Brief examination of postmodernist and Third Wave feminist theorizing. (Fall)

6221 Research Issues in Women's Studies (3) Deitch

Analysis of the contribution of feminist or gender-relations perspectives from humanities and social science disciplines to the issues and methods of social research and social policy and practice. Topics include a review of feminist frameworks, a critique and re-evaluation of traditional academic disciplines, and analysis of current research on and for women. (Fall)

6225 Contemporary Feminist Theory (3) Nash and Staff

Developments in feminist theory in the past 20 years, with a primary focus on American feminism and some consideration of European and Third World thought.

6230 Global Feminisms (3) Riedner and Staff

The individuals, groups, and policies that shape global agenda for women; local and international fora in which global feminisms are forged.

6238 Feminist Ethics and Policy Implications (3) Weiss

Same as Phil 6238.

6240 **Women and Public Policy (3)** Harrison, Deitch

Analysis of gender-related U.S. policy issues, such as domestic violence, military service, abortion rights, equal employment opportunity, child and dependent care, welfare, social security, and international development assistance. (Spring)

6241 **Women and the Law (3)** Harrison

Legal status of women in the United States on both the federal and state levels. Emphasis on constitutional equality, employment law, family law, reproduction and sexuality, and the criminal justice system. (Fall)

6251 **Women and Writing (3)** Staff

Same as Engl 6540

6257 **Gender and Sexuality (3)** Staff

Same as Anth 6501.

6265 **Women, Welfare, and Poverty (3)** Deitch, Harrison

Examination of how the causes and consequences of poverty differ for women and men; how race, class, and gender shape policy responses to poverty. The history of family assistance policy in the United States and the impact of various welfare reform efforts. Same as Soc 6265. (Fall)

6266 **Gender and Criminal Justice (3)** Staff

Same as Soc 6266.

6268 **Race, Gender, and Class (3)** Deitch

Same as Soc 6268.

- 6270 **Seminar: Selected Topics (3)** Staff
Investigation of a current policy issue of particular concern to women, or consideration of women's status in a particular social system. Topics have included women and health; sexualities; women and Judaism; black women; gender, race, and class. May be repeated for credit. (Fall and spring)
- 6271 **Gender and Society (3)** Deitch
Same as Soc 6271.
- 6280 **Independent Study (3)** Staff
May be repeated for credit. Arrangements must be made with sponsoring faculty member prior to registration.
- 6283 **Practicum in Women's Studies (3 to 6)** Deitch
Study of the changing status of women through supervised assignment to public and private agencies engaged in policymaking, education, political action, and research. Placement arrangements must be made the semester prior to registration; departmental permission is required. May be repeated for credit to a maximum of 6 credits. (Spring)
- 6295 **Independent Research in Women's Studies (arr.)** Staff
Individual library or field research. Arrangements must be made with the sponsoring faculty member prior to registration; a written proposal is required.
- 6430–31 **Gender, Sexuality, and American Culture (3–3)** Staff
Same as AmSt/Hist 6430–31.
- 6435 **Readings on Women in American History (3)** Harrison

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Same as AmSt/Hist 6435.

6998–99 **Thesis Research** (3–3) Staff

8275 **Women and Health** (3) Zucker

Theoretical and empirical analyses of women's health: how women's health is constructed by medical, psychological, and critical theorists; how sexism, racism, and classism contribute to women's health problems; and identification of conditions that lead to optimal health and well-being. Same as Psyc 8275.

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Faculty

FACULTY AND STAFF OF INSTRUCTION 2011–2012

(as of Fall 2011)

Columbian College of Arts and Sciences

School of Business

Graduate School of Education and Human Development

School of Engineering and Applied Science

Elliott School of International Affairs

EMERITI

Fred Paul Abramson, *Professor Emeritus of Pharmacology*

B.A. 1962, Case Western Reserve University; Ph.D. 1965, Ohio State University

Eugene Abravanel, *Professor Emeritus of Psychology*

B.A. 1955, University of Michigan; M.A. 1960, Swarthmore College; Ph.D. 1965,

University of California, Berkeley

Lewis Francis Affronti, *Professor Emeritus of Microbiology and Immunology*

B.A. 1950, M.A. 1951, State University of New York at Buffalo; Ph.D. 1958, Duke

University

Frederick Amling, *Professor Emeritus of Business Finance*

B.A. 1948, Baldwin-Wallace College; M.B.A. 1949, Miami University; Ph.D. 1957,

University of Pennsylvania

Jeffrey Clifford Anderson, *Professor Emeritus of Art*

B.A. 1970, University of Pittsburgh; M.F.A. 1973, Ph.D. 1976, Princeton University

Galip Mehmet Arkilic, *Professor Emeritus of Engineering and Applied Science*

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B.S. in M.E. 1946, Cornell University; M.S. 1947, Illinois Institute of Technology; Ph.D. 1954, Northwestern University

Joseph Aschheim, *Professor Emeritus of Economics*

B.A. 1951, University of California, Berkeley; M.A. 1953, Ph.D. 1954, Harvard University

Ines Azar, *Professor Emeritus of Spanish*

M.A. 1969, Ph.D. 1974, Johns Hopkins University

Robert Edward Baker, *Professor Emeritus of Education*

B.S. in Ed. 1939, State University of New York at Buffalo; M.A. 1954, Catholic University of America; M.A. in Ed. 1956, Ed.D. 1962, George Washington University

Shirley Russell Barnett, *Associate Professor Emeritus of Spanish*

B.A. 1944, Vassar College; M.A. 1946, Vanderbilt University; Ph.D. 1958, University of Minnesota

Otto Bergmann, *Professor Emeritus of Physics*

Ph.D. 1949, University of Vienna

Nancy Joan Belknap, *Professor Emeritus of Special Education*

B.S. 1966, University of Michigan; M.A. in Ed. 1970, George Washington University; Ed.D. 1978, American University

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B.A. 1975, Monash University, Australia; Ph.D. 1980, Australian National University

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B.A. 1962, Ripon College; M.S. 1964, Purdue University

Giorgio Vittorio Borgiotti, *Professor Emeritus of Engineering and Applied Science*

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Eng.Dr. 1957, University of Rome

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B.A. in Ed. 1953, M.A. in Ed. 1956, Ed.D. 1963, George Washington University

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B.A. 1947, M.Ed. 1951, Western Maryland College; Ed.D. 1962, Columbia University

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B.A. 1949, University of Rhode Island; M.A. 1951, Ph.D. 1960, University of North Carolina

James Franklin Burks, *Professor Emeritus of French*

B.A. 1951, M.A. 1952, University of Cincinnati; Ph.D. 1957, Indiana University

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B.S. 1942, Robert College, Turkey; M.S. 1946, California Institute of Technology;
Ph.D. 1950, University of Iowa

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B.A. 1963, Grinnell College; M.A. 1965, University of Chicago; M.C.P. 1972, Ph.D. 1975, University of California, Berkeley

Stephen Reed Chitwood, *Professor Emeritus of Public Administration*

B.A. 1962, University of Colorado; M.P.A. 1965, Ph.D. 1966, University of Southern California; J.D. 1977, George Washington University

Maxine D. Clair, *Professor Emeritus of English*

B.S. 1963, University of Kansas; M.F.A. 1984, American University

Mary Ann Bieter Coffland, *Associate Professor Emeritus of Romance Languages*

B.A. 1952, College of St. Catherine; M.A. 1957, Ph.D. 1965, University of Minnesota

Victor Hugo Cohn, *Professor Emeritus of Pharmacology*

B.S. 1952, Lehigh University; M.A. 1954, Harvard University; Ph.D. 1961, George Washington University

Mary Ellen Coleman, *Professor Emeritus of Education*

B.S. 1937, Madison College; M.A. in Ed. 1950, George Washington University

Gary J. Confessore, *Professor Emeritus of Higher Education Administration*

B.S. 1963, Norwich University; M.S. 1968, Troy State University; M.A. 1972, Ed.D. 1974, Columbia University

John B. Conway, *Professor Emeritus of Mathematics*

Ph.D. 1965, Louisiana State University

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B.S. 1957, Simmons College; M.A. 1965, American University

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B.S. 1964, University of Baltimore; M.S. 1970, Medical College of Virginia of Virginia Commonwealth University; Ed.D. 1976, American University

James Fearing Dinwiddie, *Professor Emeritus of Engineering Management*

B.S. 1948, Carnegie Institute of Technology; M.S. 1956, North Carolina State University; M.S. 1966, Ph.D. 1972, Stanford University

John K. Donaldson, Jr., *Associate Professor Emeritus of English as a Foreign Language*

B.A. 1956, University of Rochester; M.A. 1957, Middlebury College; M.S. 1980, Georgetown University; Ph.D. 1995, George Washington University

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B.S. in E.E. 1953, University of Miami; M.S. in Engr. 1954, Ph.D. 1961, University of Florida; P.E.

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B.A. 1937, Glenville State College; M.A. 1939, LL.D. 1967, West Virginia University; Ed.D. 1948, University of Colorado; LL.D. 1963, University of New Hampshire; LL.D. 1965, Colby College; LL.D. 1966, Concord College; LL.D. 1969, University of Maine at Orono; LL.D. 1970, Husson College; LL.D. 1971, Georgetown University; Litt.D. 1986, West Virginia Institute of Technology; D.H.C. 1986, Kansai University, Japan; LL.D. 1988, American University

Donald Michael Esterling, *Professor Emeritus of Engineering*

B.S. 1964, University of Notre Dame; M.A. 1966, Ph.D. 1968, Brandeis University

James Edward Falk, *Professor Emeritus of Operations Research*

B.E.E. 1960, University of Detroit; M.S. 1961, Ph.D. 1965, University of Michigan

James Elmer Feir, *Professor Emeritus of Civil Engineering*

B.S. 1950, University of Alberta, Canada; M.S. 1955, University of London; Ph.D. 1966, Cambridge University

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Ph.D. 1964, M.D. 1975, George Washington University

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Union Theological Seminary; Ph.D. 1971, George Washington University

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B.A. 1961, B.S. in E.E. 1962, M.S. in E.E. 1963, Ph.D. 1965, Columbia University

Michael Graham Gallagher, *Professor Emeritus of Accountancy*

B.A. in Govt. 1960, J.D. 1964, LL.M. 1971, George Washington University; C.P.A. 1965, State of Virginia

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B.S. 1964, U.S. Coast Guard Academy; M.A.L.S. 1969, Wesleyan University; M.S. 1978, Massachusetts Institute of Technology; M.B.A. 1972, Ph.D. 1982, Rensselaer Polytechnic Institute

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Peter Proal Hill, *Professor Emeritus of History and International Affairs*

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B.Com. 1947, M.S. 1954, Ph.D. 1959, University of Aberdeen, Scotland

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Lance Joel Hoffman, *Professor Emeritus of Computer Science*

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B.A. 1956, Trinity College (Connecticut); Ph.D. 1965, Duke University

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James O. Horton, *Benjamin Banneker Professor Emeritus of American Studies and History*

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Terry Lee Hufford, *Professor Emeritus of Botany*

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B.S. 1953, University of Pittsburgh; M.A. in Ed. 1957, Ed.S. 1967, Ed.D. 1971, George Washington University

Gregg Barry Jackson, *Associate Professor Emeritus of Education Policy*

B.B.A. 1967, University of Hawaii; M.A. 1968, Ph.D. 1972, University of California, Berkeley

Marian Hill Jarrett, *Associate Professor Emeritus of Special Education*

B.S. 1966, West Virginia University; M.A. 1967, Northwestern University; Ed.D. 1985, George Washington University

Eva Mayne Johnson, *Professor Emeritus of Psychology*

B.A. 1949, M.A. 1951, Ph.D. 1957, George Washington University

Nancy Diers Johnson, *Associate Professor Emeritus of Dance*

B.S. 1955, University of Minnesota; M.A. 1966, University of Iowa; Ed.D. 1980, University of North Carolina at Greensboro

William Reid Johnson, *Associate Professor Emeritus of History and International Affairs*

B.A. 1951, Oberlin College; M.A. 1955, Ph.D. 1961, University of Washington

Douglas Linwood Jones, *Professor Emeritus of Engineering*

B.M.E. 1963, M.S.E. 1965, D.Sc. 1970, George Washington University

Robert Gean Jones, *Professor Emeritus of Religion*

GW Graduate Bulletin 2012

B.A. 1947, Baylor University; B.D. 1950, M.A. 1957, Ph.D. 1959, Yale University

Walter Kurt Kahn, *Professor Emeritus of Engineering and Applied Science*

B.E.E. 1951, Cooper Union; M.E.E. 1954, D.E.E. 1960, Polytechnic University

Stephen Arnold Karp, *Professor Emeritus of Psychology*

B.A. 1949, City University of New York, Brooklyn College; M.A. 1952, New School for Social Research; Ph.D. 1962, New York University

Irving Jack Katz, *Professor Emeritus of Mathematics*

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Law School: Juris Doctor (J.D.), Master of Laws (LL.M.), and Doctor of Juridical Science (S.J.D.)

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